

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, September 9, 2026
7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT

Join with Google Meet:
Video call link: <https://meet.google.com/sph-kwwy-cey>
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#
More phone numbers: <https://tel.meet/sph-kwwy-cey?pin=8659140360724>

AGENDA

-
- I. CALL THE MEETING TO ORDER**
-
- II. PLEDGE OF ALLEGIANCE**
-
- III. ATTENDANCE**
-
- IV. ADDED AGENDA ITEMS**
-
- V. COMMENDATIONS**
1) Paraeducator of the Year
2) Teacher of the Year
-
- VI. MINUTES**
August 26, 2026 - Regular meeting minutes
-
- VII. STUDENT REPRESENTATIVE REPORT**
-
- VIII. STRATEGIC PLAN UPDATE**
-
- IX. SUPERINTENDENTS REPORT**
-
- X. OLD BUSINESS: DISCUSSION**
1) Subcommittee Meeting Schedule (September - December 2026)
2) BOE Evaluation and Goals
-
- XI. NEW BUSINESS: VOTE**
Revised Policies:
Series 1200: Non-Discrimination
Series 4140: Non-Discrimination
Series 4310: Policy Regarding Prohibition of Sex Discrimination and Sexual Harassment
in the Workplace (Personnel)
Series 4350: Social Media

Series 4360: Reports of Suspected Abuse or Neglect of Children or Reports of Sexual Assault of Students by School Employees
Series 5250: Non-Discrimination (Students)
Series 5255: Policy Regarding Prohibition of Sex Discrimination and Sexual Harassment (Students)
Series 5310: Administration of Student Medication in the Schools
Series 5400: Confidentiality and Access to Education Records
Series 6170: Parental Access to Instructional Material

XII. LIAISON'S AND SUBCOMMITTEE REPORTS

XIII. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
- 2) Please limit your comments to three minutes.
- 3) This section of the meeting shall last no longer than 20 minutes.
- 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
- 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.

XIV. MISCELLANEOUS

XV. CORRESPONDENCE

- 1) Convocation and Professional Development Update
- 2) BBES Balloon Donation

XVI. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, July 26, 2026 at 7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair D. Menard called the meeting to order at 7:01 PM.

II. PLEDGE OF ALLEGIANCE

Chair D. Menard led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair D. Menard, Vice Chair N. Farmer (left the meeting prior to the FY2027 Budget vote), Secretary F. Neill, C. Sevarino, C. Seymour, C. Starvish (left the meeting prior to the discussion regarding revised policies), E. LeBorious, G. Resto, Dr. P. Tudryn

Also in attendance: D. Rouillard, R. Galloway, C. Gustafson

Absent: K. Betancourt

IV. MINUTES

June 24, 2026 - Special meeting minutes: On a motion by C. Sevarino, second by F. Neill, to approve the June 24, 2026 special meeting minutes. PASSED with a unanimous vote by all members present.

V. PUBLIC PARTICIPATION

NONE

VI. UPCOMING MEETINGS AND EVENTS.

August 24, 2026 - Convocation at 9:45 AM (Lunch at 11 AM) at EWHS

August 26, 2027 - BOE regular meeting at 7 PM

August 27, 2026 - First day of school for kindergarten through grade 12

September 9, 2026 - East Windsor High School Open House

September 9, 2026 - BOE regular meeting at 7 PM

September 15, 2026 - Broad Brook Elementary School Open House

September 16, 2026 - East Windsor Board of Finance meeting at 7 PM

September 22, 2026 - East Windsor Middle School Open House

September 23, 2026 - BOE regular meeting at 7 PM

VII. SAFE SCHOOL CLIMATE AND EQUITY REPORT

C. Gustafson presented the Safe School Climate and Equity report, highlighting how climate and equity initiatives directly align with both the Strategic Plan and the Portrait of the Graduate. A copy of the report was provided to the Board.

VIII. SUPERINTENDENT'S REPORT

Dr. P. Tudryn reported on the success of the recent district wide convocation and professional development days.

IX. FINANCIAL REPORT

R. Galloway presented the financial report. The Finance Subcommittee reviewed FY26 as well as projections for FY27.

On a motion by N. Farmer, second by E. LeBorious, to take agenda item twelve, New Business: Vote, out of order.

X. NEW BUSINESS: VOTE

- 1) On a motion by C. Sevarino, second by E. LeBorious, to nominate C. Seymour, N. Farmer, C. Sevarino, and F. Neill to serve on the Ad Hoc Committee on School Renovation Planning. PASSED with a unanimous vote by all members present.
- 2) On a motion by F. Neill, second by C. Sevarino, to approve the Family Resource Center Grant Application and authorize Dr. P. Tudryn to sign the grant. PASSED with a unanimous vote by all members present.
- 3) On a motion by N. Farmer, second by F. Neill, to approve FY26 transfer #4 as presented. PASSED with a unanimous vote by all members present.
- 4) On a motion by C. Sevarino, second by E. LeBorious, to approve the FY2027 budget as presented. PASSED with a unanimous vote by all members present. N. Farmer was not present for the vote.
- 5) On a motion by F. Neill, second by C. Sevarino, to approve the School Medical Advisor, Transition Job Coach, Transition Coordinator, and Transportation and Operations Assistant job description as presented. PASSED with a unanimous vote by all members present.

XI. PERSONNEL REPORT

A copy of the report was provided to the Board.

XII. NEW BUSINESS: DISCUSSION

- 1) Dr. P. Tudryn proposed changes in meeting times and schedules for subcommittee meetings. Discussion ensued regarding the changes.
- 2) Discussion ensued regarding the Board of Education self-evaluation and goals. A survey will be sent out to begin the process.
- 3) Discussion ensued regarding the proposed revised policies. The policies will be brought to the Board for a vote at the next meeting.

XIII. LIAISON'S AND SUBCOMMITTEE REPORTS

C. Seymour updated the Board on her meeting for the Pathways program and planning for future site visits with various companies including Eversource and New England Tractor Trailer. C. Sevarino advised that the Board of Selectmen appointment J. Bowsza and H. Spencer to the Ad Hoc Committee on School Renovation. The local prevention council also presented valuable information on hiding various paraphernalia.

XIV. PUBLIC PARTICIPATION

NONE

XV. MISCELLANEOUS

E. LeBorious inquired about the new School Resource Officer. Dr. P. Tudryn shared that Officer Ryan Beturne will be acting as the SRO for the next four school years.

XVI. CORRESPONDENCE

- 1) CABE/CAPSS Convention
- 2) National Night Out 2026
- 3) CAPSS/Neag Superintendent Mentor
- 4) Garland Roof Surveys and Damage Reports
- 5) Confirmation of 2026-27 Evaluation and Support Plan (ESP)
- 6) Memo to the Board of Finance re: Class Sizes
- 7) Letter re: Grade 1 Classroom Placement

XVII. ADJOURNMENT

On a motion by C. Sevarino, second by E. LeBorious, the Board adjourned the meeting at 9:05 PM. PASSED with a unanimous vote by all members present.

Respectfully submitted,
Jessica Bergeron
Board Recording Secretary

The Student Representative Report

BOE Meeting 09.09.26

Broad Brook Elementary School Report

Even though summer is typically a quiet time for schools, Broad Brook Elementary School was full of energy and full of students. The Summer Enrichment Program, ESY, and the Family Resource Center's summer programming kept the building buzzing all summer long, with many students continuing to learn and grow outside the regular school year.

All BBES students stayed engaged at home, completing summer learning packets to keep their skills sharp. Many students also brought along a special travel companion: Flat Biscuit. Biscuit traveled near and far with Broad Brook families this summer, and photos of his adventures are now proudly displayed on the school's bulletin board.

On August 25th, Broad Brook Elementary School welcomed its youngest students and their families for PreK and Kindergarten bus practice and Kindergarten Orientation. Many families came out to experience a bus ride, meet their child's teacher, and see their new classroom for the first time. Special thanks to School Resource Officer Ryan Beturne for joining the events.

Now that the school year is officially underway, the first few days have been a great success. Students returned excited and ready to learn, and new students have already started making new friends and settling in.

It's clear this is shaping up to be a great year to be a Bulldog.

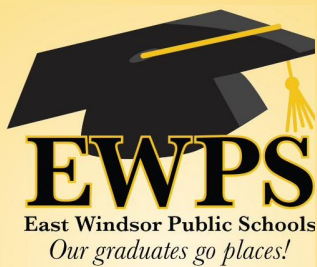
Middle School Report

EWMS is back and ROARing into the new school year! Our students started the year by learning about our ROAR expectations and what it means to be part of a positive school community. Our staff is also working with RULER, using the Mood Meter and Circles to help build positive, supportive classrooms.

We welcomed our students back with our Welcome Back Carnival, and we are already getting ready for an exciting Cross Country season! It's going to be a great year at EWMS!

High School Report

On Friday, August 28th, members of the Class of 2027 rose into the new school year together with Senior Sunrise! It was an unforgettable morning as our seniors gathered early to celebrate the start of their final year at EWS, showing off their fun backpacks reminiscent of their elementary school days, playing games, and leaving their mark by placing their handprints on the sunrise banner. It was an amazing display of school spirit and community, proving once again that our seniors never hide their Panther pride!



Strategic Plan Update

Five Years of Progress: 2021–2026

Board of Education
September 9th, 2026

1

Our Strategic Plan Goals

As we close out our 2021–2026 Strategic Plan, we're proud to share five years of progress.

- Expand Portrait of the Graduate instructional model to all grades
- Provide opportunities for ALL students to find their path to success
- Update and maintain facilities conducive to modern teaching and learning
- Increase awareness and understanding of EWPS accomplishments and challenges



2

Goal 1: Portrait of the Graduate to All Grade Levels

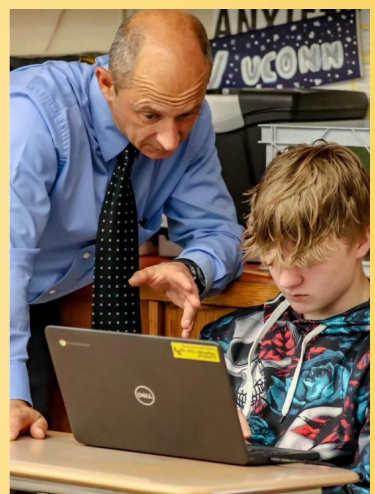
- Completed a full K–12 curriculum audit and revision cycle, with new curriculum implemented district-wide: Heggerty & Foundations (K–3 phonics), Number Corner (K–2), Savvas Reading & Writing (K–4), and PK Bridges Math
- Finalized Portrait of the Graduate rubrics — now in use and reflected on report cards district-wide
- Established the Senior Capstone Project as a completed graduation milestone at EWHS
- Expanded personalized learning through i-Ready (K–8) and IXL (9–12), with ongoing instructional monitoring through MTSS



3

Goal 2: Opportunities for ALL Students

- Sustained the Parent Teacher Home Visit Program district-wide, deepening family partnerships
- Built out student recognition at every level — Outstanding Student Awards, NHS, LEO Club, and the POG Recognition Breakfast
- Trained all staff in Restorative Practices; introduced Reset Rooms (MS/HS) and the PAWS Room (BBS)
- Rolling out the Yale RULER framework district-wide — staff trained in 2025–26, with student implementation beginning in 2026–27
- Expanded college & career programming through Career Days, the Pathways Advisory Committee, and new community/business partnerships
- Completed the 1:1 Chromebook rollout, ViewSonic board transition, and district-wide network and security upgrades



4

Goal 3: Updating & Maintaining Facilities

- Completed major Broad Brook upgrades: gym ceiling & shades, security fencing, replacement boiler pumps, exterior safety lighting, and a full Discovery Room renovation
- Refurbished the High School stage and installed a new lighting panel
- Completed a district-wide facility needs assessment and demographic enrollment study
- Partnering with the Town and Facilities Subcommittee — using the CSG Facilities Report to pursue new school building upgrades



5

Goal 4: Community Outreach & Engagement

- Launched a new district website (Fall 2023) and an ongoing districtwide communications plan
- Grew community connections through the Five Village Voice newsletter, Facebook, PTOs/Booster Clubs, and a coordinated community calendar
- Partnered with the East Windsor Arts Commission on a community mural and crosswalk project
- Regularly engaged the Board of Finance and Town Senior Staff to build understanding and support for the Strategic Plan
- Beginning to plan a community celebration to mark the completion of the 2021–2026 Strategic Plan



6

THE RESULTS

- Students in every grade now experience a consistent Portrait of the Graduate model, from kindergarten through Senior Capstone
- Family and community partnerships have deepened through home visits, recognition programs, and expanded outreach
- Our buildings are safer, better maintained, and positioned for future growth
- The community is more informed and engaged in our schools' progress than ever before



7

Looking Ahead

- Complete remaining facility feasibility work with the Town toward new building upgrades
- Launch student-facing RULER implementation district-wide in 2026–27
- Plan a community celebration to mark the completion of the 2021–2026 Strategic Plan
- Begin development of the next EWPS Strategic Plan, building on five years of progress



8

Questions?





EWPS

East Windsor Public Schools

Our graduates go places!

STRATEGIC PLAN

ACCOMPLISHMENTS

2021-2027

PROGRESS UPDATE

A concise summary of the districtwide accomplishments and continuing work documented through the strategic planning cycle.

GOAL 1**Portrait of a Graduate and Academic Growth**

Expanding the Portrait of a Graduate across all grade levels while strengthening curriculum, instruction, and student achievement.

Curriculum Development

- Established an ongoing curriculum review and revision cycle.
- Completed or advanced curriculum work in AP Precalculus, Introduction to Business, AP Seminar, and Unified General Music.
- Implemented Heggerty, Foundations, Bridge the Gap, Number Corner, Purposeful Play, Savvas Reading and Writing, and Bridges Mathematics for PreK.
- Developed summer learning opportunities and continued high school credit-recovery programming.
- Identified mathematics, social studies, computer science, and additional high school electives as priorities for 2026-2027.

Portrait of a Graduate

- Finalized districtwide Portrait of a Graduate rubrics and incorporated the competencies into report cards across all grade levels.
- Provided staff presentations and ongoing implementation guidance.
- Completed the Senior Capstone Project framework and continued developing high school pathways.
- Continued communicating the Portrait of a Graduate to families and the broader community.

Research-Based Instruction

- Used building-based Instructional Leadership Teams to identify instructional priorities and organize improvement efforts.
- Provided professional learning in student engagement, learning targets, rigor, academic discourse, problem solving, feedback, Science of Reading practices, MTSS, and Building Thinking Classrooms.
- Expanded the use of district data systems and assessments, including Open Architects, i-Ready, IXL, DIBELS, Acadience, Savvas, Reflex, Frax, PSAT/SAT/AP data, and PowerSchool.
- Strengthened instructional feedback through walkthroughs, leadership teams, professional development, newsletters, and individualized coaching.

GOAL 2

Equitable, Respectful, and Supportive Schools

Creating learning environments grounded in equity, respect, empathy, accountability, strong family partnerships, and student belonging.

Family Connections and Student Recognition

- Continued Parent Teacher Home Visits and provided related professional development through PTHV and LEAP.
- Expanded family engagement through meet-and-greet events, school tours, orientations, parent education, and transition support.
- Established recognition opportunities across all schools for academics, attendance, leadership, music, athletics, improvement, and Portrait of a Graduate growth.
- Partnered with the Local Prevention Council to provide family programming, including Screenagers: Under the Influence.

School Climate and Social-Emotional Learning

- Trained restorative practice lead teachers at all three schools to provide coaching and technical assistance.
- Continued Reset Rooms at the middle and high schools and introduced the PAWS Room at Broad Brook Elementary School.
- Maintained monthly school and district Safe School Climate Committee meetings.
- Provided dedicated Tier 1 social emotional learning at every school and embedded weekly SEL activities into school routines.
- Implemented school climate improvement plans, expanded MTSS practices, and trained staff in the Yale RULER framework.
- Expanded student leadership opportunities and strengthened partnerships with public safety, prevention, youth service, and statewide school climate organizations.

Equitable Access to Opportunities and Resources

- Continued restorative and non-exclusionary approaches to student discipline and provided districtwide access to breakfast and lunch.
- Expanded college and career exploration through career days, pathways, credentials, gifted and talented programming, advisory partnerships, and community speakers.
- Strengthened partnerships with local businesses, public safety agencies, trade organizations, financial institutions, and adult education programs.
- Maintained one-to-one student technology access and completed or advanced major network, classroom technology, internet, copier, security, and device upgrades.

GOAL 3

Facilities and Learning Environments

Maintaining facilities, addressing current needs, and planning strategically for safe, efficient, and equitable learning spaces.

Preventive Maintenance and Capital Improvements

- Implemented a multiyear preventive maintenance plan addressing HVAC, fire protection, plumbing, electrical systems, roofs, and building management systems.
- Completed Broad Brook improvements involving the gym, fencing, heating pumps, exterior safety lighting, and Discovery Room.
- Completed or advanced high school improvements to the track, stage, lighting, cafeteria, culinary facilities, security window film, and home economics appliances.
- Completed middle school improvements involving the water main, entryway flooring, tree removal, boiler pump, and kitchen exhaust system.
- Continued districtwide roof repairs, gym floor maintenance, kitchen improvements, point of sale upgrades, radon testing, and annual indoor air quality inspections.

Facilities Assessment and Long-Term Planning

- Completed the staff facilities survey and districtwide facilities assessment.
- Prioritized capital projects, including the Broad Brook chimney envelope project and planning for an additional boiler.
- Continued mechanical assessments of boilers, HVAC, plumbing, and electrical systems and completed identified drainage improvements.
- Completed the facilities feasibility study and demographic enrollment analysis.
- Used the CSG Facilities Report to guide future upgrades and continued collaboration with the Town and Facilities Subcommittee on plans for new school facilities.

GOAL 4

Communication and Community Outreach

Strengthening communication, community awareness, partnerships, and understanding of the district's programs and accomplishments.

District Communications

- Developed and continue to refine districtwide communications.
- Completed a comprehensive website audit and launched the new district website in fall 2023.
- Expanded communication through newsletters, parent letters, social media, school calendars, parent portals, and school messaging platforms.

Community Engagement

- Increased connections with families, alumni, senior citizens, PTOs, booster organizations, local businesses, and community groups.
- Partnered with the East Windsor Arts Commission on community projects, including mural and crosswalk initiatives.
- Expanded community involvement through Veterans Day activities, advisory committees, surveys, and school based events.
- Regularly shared strategic-plan and Portrait of a Graduate progress with Town leadership and the Board of Finance through budget presentations.
- Continued planning for a community celebration recognizing completion of the 2021-2027 strategic plan.

LOOKING AHEAD East Windsor Public Schools will use the accomplishments and lessons of the 2021-2027 plan to inform the district's next cycle of strategic planning and continuous improvement.

Strategic Plan 2021-2026

Mission Statement

East Windsor Public Schools will provide a high-quality, comprehensive, and meaningful education for all students within a safe and nurturing environment. Each student will be treated as an individual and taught to function as a member of a group and as a productive member of society. We will strive for each student to be proficient in all curricular areas.

Our guiding principle: Inspiring growth. Achieving success.

Goal 1

Expand Portrait of a Graduate to All Grade Levels

Expanding Portrait of a Graduate to all grade levels.

Strategy #1:

Address K-12 curriculum needs.

Strategy #2:

Enhance and expand Portrait of a Graduate model to all grade levels and inform students and parents of benefits.

Strategy #3:

Continue implementation of evidence and/or research based instructional strategies

Goal 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

Establishing an environment of equity, respect, empathy, and responsibility.

Strategy #1:

Create positive connections with families.

Strategy #2:

Continue to create a positive learning environment.

Strategy #3:

Ensure equitable access to resources.

Goal 3

Updating and maintaining facilities

Addressing facility issues, ensuring teaching and learning space is adequate for today's student needs.

Strategy #1:

Develop preventative maintenance plan.

Strategy #2:

Conduct facility needs assessment.

Strategy #3:

Ensure equitable access to resources.

Goal 4

Involving the Community – Improving communication and community outreach

Through leadership of school administration and Board of Education, increase awareness and understanding of school system accomplishments and challenges.

Strategy #1:

Create and adopt a communications plan.

Strategy #2:

Develop a plan to connect Alumni/seniors and other community groups with school programs/events.

Strategy #3:

Expand community outreach to support Portrait of a Graduate.

Strategy #4:

Plan for Community Celebration upon completion of strategic plan.



Portrait of the Graduate

East Windsor Public Schools



Informed Life-Long Learners



Curious
Motivated
Problem-Solvers
Open-Minded
Critical Thinkers



Self-Aware Individuals



Healthy Decision Makers
Resilient
Reflective
Socially-Emotionally Aware



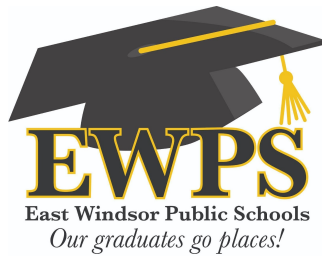
Responsible Citizens



Civic Contributors
Clear Communicators
Culturally & Ethically Aware



East Windsor Graduates are Informed Life Long
Learners, Responsible Citizens & Self Aware Individuals



East Windsor Board of Education Board Goals

In its collaborative work, the board has established four overarching goals to guide its efforts in the upcoming year. These goals have been adopted with the expectation that the board will integrate them into its ongoing work. Additionally, the board will conduct an annual review to monitor progress and ensure consistent alignment with these objectives. All board members acknowledge that pursuing these goals will significantly support the district's ambitious plans for curriculum and instruction enhancements, facility improvements, and comprehensive long-term strategies aimed at fostering student success.

Goal 1: The Board of Education will work collaboratively to adopt, create, or update processes designed to strengthen efficiency and effectiveness of board operations. The board will regularly review and update its current policies through the policy subcommittee and at regular board meetings. The board chair will designate chairs for each subcommittee.

Goal 2: The Board of Education will work collaboratively to effectively communicate the board actions and school accomplishments with town boards and the community at large. Each board member will be responsible for communicating with a “to be assigned” town board of non profit.

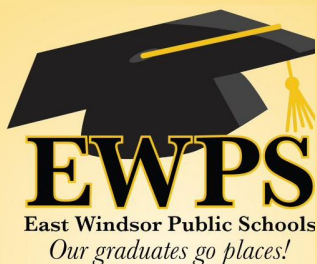
Goal 3: The Board of Education will work collaboratively to support the implementation of the strategic plan.

Goal 4: The Board of Education will work collaboratively to create a long-term facilities plan that prioritizes school district needs.

Through its work, board members have considered and agreed to regularly reflect and ask themselves the following questions:

- What is in the best interests of students?
- What is in the best interests of constituents?
- What questions does the community have and how can we address them?
- What can we do to assist the superintendent and leadership team in meeting the education goals of our community?

Through our collective dedication and steadfast commitment to collaboration, the East Windsor Board of Education is poised to achieve these ambitious goals, ensuring meaningful progress toward enhancing student success, advancing district excellence, and effectively serving the entire community.



Convocation & Professional Development Update

Board of Education
September 9th, 2026

New Teacher Orientation Highlights

August 19–20, 2026

- **Onboarding & Compliance:** Introduced new educators to district technology, HR protocols, union essentials, and state mandated reporter requirements.
- **Targeted Instructional Tracks:** General education staff focused on curriculum mapping and first 30-day planning, while special educators reviewed CT-SEDS frameworks and Acadience/DIBELS data alignment with IEP goals.
- **Culture & Standards:** Grounded new hires in district expectations through TEAM evaluation orientation, the CT Code of Professional Responsibility, and RULER emotional intelligence fundamentals.



Convocation & District PD Highlights

August 24–26, 2026

- **District Unity:** Reconnected all staff during Convocation at the High School Auditorium to review district goals, student data, and building emergency response protocols.
- **Skill Development:** Provided dedicated time for safety compliance, health delegations, and collaborative planning prior to the arrival of students.



3

Building Focus: Broad Brook Elementary School

- **Early Literacy:** Targeted phonics and text fluency through district-wide DIBELS training, classroom library setup, and accessing grade-level text strategies.
- **Math Instruction:** Deepened Tier 1 math practices through Number Corner implementation (K–2) and IM360 Math training.
- **MTSS & Alignment:** Established baseline expectations around IEP/504 data reviews, i-Ready learning goals, and early tier-one interventions.



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Building Focus: East Windsor Middle School

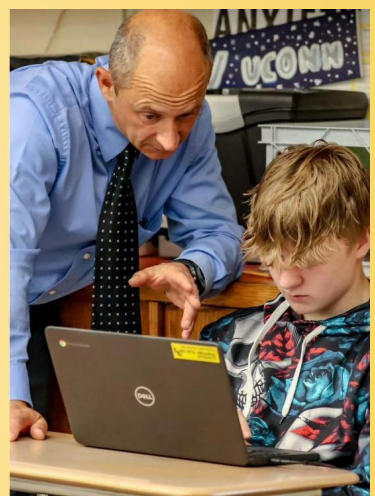
- **Early Literacy:** Conducted Science of Reading refreshers focusing specifically on vocabulary expansion and comprehension strategies across content areas.
- **Math & Academics:** Advanced instructional rigor through Depth of Knowledge (DOK) training, clear learning targets, and success criteria.
- **MTSS & Climate:** Refined Tier 2 progress monitoring for ELA/Math, paired with student discourse and restorative practices training.



5

Building Focus: East Windsor High School

- **Literacy & Core Instruction:** Applied Science of Reading vocabulary strategies within high school content areas and aligned grade-level SPED/504 case management.
- **MTSS & Climate:** Developed robust Tier 1 academic, attendance, and behavioral interventions while expanding RULER relational practices school-wide.



6

District Cohesion & Strategic Alignment

- **Unified Vision:** Standardizing early literacy screeners (DIBELS/Acadience), core math programs, and RULER social-emotional frameworks ensures seamless transitions for students as they move from Broad Brook to the Middle and High Schools.
- **Data-Driven Planning:** Shared MTSS progress monitoring protocols across all three buildings create a continuous, K–12 pipeline of instructional support tied directly to our strategic goals.

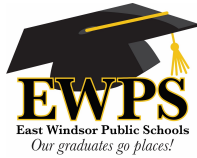


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Questions?



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EWPS Professional Development Schedule

2026-2027

Monday, August 24, 2026

	Broad Brook	Middle School	High School
8:00 AM	School Based Meetings: (All Staff) - District & School Goals - MTSS - IEP/504 At A Glance - Data Review - Tier I Instruction - Look-Fors/Planning - i-Ready/IXL Learning Goals/Expectations - Review of Health Office Guidelines Computer Distribution in each building		
9:30 AM	Transition to High School		
9:45 AM	Convocation at High School Auditorium		
11:00 AM	Lunch at High School		
12:00 PM	Number Corner - 12-1 PM - (K-2 - all staff) OR Accessing grade level text and reset expectations - 12-1 PM (Grades 3-4 - all staff)	MTSS Refresher / Roles and Rotation (All Staff) Review of ELA, Math, & Science Non-Negotiables (Insight Activity)	MTSS Systems: (All Staff) - HS Library Focus items: a. Progress Monitoring b. Instructional Commitments c. Building Systems
1:00 PM	Online Trainings (Vector)	Online Trainings (Vector)	Online Trainings (Vector)
2:00 PM	Time in Classrooms - Teacher Directed Prep	Time in Classrooms - Teacher Directed Prep	Time in Classrooms - Teacher Directed Prep
3:00 PM	END		

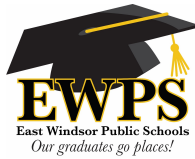


EWPS Professional Development Schedule

2026-2027

Tuesday, August 25, 2026

	Broad Brook	Middle School	High School
8:00 AM		Science of Reading - Vocabulary Refresher and Comprehension (All Staff) - Auditorium	Time in Classrooms - Teacher Directed Prep
9:00 AM	DIBELS Training (all staff)		
9:30 AM	OR Strive and Discovery Meeting 8:00-10:00 AM in Discovery Classroom)	ParentSquare Training Implementation and communications session for all teachers.	Emergency Response Protocol with Nelson in the cafe (all staff)
10:00 AM			
10:30 AM		Emergency Response Protocol with Nelson in the cafe (all staff)	ParentSquare Training Implementation and communications session for all teachers.
11:00 AM	Lunch		
12:00 PM	Emergency Response Protocol with Nelson in the cafe (all staff)	Learning Targets with Success Criteria (Gadoury & Surette) / Teaching Bell-to-Bell	RULER / Relational Practices (all staff) with Allison, Heather, Jason, Nicole, Jennifer
1:00 PM	Math PD / IM360 Math Training (all staff)	Intervention Data PM for Math/ELA Tier 2 Teachers	MTSS - Tier I Behavior and Attendance Strategies (all staff) HS Library
2:00 PM	ParentSquare Training Implementation and communications session for all teachers.	Time in Classrooms - Teacher Directed Prep	Grade Level SPED/504 time to meet with case workers OR Strive and Discovery Meeting in Discovery Classroom)
3:00 PM	END		

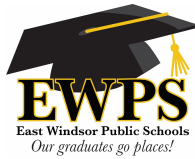


EWPS Professional Development Schedule

2026-2027

Wednesday, August 26, 2026

	Broad Brook	Middle School	High School	Initial PMT Training @ MS
8:00 AM	RULER / Relational Practices (all staff) with Laura, Matt, Amy, Lauren, Laurie	Math PLC with Holly and Lynda? / Christina? OR Time in classrooms OR Online Group Trainings by Grade Level (Vector)	Science of Reading - Vocabulary (All Staff) - Library	Trainer: Lauren Beato-Davis
9:00 AM	Classroom Libraries and Reset Expectations Kim and Michelle - (all staff)	Grade Level ROAR Lessons	Curriculum Road Maps and Progress Monitoring with ILT	April Courchesne, Roxanne Frattaroli, Megan Drury, Javon Cross, Jen Matre, Susan Rellis, Liz Kozcon, Shakeel Marley, Colin Bergren, BBS Behavioral Support Specialist, new high school nurse, Pratima Patel, Liz Kozcon, new Gr 8 sped teacher (TBD), new SLPA (TBD). - 7 hrs.
10:00 AM	Classroom Library set-up K-2 OR OR Plan IAB Administration and Analysis (Grades 3-4)	RULER / Relational Practices (all staff) with Tim, Kayla, Jay, Pete, Madison	Non-Negotiables - PLC time - Math/Science/ELA/SS/Specials/PE/SPED - Admin Rotate between groups	
11:00 AM	Lunch			
12:00 PM	DOK (Depth of Knowledge) Training - Laura & Matt (all staff) OR Medicaid billing update: All social wkrs/psychologists Location: BBES Conf Rm Time: 12-1	Student-to-Student Discourse and Restorative Practices (coaches and Tim and Lynda) OR Medicaid billing update: All social wkrs/psychologists Location: BBES Conf Rm Time: 12-1	MTSS - Tier I Academics (all staff) HS Library OR Medicaid billing update: All social wkrs/psychologists Location: BBES Conf Rm Time: 12-1	
1:00 PM	Grade Level SPED/504 time to meet with case workers	Grade Level SPED/504 time to meet with case workers OR Strive and Discovery Meeting in Discovery Classroom)		Trainer: Lauren Beato-Davis
1:30 PM	Time in Classrooms - Teacher Directed Prep (Broad Brook 1:30-2:30) / Online Group Trainings by Grade Level for MS & HS (Vector) OR 2-2:30- Medical Delegation Competency Training (Staff need to have watched the video and taken the quiz on Vector prior to receiving this training) - Middle School 1:30-2-Laurie Brown-WRSD-BBES-SB grade K classroom/specials + George Marusak + Allison Grubbs in K classroom 1:30-2:15-Katie Zea CREC-BBES-CH grade 1 classroom/specials teachers + Maria Huxley + Megan Drury in 1st grade classroom 2:15-2:45-Laurie Brown-WRSD-EWHS-IB grade 12 all teachers in Guidance Conference Room 2:15-3:00-Meet w/the Sped PLC Leaders (Angel K., Maria H., Alyssa I., Heather S.) in Alyssa Ivanoff's classroom			April Courchesne, Roxanne Frattaroli, Megan Drury, Javon Cross, Jen Matre, Susan Rellis, Liz Kozcon, Shakeel Marley, Colin Bergren, BBS Behavioral Support Specialist, new high school nurse, Pratima Patel, Liz Kozcon, new Gr 8 sped teacher (TBD), new SLPA (TBD). - 7 hrs.)
3:00 PM	END			



EWPS Professional Development Schedule

2026-2027

General Information and Required Online Training

Vector Online Trainings: Will be available to all school personnel once you each login via your email that contains your username and password. The trainings assigned are based upon your individual roles. In addition to your specific training, the following list is to be completed by all district personnel:

Mandated trainings to be completed by September 3rd: (All Staff)

- Vector - Teacher Evaluator (cert staff only) - 4min
- The Opioid Epidemic & Naloxone (Narcan) Training (all staff) - 15 min
- Bloodborne Pathogens Exposure Prevention (all staff) - 22min / Custodial 25min
- Child Abuse: Mandatory Reporting Refresher (all staff) - 22min (All new employees and all returning employees once every 3 years - full course)
- Identification & Prevention of Adult Sexual Misconduct Against Children Training (all staff) - 30min
- Seizures - (all staff) - 29min (state legislated)
- Student Mental Health: Awareness, Intervention, and Referral - 36 min (new) - annual
- Dating Violence: Identification & Prevention (middle and high school staff)
- Medical Delegation: Staff need to have watched the video and taken the quiz on Vector prior to receiving hands on training 8/26 with Paula

Additional PARA Trainings to be completed by September 26th:

- Assisting and Supporting Instruction - 27min
- Para Roles and Responsibilities - 26min
- Dyslexia Awareness - 37 min

Additional Science Teacher Trainings to be completed by (middle, high school, Donahue)

- Safety Data Sheets - 21min
- Science Lab Safety - 27 min

Training to be completed by September 23rd: (All Staff)

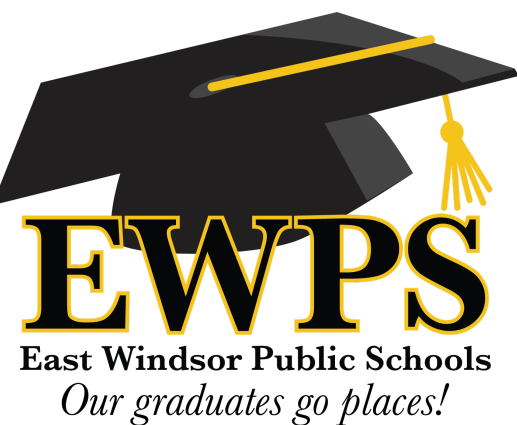
- Sexual Harassment: Staff-to-staff - 2 hours (New employees only / all others - once every 3 years - refresher of 35 minutes)
- General Health Emergencies Overview: Asthma, Diabetes, Life Threatening Allergies, Seizures (Only med delegated staff & Discovery/Strive staff/Administrators/Athletic Coaches/) - 31min
- Cardiopulmonary Resuscitation (CPR) - (New employees only / all other med delegated staff - once every 2 years) (All Med Delegated Staff - Hands-on Training Still Required as Supplemental every 2 years) - 19min.

Trainings to be completed by October 2nd: (All Staff)

- General Ethics in the Workplace - 20min
- FERPA: Confidentiality of Records - 20min
- Email and Messaging Safety - 23min
- Individualized Education Program (IEP) Compliance (Certified and Paras, New Nurses) - 27min
- Section 504 Compliance (Certified & Paras, New Nurses) - 38min
- Title IX Compliance Overview - 48min
- Workplace Bullying: Awareness & Prevention - 27min
- Google Classroom (Optional) - 61min (available until June 30, 2026)

*All trainings will go live on Friday August 7th 2026

All Online PD is required to be completed by September 26th, 2026



BROAD BROOK
ELEMENTARY

Laura Foxx
Principal
lfoxx@ewct.org

Matthew Ryan
Assistant Principal
mryan@ewct.org

860.623.2433
Fax 860.623.0717

14 Rye Street
Broad Brook, CT 06016

August 31, 2026

Dear Ms. Carmen Mason May,

Thank you so much for the wonderful crayon and pencil balloon sculptures you donated to kick off the new school year at Broad Brook School! They brought so much color and fun to our building, and they were an instant hit. Our students and staff couldn't stop smiling every time they walked by them.

It's the kind of generous, creative gesture that makes our school feel like such a special place, and it truly brightened everyone's day.

We're so grateful for your thoughtfulness, and please know how much your talent was appreciated by our whole school community. Thank you for sharing it with us!

Sincerely,

Laura Foxx

