

EWHS Course Scope & Sequence

Course Title	Freshman English			
Course Overview	This course is divided into four units using the Savvas MyPerspectives Grade 9 curriculum. In each unit, students study a variety of texts and produce a written piece to answer an essential question.			
Unit Component	Unit 1	Unit 2	Unit 3	Unit 4
Title	Survival	Friendship	Love	Inspiring Change
Guiding or Essential Questions <i>(if applicable)</i>	What does it take to survive?	What does it mean to be a good friend?	What is true love?	How can we use words to inspire change?
Topic This should be the overarching theme or big idea. Brief overview of the unit.	Students read short stories and articles related to the theme of survival. Focus skills include analysis of symbolism, tone, characterization, and imagery. They write a Memoir using these writing strategies, and write an essay using evidence from multiple texts and	Students read and study John Steinbeck's <i>Of Mice and Men</i> in addition to another book of their choosing. Students continue their analysis of characterization, imagery and tone and add structure, mood, and themes. The final assessments include a debate and an essay	Students read and study Shakespeare's <i>Romeo and Juliet</i> , comparing it to Ovid's "Pyramus and Thisbe" as well as Shakespearean and Petrarchan sonnets, plus modern texts, stories, and poetry about love. Final assessments include a student-led discussion	Students analyze persuasive nonfiction for Rhetorical Devices, reading and studying a variety of nonfiction texts, including speeches, protest pictures, articles, and poetry. Students will write a Compare/ Contrast essay on Martin Luther King, Jr.'s use of rhetorical devices in his "I Have a Dream" speech and "Letter from

	their own ideas to answer the unit essential question.	on students' choice of topics related to the essential question.	and an essay using evidence from multiple unit texts to answer the essential question.	"Birmingham Jail," then deliver a speech or spoken word poem using rhetorical devices to inspire change.
Length <i>(in weeks)</i>	Quarter 1	Quarter 2	Quarter 3	Quarter 4