

**EAST WINDSOR BOARD OF EDUCATION  
EAST WINDSOR, CONNECTICUT  
Meeting of Wednesday, June 10, 2026  
7:00 p.m.  
(or immediately following the Board of Finance meeting)  
Broad Brook Elementary School, Room A5  
14 Rye Street, Broad Brook, CT**

Join with Google Meet:  
Video call link: <https://meet.google.com/sph-kwwy-cey>  
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#  
More phone numbers: <https://tel.meet/sph-kwwy-cey?pin=8659140360724>

**AGENDA**

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- I. CALL THE MEETING TO ORDER**

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- II. PLEDGE OF ALLEGIANCE**

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- III. ATTENDANCE**

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- IV. ADDED AGENDA ITEMS**

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- V. COMMENDATIONS**  
Q4 Crystal Apple Recipients

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- VI. MINUTES**  
May 27, 2026 - Regular meeting minutes

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- VII. STUDENT REPRESENTATIVE REPORT**

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- VIII. UPCOMING MEETINGS AND EVENTS**  
June 9, 2026 - Referendum  
June 10, 2026 - BOE Finance Subcommittee Meeting at 5:30 PM  
June 10, 2026 - Outstanding Student Ceremony at 6:30 PM  
June 10, 2026 - East Windsor Board of Finance Meeting (time TBD)  
June 10, 2026 - BOE Regular Meeting at 7 PM  
June 11, 2026 - EWHS Graduation at 6 PM  
June 15, 2026 - East Windsor Board of Finance Meeting at 7 PM  
June 16, 2026 - 8th Grade Promotion Ceremony at EWHS at 6 PM  
June 17, 2026 - EWPS Last Day of School  
June 18, 2026 - Ad Hoc Committee meeting at 5:30 PM  
June 24, 2026 - BOE Regular Meeting at 7 PM

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- IX. YEAR IN REVIEW SCHOOL REPORTS**

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**X. SUPERINTENDENT'S REPORT**

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**XI. OLD BUSINESS: DISCUSSION**

- 1) FY27 Budget
  - 2) School renovation project update: communication and next steps
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**XII. LIAISON'S AND SUBCOMMITTEE REPORTS**

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**XIII. PUBLIC PARTICIPATION**

- 1) Speakers should preface remarks by stating their name and address.
  - 2) Please limit your comments to three minutes.
  - 3) This section of the meeting shall last no longer than 20 minutes.
  - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate.
  - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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**XIV. MISCELLANEOUS**

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**XV. EXECUTIVE SESSION**

To discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such the individual may require that the discussion be held at an open meeting – Superintendent's Evaluation with anticipated action.

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**XVI. ADJOURNMENT**

**EAST WINDSOR BOARD OF EDUCATION  
EAST WINDSOR, CONNECTICUT  
REGULAR MEETING MINUTES  
Wednesday, May 27, 2026 at 7:00 p.m.  
Broad Brook Elementary School, Room A5  
14 Rye Street, Broad Brook, CT**

**I. CALL THE MEETING TO ORDER**

Chair D. Menard called the meeting to order at 7:04 PM.

**II. PLEDGE OF ALLEGIANCE**

Chair D. Menard led the Board in the Pledge of Allegiance.

**III. ATTENDANCE**

In attendance: Chair D. Menard, Vice Chair N. Farmer, Secretary F. Neill (arrived following the Pledge of Allegiance), C. Sevarino, E. LeBoriosis, G. Resto, C. Seymour, C. Starvish, Dr. P. Tudryn

Also in attendance: R. Galloway, D. Rouillard, Student Representative T. Meehan

Absent: K. Betancourt

**IV. ADDED AGENDA ITEMS**

Chair D. Menard advised State Representative Jaime Foster would be attending the meeting later in the evening.

**V. MINUTES**

April 22, 2026 - Regular meeting minutes: On a motion by C. Sevarino, second by C. Starvish, to approve the April 22, 2026 regular meeting minutes. PASSED with a unanimous vote by all members present.

May 13, 2026 - Regular meeting minutes: On a motion by E. LeBoriosis, second by G. Resto, to approve the May 13, 2026 regular meeting minutes. PASSED with a unanimous vote by all members present.

**VI. PUBLIC PARTICIPATION**

NONE

**VII. STUDENT REPRESENTATIVE REPORT**

Student Representative T. Meehan presented the student representative report. A copy of the report was provided to the Board.

**VIII. UPCOMING MEETINGS AND EVENTS.**

May 26, 2026 - Referendum

May 27, 2026 - Curriculum Council Meeting at 6 PM

May 27, 2026 - BOE Regular Meeting at 7 PM

June 1, 2026 - Board of Finance Meeting at 7 PM (if necessary)

June 10, 2026 - Outstanding Student Awards at 6:30 PM

June 10, 2026 - BOE Regular Meeting at 7 PM

June 11, 2026 - EWHS Graduation at 6 PM

June 16, 2026 - 8th Grade Promotions at EWHS at 6 PM

June 17, 2026 - Last day of school

June 17, 2026 - Board of Finance Meeting at 7 PM

June 24, 2026 - BOE Regular Meeting at 7 PM

**IX. SUPERINTENDENT'S REPORT**

Dr. P. Tudryn advised that WSFB recently interviewed the EWHS valedictorian and salutatorian, Elizabeth and Thomas Romel. EWHS also recently held their sports signing day where Kaylee Joslin and Evan Bober committed to Fitchburg State and the University of Hartford respectively. Additionally, EWHS held a charity softball game to benefit Gabby Guzzi. The Board was reminded of the upcoming events in district including 8th grade promotions and the high school graduation.

**X. FINANCIAL REPORT**

R. Galloway presented the financial report. The business office is currently working on closing out FY26 and getting updated projections for the end of the year. A copy of the report was provided to the Board.

**XI. PERSONNEL REPORT**

Discussion ensued regarding current and anticipated employment openings. A copy of the personnel report was provided to the Board.

**XII. OLD BUSINESS: DISCUSSION**

- 1) Dr. P. Tudryn advised the Board that the second referendum did not pass. The Board of Finance will meet Monday, June 1st at 7 PM. Correspondence was recently received from the auditor regarding State Education Supplemental funding. Dr. P. Tudryn and R. Galloway had a conversation earlier in the day and updates regarding the interpretation of legislation are forthcoming.
- 2) State Representative Jaime Foster explained recent legislative decisions regarding the new school renovation projects and provided suggestions for potential future requests. Discussion ensued regarding the future of the projects.

**XIII. OLD BUSINESS: VOTE**

On a motion by C. Sevarino, second by F. Neill, to amend the motion passed on April 8, 2026, regarding the Board of Finance appropriation request for the purchase of vans, by changing the phrase "for an added appropriation of \$230,000 for the purchase of vans" to "for an added appropriation of up to \$230,000 for the purchase of vans". PASSED with a unanimous vote by all members present.

**XIV. LIAISON'S AND SUBCOMMITTEE REPORTS**

N. Farmer advised that the Board of Selectmen agreed to utilize the TMS funds for the purchase of one van. The Board of Finance approved sending the item back to the Board of Selectmen. The Board of Selectmen will set a date for approval at a town meeting. D. Menard advised she attended the high school's scholarship night and was very impressed. Approximately \$88,000 was awarded to the graduating seniors. E. LeBorious attended the CREC Advisory Council's annual meeting where Nathaniel Clarke, an EWHS student, was awarded a scholarship. C. Sevarino advised that the Athletic Council Subcommittee met and discussed additional co-op sports as well

as current participation numbers. G. Resto shared that the Curriculum Council met and discussed the FRC and the Pathways programs.

**XV. PUBLIC PARTICIPATION**  
NONE

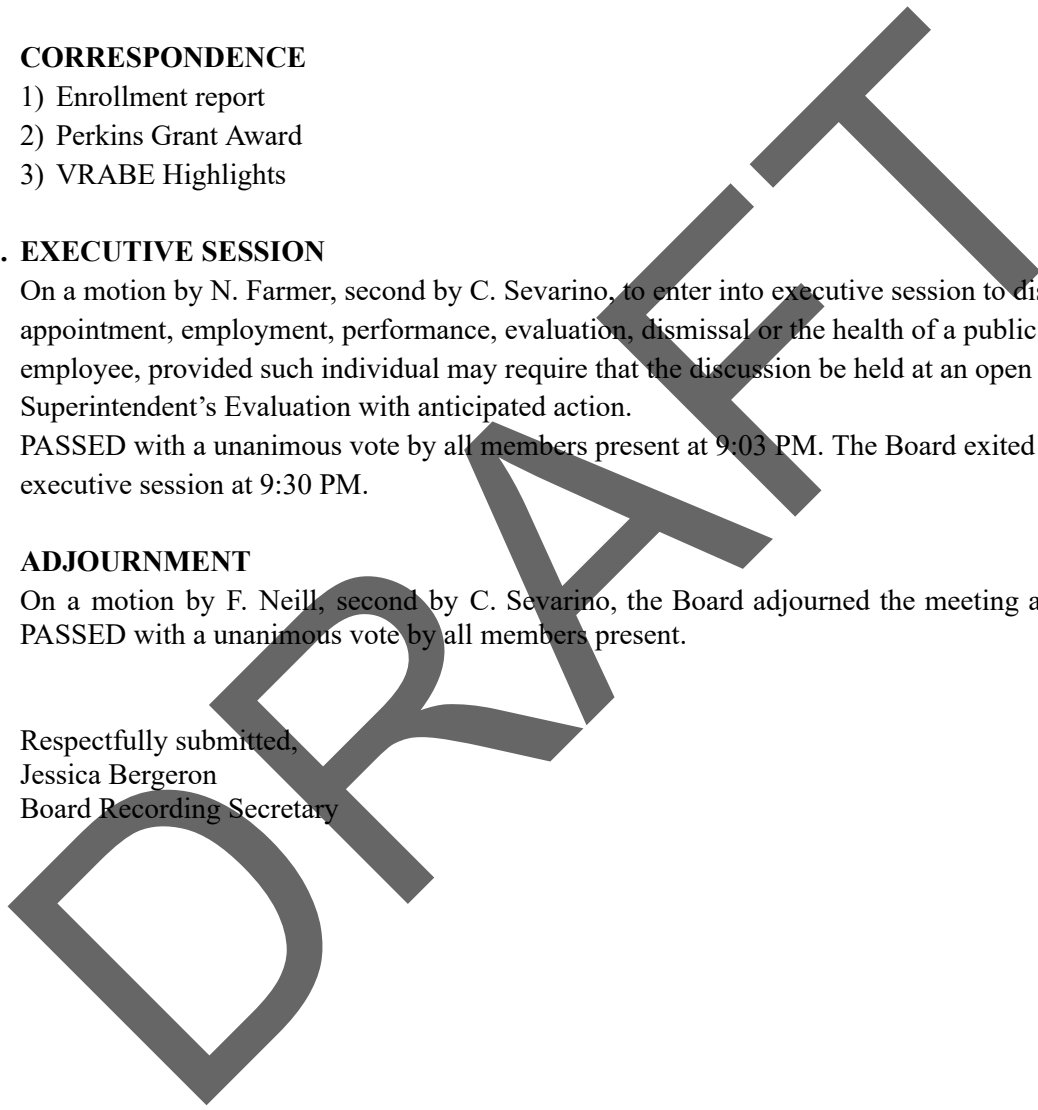
**XVI. MISCELLANEOUS**  
NONE

**XVII. CORRESPONDENCE**  
1) Enrollment report  
2) Perkins Grant Award  
3) VRABE Highlights

**XVIII. EXECUTIVE SESSION**  
On a motion by N. Farmer, second by C. Sevarino, to enter into executive session to discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such individual may require that the discussion be held at an open meeting – Superintendent’s Evaluation with anticipated action.  
PASSED with a unanimous vote by all members present at 9:03 PM. The Board exited the executive session at 9:30 PM.

**XIX. ADJOURNMENT**  
On a motion by F. Neill, second by C. Sevarino, the Board adjourned the meeting at 9:31 PM.  
PASSED with a unanimous vote by all members present.

Respectfully submitted,  
Jessica Bergeron  
Board Recording Secretary



## **The Student Representative Report BOE Meeting 06.10.26**

### **Broad Brook Elementary School Report**

Broad Brook Elementary School continues to celebrate and support the milestones and transitions of the students.

- BBES recently hosted a hands-on "Meet the Instruments" nights for third-grade students. These evenings allowed students to explore and try out various instruments firsthand, helping them officially sign up for the band program starting this fall.
- Congratulations to our fourth-grade students for a successful spring concert held at East Windsor High School on May 19th. Demonstrating dedication, hard work, and musical progression over the past year, the students showcased exactly how much they have grown with a performance of *Ode to Joy*.
- To ensure a smooth and confident transition into fifth grade, our fourth graders took part in a visit to East Windsor Middle School. This opportunity allowed the students to explore their upcoming environment, ease any end-of-year anxieties, and build anticipation for fifth grade.
- Highlighting our commitment to real-world educational experiences, a selected group of students participated in a specialized STEM field trip to a Hartford Athletic event. This opportunity allowed students to see other students' STEM projects from across the state and enjoy a Hartford Athletics game.
- Fourth graders took a field trip to the Connecticut Old State House. This experience connects to their social studies curriculum, allowing students to explore local history and the foundations of civic government firsthand. This field trip was provided entirely free of charge to the district through a generous state grant supplemented with funding from PTO.

### **Middle School Report**

- It has been a busy and exciting time at East Windsor Middle School! We were delighted to welcome the BBE 4th-grade students for a visit to experience middle school life firsthand. On May 28th, we also hosted a successful 4th Grade Parent Night to help families learn more about the transition to middle school. We are excited to welcome our newest students to EWMS next year!
- On May 19th, our 5th and 6th-grade students showcased their musical talents during the Spring Concert. Their hard work, dedication, and enthusiasm were evident throughout the performance, and they did a fantastic job. We are incredibly proud of all of our student musicians for their outstanding efforts.
- On May 28th, East Windsor Middle 7th and 8th-grade band and choir students participated in the Fantastic Festivals adjudication event. Students had the opportunity to perform for collegiate-level adjudicators and take part in interactive clinics designed to strengthen their musical skills and performance techniques. Their hard work and dedication were recognized with outstanding results:
  - Middle School Band: Gold Rating
  - Middle School Choirs: Platinum Rating, the highest honor awarded at the festival

To celebrate their achievements and recognize their commitment, perseverance, and teamwork, our middle school music students enjoyed a fun-filled day at Six Flags New England.

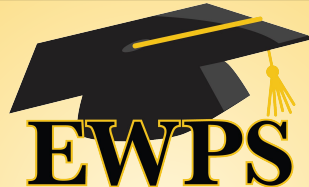
Congratulations to all of our student musicians on these remarkable accomplishments. Thank you for representing East Windsor Middle School with such pride, dedication, and excellence!

## **High School Report**

On Wednesday, May 27, 2026, the EWHS softball team hosted Windsor Locks for a special “Stronger Than Cancer” game in support of our senior, Gabby Guzie. After recently completing her chemotherapy treatments, Gabby was proudly declared cancer-free, making the night even more meaningful for everyone involved.

Both teams came together to celebrate Gabby’s strength, support an important cause, and create an unforgettable evening. We are incredibly grateful for the amazing turnout and the overwhelming support that helped make our fundraiser such a success. Thank you to everyone who stayed and cheered us on, even through the downpour. Your support was another reminder of how strong and caring our community truly is.

Gabby is a diligent student who is not afraid of a challenge and **never hides her Panther pride**. As a true reflection of our **Portrait of a Graduate**, Gabby exemplifies what it means to be a **life-long learner, a dedicated self-advocate, and a responsible citizen** in everything she does.



East Windsor Public Schools  
Our graduates go places!

# Broad Brook School Year in Review

2025-2026

## POG and Strategic Plan Alignment

Strategy #3: Continue implementation of evidence and/or research instr

Actions:	Timeline:	Led By:
-Identify building-based areas of need	0-3 months	-Curriculum Director
-Identify strategies based on areas of need		-District Administrators
-Provide professional development on instructional strategies		-PoG committee
-Conduct classroom walkthroughs to identify use of instructional strategies	12-15 months	
-Identify and implement data review cycle	16-18 months	
-Provide feedback and/or professional development based on classroom walkthrough		

**Portrait of the Graduate**  
East Windsor Public Schools

- Informed Life-Long Learners**  
Curious, Motivated, Problem-Solvers, Open-Minded, Critical Thinkers
- Self-Aware Individuals**  
Healthy Decision Makers, Resilient, Reflective, Socially-Emotionally Aware
- Responsible Citizens**  
Civic Contributors, Clear Communicators, Culturally & Ethically Aware

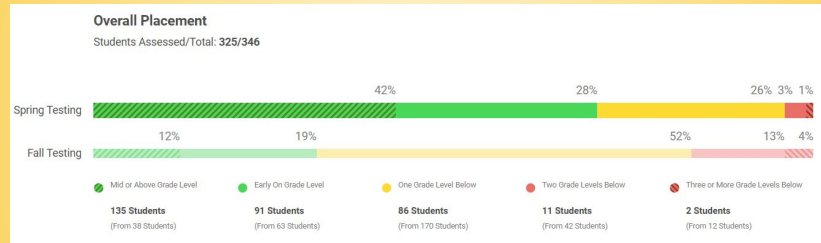
East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals



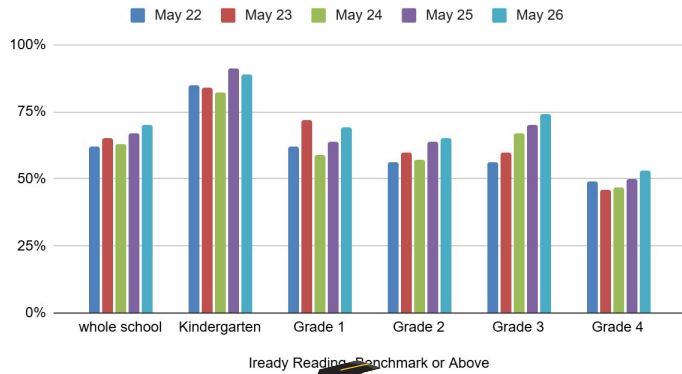
## Student Data



## i-Ready Reading



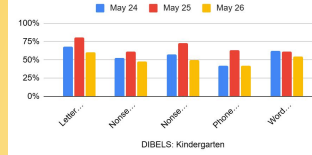
## i-Ready Reading - Benchmark or above



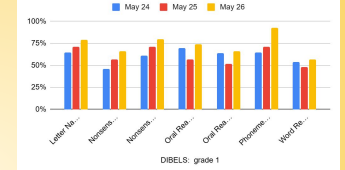
i-Ready Reading - Benchmark or Above



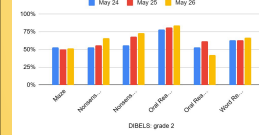
## DIBELS Kindergarten EOY % of students meeting benchmark



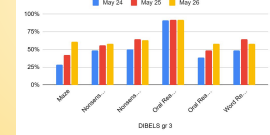
## DIBELS Gr 1 EOY % of students meeting benchmark



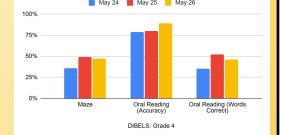
## DIBELS EOY Gr 2 % of students meeting benchmark



## DIBELS GR 3 EOY % of students meeting benchmark



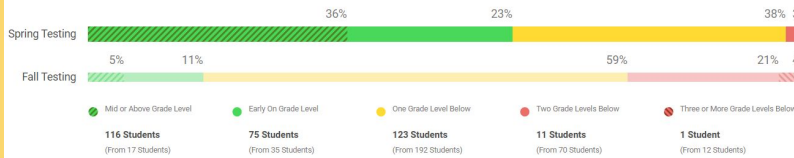
## DIBELS Gr 4 EOY % of students meeting benchmark



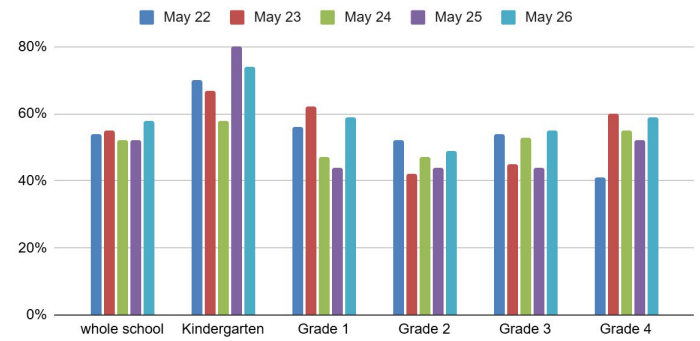
## i-Ready Math

### Overall Placement

Students Assessed/Total: 326/346



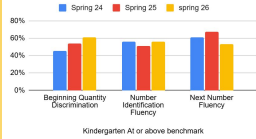
## BBS i-Ready Math - benchmark and above



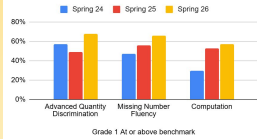
i-Ready Math - Benchmark or Above



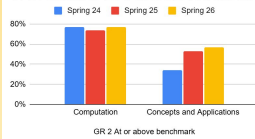
Acadience K EOY At or above benchmark



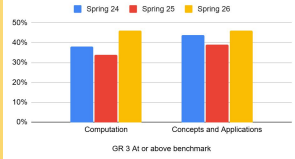
Gr 1 Acadience EOY at or above benchmark



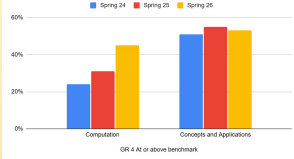
Gr 2 Acadience EOY at or above benchmark



Gr 3 Acadience EOY at or above benchmark



Gr 4 Acadience EOY at or above benchmark



## 25-26 Initiatives



## MTSS



### Consistent Meetings

Collaborative structures established at both building and grade levels to ensure student success.



### Tiered Interventions

Clearly articulated and consistently implemented strategies targeting academics, behavior, and attendance.



### Regular Data Reviews

Problem solving to improve systems and meet student needs.



## Structured WINN Block



### Planning & Data

Purposeful planning to review data and determine interventions.



### Tier 1 and 2 Goals

Implementation of tier 1 and 2 action plans to address grade level literacy and math goals as well as individual student needs.



### STEM Enrichment

Grade 4 students rotated through STEM enrichment over the course of the year.



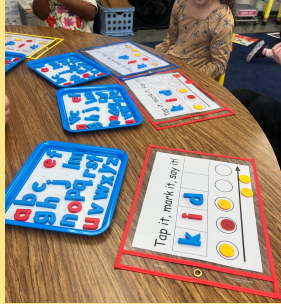
### i-Ready Learning

Personalized learning sessions:

- 30 mins per subject
- Tracking lessons passed



# Structured Literacy



**Small Group Implementation**  
Implemented in Grades K-2 in small groups to personalize instruction.

**Expert Support & Coaching**  
Michelle Wylie, Literacy Specialist, provided PD and ongoing coaching.

**Science of Reading**  
Instructional methods aligned with key Science of Reading components.



# Math Wizards



**Wizard Stats (As of May)**  
62 Wizards and 20 Master Wizards inducted.

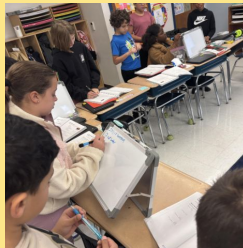
**Monthly Inductions**  
Monthly assemblies were held where wizards presented to peers and first graders to promote Reflex math.

**Encouraging Excellence**  
Wizards created signs around the school to motivate others to try hard in math.



# Building Thinking Classrooms

This year, grades K-4 engaged in initial professional learning around Peter Liljedahl's *Building Thinking Classrooms* framework to prepare for deeper implementation alongside the Illustrative Mathematics curriculum next school year. The focus was on developing instructional practices that strengthen student thinking, collaboration, and engagement.



**Collaboration**  
Visibly random groups to increase collaboration and participation.

**Visible Thinking**  
Vertical non-permanent surfaces to make student thinking visible.

**Productive Struggle**  
Thinking tasks that promote reasoning and productive struggle.

**Synthesis & Discussion**  
Lesson synthesis centered on student strategies and discussion.



# SEL - Academic Leadership Assoc., RULER



Provided teachers and paraprofessionals with tools to improve school climate.

**RULER Training Implementation**  
Selected staff trained at Yale presented PD on philosophy and essential components to build awareness, problem solving, and community.

**Relationship Building**  
Year-long PD focusing on the power of building relationships with students and providing tools to facilitate these connections.



## Grant-Funded After-School Clubs

As part of a district-awarded grant, BBS held four clubs from January to June to enrich student learning.



### Xylophone Club

Students in grades 3 and 4 learned how to play the Xylophone. Instruments were purchased through the grant.



### Book Club

Focused on comprehension and language development through reading and discussion.



### Craft Club

Each week, students completed a unique craft, providing an outlet to express their creativity.



### Maker's Club

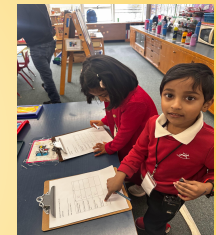
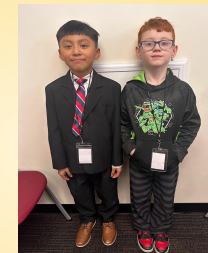
Brought a new challenge each week, encouraging students to build or create something new.



## A Few Highlights



Halloween Safety Presentations and Fire Safety



Vacation Learning Challenges - Principal of the Day

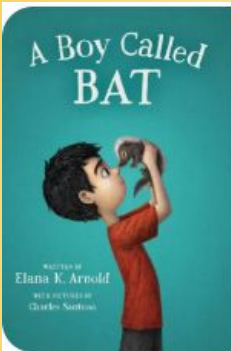




Monthly Family Mileage Club and STEM Night



Sophia Sundar Raj - TRP Expect Excellence Award



One School, One Book: A Boy Called Bat



Read Across America





**Magic School Bus Performance**



**ACES Day**



**Musical Performances**



**Field trips**






EW Arts Commission Bottle Cap Project - Kindness Grows




We are looking forward to building on our successes in 2026-2027.



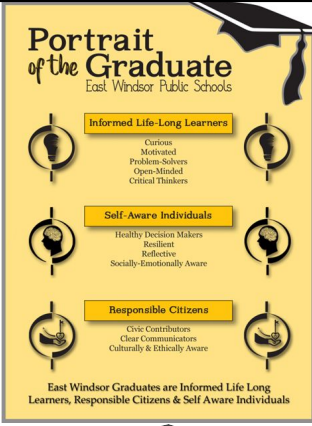


**EWPS**  
East Windsor Public Schools  
*Our graduates go places!*  
**EWMS**  
June 10, 2026



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**Portrait of the Graduate**  
East Windsor Public Schools




**Informed Life-Long Learners**  
Curious  
Motivated  
Problem-Solvers  
Open-Minded  
Critical Thinkers

**Self-Aware Individuals**  
Healthy Decision Makers  
Resilient  
Reflective  
Socially-Emotionally Aware

**Responsible Citizens**  
Civic Contributors  
Clear Communicators  
Culturally & Ethically Aware

East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals



2

## EWPS Strategic Plan

**Strategic Implementation**

**Strategy #2: Continue to create a positive learning environment**

Goal 2: Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.




3

## Boost Student Attendance

Attendance Rate  
**94.5%**  
Year-to-date

Chronic Abs. Rate  
**15.1%**  
Year-to-date


**Attendance by Month for the Last 3 Years**



Legend: ● SY 25-26 (teal), ● SY 24-25 (light blue), ● SY 23-24 (grey)

**Key Performance Highlights**

- Increased overall attendance & Student progress
- Decrease in Chronic Absenteeism
- Targeted low attendance months



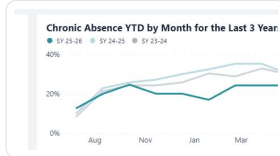
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## Decrease Special Education Chronic Abs Rate

Chronic Abs. Rate

**25.8%**

Year-to-date



### Key Performance Highlights

- Increased overall attendance
- Weekly Meetings
- Incentive Plans



### Attendance Trend Analysis

The multi-year comparison shows a significant reduction in chronic absenteeism as we implement targeted student support strategies.



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## Weekly Attendance Competition



### Celebrating Student Success

Our weekly attendance challenge recognizes students and staff who demonstrate outstanding commitment to being present and engaged.



The **Attendance Chain** is awarded to the grade level with the highest weekly rate.



Weekly winners are recognized.



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## Student Spring Survey



### Students have connections with Adults

Only **three students** shared that they do not have a connection with an adult at EWMS.

**98%**

of students have a connection with at least one adult.



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## Math iReady Data

IREADY MATH 25-26 Fall to Spring

Grade	Students at or Above Benchmark%			Math% at Risk		
	Fall 25	Spring 26	Change	Fall 25	Spring 26	Change
5	28%	54%	↑ 26%	5	39%	↓ 16%
6	24%	49%	↑ 25%	6	32%	↓ 23%
7	38%	58%	↑ 20%	7	38%	↓ 22%
8	21%	45%	↑ 24%	8	48%	↓ 23%

### Key Performance Highlights

- **Grade 7** achieved the **highest spring benchmark rate (58%)**.
- **Grade 5** showed the **largest increase** in students meeting benchmark (**+26%**).
- These results demonstrate **meaningful progress** in math achievement and a significant reduction in students requiring intensive support.



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## Reading iReady Data

### Comparative iReady Data: Fall to Spring

IREADY READING 25-26 Fall to Spring						
Grade	Students at or Above Benchmark%			Reading % at Risk		
	Fall 25	Spring 26	Change	Fall 25	Spring 26	Change
5	21%	50%	30%	42%	20%	22%
6	28%	41%	13%	42%	31%	11%
7	46%	62%	16%	39%	23%	16%
8	44%	61%	17%	41%	23%	18%

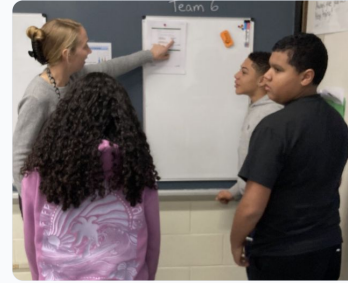
### Key Performance Highlights

- Grades 7 and 8 surpassed **60% benchmark** by spring.
- Grade 5 showed the **largest improvement**, nearly doubling their proficiency.
- Results reflect **significant progress** and a substantial reduction in students needing intensive support.



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## Building Thinking Classrooms



### Promotes Active Learning

Students engage in rich problem-solving tasks, take ownership of their learning, and develop perseverance.

### Collaboration & Communication

Students work together to share ideas, justify their reasoning, and explain their mathematical thinking.

### Deep Understanding

Teachers facilitate discussion and inquiry, helping students make connections and develop conceptual understanding.



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## Science Of Reading



### SOR & Vocabulary PD

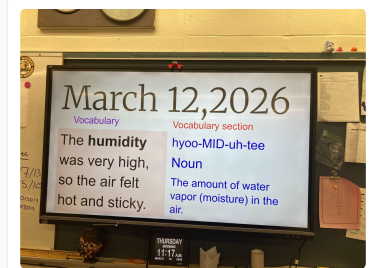
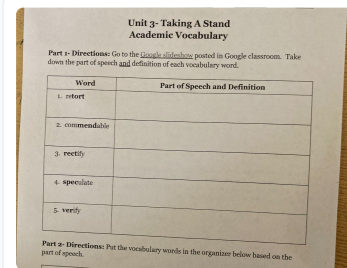
Year-long staff development on SOR with a primary focus on Vocabulary.

### SOR PD Focus

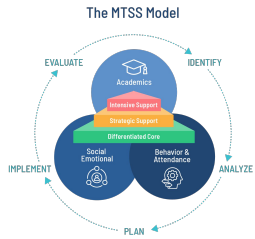
All staff professional development with a primary focus on Vocabulary strategies.



## Science Of Reading in Action



## How Does EWMS Achieve Such Significant Growth?



### Key Growth Drivers

Weekly Grade Level MTSS Meetings

Weekly School-wide MTSS Meetings

**DATA DRIVEN**  
Attendance, Behavior, Academics, and Systems



## How Does EWMS Achieve Such Significant Growth?



### Key Growth Drivers

After School Activities

Sports Programs

Student Incentives

Advisory Lessons



## How Does EWMS Achieve Such Significant Growth?



### Key Growth Drivers

- Art
- Band
- Chorus
- Leadership Development



## How Does EWMS Achieve Such Significant Growth?



### Key Growth Drivers

Student Achievement

Celebrations






Bi-yearly Grade Level Awards Ceremonies



## How Does EWMS Achieve Such Significant Growth?



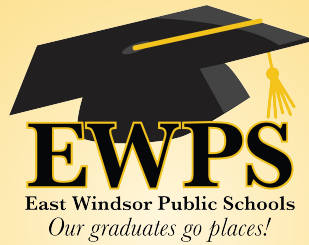
### Staff Growth Strategies

-  Committees
-  Staff PD
-  Literacy Committee
-  Grade Level / Vertical Leaders
-  Ruler



## Questions?





East Windsor High School  
Board of Education  
June 10, 2026



## Strategic Plan

**GOAL 1**  
Expand Portrait of the Graduate to All Grade Levels

*Expanding Portrait of the Graduate to all grade levels.*

**GOAL 2**  
Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*  
Establishing an environment of equity, respect, empathy, and responsibility.

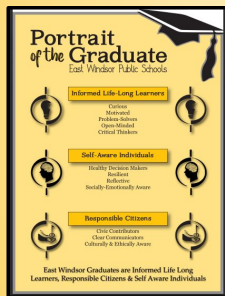
**GOAL 4**  
Involving the Community – Improving communication and community outreach

*EWPS Strategic Plan 2021-2026*  
Through leadership of school administration and Board of Education, increase awareness and understanding of school system accomplishments and challenges.

2

**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*



## MTSS

- System
- Attendance
- Behavior
- Academics

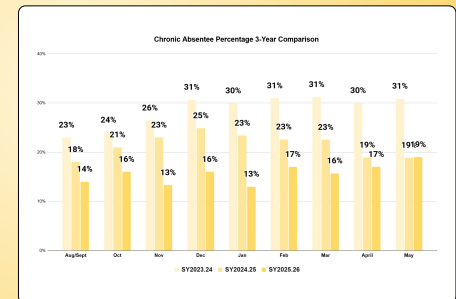
## Attendance: MTSS Framework

**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*

### Key Elements

- Meeting Structure
- Progress Monitoring
- Data Systems
- Communication
- Tier 1, 2 or 3



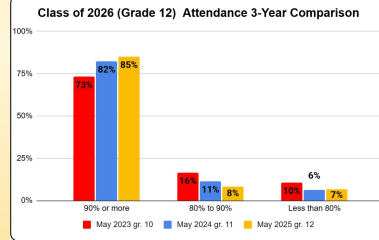
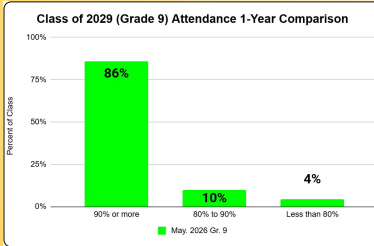
## Attendance: MTSS Framework

### GOAL 1

Expand Portrait of the Graduate

Expanding Portrait of the Graduate to all grade levels.

#### COHORT HIGHLIGHT



## Behavior: MTSS Framework

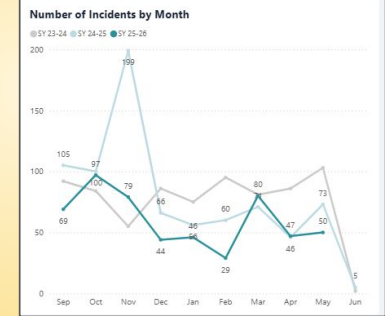
### GOAL 1

Expand Portrait of the Graduate

Expanding Portrait of the Graduate to all grade levels.

### Key Elements

- ✓ Meeting Structure
- ⚡ Progress Monitoring
- ☰ Data Systems
- 🗨️ Communication
- ⚠️ Tier 1, 2 or 3



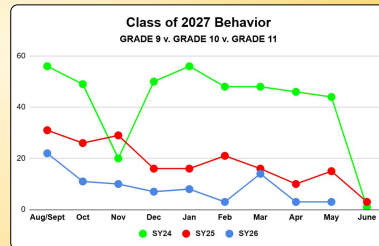
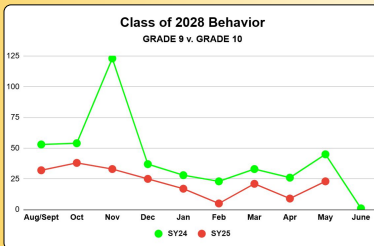
## Behavior: MTSS Framework

### GOAL 1

Expand Portrait of the Graduate

Expanding Portrait of the Graduate to all grade levels.

#### COHORT HIGHLIGHT



## Academics: MTSS Framework

### GOAL 1

Expand Portrait of the Graduate

Expanding Portrait of the Graduate to all grade levels.

### Key Elements

- ✓ Meeting Structure
- ⚡ Progress Monitoring
- ☰ Data Systems
- 🗨️ Communication
- ⚠️ Tier 1, 2 or 3

**WELCOME PANTHERS**

EWHS is focused on problem solving through reading and writing. By the end of the school year, 100% of the students will show growth, while 80% will achieve grade level proficiency as measured by both internal and external assessment data.

# Academics: MTSS Framework

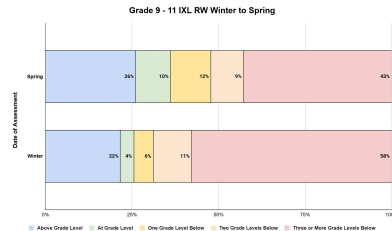
**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*

## Key Elements

- ✔ Meeting Structure
- 📈 Progress Monitoring
- 📊 Data Systems
- 🗨️ Communication
- ⚠️ Tier 1, 2 or 3

### EWHS IXL Performance Growth



# Academics: MTSS Framework

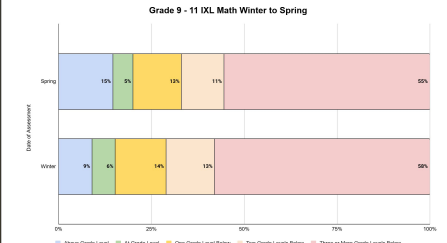
**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*

## Key Elements

- ✔ Meeting Structure
- 📈 Progress Monitoring
- 📊 Data Systems
- 🗨️ Communication
- ⚠️ Tier 1, 2 or 3

### Grade 9 - 11 IXL Performance: Winter to Spring



# Academics: MTSS Framework

**GOAL 1**  
Expand Portrait of the Graduate

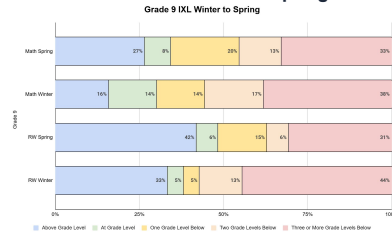
*Expanding Portrait of the Graduate to all grade levels.*

## Key Elements

- ✔ Meeting Structure
- 📈 Progress Monitoring
- 📊 Data Systems
- 🗨️ Communication
- ⚠️ Tier 1, 2 or 3

**COHORT HIGHLIGHT**

### Grade 9 IXL Winter to Spring



# Academics: MTSS Framework

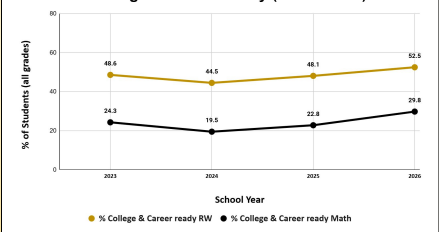
**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*

## Key Elements

- ✔ Meeting Structure
- 📈 Progress Monitoring
- 📊 Data Systems
- 🗨️ Communication
- ⚠️ Tier 1, 2 or 3

### % College & Career Ready (Benchmark)



## Academics: MTSS Framework

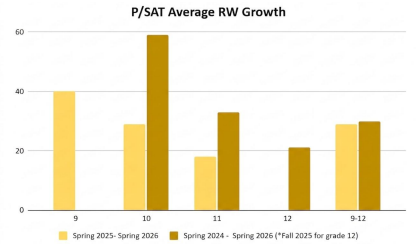
**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*

### Key Elements

- ✓ Meeting Structure
- ↗ Progress Monitoring
- ☰ Data Systems
- 🗨 Communication
- △ Tier 1, 2 or 3

### EWHS P/SAT RW Growth



## Academics: MTSS Framework

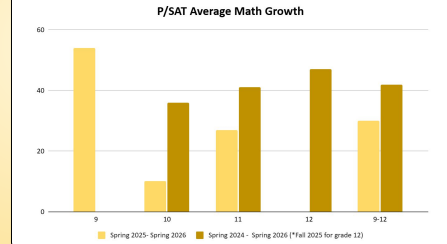
**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*

### Key Elements

- ✓ Meeting Structure
- ↗ Progress Monitoring
- ☰ Data Systems
- 🗨 Communication
- △ Tier 1, 2 or 3

### EWHS P/SAT Math Growth



## Academics: MTSS Framework

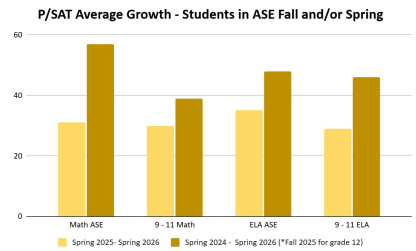
**GOAL 1**  
Expand Portrait of the Graduate

*Expanding Portrait of the Graduate to all grade levels.*

### Key Elements

- ✓ Meeting Structure
- ↗ Progress Monitoring
- ☰ Data Systems
- 🗨 Communication
- △ Tier 1, 2 or 3

### EWHS P/SAT ASE Growth



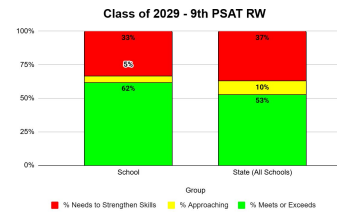
## Academics: MTSS Framework

**GOAL 1**  
Expand Portrait of the Graduate

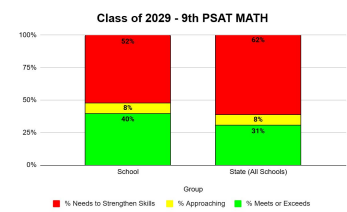
*Expanding Portrait of the Graduate to all grade levels.*

**COHORT HIGHLIGHT**

### Class of 2029 - 9th PSAT RW



### Class of 2029 - 9th PSAT MATH



## FAFSA Support & Student Success

### GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*

Establishing an environment of equity, respect, empathy, and responsibility.

### Initiatives

- ✔ Grant Opportunities
- 🎓 FAFSA Workshops
- 📄 Senior Signing Day
- 🎉 Student Raffles

FAFSA Completion Rate SY25 versus SY26



## Scholarship & Student Support

### GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*

Establishing an environment of equity, respect, empathy, and responsibility.

### Scholarship

- 🔧 New
- 💬 Communication
- 👏 Support

### COHORT HIGHLIGHT

School Year	2025	2026
Applicants*	11	31
Recipients	19	35
Total \$	\$68,300	\$73,000

\*EWHS Common Application

## Student Pathways & Career Opportunities

### GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*

Establishing an environment of equity, respect, empathy, and responsibility.

### Pathways

- 🗂️ 6 Pathways
- 👤 Job Shadows
- 🔗 More Opportunities

Business Management & Industry (Marketing & Sales)				
Subject	Grade 9	Grade 10	Grade 11	Grade 12
Language Arts	English 9	English 10	English 11	English 12
Mathematics	Algebra I or Geometry	Geometry or Algebra II	Algebra II or Trig/Stats	
Science	ESS	Biology	Chemistry	
Social Studies	World History	Economics/Government	US History	
Other required courses	-Freshmen Seminar -PE -World Language	-#2/Health -World Language	-PE -Pathway Specific Course	-PE
Pathway Specific Class				
Level One	Level Two	Level Three	Level Four	
-Business Concepts I -Economics	-Business Concepts II -Public Speaking	-Intro to Marketing -Sports Marketing -Death Life -Advanced Culinary & Restaurant Management	-Intro to Marketing -Sports Marketing -Death Life -Advanced Culinary & Restaurant Management	

## Student Pathways & Career Opportunities

### GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*

Establishing an environment of equity, respect, empathy, and responsibility.

### Pathways

- 👤 Surveyor Day
- 👮 Law & Public Safety
- 🏈 Hartford Yard Goats
- 📈 Future Growth



## College & Career Opportunities

### GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*

Establishing an environment of equity, respect, empathy, and responsibility.

### C & C Planning

- Speakers
- P/SAT Prep
- Interviews
- Field Trips



## College & Career Opportunities

### GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*

Establishing an environment of equity, respect, empathy, and responsibility.

### Your Future?

- Mock Interviews
- College Field Trips
- College Fair
- Career Speakers



## Real Life Experiences

### GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

*EWPS Strategic Plan 2021-2026*

Establishing an environment of equity, respect, empathy, and responsibility.

### Experiences

- Curriculum FT
- Educators Rising
- Model UN
- Spain Trip



## Community Service & Outreach

### GOAL 4

Involving the Community – Improving communication and outreach

*EWPS Strategic Plan 2021-2026*

Through leadership, increase awareness and understanding of school system accomplishments and challenges.

### Service Areas

- Community Outreach
- Strategic Partnerships
- Involving the Community



## Performing Arts





### GOAL 4

Involving the Community – Improving communication and outreach

### EWPS Strategic Plan 2021-2026

Through leadership, increase awareness and understanding of school system accomplishments and challenges.

### Activities

-  Field Trips
-  Concerts
-  Drama Production
-  Recognition



## Visual Arts





### GOAL 4

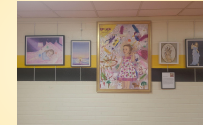
Involving the Community – Improving communication and outreach

### EWPS Strategic Plan 2021-2026

Through leadership, increase awareness and understanding of school system accomplishments and challenges.

### Activities

-  Partnership
-  Tradition
-  Showcase
-  Recognition



## Athletics




### GOAL 4

Involving the Community – Improving communication and outreach

### EWPS Strategic Plan 2021-2026

Through leadership, increase awareness and understanding of school system accomplishments and challenges.






### Activities

-  Community Outreach
-  Athletic Achievements
-  Sports Banquet



## PLANNING FOR SY 2026 - 2027

### Process

-  MTSS, ILT, SSC
-  MTSS Rubric
-  Staff Survey
-  OA Data
-  Climate Surveys



## SY 2025 - 2026 Teams



### Instructional Leadership Team

- Instructional Commitments
- Professional Development
- Curriculum Needs



### MTSS School Team

- Attendance
- Behavior
- Academics
- Systems



### Safe School Climate

- Ruler
- Student Leadership
- Behavior Systems
- Staff Morale



### EWHS Literacy Team

- SOR PD
- Cross Curricular

## SY 2026 - 2027 Goals

### Core Initiatives

- 📈 Progress Monitoring
- ✅ Instructional Commitments
- 📖 Literacy Focus - Vocabulary
- 📖 Ruler
- 💡 Intervention



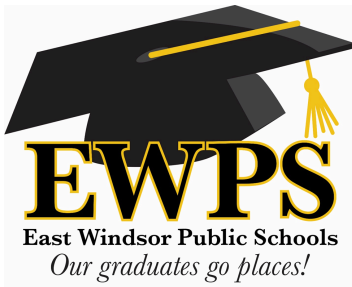
## Questions & Panther Pride



### Questions

We don't hide our Panther Pride!





## ADMINISTRATION

70 South Main Street  
East Windsor, CT 06088  
860.623.3346

**Patrick Tudryn, Ed. D**  
*Superintendent*

**Darryl Rouillard**  
*Asst. Superintendent of  
Curriculum and Personnel*

**Deirdre Osypuk, PhD**  
*Director of Special Education*

Dear Board of Education Members,

As we recently learned from our State Representative, Jaime Foster, our request for additional reimbursement for the proposed school construction projects was not approved. We sincerely appreciate Representative Foster's advocacy and efforts on behalf of East Windsor throughout this process. Despite this outcome, our current reimbursement rate of 63.21% remains favorable.

Representative Foster informed us that several requests were ultimately withdrawn and did not move forward, including:

- A request for additional reimbursement funding;
- An extension of the deadline to submit a grant application for the Middle School/High School project; and
- A space waiver request to allow a modest increase beyond the state's recommended square footage guidelines.

Because an extension was not granted, there is insufficient time to meet the necessary project timeline for a fall referendum. As a result, the project schedule has been delayed by an additional year.

In the interim, we have continued working with CSG to explore opportunities to increase the reimbursement rate for the Middle School/High School project. This included examining whether an expansion of preschool programming could qualify the district for additional state reimbursement incentives. The Department of Administrative Services (DAS) has since provided notification that this particular incentive is available only for elementary school projects.

We are also pursuing assessments of the Broad Brook Elementary School and East Windsor High School roofs to determine their remaining useful life and to help inform future facility planning decisions.

Moving forward, several important decisions will need to be considered. One option is to proceed with requesting that the Board of Selectmen authorize a referendum for the Middle School/High School campus project and submit an application to the state before June 30, 2027. Another option is to continue working with our state representatives to pursue special legislation that could increase the reimbursement rate to 85%, as suggested by Representative Foster, while also seeking approval for the space waiver.

These approaches are not mutually exclusive and could be pursued simultaneously. Additional reimbursement funding may be awarded at any point during the construction process through special legislation. Alternatively, the district could wait to determine the outcome of any legislative efforts before moving forward. However, if those efforts are unsuccessful, the project could face an additional year of delay. As we evaluate these options, continued communication with the community will be an important component of the decision-making process.

The next Ad Hoc Committee meeting is scheduled for Thursday, June 18, at 5:30 p.m. at Broad Brook Elementary School.

Thank you for your continued support, engagement, and commitment to our students and community.

Sincerely,

Patrick