

Safe School Climate at EWPS

The East Windsor Safe School Climate Committee's mission is to ensure a safe, caring and supportive environment that encourages students and faculty to collaborate in learning. The Safe School expectations are that students feel close to people at school, are happy to be there, feel a part of the school, believe teachers treat them fairly, and feel personally safe while at school, increasing their success academically and socially. A positive and compassionate school climate is one in which students and adults are physically emotionally and intellectually safe and free from bullying, harassment, and discrimination.

School Climate & Equity Work at EWPS

The district adopted the latest school climate policy as prescribed by PA23-126.

Per the new district climate policy, each school within the district:

- will assemble a School Climate and Equity committee, which includes various school community members including, staff, families, students (as developmentally appropriate), and other relevant community members whose purpose it is to create school climate surveys and to review data to develop a building level school climate improvement plan.
- will administer a school climate survey to students, families, and staff, at least once every two years.
- will draft a school climate improvement plan
- will provide annual training to staff in at least one of the following areas: restorative practices, social-emotional learning, research-based behavioral intervention strategies

Each building's school climate specialist will lead the aforementioned efforts with their respective building.

Building Safe School Climate Specialists

<p>Broad Brook Elementary School</p> <p>Matthew Ryan Assistant Principal Phone: 860-623-2433 Email: mryan@ewct.org</p> <p>BBS School Climate Improvement Plan</p>	<p>East Windsor Middle School</p> <p>Lynda Daitch Assistant Principal Phone: 860-623-4488 Email: ldaitch@ewct.org</p> <p>EWMS School Climate Improvement Plan</p>	<p>East Windsor High School</p> <p>Barbara Kaminski Assistant Principal Phone: 860-623-3361 Email: bkaminski@ewct.org</p> <p>EWHS School Climate Improvement Plan</p>
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For more information, contact:

Cheryl Gustafson, District Safe School Climate and Equity Director

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Reporting Challenging Behavior

Challenging behavior is behavior that negatively impacts school climate or interferes, or is at risk with interfering, with the learning or safety of a student or the safety of a school employee. The following form is for students, parents or guardians of students enrolled in the school, and school employees to report any alleged challenging behavioral incidents. This form should also be used to report alleged bullying incidents, meaning: unwanted and aggressive behavior among children in grades kindergarten to twelve, inclusive, that involves a real or perceived power imbalance. Discrimination or retaliation against any person who reports or assists in the investigation of an incident of challenging behavior or bullying that is subject to a tiered response is prohibited.

Click here to access the [Challenging Behavior Reporting Form](#)

How are challenging behavior reports responded to?

- Challenging behavior reports are submitted using a universal reporting form. The report will be received by building School Climate Specialist.
- The School Climate Specialist will confirm receipt of the report to the person who completed the report within 3 school business days.
- The School Climate Specialist will then interview all parties impacted by / involved in the alleged challenging behavior.
- The School Climate Specialist will determine the facts of situation and determine appropriate interventions.
- Upon completion of the investigation process, the School Climate Specialist will communicate response to the person who completed the form and other involved parties.

Reset Room Spaces

In the event that a student is asked to reset outside of the classroom, they would receive support in the building's respective student support center / reset room.

All settings offer social-emotional interventions, including, but not limited to: reflection tasks, restorative conversations and mediations, and coaching on coping strategies, interpersonal skills such as building empathy, perspective-taking, apologizing effectively, and taking accountability for mistakes.

The following is a list of reset spaces by building:

Broad Brook Elementary School

East Windsor Middle School

East Windsor High School