EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, October 28, 2026
7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT

Join with Google Meet:
Video call link: https://meet.google.com/sph-kwwy-cey
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#
More phone numbers: https://tel.meet/sph-kwwy-cey?pin=8659140360724

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. MINUTES

October 14, 2028 - Regular meeting minutes

VI. STUDENT REPRESENTATIVE REPORT

VII. UPCOMING MEETINGS AND EVENTS

October 28, 2026 - Board Policy Review Meeting at 6 PM
October 28, 2026 - BOE Regular Meeting at 7 PM
November 2, 2026 - EWHS Booster club Meeting at EWHS Library at 6:30 PM
November 4, 2026 - Ad Hoc Committee on School Renovation Planning at EWHS at 7 PM
November 11, 2026 - Finance Subcommittee Meeting at 5:30 PM
November 11, 2026 - Outstanding Student Ceremony at 6:30 PM
November 11, 2026 - BOE Regular Meeting at 7 PM
November 18, 2026 - BBES Mileage Club Family Night at 5 PM
November 18, 2026 - NCCC Band/Choir Festival Concert at Stafford High School at 7 PM
November 18, 2026 - East Windsor Board of Finance Meeting at 7 PM
November 20 & 21, 2026 - CABE/CAPSS Conference
November 25-27, 2026 - No school for all students

VIII. BROAD BROOK ELEMENTARY SCHOOL REPORT

IX. FINANCIAL REPORT

1) FY27 Budget Update
2) FY26 End of Year Transfer with anticipated action

X. PERSONNEL REPORT

XI. SUPERINTENDENTS REPORT

XII. OLD BUSINESS: DISCUSSION

1) Board of Education Goals
2) Ad Hoc Committee on School Renovation Planning update

XIII. NEW BUSINESS: VOTE

Appointment of BOE member to Ad Hoc Committee on School Renovation Project

XIV. LIAISON'S AND SUBCOMMITTEE REPORTS

XV. PUBLIC PARTICIPATION

1) Speakers should preface remarks by stating their name and address.
2) Please limit your comments to three minutes.
3) This section of the meeting shall last no longer than 20 minutes.
4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.

XVI. MISCELLANEOUS

XVII. CORRESPONDENCE

1) Enrollment report
2) i-Ready data
3) LEAP Grant
4) Amplify email re: EWHS workout equipment
5) BBES flower donation letter
6) Facilities letter re: BBES flag maintenance
7) Email re: EW Witness Stone Project

XVIII. ADJOURNMENT

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, October 14, 2026 at 7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT

I. CALL THE MEETING TO ORDER

Chair D. Menard called the meeting to order at 7:00 PM.

II. PLEDGE OF ALLEGIANCE

Chair D. Menard led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair D. Menard, Vice Chair N. Farmer, Secretary F. Neill, C. Sevarino, K. Betancourt (via Google Meet), C. Starvish, E. LeBorious, G. Resto (arrived during the discussion of Board Goals), Dr. P. Tudryn

IV. ADDED AGENDA ITEMS

NONE

V. MINUTES

September 23, 2026 - Regular meeting minutes: On a motion by F. Neill, second by C. Sevarino, to approve the September 23, 2026 regular meeting minutes. PASSED with a unanimous vote by all members present.

VI. PUBLIC PARTICIPATION

NONE

VII. NEW BUSINESS: DISCUSSION

The Board reviewed norms before discussing board goals, focusing on progress, accomplishments to date, and the results of a recent member survey. Updated goals were discussed, and the Board agreed to review them again at the next meeting, alongside progress indicators for quarterly evaluations.

VIII. MISCELLANEOUS

N. Farmer shared that during the ad hoc meeting, discussion ensued regarding the relationship between the Political Action Committee and the Board of Education. She advised that the two entities should remain distinct due to legal, ethical, and election-related considerations. Additional discussion followed regarding strategies to encourage community involvement.
D. Menard raised the topic of adjusting the BOE membership from nine to seven members. The Board discussed the pros and cons of this change, including considerations related to filling vacant seats via the Board of Selectmen and subcommittee staffing requirements.

IX. ADJOURNMENT

On a motion by N. Farmer, second by C. Starvish, the Board adjourned the meeting at 9:07 PM. PASSED with a unanimous vote by all members present.

Respectfully submitted,
Jessica Bergeron
Board Recording Secretary

DRAFT

The Student Representative Report
BOE Meeting 10.28.26

Broad Brook Elementary School Report

Broad Brook School students have been learning, growing, and celebrating together this fall.

The Family Mileage Club kicked off the fall with a festive Pumpkin Run. Students ran and walked supported by several BBES teachers who joined in to make the event a success. It was a wonderful evening of fitness, fun, and community spirit.

BBES's annual Unity celebration was a tremendous success. Students from East Windsor High School visited the school to teach lessons. Together, the students and staff focused on being kind and celebrating one another's unique skills. The school's bulletin board is filled with fall leaves, each one written by a student describing how they will show kindness. It is a beautiful reminder of the caring community BBES is building.

Students in grades 2-4 are working hard to become Reflex Math Wizards. They are building math fact fluency and the first round of Wizards will be announced shortly. The school looks forward to celebrating their accomplishments.

Middle School Report

EWMS students have had several exciting learning opportunities and activities recently. On October 16th, our 7th grade students visited the Connecticut Science Center, while students in grades 5, 6, and 8 attended Band Day at UMass. Our 8th grade students also visited the East Windsor Historical Society to learn more about local history.

The EWMS Cross Country team has wrapped up its regular season, and our student-athletes have demonstrated tremendous growth throughout the season. We are proud to have students who will be competing in the State Open on November 7th.

On October 21st, EWMS participated in Unity Day in recognition of National Bullying Prevention Month. High school students visited EWMS and led small-group activities focused on kindness, acceptance, and inclusion. It was a wonderful opportunity for students to connect across grade levels and reinforce the importance of creating a positive and welcoming school community.

High School Report

On Friday, October 9th, East Windsor High School held its annual Fall Pep Rally! The afternoon kicked off with our chorus performing a beautiful rendition of the National Anthem, followed by the band playing our fight songs as students filled the gym.

Class officers and their classmates arrived early in the morning to decorate their designated spots, filling the gym with vibrant class colors.

We took time to recognize and celebrate our hardworking fall student-athletes before jumping into the class competitions. The classes went head-to-head in mattress surfing, pinball, and tug-of-war. The Class of 2027 came in ready to win and brought incredible energy to the floor!
It was a fantastic show of school spirit and community. **We are Panthers, we do not hide our Panther pride!**

EWPS
East Windsor Public Schools
Our graduates go places!

Family Literacy Night

Juicy Words · Monday, November 2

CT Literacy Model (CTLM) grant · Broad Brook School

WHY IT MATTERS

Connecting to EWPS POG and Strategic Plan

EWPS Strategic Plan

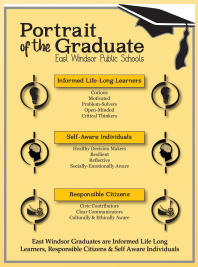
Family engagement in action: families learn alongside their children as valued partners in literacy.

Portrait of the Graduate

Lifelong learners: juicy words build the vocabulary children use to learn at every grade.

Responsible citizens: families and school work together as partners.





THE GRANT

What is the CT Literacy Model?

The CT Literacy Model (CTLM), formerly known as CK3LI, is led by Literacy How with CSDE's Center for Literacy Research and Reading Success. Family Engagement is one of its five goals.

2012

Supporting Connecticut schools since

20

schools across 14 districts this year, including Broad Brook

2,600+

individuals reached at 36 events across 17 schools last year

THE GRANT

What the grant provides

Two trainings

Literacy How trains our team: vocabulary in the fall, comprehension in the winter.

Event stipends

$500 for each of two events, for books and supplies for our families.

Facilitator pay

$50 an hour for two team members for training and event time, paid in January and June.

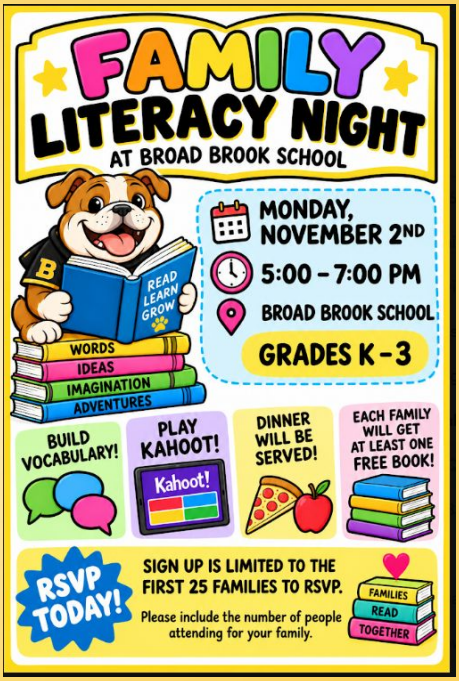
Ready-to-use materials

Curriculum, take-home activities and family resources, with ongoing support.

OUR EVENT

Family Literacy Night: Juicy Words

A shared meal, a story, a hunt for juicy words and a Kahoot game, all together as a family.



THE LEARNING

What is a juicy word?

- An interesting word children want to learn
- A word that gives us more detail than an everyday one
- A rich word that works in many contexts, also called Tier 2 vocabulary (Isabel Beck)

A FEW JUICY WORDS

cajole	zenith
aurora	vibrant
velvety	agile
sizzle	floral

Our goal: every child a word collector.

OUR EVENT

How the evening will run

1

Welcome

Families arrive, are greeted by our team and share a meal.

2

The story

Everyone listens to a story together.

3

Word hunt

Students identify the juicy words from the story.

4

Kahoot

Families play Kahoot and practice using juicy words.

5

Take home

A new book, take-home activities and a short family survey.

OUR TEAM

Teachers supporting the night

4

teachers interested in supporting the event

2

receive facilitator payment through the grant

Our team attends the required trainings, helps plan the evening and leads the activities with families.

Broad Brook School · CTLM Family Literacy Night

FOR OUR FAMILIES

Every family takes home a book

A new book

At least one new book for every family to keep.

Juicy word activities

Take-home activities that build vocabulary and world knowledge.

Family resources

Articles and websites that keep the learning going at home.

LOOKING AHEAD

What comes next

November 2	Juicy Words night: a story, a juicy word hunt and Kahoot for our families.
Within two weeks	We log attendance and send our team reflection to Literacy How, and families complete a short survey.
Spring 2027	A second event on comprehension.

Broad Brook School · CTLM Family Literacy Night

EWPS
East Windsor Public Schools
Our graduates go places!

Thank you

Questions?

Town of East Windsor

FY26 YEAR TO DATE BUDGET REPORT BOE

FOR 2026 13

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
1010 General Fund School							
0001 BROAD BROOK ELEMENTARY	3,422,660.00	88,570.31	3,511,230.31	3,492,477.02	0.00	18,753.29	99.5%
0002 EAST WINDSOR MIDDLE SCHOOL	3,589,819.47	1,697.07	3,591,516.54	3,562,901.89	0.00	28,614.65	99.2%
0003 EAST WINDSOR HIGH SCHOOL	3,231,435.91	66,898.79	3,298,334.70	3,271,354.39	0.00	26,980.31	99.2%
0004 SPECIAL EDUCATION	7,609,169.25	-261,747.23	7,347,422.02	7,325,464.91	0.00	21,957.11	99.7%
0006 FACILITIES	1,830,990.11	122,369.61	1,953,359.72	1,942,941.72	0.00	10,418.00	99.5%
0007 TECHNOLOGY	477,066.20	-631.00	476,435.20	476,435.20	0.00	0.00	100.0%
0008 CURRICULUM	208,235.42	-28,614.19	179,621.23	170,973.60	0.00	8,647.63	95.2%
0011 DISTRICT WIDE	6,895,745.66	-7,313.65	6,888,432.01	6,840,908.44	0.00	47,523.57	99.3%
0012 TRANSPORTATION	1,237,392.97	10,671.81	1,248,064.78	1,236,924.96	0.00	11,139.82	99.1%
0013 HEALTH DEPARTMENT	341,672.37	23,207.85	364,880.22	364,763.29	0.00	116.93	100.0%
0017 ATHLETIC DEPARTMENT	280,678.00	-17,675.54	263,002.46	258,744.50	0.00	4,257.96	98.4%
0018 BAND	15,938.00	2,566.17	18,504.17	17,254.47	0.00	1,249.70	93.2%
0019 EDUCATION FUNDING OFFSETS	-278,860.36	0.00	-278,860.36	-226,695.00	0.00	-52,165.36	81.3%
4700 BOE -District Wide	0.00	0.00	0.00	-28,861,943.00	0.00	28,861,943.00	100.0%
TOTAL General Fund School	28,861,943.00	0.00	28,861,943.00	-127,493.61	0.00	28,989,436.61	-.4%
TOTAL REVENUES	-1,282,702.12	126,013.54	-1,156,688.58	-29,942,415.04	0.00	28,785,726.46	
TOTAL EXPENSES	30,144,645.12	-126,013.54	30,018,631.58	29,814,921.43	0.00	203,710.15	
GRAND TOTAL	28,861,943.00	0.00	28,861,943.00	-127,493.61	0.00	28,989,436.61	-.4%

** END OF REPORT - Generated by Ryan Galloway **

FY27 YEAR TO DATE BUDGET REPORT BOE

GENERAL FUND

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
1010 General Fund School							
0001 BROAD BROOK ELEMENTARY	3,518,874.59	39,369.62	3,558,244.21	789,555.37	2,416,171.16	352,517.68	90.1%
0002 EAST WINDSOR MIDDLE SCHOOL	3,709,898.50	-111,110.67	3,598,787.83	819,144.03	2,625,338.08	154,305.72	95.7%
0003 EAST WINDSOR HIGH SCHOOL	3,385,744.37	-18,845.40	3,366,898.97	784,719.91	2,374,452.22	207,726.84	93.8%
0004 SPECIAL EDUCATION	7,723,324.89	-28,001.18	7,695,323.71	1,584,429.00	5,343,072.04	767,822.67	90.0%
0006 FACILITIES	1,960,038.42	34,291.55	1,994,329.97	631,256.99	758,074.14	604,998.84	69.7%
0007 TECHNOLOGY	526,027.22	0.00	526,027.22	274,721.69	188,819.06	62,486.47	88.1%
0008 CURRICULUM	258,189.92	0.00	258,189.92	153,629.41	86,833.36	17,727.15	93.1%
0011 DISTRICT WIDE	6,747,730.65	249,149.08	6,996,879.73	3,293,315.56	1,030,276.69	2,673,287.48	61.8%
0012 TRANSPORTATION	1,300,948.00	0.00	1,300,948.00	96,397.04	1,052,232.19	152,318.77	88.3%
0013 HEALTH DEPARTMENT	346,607.14	0.00	346,607.14	94,111.79	206,169.89	46,325.46	86.6%
0017 ATHLETIC DEPARTMENT	322,175.00	1,488.00	323,663.00	52,199.52	33,405.51	238,057.97	26.4%
0018 BAND	21,196.00	0.00	21,196.00	6,814.04	3,127.31	11,254.65	46.9%
0019 EDUCATION FUNDING OFFSETS	-381,572.70	60,423.00	-321,149.70	0.00	0.00	-321,149.70	.0%
4700 BOE -District Wide	0.00	-29,665,946.00	-29,665,946.00	-7,831,641.00	0.00	-21,834,305.00	26.4%
TOTAL General Fund School	29,439,182.00	-29,439,182.00	0.00	748,653.35	16,117,971.65	-16,866,625.00	100.0%
TOTAL REVENUES	-1,522,163.64	-29,378,759.00	-30,900,922.64	-7,840,134.55	0.00	-23,060,788.09	
TOTAL EXPENSES	30,961,345.64	-60,423.00	30,900,922.64	8,588,787.90	16,117,971.65	6,194,163.09	
GRAND TOTAL	29,439,182.00	-29,439,182.00	0.00	748,653.35	16,117,971.65	-16,866,625.00	100.0%

** END OF REPORT - Generated by Ryan Galloway **

FY27 YEAR TO DATE BUDGET REPORT BOE

GRANTS

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
2000 School Grants							
20240341 FY24 HTFD OPEN CHOICE							
43300 STATE GRANTS							
20240341 43300 HARTFORD OC REVENUE	-872,485.00	0.00	-872,485.00	0.00	0.00	-872,485.00	.0%
51010 SALARIES PAID TO TEACHERS							
20240341 51010 HTFD OC TEACHER SAL	165,511.60	0.00	165,511.60	36,940.50	128,571.05	0.05	100.0%
51100B INSTRUCTIONAL SAL							
20240341 51100B HTFD OC PARA SAL	59,783.21	0.00	59,783.21	10,919.96	0.00	48,863.25	18.3%
52010 EMPLOYEE BENEFITS							
20240341 52010 HARTFORD OC BENEFITS	645,625.35	0.00	645,625.35	0.00	0.00	645,625.35	.0%
TOTAL FY24 HTFD OPEN CHOICE	-1,564.84	0.00	-1,564.84	47,860.46	128,571.05	-177,996.35	-11274.7%
20260321 FY26 TITLE I							
43100 FEDERAL GRANT REVENUE							
20260321 43100 FY26 TITLE I REVENUE	0.00	-49,686.90	-49,686.90	-9,890.63	0.00	-39,796.27	19.9%
53010 PURCHASED PROF SERVICES							
20260321 53010 FY26 TITLE I PURCH SERVICES	28,011.44	0.00	28,011.44	0.00	28,011.44	0.00	100.0%

FY27 YEAR TO DATE BUDGET REPORT BOE

GRANTS

FOR 2027 03

ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
56010 SUPPLIES						
20260321 56010 FY26 TITLE I SUPPLIES						
21,675.46	0.00	21,675.46	9,890.63	2,015.00	9,769.83	54.9%
TOTAL FY26 TITLE I						
49,686.90	-49,686.90	0.00	0.00	30,026.44	-30,026.44	100.0%
20260326 FY26 TITLE IIA						
43100 FEDERAL GRANT REVENUE						
20260326 43100 FY26 TITLE IIA REVENUE						
-20,948.00	0.00	-20,948.00	-7,646.62	0.00	-13,301.38	36.5%
51100 SALARIES OF REGULAR EMPLOYEES						
20260326 51100 FY26 TITLE II SALARIES						
16,292.00	0.00	16,292.00	7,646.62	0.00	8,645.38	46.9%
53010 PURCHASED PROF SERVICES						
20260326 53010 FY26 TITLE II PURCH SERVICES						
4,656.00	0.00	4,656.00	750.00	0.00	3,906.00	16.1%
TOTAL FY26 TITLE IIA						
0.00	0.00	0.00	750.00	0.00	-750.00	100.0%
20260356 FY26 TITLE IV						
43100 FEDERAL GRANT REVENUE						
20260356 43100 FY26 TITLE IV REVENUE						
-22,379.00	0.00	-22,379.00	-6,635.80	0.00	-15,743.20	29.7%

FY27 YEAR TO DATE BUDGET REPORT BOE

GRANTS

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51100 SALARIES OF REGULAR EMPLOYEES							
20260356 51100 FY26 TITLE IV SALARIES	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00	.0%
53010 PURCHASED PROF SERVICES							
20260356 53010 FY26 TITLE IV PURCH SERVICES	2,500.00	0.00	2,500.00	750.00	0.00	1,750.00	30.0%
55990 OTHER PURCHASED SERVICES							
20260356 55990 FY26 TITLE IV OTHER PURCH SERV	2,600.00	0.00	2,600.00	0.00	0.00	2,600.00	.0%
56010 SUPPLIES							
20260356 56010 FY26 TITLE IV SUPPLIES	6,879.00	0.00	6,879.00	0.00	0.00	6,879.00	.0%
57010 PROPERTY							
20260356 57010 FY26 TITLE IV PROPERTY SERVICE	7,900.00	0.00	7,900.00	5,885.80	0.00	2,014.20	74.5%
TOTAL FY26 TITLE IV	0.00	0.00	0.00	0.00	0.00	0.00	.0%
20260382 FY26 BRIDGE GRANT							
43300 STATE GRANTS							
20260382 43300 FY26 BRIDGE TRANSITION REVENUE	0.00	0.00	0.00	-5,000.00	0.00	5,000.00	100.0%
51100B INSTRUCTIONAL SAL							
20260382 51100B FY26 BRIDGE TRANSITION SALARY	0.00	0.00	0.00	5,000.00	0.00	-5,000.00	100.0%

FY27 YEAR TO DATE BUDGET REPORT BOE

GRANTS

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL FY26 BRIDGE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	.0%
20270315 FY27 SHEFF ACA/EMOTIONAL SUP							
43300 STATE GRANTS							
20270315 43300 FY27 SHEFF ACA/EMOTION REVENUE	-105,813.00	6,501.00	-99,312.00	0.00	0.00	-99,312.00	.0%
51010 SALARIES PAID TO TEACHERS							
20270315 51010 FY27 SHEFF ACA/EMOTION SALARY	100,813.00	-6,501.00	94,312.00	16,235.49	77,900.98	175.53	99.8%
53010 PURCHASED PROF SERVICES							
20270315 53010 FY27 SHEFF ACA/EMOTION PCH SER	5,000.00	0.00	5,000.00	-1,954.55	6,954.58	-0.03	100.0%
TOTAL FY27 SHEFF ACA/EMOTIONAL	0.00	0.00	0.00	14,280.94	84,855.56	-99,136.50	100.0%
20270316 FY27 IDEA 611							
43100 FEDERAL GRANT REVENUE							
20270316 43100 FY27 IDEA 611 REVENUE	-278,612.00	0.00	-278,612.00	0.00	0.00	-278,612.00	.0%
51100B INSTRUCTIONAL SAL							
20270316 51100B FY27 IDEA 611 SALARIES	293,608.34	-14,996.34	278,612.00	47,114.90	67,354.35	164,142.75	41.1%

FY27 YEAR TO DATE BUDGET REPORT BOE
GRANTS

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL FY27 IDEA 611	14,996.34	-14,996.34	0.00	47,114.90	67,354.35	-114,469.25	100.0%
20270317 FY27 IDEA 619							
43100 FEDERAL GRANT REVENUE							
20270317 43100 FY27 IDEA 619 REVENUE	-10,729.00	0.00	-10,729.00	0.00	0.00	-10,729.00	.0%
51100B INSTRUCTIONAL SAL							
20270317 51100B FY27 IDEA 619 SALARIES	10,729.00	0.00	10,729.00	1,921.40	0.00	8,807.60	17.9%
TOTAL FY27 IDEA 619	0.00	0.00	0.00	1,921.40	0.00	-1,921.40	100.0%
20270320 FY27 ARPA MENTAL HEALTH							
43100 FEDERAL GRANT REVENUE							
20270320 43100 FY27 ARPA MENTAL H REVENUE	-32,808.30	32,808.30	0.00	0.00	0.00	0.00	.0%
51010 SALARIES PAID TO TEACHERS							
20270320 51010 FY27 ARPA MENTAL H SALARIES	32,808.30	-32,808.30	0.00	0.00	0.00	0.00	.0%
TOTAL FY27 ARPA MENTAL HEALTH	0.00	0.00	0.00	0.00	0.00	0.00	.0%
20270321 FY27 TITLE I							
43100 FEDERAL GRANT REVENUE							

FY27 YEAR TO DATE BUDGET REPORT BOE

GRANTS

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
20270321 43100	FY27 TITLE I REVENUE						
	-331,246.00	0.00	-331,246.00	0.00	0.00	-331,246.00	.0%
51010 SALARIES PAID TO TEACHERS							
20270321 51010	FY27 TITLE I SALARIES						
	176,968.33	0.00	176,968.33	30,400.58	111,326.76	35,240.99	80.1%
52010 EMPLOYEE BENEFITS							
20270321 52010	FY27 TITLE I BENEFITS						
	69,830.61	0.00	69,830.61	0.00	0.00	69,830.61	.0%
53010 PURCHASED PROF SERVICES							
20270321 53010	FY27 TITLE I PURCH SERVICES						
	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00	.0%
55990 OTHER PURCHASED SERVICES							
20270321 55990	FY27 TITLE I OTHER PURCH SERV						
	22,500.00	0.00	22,500.00	0.00	0.00	22,500.00	.0%
56010 SUPPLIES							
20270321 56010	FY27 TITLE I SUPPLIES						
	16,947.06	0.00	16,947.06	0.00	0.00	16,947.06	.0%
TOTAL FY27 TITLE I							
	0.00	0.00	0.00	30,400.58	111,326.76	-141,727.34	100.0%
20270322 FY27 ALLIANCE							
43300 STATE GRANTS							
20270322 43300	FY27 ALLIANCE REVENUE						
	-186,987.00	0.00	-186,987.00	-23,013.81	0.00	-163,973.19	12.3%

FY27 YEAR TO DATE BUDGET REPORT BOE

GRANTS

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51010 SALARIES PAID TO TEACHERS							
20270322 51010 FY27 ALLIANCE SALARIES	182,932.00	555.00	183,487.00	38,110.03	145,746.44	-369.47	100.2%
52010 EMPLOYEE BENEFITS							
20270322 52010 FY27 ALLIANCE BENEFITS	1,298.52	-1,298.52	0.00	0.00	0.00	0.00	.0%
56010 SUPPLIES							
20270322 56010 FY27 ALLIANCE SUPPLIES	2,756.48	743.52	3,500.00	0.00	0.00	3,500.00	.0%
TOTAL FY27 ALLIANCE	0.00	0.00	0.00	15,096.22	145,746.44	-160,842.66	100.0%
20270378 FY27 SEED GRANT							
43300 STATE GRANTS							
20270378 43300 FY27 SEED REVENUE	0.00	-63,033.00	-63,033.00	0.00	0.00	-63,033.00	.0%
51100B INSTRUCTIONAL SAL							
20270378 51100B FY27 SEED SALARIES	0.00	63,033.00	63,033.00	16,342.51	46,690.49	0.00	100.0%
TOTAL FY27 SEED GRANT	0.00	0.00	0.00	16,342.51	46,690.49	-63,033.00	100.0%
20270382 FY27 SUMMER ENRICH 2ND HLF							
43300 STATE GRANTS							
20270382 43300 FY27 SUMMER ENRICH 2ND HLF REV							

FY27 YEAR TO DATE BUDGET REPORT BOE

GRANTS

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
	0.00	-188,805.14	-188,805.14	-186,555.14	0.00	-2,250.00	98.8%
51010 SALARIES PAID TO TEACHERS							
20270382 51010 FY27 SUMMER ENRICH 2ND HLF SAL	0.00	163,035.14	163,035.14	163,035.14	0.00	0.00	100.0%
55990 OTHER PURCHASED SERVICES							
20270382 55990 FY27 SUMM ENR 2ND HLF OTHR PUR	0.00	23,520.00	23,520.00	23,520.00	0.00	0.00	100.0%
56010 SUPPLIES							
20270382 56010 FY27 SUMMER ENRICH 2ND HLF SUP	0.00	2,250.00	2,250.00	0.00	0.00	2,250.00	.0%
TOTAL FY27 SUMMER ENRICH 2ND H	0.00	0.00	0.00	0.00	0.00	0.00	.0%
TOTAL School Grants	63,118.40	-64,683.24	-1,564.84	173,767.01	614,571.09	-789,902.94	-50378.2%
TOTAL REVENUES	-1,862,007.30	-262,215.74	-2,124,223.04	-238,742.00	0.00	-1,885,481.04	
TOTAL EXPENSES	1,925,125.70	197,532.50	2,122,658.20	412,509.01	614,571.09	1,095,578.10	
GRAND TOTAL	63,118.40	-64,683.24	-1,564.84	173,767.01	614,571.09	-789,902.94	-50378.2%

** END OF REPORT - Generated by Ryan Galloway **

FY27 YEAR TO DATE BUDGET REPORT BOE

FOOD SERVICE

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
2750 Food Service							
43333 STATE REVENUE							
27500000 43333 STATE REVENUE	0.00	0.00	0.00	-12,525.02	0.00	12,525.02	100.0%
44608 MISC REVENUE							
27500000 44608 MISC REVENUE	0.00	0.00	0.00	-1,635.95	0.00	1,635.95	100.0%
27500001 44608 FS CASH DEPOSITS	0.00	0.00	0.00	-144.50	0.00	144.50	100.0%
27500002 44608 MYSCHOOL BUCKS	0.00	0.00	0.00	-135.00	0.00	135.00	100.0%
51900 OTHER SALARIES							
27500000 51900 CAFE WAGES/SALARIES	0.00	0.00	0.00	21,249.98	0.00	-21,249.98	100.0%
55700 FOOD SERVICE MANAGEMENT							
27500000 55700 FOOD SERVICE MANAGEMENT	0.00	0.00	0.00	79,742.69	0.00	-79,742.69	100.0%
TOTAL Food Service	0.00	0.00	0.00	86,552.20	0.00	-86,552.20	100.0%
TOTAL REVENUES	0.00	0.00	0.00	-14,440.47	0.00	14,440.47	
TOTAL EXPENSES	0.00	0.00	0.00	100,992.67	0.00	-100,992.67	
GRAND TOTAL	0.00	0.00	0.00	86,552.20	0.00	-86,552.20	100.0%

** END OF REPORT - Generated by Ryan Galloway **

FY27 YEAR TO DATE BUDGET REPORT BOE

FRC

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
2366 FRC							
43300 STATE GRANTS							
23660000 43300 CARE 4 KIDS REVENUE	0.00	-35,000.00	-35,000.00	-8,868.91	0.00	-26,131.09	25.3%
23660006 43300 FRC GRANT REVENUE	-120,000.00	-2,650.00	-122,650.00	0.00	0.00	-122,650.00	.0%
44010 FEES & CHARGES							
23660000 44010 PRE-K BEFORE/AFTER FEES	-306,475.00	35,000.00	-271,475.00	-65,685.54	0.00	-205,789.46	24.2%
51010 SALARIES PAID TO TEACHERS							
23660000 51010 FRC SUMMER SALARIES	45,023.70	0.00	45,023.70	51,093.34	0.00	-6,069.64	113.5%
23660002 51010 FRC SALARIES	163,270.52	-1,460.00	161,810.52	51,372.77	86,133.96	24,303.79	85.0%
23660006 51010 FRC GRANT SALARIES LOCAL	97,500.00	500.00	98,000.00	0.00	0.00	98,000.00	.0%
52100 GROUP INSURANCE							
23660000 52100 FRC MEDICAL/DENTAL	27,614.40	0.00	27,614.40	0.00	0.00	27,614.40	.0%
23660324 52100 FRC GROUP LIFE INSURANCE	45.00	0.00	45.00	0.00	0.00	45.00	.0%
52200 EMPLOYER SHARE SOCIAL SECURITY							
23660000 52200 FRC FICA	15,934.51	-111.69	15,822.82	0.00	0.00	15,822.82	.0%
53010 PURCHASED PROF SERVICES							
23660006 53010 FRC GRANT PURCH SERVICES	11,610.00	-5,110.00	6,500.00	1,801.00	2,200.00	2,499.00	61.6%

FY27 YEAR TO DATE BUDGET REPORT BOE

FRC

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
53240 FIELD TRIPS							
23660005 53240	FRC FIELD TRIPS						
	2,500.00	0.00	2,500.00	-100.00	0.00	2,600.00	-4.0%
55300 COMMUNICATIONS							
23660000 55300	FRC PURCHASED SERVICES						
	1,500.00	1,000.00	2,500.00	0.00	0.00	2,500.00	.0%
55800 TRAVEL REIMBURSEMENT							
23660002 55800	FRC Travel						
	800.00	0.00	800.00	0.00	0.00	800.00	.0%
55990 OTHER PURCHASED SERVICES							
23660006 55990	FRC OTHER PURCH SERVICES						
	2,500.00	5,150.00	7,650.00	7,250.18	0.00	399.82	94.8%
56010 SUPPLIES							
23660000 56010	FRC Summer Misc						
	0.00	0.00	0.00	2,254.00	0.00	-2,254.00	100.0%
23660002 56010	FRC REG SUPPLIES						
	8,810.00	0.00	8,810.00	501.78	0.00	8,308.22	5.7%
23660006 56010	FRC GRANT SUPPLIES LOCAL						
	10,890.00	-390.00	10,500.00	634.85	10,084.73	-219.58	102.1%
56900 OTHER SUPPLIES							
23660000 56900	FRC SUMMER LOCAL EXPENSES						
	10,850.00	0.00	10,850.00	10,988.51	0.00	-138.51	101.3%
58100 DUES & FEES							
23660002 58100	FRC DUES & MEMBERSHIPS						
	3,600.00	0.00	3,600.00	607.96	942.02	2,050.02	43.1%

FY27 YEAR TO DATE BUDGET REPORT BOE

FRC

FOR 2027 03

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL FRC	-24,026.87	-3,071.69	-27,098.56	51,849.94	99,360.71	-178,309.21	-558.0%
TOTAL REVENUES	-426,475.00	-2,650.00	-429,125.00	-74,554.45	0.00	-354,570.55	
TOTAL EXPENSES	402,448.13	-421.69	402,026.44	126,404.39	99,360.71	176,261.34	
GRAND TOTAL	-24,026.87	-3,071.69	-27,098.56	51,849.94	99,360.71	-178,309.21	-558.0%

** END OF REPORT - Generated by Ryan Galloway **

MEMORANDUM

TO: East Windsor Board of Education

FROM: Ryan Galloway, Director of School Finance and Business

DATE: October 22, 2026

SUBJECT: FY26 Year-End Balance Transfer Request to 2% Fund

RECOMMENDED ACTION
Move to approve the formal transfer of the FY26 year-end general fund balance in the amount of $127,493.61 into the 2% Non-Lapsing Fund.

BACKGROUND & ANALYSIS
Following consultation with our auditors, a formal vote by the Board of Education is required to transfer the final FY26 year-end balance back to the 2% fund. The year-end balance figure is **$127,493.61**, which reflects the figures reported to the Board of Education and the Finance Subcommittee in recent months.

FINANCIAL IMPACT
Approval of this transfer will add to our existing balance and yield the total available funds for our current FY27 budget as summarized below:

Account/Fund Component	**Amount**
Existing 2% Fund Balance	$77,573.16
FY26 Year-End Balance Transfer	$127,493.61
Total Available 2% Fund Balance (FY27 Budget)	**$205,066.77**

Upon formal approval by the Board, the finance office will book the accounting entry. The accompanying transfer sheet is attached for your reference.

EAST WINDSOR BOE TRANSFER NOTICE
FY26 EOY

DEPARTMENT: DISTRICT WIDE **DATE:** 10.21.26 **T#5**

ORG	OBJECT	ACCOUNT	DEBIT	CREDIT
10100000	590200	GF TRANSFER OUT TO 2% FUND	$127,493.61	
10100000	103005	GF CASH (WEBSTER BOE)		$127,493.61
27040000	103005	2% FUND CASH (WEBSTER BOE)	$127,493.61	
27040000	48990	2% FUND TRANSFER IN		$127,493.61
		TOTAL	**$254,987.22**	**$254,987.22**

REASON FOR TRANSFER:
FY26 EOY TO 2% FUND

SUPERINTENDENT **Date:** _____

BOARD OF FINANCE SUB COMMITTEE **Date:** _____

BOARD OF EDUCATION **Date:** _____

Prepared October 20, 2026

Appointments:

Jake Karnes - EWMS, LTS 6th grade Social Studies, Effective December, 2026

Victoria Rodriguez - Central Office Admin Assistant to the Director of Special Education, Effective 10/19/2026

Lacey Wright - SPED Paraeducator, EWMS, Effective 9/23/2026

Jessie Rice - SPED Paraeducator, EWMS, Effective 10/05/2026

Stipends:

Gianna Borowski - 9th Grade Class Co-Advisor

Avalon Borra - 9th Grade Class Co-Advisor

Marissa Tassinari - 10th Grade Class Co-Advisor

Robert Lengyel - 10th Grade Class Co-Advisor

Stacy Corbin - 11th Grade Class Advisor

Riley Craney - 12th Grade Class Advisor

Katherine McClelland - EWHS Art Club Advisor

Gianna Borowski - EWHS Band Director

Joshua Horwitz - Chemical Hygiene Coordinator

Chelsea Pacheco - Diversity Club Advisor

Giana Borowski - Drama Club Music Director

Scott Kaplan - Dram Club Technical Director

Scott Kaplan - Gasoline Alley Advisor

Zoe Stinson - Jazz Band Advisor

Dr. Christopher Gold-Thomas - Leo Club Advisor

Jennifer Golych - National Honor Society Co-Advisor

Marissa Tassinari - National Honor Society Co-Advisor

Catherine Kotula - Newspaper Club Advisor

Mariel McDonald - Spanish Club Advisor

Nicole Walker - Student Government Co-Advisor

Stacy Corbin - Student Government Co-Advisor

Nicole Walker - Yearbook Club Co-Advisor

Elizabeth Johnson - Yearbook Club Co-Advisor

Transfers:

Katherine Rosanioa, BBES SPED paraeducator, to EWHS SPED Paraeducator, Effective 10/5/2026

Resignations, Terminations & Retirements:

Angel Moralas - Maintainer/Custodian, Resignation, Effective 10/16/2026

Joanna Ledesma - Administrative Assistant to the Director of Special Education, Resignation, Effective 9/11/2026

Proposed East Windsor Board of Education Goals

The East Windsor Board of Education worked collaboratively to review its accomplishments, assess its strengths, and identify opportunities for improvement. Grounded in mutual respect and a shared commitment to student learning, members recognized progress in financial organization and transparency, student achievement, and their working relationship with the Superintendent. They also identified the need for stronger communication, greater family and community engagement, and deeper review of student outcomes and district programs.

Through this process, the Board established three goals for the upcoming year:

- Update and implement the district strategic plan, with an emphasis on improving student achievement.
- Strengthen advocacy with state and local representatives to secure resources and advance facilities modernization.
- Improve communication and family engagement to build stronger connections and ensure stakeholder priorities inform the Board's work.

The Board will identify progress indicators for each goal and review the work quarterly during regular Board meetings. These reviews will provide opportunities to assess results, communicate progress, and adjust actions to support continued improvement.

An indepth look at the updated Board goals and objectives:

- **Update and implement a district strategic plan that prioritizes student achievement.**

  Collaborate with the Superintendent to develop, adopt, and monitor an updated strategic plan that establishes clear priorities aligned with stakeholder input for improving student learning and guides district decisions and resource allocation.

  To advance this goal, the Board will:

  - Review student achievement data and district programs in greater depth to understand progress, identify areas for growth, and evaluate effectiveness.
  - Establish expectations for school presentations that address accomplishments, challenges, contributing factors, and planned improvements.
  - Provide sufficient time for presentations and discussion, with inquiries shared in advance when appropriate.
  - Use findings from these reviews to inform strategic priorities, clarify responsibilities, and monitor implementation.

- **Strengthen advocacy and secure support for district needs, with a focus on facilities modernization.**

  Develop and carry out a proactive advocacy plan that communicates district priorities to state and local representatives and builds support for the resources needed to improve school facilities and support student learning.

  To advance this goal, the Board will:

  - Work with the Superintendent to identify and prioritize facilities needs and establish a clear plan for modernization.
  - Communicate district needs, proposed improvements, and resource requirements consistently to state and local representatives and community stakeholders.
  - Pursue funding opportunities and partnerships that support district priorities.
  - Build on the Board's financial transparency by explaining how proposed investments address identified needs and reporting progress toward facilities improvements.

- **Improve communication and strengthen family and community engagement in Board priorities and decisions.**

  Establish consistent, accessible communication and meaningful opportunities for participation so the Board better understands stakeholder concerns and families and community members better understand the Board's work.

  To advance this goal, the Board will:

  - Develop a communication plan that identifies how and when the Board will share its priorities, decisions, accomplishments, and progress.
  - Use ParentSquare, Facebook, and other district communication channels to share Board information, meeting agendas, and engaging school presentations.
  - Hold community meetings focused on specific topics and provide opportunities for students, staff, families, and other stakeholders to share their priorities and concerns.
  - Review stakeholder feedback and communicate how it informs Board discussions and decisions.
  - Ensure community and family feedback directly informs updates and refinements to the district strategic plan.
  - Explore opportunities for student participation, including referring the idea of meeting attendance as a class requirement to the Curriculum Council for further discussion.

Board Practices and Progress Monitoring

To support all three goals, the Board will:

- Maintain respectful collaboration with fellow members and the Superintendent, listen to understand, and use subcommittees efficiently to advance Board work.

- Strengthen members' understanding of their roles through CABE professional development, the East Windsor Board of Education handbook, mentoring, and shared member contact information.
- Conduct debriefs after contract negotiations and other significant Board work to identify lessons and improve future practices.
- Establish indicators, timelines, and responsible parties for each goal, using baseline information and measurable targets where appropriate.
- Review progress quarterly during regular Board meetings, share updates with the community, and adjust actions as needed.

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2026-2027									
	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Feb. 1	Mar. 1	April 1	May 1	June 1
PreK	75								
K	78								
Grade 1	57								
Grade 2	60								
Grade 3	79								
Grade 4	73								
Total	**422**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 5	72								
Grade 6	64								
Grade 7	77								
Grade 8	68								
Total	**281**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 9	63								
Grade 10	65								
Grade 11	66								
Grade 12	64								
Transition Program	5								
Total	**263**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grand Total	**966**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

There are 68 students enrolled in EWPS from the Choice Program as of October 1, 2026.

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2025-2026									
	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Feb. 1	Mar. 1	April 1	May 1	June 1
PreK	72	76	75	74	74	75	70	74	74
K	64	67	64	63	64	63	61	60	61
Grade 1	65	66	66	65	65	64	62	61	61
Grade 2	81	79	80	77	78	78	78	80	79
Grade 3	76	75	75	75	75	75	76	76	76
Grade 4	69	69	69	69	69	69	69	69	69
Total	**427**	**432**	**429**	**423**	**425**	**424**	**416**	**420**	**420**
Grade 5	74	74	73	73	75	75	74	74	74
Grade 6	77	77	77	74	76	76	76	76	75
Grade 7	70	69	70	69	70	69	69	68	68
Grade 8	76	78	78	76	75	76	77	77	77
Total	**297**	**298**	**298**	**292**	**296**	**296**	**296**	**295**	**294**
Grade 9	65	66	66	66	66	66	67	68	68
Grade 10	58	59	59	59	58	60	63	63	64
Grade 11	66	66	67	67	68	67	67	66	66
Grade 12	59	59	59	59	59	59	58	58	58
Transition Program	8	8	8	7	7	7	7	7	7
Total	**256**	**258**	**259**	**258**	**258**	**259**	**262**	**262**	**263**
Grand Total	**980**	**988**	**986**	**973**	**979**	**979**	**974**	**977**	**977**

There are 72 students enrolled in EWPS from the Choice Program as of October 1, 2025.

Memo: Fall 2026 i-Ready Diagnostic Results Presentation

To: Members of the East Windsor Board of Education

From: Darryl Rouillard, Assistant Superintendent

Date: October 21, 2026

Re: Fall 2026 i-Ready Diagnostic Results presentation for the October 28, 2026 meeting

Purpose

The attached presentation shares fall i-Ready Diagnostic results in reading and math for Broad Brook Elementary School (grades K–4) and East Windsor Middle School (grades 5–8). Compared with Fall 2023, every school and subject started this year with more students on grade level and fewer students two or more levels below.

Key Point: Fall Results Reflect End-of-Year Standards

In the fall, students are measured against the standards they are expected to master by June. Most of that content has not been taught yet, so **we expect most students to place below grade level in September.** In the presentation, "on grade level" means the top two placement levels combined, and "One Grade Level Below" (shown in yellow) is the expected fall starting point.

What the Presentation Includes

- **Why we test in the fall (slides 3–6):** the purpose of the diagnostic and how to read the placement levels.
- **Past performance (slides 7–8):** Fall 2023, 2024 and 2025 results for perspective.
- **Current performance (slides 9–13):** Fall 2026 results by school and grade, plus a four-year summary.
- **Potential for growth (slides 14–16):** projected state test proficiency (grades 3–8) with typical vs. stretch growth.
- **Next steps (slide 17):** actions tied to Strategic Plan Goal 1.

With typical growth, projected state test proficiency is 40% in reading and 51% in math at Broad Brook (grades 3–4), and 52% and 44% at the middle school. Stretch growth raises these to 57% and 72%, and 78% and 55%. Areas of greatest need include Grade 2 math at Broad Brook and Grade 7 reading and math at the middle school. Each year reflects a different group of students in the same grades.

Thank you,

Darryl

EWPS
East Windsor Public Schools
Our graduates go places!

Fall 2026 i-Ready Diagnostic Results

Board of Education

October 28th, 2026

TONIGHT'S UPDATE

What This Presentation Covers

1

Why We Test in the Fall

What the diagnostic measures and why most students start below the end-of-year goal.

2

Past Performance

Fall 2023, 2024 and 2025 results for perspective.

3

Current Performance

Fall 2026 reading and math results for each school and grade.

4

Potential for Growth

Projected spring proficiency with typical vs. stretch growth.

PART 1 · PURPOSE

Why We Give a Fall Diagnostic

Find Each Starting Point

The diagnostic adapts to each student, getting harder or easier with each answer, to pinpoint exactly what a student knows.

Guide Instruction and Support

Teachers and MTSS teams use the results to group students, plan lessons, and identify who needs intervention.

Set Growth Goals

Each student receives an individual Typical Growth and Stretch Growth goal for the year.

The fall diagnostic is a **starting line, not a final grade.** It tells us where to begin, not where students will finish.

PART 1 · PURPOSE

Students Are Measured Against End-of-Year Standards

In September, students are tested on what they are expected to know by June.

Most of this year's grade-level content has not been taught yet. So we **expect the majority of students to score below grade level in the fall**. That is normal, and it is the reason we test.

Think of it like this

A student takes the **final exam on the first day** of a course. Scoring below passing is expected. What matters is how much the student grows by the end of the year.

The spring diagnostic uses the same standards, so fall-to-spring growth shows how much students learned.

PART 1 · PURPOSE

How to Read the Five Placement Levels

Mid or Above Grade Level	Already mastering much of this year's content.
Early On Grade Level	On track; ready for this year's grade-level learning.
One Grade Level Below	The typical fall starting point; on grade level by spring is the goal.
Two Grade Levels Below	Needs additional, targeted support to close gaps.
Three or More Below	Needs intensive intervention and close monitoring.

Throughout this report, **"On Grade Level"** means the top two levels combined (Mid or Above + Early On).

PART 1 · PURPOSE

One Measure, Three Checkpoints Each Year

Fall

SEPTEMBER–NOVEMBER

Baseline. Most students below the end-of-year mark. Instruction and intervention plans are set.

Winter

MID-YEAR

Progress check. Teams adjust instruction and intervention groups.

Spring

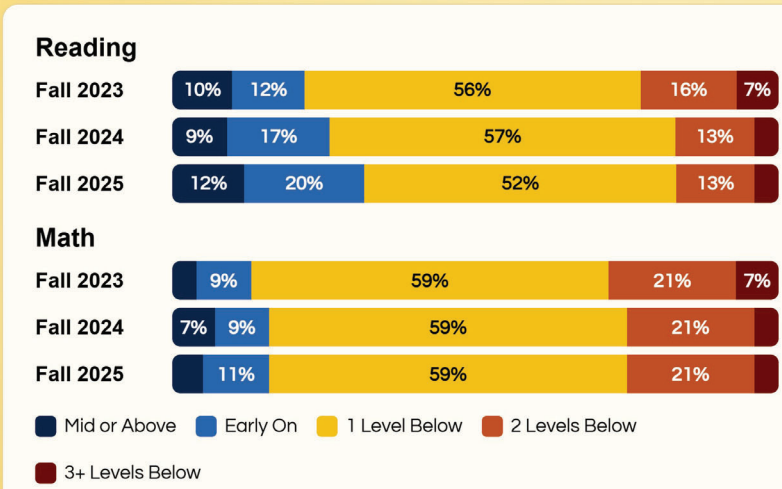
END OF YEAR

Results show how many students reached grade-level standards and how much each grew.

Because all three checkpoints measure the same end-of-year standards, **the fall-to-spring change is the clearest picture of student learning.**

PART 2 · PAST PERFORMANCE

Broad Brook Elementary: Fall 2023, 2024 and 2025



What this shows

Reading: students starting on grade level rose each year: **22%** → **26%** → **31%**.

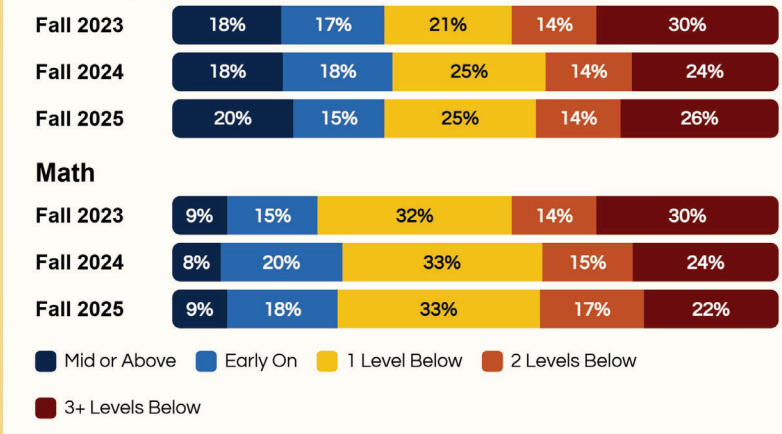
Math: on grade level rose from 13% to **16%** and held steady.

Fewer students started two or more levels below (Reading 22% → 17%; Math 27% → 25%).

Source: i-Ready Diagnostic, Fall window · Grades K–4

PART 2 · PAST PERFORMANCE

East Windsor Middle School: Fall 2023, 2024 and 2025



What this shows

Reading: on grade level stayed between **35% and 37%**, while three or more levels below fell from 30% to 24–26%.

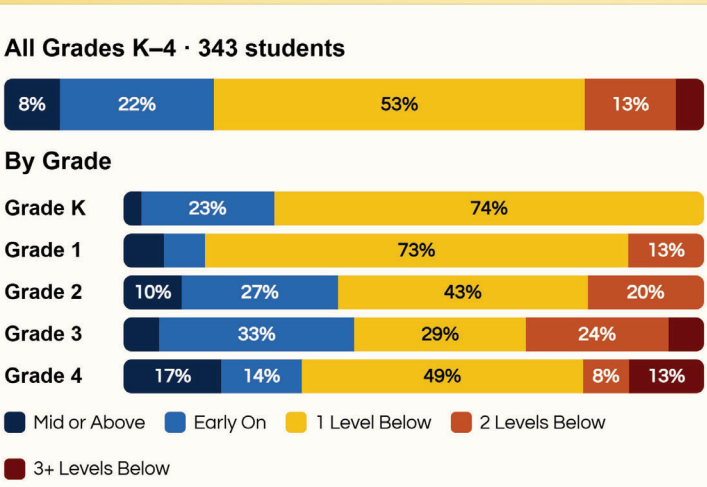
Math: on grade level rose from 24% to **28%** in 2024 and held in 2025.

In math, students three or more levels below dropped from **30% to 22%**.

Source: i-Ready Diagnostic, Fall window · Grades 5–8

PART 3 · CURRENT PERFORMANCE

Broad Brook Elementary: Fall 2026 Reading



30%

of students are on grade level at the start of the year

53% are one level below, the expected fall starting point.

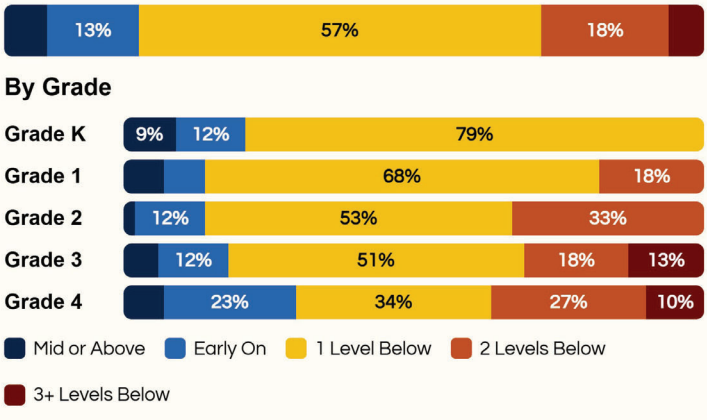
17% are two or more levels below, the focus for intervention.

Grades 2 and 3 lead (37% and 39% on grade level).

Source: i-Ready Diagnostic, Fall window · Grades K–4

PART 3 · CURRENT PERFORMANCE

Broad Brook Elementary: Fall 2026 Math



20%

of students are on grade level at the start of the year

Highest of the four years shown (13% in 2023, 16% in 2024 and 2025).

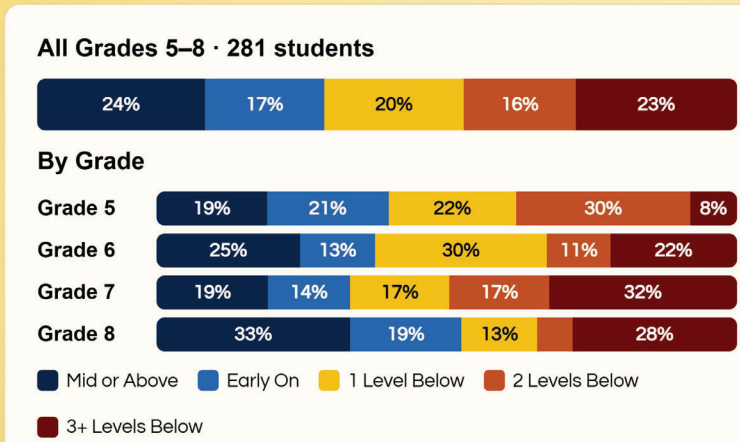
57% are one level below, the expected fall starting point.

Grade 4 leads with 30% on grade level.

Source: i-Ready Diagnostic, Fall window · Grades K–4

PART 3 · CURRENT PERFORMANCE

East Windsor Middle School: Fall 2026 Reading



41%

of students are on grade level at the start of the year

Highest of the four years shown (35% to 37% from 2023 to 2025).

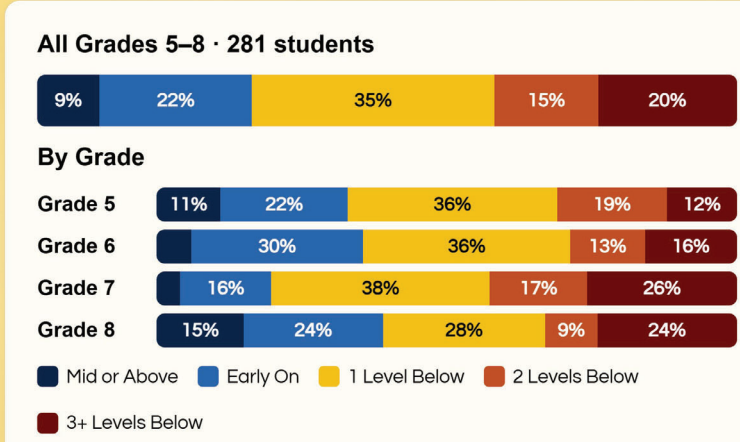
24% are already Mid or Above grade level.

Grade 8 leads (52%); Grade 7 has the most students three or more levels below (32%).

Source: i-Ready Diagnostic, Fall window · Grades 5–8

PART 3 · CURRENT PERFORMANCE

East Windsor Middle School: Fall 2026 Math



31%

of students are on grade level at the start of the year

Highest of the four years shown (24% in 2023, 28% in 2024 and 2025).

Two or more levels below dropped to **34%** (from 44% in 2023).

Grade 8 leads (39%); Grade 7 is the greatest need (20%).

Source: i-Ready Diagnostic, Fall window · Grades 5–8

PART 3 · CURRENT PERFORMANCE

Four-Year Snapshot of Fall Results

	On Grade Level (higher is better)				2+ Levels Below (lower is better)			
School · Subject	2023	2024	2025	2026	2023	2024	2025	2026
Broad Brook · Reading	22%	26%	31%	30%	22%	17%	17%	17%
Broad Brook · Math	13%	16%	16%	20%	27%	25%	25%	23%
Middle School · Reading	35%	37%	35%	41%	45%	38%	41%	39%
Middle School · Math	24%	28%	28%	31%	44%	39%	39%	34%

Compared with Fall 2023, **all four areas start this year with more students on grade level and fewer students two or more levels below.**

Source: i-Ready Diagnostic, Fall window

PART 4 · POTENTIAL FOR GROWTH

Every Student Has Two Growth Goals

Typical Growth

The average amount of growth for students in the same grade who start at the same level.

A realistic, year-long target for every student.

Stretch Growth

An ambitious goal. For students below grade level, it is the growth that would put them on a path to proficiency within two to three years.

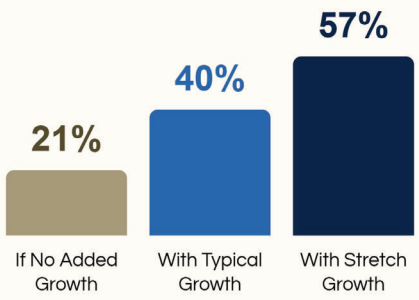
For students already on grade level, it pushes toward advanced performance.

i-Ready uses these goals to **project performance on the Connecticut state assessment** (grades 3–8 only).

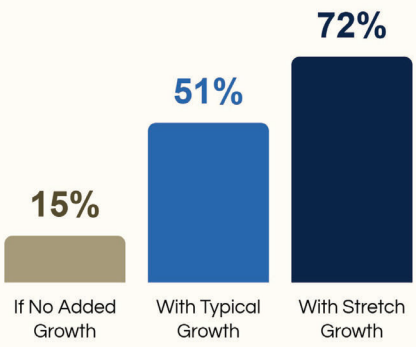
PART 4 · POTENTIAL FOR GROWTH

Broad Brook Elementary: Projected State Test Proficiency

Reading



Math



What this means

If students make **typical growth**, proficiency could reach **40% in reading** and **51% in math**.

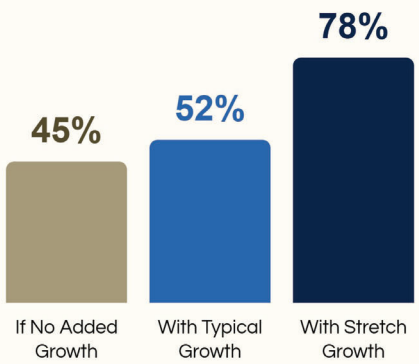
With **stretch growth**, it could reach **57%** and **72%**.

Source: i-Ready State Test Proficiency Projections · Grades 3–4 · ~150 students

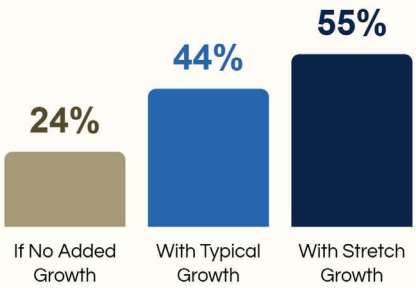
PART 4 · POTENTIAL FOR GROWTH

East Windsor Middle School: Projected State Test Proficiency

Reading



Math



What this means

If students make **typical growth**, proficiency could reach **52% in reading** and **44% in math**.

With **stretch growth**, it could reach **78%** and **55%**.

Source: i-Ready State Test Proficiency Projections · Grades 5–8 · 281 students

STRATEGIC PLAN · GOAL 1

Putting the Data to Work

Analyze	MTSS data teams review each student's results to plan instruction and place students in intervention.
Support	Expand targeted intervention for students two or more grade levels below.
Monitor	Track progress toward each student's Typical and Stretch Growth goals at the winter diagnostic.
Report	Share winter and spring results with the Board to show fall-to-spring growth.

Aligned to Goal 1: **Instructional Monitoring/Data Analysis through MTSS** and **Expand Intervention Services**.

Questions?

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From: **Sullivan, Kari** <Kari.Sullivan@ct.gov>
Date: Wed, Sep 30, 2026 at 11:50 AM
Subject: LEAP Grant Awards and Governor/Commissioner's Press Release
To:
Cc: Frassinelli, John <John.Frassinelli@ct.gov>, Bobrowski, Chlo-Anne <Chlo-Anne.Bobrowski@ct.gov>

Dear LEAP Grant Recipients,

Congratulations on your Learner Engagement and Attendance Program (LEAP) grant awards for the 2026–27 school year!

With this email, I am pleased to share the press release issued today by Governor Ned Lamont and Commissioner Charlene M. Russell-Tucker. I also want to share the grant award amounts with you in the table below:

District Name	Funding Level
ACES	$150,000
Bridgeport	$475,000
Bristol	$225,000
Common Ground	$70,000
CREC	$319,766
Derby	$117,179
East Hartford	$209,779
East Haven	$70,000
East Windsor	$62,816
Enfield	$108,672
Groton	$85,000
Hamden	$200,000
Hartford	$500,000
Manchester	$180,000
Meriden	$274,000
Middletown	$125,000
Naugatuck	$200,000
New Haven	$425,000
Norwalk	$284,977
Norwich	$125,000
Norwich Free Academy	$150,000
Plainfield	$70,000
Stamford	$350,000
Stratford	$250,000
Torrington	$150,000
Wallingford	$150,000
Waterbury	$525,000
West Haven	$200,000
Windham	$175,000

I am currently working to upload the grants into eGMS so we can move forward with the next steps. This process will take some time, and I appreciate your patience. Please reach out to me with any questions or if you would like clarification about your award.

Congratulations again! I look forward to working with all 29 new and continuing LEAP grantees, including our six new grantees, to strengthen student attendance and engagement this school year.

Thank you,
Kari

From: **Brittany Whiteley** <bwhiteley@amplifyct.org>
Date: Tue, Sep 22, 2026 at 1:02 PM
Subject: PAC Program Equipment Purchase and Shipping Request
To: aanderson@ewct.org <aanderson@ewct.org>
CC: Stacy Corbin <scorbin@ewct.org>, Peyton Beiter <pbeiter@amplifyct.org>, Terrell Huff <terrellhuff@dilligencetraining.com>

Hello Allison,

For the PAC Program to function as planned, we are planning to purchase additional workout equipment to support the program's activities.

All equipment purchased through the PFS grant will remain the property of East Windsor High School (EWHS) once the PFS grant sunsets in September 2027. This will allow EWHS to continue utilizing the equipment to support students and help sustain the PAC Program beyond the grant funding period.

I have attached the list of items we are planning to order. I would like to request your approval to have these items shipped directly to East Windsor High School, as several of the items are heavy and bulky.

Please let me know if you have any questions or need any additional information regarding the proposed equipment purchases.

Thank you!
Brittany

Brittany Whiteley, MPEd, CPS
Program Manger
Partnership For Success
Amplify, Inc.

www.amplifyct.org
bwhiteley@amplifyct.org
(860) 267-5439

Amplify
A Trusted Voice for Healthy Communities

Heavy-Duty Rolling Yoga Mat Storage Cart	1	$49.99	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable
Gym Plant-Based Wipes	1	$72.99	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable
This Moment Is Your Life (and So Is This One): A Fun and Easy Guide to Mindfulness, Meditation, and Yoga	1	$18.49	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable
Yoga Straps	1	$26.99	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable
4-Tier Home Gym Storage Rack	1	$76.99	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable
Gruper Yoga Mat Non Slip	20	$739.80	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable
Yoga Blankets	3	$284.97	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable
Gaiam Yoga Bolster Pillow	20	$870.00	To support PAC programming in East Windsor to meet the PFS Chronic Absentees Deliverable

EAST WINDSOR HIGH SCHOOL — STRENGTH & CONDITIONING EQUIPMENT ORDER SHEET

UPDATED TO MATCH THE REVISED PROPOSAL — $6,000–$8,000 TARGET | SAFETY RACKS REQUIRED

Priority	Equipment / Specification	Qty	Reference Unit Price	Extended Reference Price	Vendor	CLICKABLE ORDER / PRODUCT LINK	Status / Notes
1	Body-Solid Pro ClubLine SPR500 Commercial Half Rack	5	$610.00	$3,050.00	Body-Solid	https://bodysolid.com/products/racks-and-smith-machines/half-rack/	MUST HAVE — includes integrated chinning bar, J-cups and safety spotter arms. Verify the exact SPR500 configuration before purchase.
2	Titan Performance Series Olympic Barbell — 20 kg / 45 lb	6	$159.97	$959.82	Titan Fitness	https://titan.fitness/products/performance-series-olympic-barbell	MUST HAVE — Olympic bar; listed 700 lb capacity.
3	REP Black Bumper Plate Set — 160 lb	5	$359.99	$1,799.95	REP Fitness	https://repfitness.com/products/black-bumper-plate-pairs	MUST HAVE — one 160-lb working set per rack. Upgrade each set only if the school quote allows.
4	REP FB-3000 Flat Bench	5	$149.99	$749.95	REP Fitness	https://repfitness.com/products/fb-3000-flat-bench	MUST HAVE — five benches keep all five lifting stations active.
5	Rogue Rubber Hex Dumbbell Set — 5–50 lb	1	$960.00	$960.00	Rogue Fitness	https://www.roguefitness.com/rogue-rubber-hex-dumbbell-sets	MUST HAVE — one complete pair set from 5–50 lb. Second set moved to Phase 2 to protect budget.
6	REP Medicine Balls — starter mix (4 lb / 8 lb / 12 lb)	3	$63.32	$189.97	REP Fitness	https://repfitness.com/products/medicine-balls	HIGH PRIORITY — mixed starter set for throws, rotational work, power, warm-ups and core training. Current prices vary by weight.
7	REP Resistance Bands — assorted set	1	$55.99	$55.99	REP Fitness	https://repfitness.com/collections/training-accessories	HIGH PRIORITY — assorted resistance levels for activation, mobility, assistance and strength variations.
8	REP Foam Roller — 18 in	1	$34.99	$34.99	REP Fitness	https://repfitness.com/products/foam-rollers	HIGH PRIORITY — starter recovery/mobility unit. Additional rollers can be Phase 1B.
9	REP 3-in-1 Wood Plyo Box — Medium	2	$59.99	$119.98	REP Fitness	https://repfitness.com/products/3-in-1-wood-plyo-boxes	HIGH PRIORITY — three height options for jumps, step-ups, landing progressions and unilateral work.
			PHASE 1 REFERENCE TOTAL	$7,920.65			
			TARGET BUDGET	$8,000.00			
			ROOM UNDER TARGET	$79.35			
SAFETY REQUIREMENT	All 5 SPR500 commercial half racks must be ordered as the complete rack configuration with the included safety spotter arms. Do not substitute a rack-only/stand-only configuration.						

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BROAD BROOK ELEMENTARY

Laura Foxx
Principal
lfoxx@ewct.org

Matthew Ryan
Assistant Principal
mryan@ewct.org

860.623.2433
Fax 860.623.0717

14 Rye Street
Broad Brook, CT 06016

September 30, 2026

Dear West Family,

What a surprise to see another flower delivery! On behalf of all the teachers and staff at Broad Brook School, I want to sincerely thank you for the very generous and thoughtful donation of Dahlia bouquets.

Once again, your kindness truly brightened our day, and the beautiful gesture brought a smile to everyone's face. We are incredibly lucky to have such a wonderful, supportive family in our school community.

Thank you again for your generosity and for thinking of our teachers.

With gratitude,

Laura Foxx
Principal, Broad Brook School

R.U.F.F.
READ . UNDERSTAND . FEELINGS . FACTS

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ADMINISTRATION

Kyle MacDonald
Director of Facilities
East Windsor Public Schools
70 South Main Street
East Windsor, CT 06088
kmacdonald@ewct.org
Mobile 860.982.3397

October 7, 2026

Dear Warehouse Point Fire Department and Broad Brook Fire Department,

I wanted to take a moment to express my sincere gratitude and appreciation to both departments for your assistance with the flagpole at Broad Brook Elementary School on Monday, October 5, 2026.

The assistance provided was greatly appreciated, the flagpole rope had become separated and had wrapped around the top pulley due to recent weather conditions, leaving the flag stuck at the top of the flagpole. Since the school district did not have the appropriate equipment to safely reach the top of the flagpole, your departments' willingness to assist was invaluable.

Your teams were quick to respond, professional throughout the process, and extremely helpful. You not only assisted with safely retrieving the flag and addressing the issue with the existing rope, but also helped restring the new flagpole rope through the top pulley so that the flagpole could be returned to proper working condition.

Your willingness to assist and work together was greatly appreciated and truly made this a wonderful example of community partnership.

It is reassuring to know that Broad Brook Elementary School and the East Windsor community have such dedicated and professional fire departments willing to step up and assist when needed. Your support not only helped resolve the issue safely and efficiently, but also demonstrated the strong partnership that exists between our emergency services and our school district.

I am grateful for the opportunity to work together and look forward to continuing this partnership in the future.

Thank you again to everyone involved for your time, assistance, and continued commitment to our schools and community. Your support is truly appreciated.

Sincerely,

Kyle MacDonald
Director of Facilities
East Windsor Public Schools

Witness Stone project

2 messages

Debbie Williams <ewartsandculture@gmail.com> Tue, Sep 22, 2026 at 3:19 PM
To: Jason Bowsza <jbowsza@eastwindsor-ct.gov>, Patrick Tudryn <ptudryn@ewct.org>, Nancy Masters <rn1757@aol.com>
Cc: Melissa LaBelle <mlabelle@eastwindsor-ct.gov>, Jessica Bergeron <jbergeron@ewct.org>

Hi,

At our August Arts and Culture meeting, Selectman Rick Leborious suggested that our committee pursue the Witness Stone project that the Diversity Council had started before they dissolved. Since this project is research-based and designed for students, we decided to ask the EWHS Diversity Club if it's something they wanted to work on. I met with the club yesterday and they were very interested.

Today I met with the Director of Operations for the Witness Stone Project and she discovered that East Windsor had inquired about the project in 2023-2024, but the client was East Windsor Public Schools and the Historical Society, not the Diversity Council. They were quoted a discounted price of $4k (normally $5k), an enslaved person to research was identified, and the project never moved forward.

I am writing to ask if any of you recall who initially contacted the Witness Stone organization and why the project never came to fruition. Also, if we can revive it, would the town or the schools or the historical society want to contribute to the cost of this project? I am waiting to hear back from the person I spoke with today about the "Club price" and will let you know what she says. Thank you in advance for any light you can shed on this.

Debbie

Debbie Williams
Chair, East Windsor Arts and Culture Committee
(860) 833-2071

Patrick Tudryn <ptudryn@ewct.org> Wed, Sep 23, 2026 at 9:01 AM
To: Debbie Williams <ewartsandculture@gmail.com>
Cc: Jason Bowsza <jbowsza@eastwindsor-ct.gov>, Nancy Masters <rn1757@aol.com>, Melissa LaBelle <mlabelle@eastwindsor-ct.gov>, Jessica Bergeron <jbergeron@ewct.org>, Denise Menard <dmenard@ewct.org>, Darryl Rouillard <drouillard@ewct.org>

Hi Debbie,

Thank you for reaching out. I do recall the Witness Stone Project. The district explored it as a possible opportunity to supplement our 8th grade curriculum after we were approached by Anna Hills, who was serving with the Diversity Council at the time. To my recollection, the Historical Society was not involved in those initial conversations.

Ultimately, the primary challenge for the school district was funding. The project required a multi-year financial commitment that we were not able to support within the district's budget. At the time, the Diversity Council was exploring other potential funding sources that could help support the project, but the Council dissolved shortly thereafter and the initiative did not move forward.

I appreciate the Arts and Culture Committee and EWHS Diversity Club revisiting the idea. I hope this provides some helpful background regarding the district's previous discussions and why the project did not proceed at that time. Ultimately, we would need full funding to support this initiative to go forward.

Thank you,

Patrick

Patrick Tudryn, Ed.D

Superintendent of Schools

East Windsor Public Schools

860-623-3347 ext. 7404

ptudryn@ewct.org

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