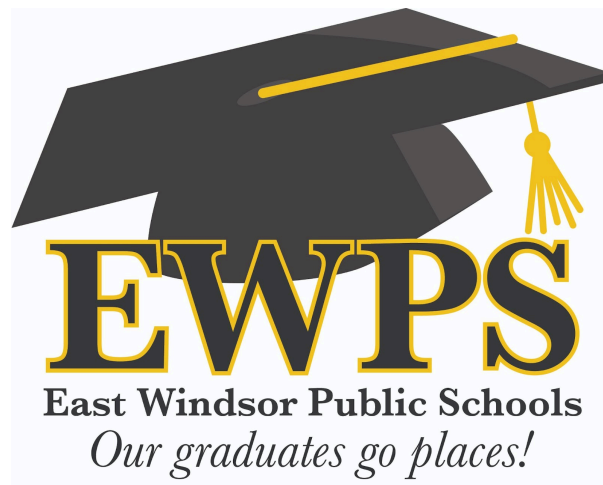
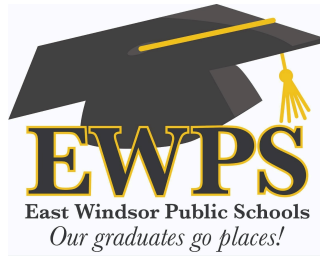


Board of Education's Proposed Budget

FY2026-2027



Patrick Tudryn, Ed.D
Superintendent of Schools



The East Windsor Board of Education
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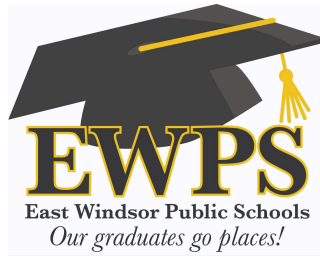
Ryan Galloway
Director of Finance

Erin Barraza
Human Resources Manager

The mission of the East Windsor Public Schools is to provide a high-quality, comprehensive, and meaningful education for all students within a safe and nurturing environment. Each Student will be treated as an individual and taught to function as a member of a group and as a productive member of society. We will strive for each student to be proficient in all curricular areas. Our guiding principle: Inspiring growth. Achieving success.

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Executive Summary

The Superintendent's Proposed FY27 Budget

Four years ago, the District made a deliberate shift to more directly align the educational needs of our students with the financial resources available to support them. Historically, this type of strategic alignment had not been embedded into our budget development process. At the same time, we began implementing stronger fiscal systems, procedures, and internal controls designed to improve the accuracy of position control, strengthen budget forecasting, and enhance long-term financial planning through more reliable data collection.

That work has now been fully reflected in this fiscal cycle's budget development process. The Superintendent's Proposed FY27 Budget reflects a disciplined and strategic financial plan that meets the needs of students and staff while remaining mindful of our community and taxpayers. This is a level serviced budget representing a 3.43% increase over the previous year, driven largely by three major cost factors: transportation (including McKinney-Vento obligations), medical insurance costs, and the reduction of federal grant funding.

The proposed budget is built to withstand a projected 10% increase in the District's transportation contract, which will still place East Windsor below the regional average in transportation expenditures. The District has been able to offset portions of this projected increase through operational efficiencies, including the elimination of one daily in-district bus route and cost savings achieved through strategic athletic scheduling with our current transportation vendor, reducing the need for outsourcing to higher cost per diem providers.

Additionally, the budget accounts for an 11.5% increase in medical insurance costs, as estimated by the State of Connecticut through the State Partnership Plan. Because nearly 70% of the District's budget is dedicated to personnel costs, the impact of rising insurance costs is substantial. Even with this projected increase, the State Partnership Plan continues to be less costly than alternative options available to the District.

Another significant driver is the ongoing reduction of federal grant funding. The District anticipates approximately \$100,000 less in federal grants from FY25 to FY26, requiring adjustments to maintain services and program stability. To help offset this reduction, the proposed budget includes the planned use of \$187,927 from the District's 2% fund, leaving an estimated \$187,927 available for emergency or unanticipated needs. This amount represents the approximate cost of tuition and transportation for a single special education student placed out of district.

Finally, the budget incorporates a projected 1.88% special education increase, estimated at \$141,199.19, recognizing that these costs remain among the most fluid and unpredictable budget components each year.

In closing, please know that our leadership team will continue to refine this budget in the months ahead with equal focus on meeting student needs and protecting our taxpayers. Given the financial pressures outlined above, this proposed budget is incredibly lean and reflects a careful balance of fiscal responsibility and educational commitment.

About the Budget Process

The District's annual budget cycle follows a structured process that occurs in three primary phases: (1) identifying priorities aligned with the District's Strategic Plan and Board of Education goals; (2) developing the Superintendent's Proposed Budget; and (3) reviewing and adopting the budget through the Board of Education and municipal process. School principals and district administrators play a critical role as partners throughout budget development to ensure that resources support student needs and instructional priorities.

Each year, all budgets are reviewed to ensure that staffing and financial resources are allocated strategically and responsibly. Principals and administrators work collaboratively to evaluate current program needs, review staffing and operational allocations, and identify adjustments necessary to support student achievement and District goals. The calendar below summarizes the key milestones in the annual budget process.

Beginning in October, the Superintendent and Finance Director meet with members of the leadership team to launch budget planning discussions. Throughout October and November, internal meetings are held with principals and administrators to review staffing plans, including enrollment-based increases or reductions, potential initiatives, and opportunities for cost savings. Following these meetings, the Finance Director conducts a comprehensive review of expenditures and revenue projections. This review includes an analysis of salary and benefit costs, updated five-year enrollment projections, long-range expenditure forecasting, and preliminary revenue estimates, along with an updated five-year financial forecast.

In mid-February, the Superintendent presents the initial proposed budget as part of the overall municipal budget shared by the First Selectman, followed immediately by a town-wide public hearing. After this presentation, the Board of Education begins its review process through a series of public meetings including budget workshop and roundtable discussions. These sessions provide meaningful opportunities for Board members and community stakeholders - including families, educators, and residents - to provide input and help shape the proposed budget.

In mid-March, the Board of Education presents a refined budget proposal to the Board of Finance. During March and April, the Board of Finance conducts budget workshops to review the proposal in detail and make adjustments as needed, taking into consideration public input and financial conditions.

In May, the final budget is presented to voters through the town's annual Budget Referendum.

Building the Proposed Budget

The Board of Education is responsible for providing an adequate learning environment for all students. This includes:

- Adequate instructional materials, staffing, facilities, and technology
- Proper maintenance of school facilities
- Safe school settings

The proposed local budget request of \$29,853,274.55 reflects an increase of \$991,331.55, a 3.43% increase. The main categories of expenditures are included in the following summary by department. The FY25 adopted budget is also included. As reflected, salaries, special education, insurance benefits, and pension contributions are the largest cost factors within the overall budget.

Salaries

The salary expenditure category proposal represents 57.8% of the overall local budget. This reflects the salaries for the 263 full time staff employed by the Board of Education. The salary expenditures reflect increases in negotiated collective bargaining agreements for all bargaining units (administrators, certified staff, paraprofessionals, cafeteria workers, secretaries, and custodians).

Impact of Special Education on the Board of Education Budget

The Individuals with Disabilities Education Act (IDEA) is the federal law in place to ensure children with disabilities are provided the services and instruction they need to receive a free and appropriate public education. Under this law, there are many requirements with which local public school districts must comply. The cost for services, staffing, equipment, and at times, specialized schools, are all potential expenses reflected in several of the expenditure categories within the public schools' budget.

Special education staffing and resources represent 25% of the local appropriation. The need to provide special education services can change daily and may require adjustments in staffing, transportation, specialized equipment, and private tuition for students with the most intensive needs who require placement in specialized schools. These needs are often unpredictable, yet the district is mandated to respond under IDEA. Private tuition costs for these specialized placements are projected to be \$1,316,987.47.

Insurance, Benefits, and Pension

Medical, dental, and vision insurance is currently budgeted at a 11.5% premium increase which results in an increase of 349,068.25 to the local budget.

The total insurance cost to the district is projected at \$5,115,460.00 but is reduced by grants and other funding sources such as state open choice tuition, employee withholdings, and retiree contributions. Our actual cost after these reductions is estimated at \$3,349,025.08

The Board of Education's contributions to the town's pension plan are projected to be \$684,175.

Budget Trends and Allocations

Three Year Look at Budget Trends*

Department	FY25 BUDGET	FY26 BUDGET	FY27 BUDGET	LOCAL INCREASE	% INCREASE
Broad Brook Elementary	\$3,565,430.23	\$3,450,413.48	\$3,568,140.81	\$117,727.33	3.41%
East Windsor Middle School	\$3,453,391.64	\$3,662,248.84	\$3,746,526.50	\$84,277.66	2.30%
East Windsor High School	\$3,219,532.58	\$3,292,957.45	\$3,365,959.37	\$73,001.92	2.22%
Special Education	\$6,750,150.39	\$7,494,927.45	\$7,636,126.64	\$141,199.19	1.88%
Facilities	\$1,868,895.34	\$1,802,350.55	\$1,945,704.10	\$143,353.55	7.95%
Technology	\$391,258.04	\$477,066.20	\$526,027.22	\$48,961.02	10.26%
Curriculum	\$201,130.86	\$208,235.42	\$258,189.92	\$49,954.50	23.99%
District Wide	\$6,383,763.71	\$6,885,359.14	\$7,223,139.72	\$337,780.58	4.91%
Transportation	\$1,243,799.92	\$1,228,956.46	\$1,300,948.00	\$71,991.54	5.86%
Health Department	\$441,256.24	\$341,672.37	\$348,888.97	\$7,216.60	2.11%
Athletic Department	\$287,613.05	\$280,678.00	\$294,000.00	\$13,322.00	4.75%
Band	\$16,424.00	\$15,938.00	\$21,196.00	\$5,258.00	32.99%
2% Fund/Additional Tuition	-\$478,000.00	-\$278,860.36	-\$381,572.70	-\$102,712.34	36.83%
Totals	\$27,344,646.00	\$28,861,943.00	\$29,853,274.55	\$991,331.55	3.43%

**Due to errors that occurred during the previous administration, some account lines in the FY23, FY24, and FY25 budgets remain subject to change as we improve our financial reporting and identify and resolve discrepancies in previous budgets.*

Budget Allocations

The East Windsor Public Schools and the Board of Education strive to identify and maximize grant funding, tuition revenue, and state aid when developing the annual budget. These external funding sources support the district's educational programs while reducing the portion of costs that must be funded by local taxpayers.

For FY27, total educational spending is \$33,086,877.79. Of this amount, \$8,727,443.24, or 26.37%, is supported through external funding sources, including state education aid (ECS), grants, and projected choice tuition revenue. After accounting for these revenues, the net cost to East Windsor taxpayers is \$24,359,434.55, representing 73.61% of total educational spending.

FY27 Education Cost to Taxpayers			
Line item	Amount	% of gross spending	Cost remaining to taxpayers
Total educational spending (gross)	\$33,086,877.79	100.00%	\$33,086,877.79
Less: Grant and Miscellaneous Revenues	\$911,347.00	2.75%	\$32,175,530.79
Less: Projected Choice Revenue (GEN/SPED)	\$1,358,548.21	4.11%	\$30,816,982.58
Less: Alliance District Grants	\$186,987.00	0.57%	\$30,629,995.58
Less: Excess Cost reimbursement (offset in BOE budget)	\$395,148.33	1.19%	\$30,234,847.25
Less: 2% Fund / Additional Tuition (incl. Pre-K, SEED, Food Service offsets)	\$381,572.70	1.15%	\$29,853,274.55
Net BOE appropriation shown in Town budget (local budget line item)		90.21%	\$29,853,274.55
Less: Adult Ed grant to Town (town-side revenue)	\$11,705.00	0.04%	\$29,841,569.55
Less: State Education Cost Sharing (ECS) (town-side revenue; estimate if not final)	\$5,482,135.00	16.57%	\$24,359,434.55
Net cost to East Windsor taxpayers after town revenues		73.61%	\$24,359,434.55

Staffing Our Schools

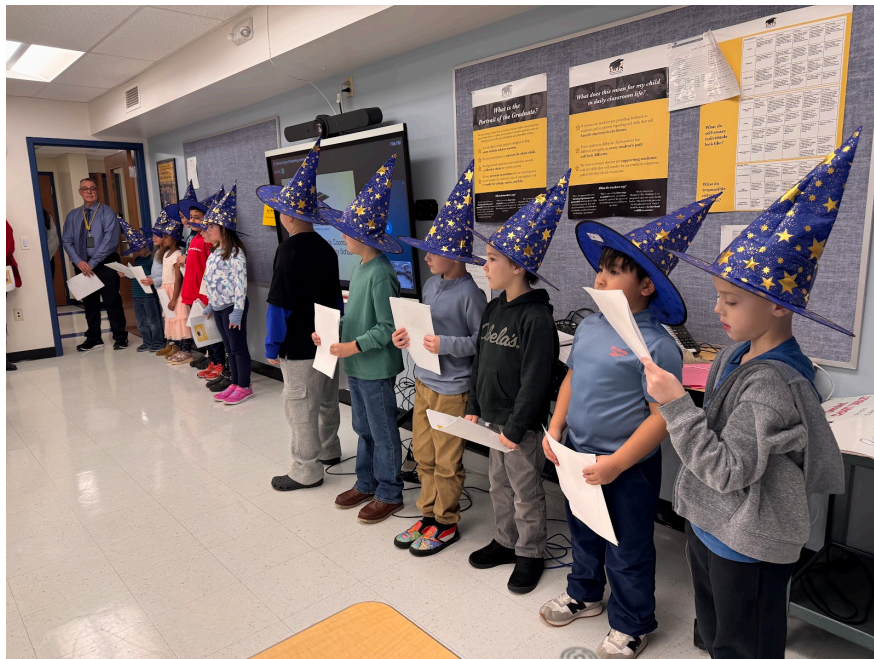
EAST WINDSOR PUBLIC SCHOOLS Full Time Employee Staffing Chart				
Position	Actual 2024-25	SY 2025-26	Proposed 2026-27	Approved Changes
Broad Brook Elementary School				
Administrators	2	2	2	0
Admin Assistants & Secretary	2	2	2	0
Certified Staff	32	32	32	0
Non Certified Instructional Staff	11	11	11	0
Teacher Residents	2	1	0	-1
Total	49	48	47	-1
East Windsor Middle School				
Administrators	2	2	2	0
Admin Assistants & Secretary	2	2	2	0
Certified Staff	29	29	29	0
Non Certified Instructional Staff	4	4	4	0
Total	37	37	37	0
East Windsor High School				
Administrators	2	2	2	0
Admin Assistants & Secretary	3	3	3	0
Athletic Director	1	1	1	0
Certified Staff	28	27	27	0
Non Certified Instructional Staff	6	6	6	0
Total	39	39	39	0
Central Office Operations				
Superintendent of Schools	1	1	1	0
Admin Assistant	1	1	1	0
Director of Operations & Communications	1	1	1	0
Data Specialist	1	1	1	0
Director of School Security	1	1	1	0
Total	5	5	5	0
Business & Personnel				
Director of School Business and Finance	1	1	1	0
HR Manager	1	1	1	0
Accounts Payable	1	1	1	0
Total	3	3	3	0

Curriculum				
Assistant Superintendent of Curriculum & Personnel	1	1	1	0
Admin Assistant	1	1	1	0
Safe School Climate & Equity Director	1	1	1	0
Total	3	3	3	0
Special Education				
Director of Special Education	1	1	1	0
Special Education Supervisor	1	1	1	0
Admin Assistant	1	1	1	0
Certified Staff	35	35	35	0
Non Certified Instructional Staff	65	60	60	0
Related Services	6	6	6	0
LPN	3	3	2	0
Total	112	107	106	0
Facilities				
Director of Facilities	1	1	1	0
Head Custodians	3	3	3	0
Night Custodians	6	6	6	0
Maintenance	1	1	1	0
Van Driver	1	1	1	0
Total	12	12	12	0
Health Services				
Health Care Coordinator	1	1	1	0
School Nurses	5	5	5	0
Total	6	6	6	0
Food Service				
Food Service Supervisor	1	0	0	0
Cafeteria Cooks	3	2	2	0
Cafeteria General Workers	6	3	3	0
Total	10	5	5	0

Broad Brook Elementary School

Broad Brook Elementary School continues to strengthen its reputation as a school learning community grounded in innovative literacy and mathematics instruction. The school's commitment to academic excellence is complemented by robust enrichment opportunities, including a highly successful Grade 4 band program that continues to grow in both student participation and family support.

Education at Broad Brook extends beyond academics to include a strong focus on social emotional learning. Through intentional schoolwide initiatives, students are taught to recognize and manage emotions, demonstrate self-control, persevere through challenges, and set and achieve personal goals. These efforts support the development of self-discipline, planning, and organizational skills essential for long-term academic and personal success.



Highlights

For the second consecutive year, Broad Brook secured a \$210,810 competitive grant to provide summer enrichment programming for 96 elementary students in partnership with East Windsor Parks and Recreation.

An additional competitive grant was secured to provide after-school programming in literacy enrichment, STEM, musical instrument instruction, and arts and crafts for 53 students in grades K-4 from January through June 2026.

Professional development in the Science of Reading, including participation in the Science of Reading Masterclass and ReadConn for reading intervention teachers is ongoing.

Implementation of a comprehensive literacy curriculum emphasizing vocabulary development, comprehension, and schoolwide instructional strategies aligned to a clearly defined continuum of expectations continues.

A new mathematics curriculum in pre-kindergarten along with supplemental math programs in kindergarten through Grade 2 have been implemented.

WINN (What I Need Now) instructional blocks are providing structured time for tiered instruction, remediation, and enrichment, including STEM enrichment opportunities for Grade 4 students.

Winter concerts were attended by more than 200 community members with full student participation. Thirty-nine Grade 4 students participated in before-school band lessons and performed in mid-year and end-of-year concerts, reflecting increased participation over prior years.

East Windsor High School students partnered with Broad Brook Elementary students for shared reading and activities, strengthening cross-school and community connections.

The monthly BBES Mileage Club sees continued success, with approximately 40 families participating in evening fitness activities.

Kindness Week celebrations aligned with the social-emotional learning curriculum promoting inclusion, appreciation, and positive peer relationships.

A partnership with the Springfield Thunderbirds enhanced the annual Winter Learning Challenge to maintain student engagement during winter vacation.

The school launched Biscuit's Best Attendance Club, a monthly recognition initiative designed to promote consistent school participation.

The annual BBES "One Book One School" celebration is now in its 13th consecutive year.



The One Book, One School initiative provided every family with a copy of the selected book, fostering schoolwide discussion, vocabulary development, and community building. Each year's book is commemorated on a mural outside the BBES entrance.

Breaking Down The Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
BBES TEACHER/CERTIFIED SAL	\$2,593,358.85	\$2,641,070.12	\$2,713,683.47	\$72,613.35
BBES ADMIN SALARIES	\$330,444.40	\$313,293.00	\$322,691.79	\$9,398.79
BBES TUTORS	\$148,007.90	\$138,259.00	\$142,422.51	\$4,163.51
BBES PARAEDUCATOR SALARIES	\$129,602.00	\$81,348.16	\$133,736.96	\$52,388.80
BBES SECRETARY SALARIES	\$113,852.25	\$115,818.56	\$113,983.13	-\$1,835.43
BBES SUBSTITUTES	\$65,637.51	\$77,845.08	\$65,791.25	-\$12,053.83
BBES INSTRUCTIONAL SUPPLIES	\$26,000.00	\$26,000.00	\$26,000.00	\$0.00
BBES GENERAL SUPPLIES	\$28,000.00	\$24,500.00	\$20,000.00	-\$4,500.00
BBES LIBRARY SUPPLIES	\$8,031.47	\$8,000.00	\$8,000.00	\$0.00
BBES BCBA	\$21,000.00	\$2,379.56	\$6,331.70	\$3,952.14
FRC STIPEND	\$0.00	\$0.00	\$6,000.00	\$6,000.00
BBES PURCHASED SERVICES	\$0.00	\$3,500.00	\$3,500.00	\$0.00
BBES TEXTBOOKS	\$3,400.00	\$3,400.00	\$3,000.00	-\$400.00
BBES AFTER SCHOOL SUPPLIES	\$0.00	\$0.00	\$1,500.00	\$1,500.00
BBES STIPENDS	\$0.00	\$0.00	\$700.00	\$700.00
BBES DUES AND FEES	\$0.00	\$0.00	\$450.00	\$450.00
RESPONSIVE CLASSROOM PD	\$0.00	\$0.00	\$350.00	\$350.00
BBES LIBRARY ASSOCIATE	\$0.00	\$15,000.00	\$0.00	-\$15,000.00
BBES TEACHER RESIDENCY PROGRAM	\$98,095.85	\$0.00	\$0.00	\$0.00
TOTAL	\$3,565,430.23	\$3,450,413.48	\$3,568,140.81	\$117,727.33

Goals and Objectives

- 100% of students will achieve annual growth targets in math and reading as measured by standardized test measurements.
- Students requiring academic intervention for reading and math will demonstrate stretch growth measured by standardized tests necessary to move forward with meeting grade level standards.
- The percentage of students achieving grade level in comprehension will increase to 80% by May 2026.
- On the parent survey, 80% of parents will indicate BBES has high expectations for students.
- Chronic absenteeism will continue to decrease.

Budget Commentary

- The figures in the “Breaking Down the Numbers” table represent taxpayer costs, not total program costs, which are offset by grants and state aid.
- The overall departmental increase of \$117,727.33 (3.41%) is primarily attributable to contractual salary increases. The increase also includes \$11,266 allocated to teacher salaries to expand band offerings beginning at Grade 3, providing students with earlier access to instrumental music instruction.
- Any decreases in salary lines are due to either new hires starting at lower rates or the reallocation of positions to other departments. For example, the part-time library associate position has been reclassified to the paraprofessional salary line based on contractual agreement.
- The FRC stipend refers to staff stipends for providing administrative support to the program and families.
- EWPS participates in the Teacher Resident Program to build a pipeline of future educators into district vacancies, address teacher shortages in high-need areas, and increase educator diversity; year-to-year cost variances reflect the number of residents (1–2) and available external grants/offsetting revenues that reduce local tax impact.
- Overall supplies and equipment costs decrease by \$2,600, mainly due to a reduction in general supplies based on current inventory.

Future Needs

- Expansion of the curriculum to include world language instruction.
- Continued funding for state mandated literacy programs in addition to recently implemented reading and mathematics initiatives.
- Expand band offerings to the lower grades of the elementary school.

East Windsor Middle School

East Windsor Middle School is committed to fostering a culture of academic excellence for every student. A schoolwide instructional focus on strengthening independent problem-solving in reading, writing, and communication is positively shaping the learning environment. This emphasis extends beyond the classroom, with more than 100 students participating each semester in a wide range of enrichment and athletic opportunities, including music, art, drama, academic clubs, and competitive sports. Student involvement in basketball, softball, cross country, and track and field continues to grow, reflecting strong engagement and school spirit.



Highlights

EWMS observed an improvement in student proficiency levels in ELA, Math, and Science as reflected in the SBA and NGSS assessment scores.

Increased Spanish offerings into 5th grade for the 2025-26 school year.

Over 10 students in the talented and gifted program participated in the Destination Imagination Challenge.

EWMS students actively participated in the Great Kindness Challenge, making a positive impact through numerous acts of kindness. They complimented peers, thanked teachers and bus drivers, and created thank-you notes for members of the school community.

Chronic absenteeism among students decreased overall by 5% from the previous year.

With over 40 athletes, the EWMS cross-country team hosted two home meets, and secured multiple top-three finishes at the town's Veterans Day race.

The EWMS band and chorus performed at multiple events, including the Torchlight Parade, East Windsor Memorial Day Parade, at the annual winter and spring concerts, as well as at pep rallies and basketball games.

Seventeen students qualified for the Connecticut Music Education Association Regionals in chorus, while one student qualified in band and another in orchestra.

Approximately 100 students participate in EWMS's afterschool programs, which are curated based on student interest.

Breaking Down The Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
EWMS TEACHER/CERTIFIED SAL	\$2,775,272.82	\$2,913,840.26	\$3,029,121.00	\$115,280.74
EWMS ADMIN SALARIES	\$308,993.00	\$323,659.72	\$333,369.80	\$9,710.08
EWMS SUBSTITUTES	\$97,111.00	\$97,893.07	\$99,272.74	\$1,379.67
EWMS TEACHER ASSISTANT	\$54,006.96	\$54,966.85	\$56,601.33	\$1,634.48
EWMS SECRETARY SALARIES	\$102,294.75	\$100,438.66	\$97,072.50	-\$3,366.16
EWMS BEHAVIOR SUPP SPECIALIST	\$39,745.16	\$40,855.11	\$42,165.74	\$1,310.63
EWMS TUTORS	\$15,902.95	\$72,450.17	\$41,263.39	-\$31,186.78
EWMS INSTRUCTIONAL SUPPLIES	\$20,368.03	\$21,000.00	\$16,000.00	-\$5,000.00
EWMS GENERAL SUPPLIES	\$25,600.00	\$20,000.00	\$12,000.00	-\$8,000.00
EWMS LIBRARY SUPPLIES	\$5,453.22	\$4,780.00	\$5,125.00	\$345.00
EWMS REPLACEMENT EQUIPMENT	\$2,800.00	\$7,500.00	\$5,000.00	-\$2,500.00
EWMS NEW EQUIPMENT	\$0.00	\$0.00	\$4,135.00	\$4,135.00
EWMS DUES & FEES	\$2,990.00	\$2,215.00	\$2,500.00	\$285.00
EWMS FIELD TRIPS	\$1,973.75	\$2,400.00	\$2,400.00	\$0.00
EWMS GRADUATION AWARDS	\$500.00	\$250.00	\$500.00	\$250.00
EWMS TEXTBOOKS	\$380.00	\$0.00	\$0.00	\$0.00
Total	\$3,453,391.64	\$3,662,248.84	\$3,746,526.50	\$84,277.66

Goals and Objectives

- All students will demonstrate growth on the i-Ready Diagnostic from Fall 2025 to Spring 2026.
- At least 80% of students will meet their i-Ready growth targets in reading and mathematics from Fall 2025 to Spring 2026.
- At least 40% of students will meet their i-Ready stretch growth targets in reading and mathematics from Fall 2025 to Spring 2026.
- EWMS will sustain a positive school climate and culture through the ongoing work of the Safe School Climate and Equity Committee.
- EWMS will strengthen independent problem-solving skills across settings by emphasizing reading, writing, and effective communication.
- Chronic absenteeism will continue to decrease.
- At least 80% of families will report that their child has positive connections with teachers and other adults at EWMS.

Budget Commentary

- The figures in the “Breaking Down the Numbers” table represent taxpayer costs, not total program costs, which are offset by grants and state aid.

- The overall department increase of \$84,277.66 represents a 2.30% rise, driven primarily by contractual salary increases.
- Any decreases in salary lines are due to either new hires starting at lower rates or the reallocation of positions to other departments.
- Overall supplies and equipment costs decreased by \$10,485, primarily due to a reduction in general supplies based on current inventory, along with budget adjustments informed by historical spending trends.
- One of two tutors is funded through the recurring Title I grant.

Future Needs

- Adding a part-time general music teacher will create a more comprehensive music program for all students. This would enhance our music offerings and provide greater student opportunity including enhanced support for band and chorus and the reinstatement of the jazz band and select chorus, enriching the overall educational experience.

East Windsor High School

East Windsor High School continues to show meaningful progress through measurable improvements in student achievement, engagement, and school climate. The school offers 13 Advanced Placement courses, along with dual enrollment opportunities in English Language Arts and Spanish, expanding access to college level learning and enabling students to earn college credit that can reduce future college tuition costs for families. In addition, the school's career pathways provide students with meaningful opportunities to gain real-world and career connected experiences prior to graduation. Together, these outcomes align with the district's Portrait of a Graduate and reflect the strategic use of resources to ensure students graduate academically prepared, socially responsible, and ready for postsecondary education, training, or employment.



Highlights

Advanced Placement (AP) enrollment remained steady at 17%, while the number of AP exams taken increased from 74 to 83. Student outcomes improved significantly: the percentage of students passing at least one AP exam rose from 43% to 74%, and the overall exam pass rate increased from 38% to 67%, reflecting stronger preparation and instructional effectiveness. Notably, 100% of students in AP English Literature and Composition and AP Art & Design earned proficient scores on their AP assessments.

All student cohorts demonstrated academic growth from fall to spring on PSAT and SAT assessments. The Class of 2028 showed a 12% increase in students meeting benchmark levels in both English and Math. The Class of 2027 experienced a 12% increase in English, while the Class of 2026 saw a 3% increase in both English and Math.

To further support student achievement, the district added a math tutor and embedded targeted high school interventions into the daily schedule to improve academic performance for all learners.

Chronic absenteeism declined significantly, from 31% to 19%. Behavioral referrals also decreased over the course of the year, reversing the upward trend observed in the year prior.

A Student Leadership Academy was established to build students' capacity to lead their peers effectively and responsibly.

Students enrolled in Educators Rising presented at the Connecticut Association of Schools (CAS) Elementary Leadership Conference and participated in the SERC Youth Empowerment Symposium. Ed Rising is a program for students interested in becoming future educators and teachers. The program also hosted the Academic Leadership Association, which facilitated a half-day workshop focused on teaching strategies and leadership development.

Two students successfully completed the Certified Nursing Assistant (CNA) program, graduating with both a high school diploma and CNA certifications.

The EWHS Pathways Program expanded real-world learning opportunities through partnerships and field experiences. Students explored the field of surveying through hands-on use of professional equipment during an in-school field trip and learned about East Windsor's water system through a visit to the Water Pollution Authority. Additionally, community and business partners from the Pathways Advisory Board collaborated with math and business teachers to provide real-life simulations in investing and business planning.



EWHS Class of 2025 graduate Luis Berrios created a mural for the EW WPCF

EWHS art students showcased their work at the district-wide Art Show, featuring an opening night with culinary student-baked refreshments and live music by a student performer. AP Art & Design students earned top portfolio scores and, along with Photography II students, exhibited their work at Parkville Market in Hartford.

Band and Chorus students participated in performances through the Fantastic Festivals competition circuit, with both the Concert Band and Chorus earning "Gold" ratings.

Drama students performed their third consecutive musical, *Clue*, to audiences totaling more than 200 attendees across two shows.

Both the boys' and girls' basketball teams qualified for state tournament play. The boys' team competed in the Division V tournament, while the girls' team advanced to the quarterfinals of the Class M tournament. In track and field, Vashon Williams placed 8th in the 55-meter dash at the Class S Indoor State Tournament, and Jack Kittredge finished 6th in the 800-meter run at the Class S Outdoor State Tournament.

The School Counseling Department hosted its 5th annual "Think About Your Future Week," offering students a range of activities including college and career planning sessions, post-secondary field trips, guest speakers, and PSAT/SAT administration.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
EWHS TEACHER/CERTIFIED SAL	\$2,441,045.94	\$2,497,613.31	\$2,561,981.00	\$64,367.69
EWHS ADMIN SALARIES	\$328,509.00	\$340,974.00	\$351,203.22	\$10,229.22
ATHLETIC DIRECTOR	\$70,000.00	\$73,250.02	\$74,675.00	\$1,424.98
EWHS SECRETARY SALARIES	\$177,809.81	\$171,321.22	\$162,651.00	-\$8,670.22
EWHS BEHAVIOR SUPPT SPECIALIST	\$38,777.00	\$38,164.15	\$39,309.08	\$1,144.93
EWHS HOURLY BUILDING SUB	\$49,196.52	\$34,923.00	\$35,981.54	\$1,058.54
EWHS MATH TUTOR	\$0.00	\$30,153.75	\$32,460.19	\$2,306.44
EWHS ISS	\$31,320.80	\$29,758.00	\$30,898.34	\$1,140.34
EWHS INSTRUCTIONAL SUPPLIES	\$27,380.00	\$26,250.00	\$22,250.00	-\$4,000.00
EWHS GUIDANCE SUPPLIES	\$20,998.51	\$18,000.00	\$20,000.00	\$2,000.00
EWHS DUES & FEES	\$12,059.00	\$13,050.00	\$13,050.00	\$0.00
EWHS GENERAL SUPPLIES	\$8,000.00	\$13,000.00	\$9,000.00	-\$4,000.00
EWHS NEW EQUIPMENT	\$0.00	\$0.00	\$6,500.00	\$6,500.00
EWHS FIELD TRIPS	\$4,000.00	\$3,000.00	\$3,000.00	\$0.00
EWHS GRADUATION AWARDS	\$6,436.00	\$3,000.00	\$2,000.00	-\$1,000.00
EWHS EQUIPMENT REPAIR	\$1,500.00	\$0.00	\$1,000.00	\$1,000.00
EWHS LIBRARY SUPPLIES	\$2,500.00	\$500.00	\$0.00	-\$500.00
Total	\$3,219,532.58	\$3,292,957.45	\$3,365,959.37	\$73,001.92

Goals and Objectives

- Students will continue to demonstrate academic growth as measured by district and national assessments, including the PSAT, SAT, Advanced Placement (AP), Next Generation Science Standards (NGSS), and other relevant benchmarks.
- To address identified skill gaps, EWHS will empower teachers through ongoing, collaborative professional learning focused on improving core (Tier 1) classroom instruction.
- EWHS will increase dual enrollment opportunities and strengthen post-secondary pathways through AP, UConn Early College Experience (ECE), and career-focused programming, including the addition of three new pathways.
- EWHS will increase the four-year cohort graduation rate to meet or exceed the state target of 94%.
- EWHS will build on current progress by maintaining days where school-wide attendance meets or exceeds 90%, and continue efforts to increase consistent student attendance.

Budget Commentary

- The figures in the “Breaking Down the Numbers” table represent taxpayer costs, not total program costs, which are offset by grants and state aid.
- The overall department increase of \$73,895.92 represents a 2.24% rise, driven primarily by contractual salary increases.

- Any decreases in salary lines are due to either new hires starting at lower rates or the reallocation of positions to other departments.
- The budget includes support for an additional chorus elective to accommodate increased student enrollment and interest in vocal music opportunities.
- Overall supplies and equipment costs remained flat.
- Dues and fees are driven primarily by NEASC accreditation costs, along with course, library, athletics (CIAC), and school membership fees.
- The high school secretaries' salary line includes staff assigned to both the main office and the guidance department.
- The guidance supplies line covers post-secondary field trips, Advanced Placement exam purchases, and materials for post-secondary planning.

Future Needs

- Add a part-time general music teacher to meet growing demand, as student interest in music electives continues to increase.
- Restore an additional world language offering beyond Spanish to expand student choice and improve access to language learning opportunities.
- Expand Early College Experience (ECE) and dual enrollment opportunities, while also increasing access to career pathway certifications aligned to student interests and workforce needs.
- Identify and plan funding to support emerging graduation requirements, including FAFSA completion and any potential state-mandated industry-recognized credentials, so all students have equitable access to postsecondary options and workforce-aligned certifications.

Special Education Services

The Special Education department provides a comprehensive continuum of services for students with disabilities from PreK–12. We are committed to supporting each student’s academic, social, emotional, and behavioral growth, and we partner closely with families to ensure every child receives the individualized services and supports needed for success.



Highlights

The department began the school year fully staffed with special education teachers, despite a statewide shortage.

Through strong community partnerships, including the Warehouse Point Library, Pickle Jar Deli, Walmart, and the Trolley Museum, the Transition Program continues to expand employment opportunities for students. Beyond these external sites, the Program Coordinator has worked closely with the Director of Facilities and Suzor IT to establish internal work placements, further diversifying the vocational training available to students.

Supported by a new two-year Transition Grant, the District Transition Coordinator has enhanced the program by completing Person-Centered Planning training. This collaborative approach ensures that students, families, and staff work together to plan for a successful transition into adulthood and the workforce.

Students (K-8) in the STRIVE Program attended the annual regional holiday party hosted by the Lions’ Club. High school LEO students participated as well, supporting the students and strengthening connections across grade levels.

The elementary Discovery Program classroom was renovated to create a dedicated instructional space separate from a reset area. Students begin each day by setting a personal goal (“hopes and dreams”) and end by reflecting on their progress (“pits and peaks”).

The Unified Sports program offers basketball, soccer, and track and field promoting inclusive participation and social connections between students with and without disabilities.

Additional procedures were implemented to increase the rate of parent consent for Medicaid-eligible services, helping the district maximize available support for students.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
PRIVATE TUITION IN STATE	\$1,069,681.93	\$1,255,230.33	\$1,316,987.47	\$61,757.14
SE BBES TEACHER SALARIES	\$831,415.99	\$1,013,163.06	\$984,170.56	-\$28,992.50
SE TRANSPORTATION	\$668,708.08	\$717,575.62	\$739,339.77	\$21,764.15
SE BBES PARAS	\$628,869.38	\$591,176.85	\$709,253.72	\$118,076.87
SE EWHS TEACHER SALARIES	\$578,430.00	\$596,273.64	\$620,463.00	\$24,189.36
IN STATE PUBLIC TUITION	\$427,844.65	\$565,874.18	\$513,612.60	-\$52,261.58
SE EWMS TEACHER SALARIES	\$539,017.98	\$469,124.49	\$498,370.00	\$29,245.51
SE EWMS PARAS	\$489,065.89	\$477,790.05	\$481,477.15	\$3,687.10
SE EWHS PARAS	\$360,340.27	\$347,236.85	\$381,385.61	\$34,148.76
SPEECH LANG PATHOLOGIST	\$310,689.45	\$341,355.93	\$363,273.00	\$21,917.07
SPECIAL ED ADMINISTRATORS	\$295,364.00	\$306,775.00	\$315,918.25	\$9,143.25
SE SOCIAL WORKERS	\$322,071.00	\$296,079.31	\$306,320.00	\$10,240.69
PSYCHOLOGIST	\$314,202.00	\$289,618.92	\$298,672.00	\$9,053.08
BCBA	\$109,888.20	\$112,200.48	\$115,713.56	\$3,513.08
SE SUMMER SCHOOL	\$121,845.05	\$114,171.70	\$114,171.70	\$0.00
TRANSITION PROGRAM JOB COACH	\$87,513.56	\$86,098.87	\$98,879.44	\$12,780.57
SE NURSE SALARIES	\$89,760.60	\$92,382.00	\$95,139.86	\$2,757.86
OCCUPATIONAL THERAPIST	\$88,150.00	\$90,666.02	\$93,290.24	\$2,624.22
SE TRANSITION COORDINATOR	\$61,274.98	\$63,113.25	\$65,006.65	\$1,893.40
SE ADMIN ASSISTANT	\$70,846.36	\$60,486.40	\$60,430.50	-\$55.90
SPECIAL ED BUS MONITORS	\$60,653.96	\$60,000.00	\$60,000.00	\$0.00
EWHS VOCATION COORDINATOR	\$47,393.44	\$44,999.90	\$46,350.00	\$1,350.10
OCCUPATIONAL THERAPY ASST	\$32,935.43	\$40,746.11	\$41,968.55	\$1,222.44
SPEECH LANG PATH ASST	\$39,692.29	\$40,938.81	\$41,349.35	\$410.54
PHYSICAL THERAPIST	\$39,221.65	\$40,105.00	\$41,241.20	\$1,136.20
SE CONTRACTED SERVICES	\$22,362.56	\$35,000.00	\$40,000.00	\$5,000.00
SE DIAGNOSTIC SERVICES	\$9,725.00	\$15,000.00	\$20,000.00	\$5,000.00
SE INSTRUCTIONAL SUPPLIES	\$19,000.00	\$17,000.00	\$17,000.00	\$0.00
SE REPLACE INSTRUCTIONAL EQUIP	\$7,000.00	\$15,000.00	\$15,000.00	\$0.00
TRANSITION WORK EXPERIENCE	\$18,920.00	\$15,000.00	\$15,000.00	\$0.00
SE STANDARDIZED TESTING	\$2,907.16	\$5,000.00	\$10,000.00	\$5,000.00
TRANSITION SUPPLIES	\$6,137.36	\$8,000.00	\$5,000.00	-\$3,000.00
SE HOME/HOSPITAL TUTOR SERV	\$15,231.17	\$5,000.00	\$4,000.00	-\$1,000.00
SE CONFERENCES	\$2,940.00	\$3,000.00	\$2,500.00	-\$500.00
SE TRAVEL EXPENSES	\$3,600.00	\$0.00	\$2,500.00	\$2,500.00
SE FIELD TRIPS	\$1,100.00	\$1,000.00	\$800.00	-\$200.00
SE DUES & FEES	\$610.00	\$250.00	\$250.00	\$0.00
SE ADMIN SUPPLIES	\$1,500.00	\$0.00	\$0.00	\$0.00
SE REPLACE EQUIPMENT	\$4,500.00	\$0.00	\$0.00	\$0.00

SE NEW NON INSTRUCTIONAL EQUIP	\$1,000.00	\$0.00	\$0.00	\$0.00
SPECIAL ED COOP PLACEMENT	\$0.00	\$184,929.86	\$0.00	-\$184,929.86
EXCESS COST REIMBURSEMENT	-\$479,286.00	-\$358,669.18	-\$398,612.33	-\$39,943.15
SPECIAL ED OC SERVICES	-\$571,973.00	-\$563,766.00	-\$500,095.21	\$63,670.79
Total	\$6,750,150.39	\$7,494,927.45	\$7,636,126.64	\$141,199.19

Goals and Objectives

- Maintain high expectations through standards-aligned IEPs. Continue to promote rigorous learning goals for all students by aligning Individualized Education Plan (IEP) goals to Connecticut state standards across grade levels to strengthen access to grade level learning.
- Expand inclusion and access to peers. Increase opportunities for students with disabilities to learn, participate, and socialize alongside typical peers across academic and school activities.
- Strengthen data-driven instruction. Continue implementing systematic progress monitoring in reading and math for grades K–8 to inform instruction and interventions.
- Increase achievement on state assessments. Improve SBA performance in English Language Arts and Math across all grade levels.
- Recruit and retain highly qualified staff. Strengthen efforts to attract and keep special education and related service professionals amid statewide staffing shortages.
- Support strong in-district programming. Provide ongoing, collaborative support to special education staff and building administrators to ensure program quality and consistency.
- Reduce chronic absenteeism among students with disabilities. Continue targeted strategies to improve attendance and engagement.
- Increase Medicaid reimbursement. Expand parent consent and service documentation practices to maximize Medicaid revenue for eligible services.

Budget Commentary

- The figures in the “Breaking Down the Numbers” table reflect taxpayer costs only, not total program costs, which are offset by grants and state and federal aid.
- The overall department increase of \$141,199.19 represents a 1.88% increase, driven primarily by contractual salary increases.
- The Special Education budget reflects no changes in staffing for FY27.
- Overall supplies and equipment costs decreased by \$3,000, primarily within the transition supplies account line.
- The overall Special Education budget is reduced and offset by revenues from Hartford Choice Special Education and Special Education Excess Cost Grant reimbursements.
- Projected FY27 Special Education revenues from tuition and reimbursements include:
 - Choice Special Education tuition: \$500,095.21
 - Excess Cost Grant reimbursement: \$398,612.33
- Across the three out of district placement and intensive program account lines of Public Tuition, Private Tuition, and Cooperative Placement, FY27 reflects a net decrease of \$175,434.30 from FY26,

as costs routinely shift among these lines in response to students' changing levels of need and corresponding placement requirements.

Future Needs

- The Office of Special Education will strategically explore opportunities to enhance in-district service capacity, aiming to reduce out-of-district tuition and transportation costs. Additionally, a needs-based staffing model will be implemented to assess and prioritize the filling of vacant positions.
- The district will research the cost effectiveness of owning or leasing wheelchair-accessible vehicles versus contracting transportation services to support the needs of the Transition Program.

Curriculum, Instruction, and Assessment

The Curriculum Office is committed to advancing the East Windsor Portrait of the Graduate across all grade levels. We believe rigorous, standards-aligned instruction is the foundation of effective teaching and learning – especially in literacy, mathematics, and science. Our work is grounded in the goal of ensuring every East Windsor student becomes an informed lifelong learner, a responsible citizen, and a self-aware individual. To support this vision, we invest in high quality instruction through ongoing professional learning for staff, strategic resource allocation, and the alignment of educator evaluation goals with district instructional priorities.



Highlights

Secured \$210,810 in grant funding to launch a six-week Summer Academy, providing a specialized curriculum that integrates core academics with physical activity.

Secured a \$139,000 grant to support a wide range of afterschool clubs for students in grades K–12, increasing enrichment opportunities beyond the school day.

Continued implementation of the Perkins Grant to expand Career and Technical Education (CTE) opportunities at the high school and strengthen post-secondary exploration.

Continued partnering with EastConn to implement a districtwide Multi-Tiered System of Supports (MTSS), strengthening academic and behavioral supports across all schools.

Maintained district use of Illustrative Mathematics (grades K–12) and Savvas literacy resources (grades K–10) to increase instructional rigor and support continued academic growth.

Expanded science curriculum implementation by extending OpenSciEd from the middle school to the high school, building on prior success.

Expanded middle and high school course offerings to include Computer Science, Career and Community Connection Internship, AP Music Theory, and Unified Music.

Achieved approval for a new College and Career Pathways (CCP) business course in partnership with Asnuntuck Community College, providing additional opportunities for students to earn college credit and develop career-ready skills.

Continued use of i-Ready reading and math diagnostics (grades K–8) to support targeted instructional adjustments based on student performance data.

Continued implementation of Acadience Mathematics screeners at the elementary and middle school levels to monitor student progress and proficiency.

Introduced IXL diagnostics in reading, language arts, and math at the high school to strengthen data analysis and support instructional planning.

Maintained use of Gizmos, Reflex, and Frax to support strong math and science instruction.

Expanded Science4Us implementation at the elementary and middle school levels to further strengthen foundational science skills.

Implemented a new phonics and phonemic awareness program (grades K-3) to build early reading and writing foundations through explicit instruction in letter-sound relationships.

Invested in high quality decodable texts for grades K-2 to strengthen early literacy instruction and align with the Science of Reading, giving students more consistent opportunities to apply phonics skills in connected text.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
CIA SERVICE CONTRACTS	\$37,300.00	\$99,170.00	\$103,360.50	\$4,190.50
CIA INSTRUCTIONAL SUPPLIES	\$26,834.00	\$32,786.00	\$78,500.00	\$45,714.00
ADULT ED PROGRAMS	\$32,742.00	\$33,069.42	\$33,069.42	\$0.00
CIA PROF DEV OUT OF DISTRICT	\$15,500.00	\$16,400.00	\$16,400.00	\$0.00
CIA STANDARDIZED TESTING	\$5,637.13	\$10,970.00	\$10,970.00	\$0.00
CIA TRANSLATION SERVICE	\$5,000.00	\$5,000.00	\$5,000.00	\$0.00
CIA GENERAL SUPPLIES	\$4,675.00	\$4,940.00	\$4,990.00	\$50.00
CIA ADMIN SUPPLIES	\$4,000.00	\$4,000.00	\$4,000.00	\$0.00
CIA PROF DEV IN DISTRICT	\$1,500.00	\$1,600.00	\$1,600.00	\$0.00
CIA DUES & FEES	\$300.00	\$300.00	\$300.00	\$0.00
CIA ALTERNATIVE ED SERVICES	\$5,000.00	\$0.00	\$0.00	\$0.00
Total	\$138,488.13	\$208,235.42	\$258,189.92	\$49,954.50

Goals and Objectives

- Continue the partnership with EastConn to expand and refine a Multi-Tiered System of Supports (MTSS) at the elementary and middle school levels, ensuring cohesive districtwide systems for academic supports, behavioral supports, and data analysis.
- Continue using Portrait of the Graduate-aligned rubrics in grades K-12 to support consistent expectations and student skill development across schools.
- Continue developing a bilingual program at Broad Brook Elementary School, contingent on enrollment and student need.
- Expand K-12 literacy professional learning aligned to the Science of Reading Masterclass resources.
- Continue implementing the new language arts program in grades 9-12.
- Expand the use of decodable texts in early grades to provide systematic, phonics-based practice that strengthens decoding skills and builds reading confidence.
- Complete curriculum updates to Science in grades K-12, Mathematics in grades 6-8, Music in grades 5-12, World Language in grades 6-12, and Digital Citizenship in grades 6-8.
- Expand Early College Experience (ECE) at EWHS to include Spanish Conversation: Cultural Topics and Spanish Composition (UConn), as well as Business (Asnuntuck Community College).
- Expand Advanced Placement (AP) offerings at EWHS to include AP Seminar, AP Pre-Calculus, and Introduction to Business.
- Continue strengthening EWHS pathways and increase student access to industry recognized credentials. Building on established pathways in Hospitality and Tourism; Architecture and Construction; Transportation, Distribution, and Logistics; and Business Management and Administration, EWHS will broaden opportunities for students to gain specialized skills and certifications aligned with high-demand career fields.

Budget Commentary

- The curriculum budget maintains level services by reducing supplies and professional development to offset the loss of approximately \$100,000 in federal Title grant funding over the past year, minimizing the net local increase to \$49,954.50 while sustaining essential instructional resources such as science materials and early literacy phonics programming.
- Overall, the budget sustains current initiatives while addressing the following priority areas:
 - **Service contract** costs increased due to an update to the district's school counseling platform (School Links) and a higher cost for contracted services through the Willie Ross School for the Deaf (ASL teacher). All other service contracts remained unchanged. These resources support access to instructional materials and services aligned with the district's Portrait of the Graduate.
 - **Adult Education** costs are mandated and delivered through the district's partnership with Vernon Adult Regional Based Education.
 - **Professional Development:** Funding for out-of-district professional development is maintained to continue support for mathematics and MTSS implementation through outside consultants. In-district professional development includes contracted rates for in-service training provided to teachers and staff.
 - **Standardized Testing:** Costs associated with standardized testing support ongoing monitoring of student progress and include expenses related to administration of the PSAT and SAT.
 - **Translation Services:** Contracted translation services ensure meaningful family communication and include support for parent-teacher conferences, PPT and 504 meetings, and written documentation translated into families' home languages.
- Several instructional positions and supports are funded through grants rather than the local budget, including an instructional coaching position, two reading teacher positions, one reading tutor; partial funding for an instructional coach, English Learner teacher, and the Director of Safe School Climate and Equity, substitute teachers, and additional contracted services that support professional development and instructional priorities. Grant-funded supports also include SEL professional learning, student data tracking systems, phonics programming, social studies resources at the elementary and high school levels, a mathematics fluency program, outside consultants, and literacy programming.

Future Needs

- For the 2026-27 school year, we will continue advancing the Portrait of the Graduate (PoG) across all grade levels by aligning funding with each phase of implementation. This includes providing instructional supplies, assessments, and professional development to support high-quality, competency-based instruction. Our focus remains on reviewing and updating the K-12 curriculum, expanding course offerings at both the middle and high school levels, and increasing College and Career Pathway options at EWHS to better prepare students for post-secondary success.
- Literacy resources at EWHS will also be enhanced by increasing access to updated texts and continuing to refine district intervention services to ensure they meet the evolving needs of students. This includes strengthening our Multi-Tiered System of Supports (MTSS) framework to provide targeted academic and social-emotional interventions. These efforts reflect our commitment to fostering an equitable, student-centered learning environment that aligns with our strategic plan and PoG vision.

Facilities Services

The effective operation, maintenance, and repair of school facilities are essential to providing safe, functional, and supportive learning and working environments for students and staff. The Facilities Department oversees a broad range of responsibilities, including capital project planning, renovations, preventive maintenance, custodial services, pest management, and daily operational needs. The department also coordinates community and agency use of district facilities.

In addition, Facilities staff play a key role in the district's annual capital improvement planning process, helping to shape a long-term vision that ensures school buildings are able to meet the evolving needs of modern education while remaining safe, efficient, and well maintained.

Highlights

Completed a district-wide feasibility study of all school buildings.

Continued preventive maintenance for recently refurbished gymnasium and auditorium stage floors at EWHS, EWMS, and BBES.

Maintained and repaired roofs at EWHS and BBES while evaluating full replacement options.

Continued district-wide software updates to the Building Management System.

Completed annual radon and indoor air quality testing in compliance with Connecticut state requirements.

Addressed site and drainage concerns by repairing erosion behind the high school baseball field and improving runoff management on the rear EWHS property.

Improved energy efficiency by upgrading Central Office HVAC sensors and thermostats.

Completed installation of the new EWHS track and repaired surrounding turf to better support athletic program needs.

Enhanced specialized programming spaces by redesigning the BBES Discovery Program to separate instructional and reset areas.

Strengthened safety and security at BBES through installation of delayed-egress hardware in Discovery rooms and upgrades to Pre-K fences and gates.

Replaced aging BBES sewer lines serving kitchen and restroom areas with properly pitched PVC to improve drainage.

Removed four unsafe trees at EWMS to improve campus safety.

Transitioned landscaping and athletic field maintenance, including leaf pickup, to a professional landscaping company (Beebe).

Completed educational specifications and conceptual designs to support planning for future school construction and renovation projects.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
DW ELECTRIC	\$308,390.76	\$297,000.00	\$296,000.00	-\$1,000.00
BBES CUSTODIAL SALARIES	\$269,152.81	\$246,020.09	\$259,589.01	\$13,568.92
EWMS CUSTODIAL SALARIES	\$213,475.57	\$205,162.00	\$199,081.81	-\$6,080.19
EWHS CUSTODIAL SALARIES	\$170,559.62	\$175,653.00	\$180,346.78	\$4,693.78
NATURAL GAS	\$178,000.00	\$193,000.00	\$175,000.00	-\$18,000.00
DW REPAIRS & MAINTENANCE	\$108,000.00	\$110,000.00	\$140,000.00	\$30,000.00
DISTRICT WIDE LANDSCAPING	\$36,255.00	\$100,563.69	\$100,570.00	\$6.31
DIRECTOR OF FACILITIES	\$75,500.10	\$80,050.10	\$82,451.50	\$2,401.40
EWMS HEATING OIL	\$90,000.00	\$80,000.00	\$80,000.00	\$0.00
EWHS BUILDING REPAIRS	\$48,615.62	\$55,000.00	\$67,000.00	\$12,000.00
EWMS BUILDING REPAIRS	\$44,450.00	\$55,000.00	\$67,000.00	\$12,000.00
BBES BUILDING REPAIRS	\$63,526.84	\$55,000.00	\$67,000.00	\$12,000.00
DW CUSTODIAL SUPPLIES	\$55,139.70	\$50,000.00	\$60,000.00	\$10,000.00
SNOW REMOVAL & SANDING	\$40,000.00	\$40,000.00	\$40,000.00	\$0.00
TRASH COLLECTION	\$34,000.00	\$31,768.00	\$36,000.00	\$4,232.00
DW GROUNDS SUPPLIES	\$26,000.00	\$17,000.00	\$30,000.00	\$13,000.00
CUSTODIAL SUMMER SALARIES	\$32,822.70	\$27,308.25	\$27,000.00	-\$308.25
EQUIPMENT REPAIRS/CONTRACTS	\$21,524.54	\$21,000.00	\$27,000.00	\$6,000.00
DW WATER	\$30,000.00	\$23,000.00	\$23,000.00	\$0.00
DW SEWER FEE	\$12,000.00	\$11,232.00	\$11,000.00	-\$232.00
CUSTODIAL OVERTIME	\$8,482.08	\$7,000.00	\$7,000.00	\$0.00
WINTER PPE	\$3,000.00	\$3,000.00	\$3,000.00	\$0.00
FS SAL % OFFSET	\$0.00	-\$81,406.58	-\$32,335.00	\$49,071.58
Total	\$1,868,895.34	\$1,802,350.55	\$1,945,704.10	\$143,353.55

Goals and Objectives

- Continue EWHS roof patchwork as needed until a full roof replacement can be completed.
- Paint hallway walls at all three schools.
- Continue implementation of the district-wide GREEN cleaning program.
- Prioritize the district-wide bleacher inspection, maintenance, and repair plan.
- Replace all ceiling tiles in the high school and middle school kitchens.
- Abate asbestos containing floor tiles in the middle school main entryway.
- Upgrade and replace outdated or broken custodial equipment and tools.

- Address classroom ceilings at BBES by abating and removing asbestos ceiling tiles and installing new fire-rated drop ceilings.
- Complete routine inspections, maintenance, and repairs to BBES bleachers.
- Complete the replacement of the final two BBES boiler pumps.
- Replace exterior lighting at the BBES main office and cafeteria to improve safety during evening student pickup times.
- Install new appliances in the EWHS Home Economics classrooms due to repeated equipment failures.

Budget Commentary

- The increases in repair and maintenance, grounds and supply lines at both the district and building levels reflect the growing need to support three aging schools that are more than 60–70 years old, along with rising costs from outside vendors.
- The district custodial supply line is used to budget and purchase supplies including towel rolls, toilet paper, hand soap, floor finish, floor stripper, maintenance upkeep, repairs, etc.
- District-wide contractual services include snow removal and sanding (\$40,000), rubbish and cardboard pickup (\$36,000), electricity (\$296,000) and water (\$23,000). Heating oil is estimated at \$80,000.
- Facilities Cost Offset: Utility and facilities indirect costs associated with operating school cafeteria spaces including electricity, water, heating, and proportional building costs calculated based on the square footage of the cafeteria areas are partially offset through Food Service program revenue, with \$32,335 allocated to support these expenses.

Future Needs

The critical need to address our aging school infrastructure through major renovation or new construction has become increasingly clear. Initial efforts to secure funding for a new HVAC system revealed significant building deficiencies, including outdated roofs, ceilings, walls, windows, and doors, rendering state funding inaccessible.

In response, we partnered with town leadership to conduct a comprehensive facilities study. This involved extensive community engagement, including parent surveys, administrative feedback, the formation of a facilities subcommittee, and tours of neighboring school districts. These tours highlighted the stark contrast between our 70-year-old facilities and modern learning environments, underscoring the urgent need to provide our students and teachers with instructional spaces that meet current educational standards.

As a result of this work, the Ad Hoc Committee on School Renovation Planning has been established and the town is actively pursuing a “build-to-new” project for the high school and middle school campus, as well as a “renovate-to-new” project for the elementary school. These efforts reflect a long-term commitment to providing safe, modern, and educationally appropriate facilities for all students and staff.

Information Technology Services

Information Technology Services (ITS) delivers the core technology infrastructure that supports instruction, learning, and district operations. The department maintains reliable network and wireless connectivity, manages servers and data systems, and ensures the effective integration of instructional and administrative technologies across all schools and facilities.



Highlights

ITS resolved 2,261 help desk requests during the prior academic year, achieving a 98.2% user satisfaction rate and an average resolution time of 17 hours.

In partnership with district leadership, ITS continued implementation of a district-wide visitor management system and supported the development and refinement of updated security protocols.

The department sustained its planned replacement cycle for aging staff computer devices to maintain dependable, high-performance equipment.

Through a district grant, 37 additional Chromebooks were purchased for Broad Brook Elementary School to strengthen student access to learning technology.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
TECHNOLOGY EQUIP/SUPPLIES/LIC	\$99,565.00	\$233,515.00	\$265,865.00	\$32,350.00
SUZOR IT	\$221,418.00	\$218,551.20	\$235,162.22	\$16,611.02
DISTRICT WIDE INTERNET	\$0.00	\$25,000.00	\$25,000.00	\$0.00
Total	\$320,983.00	\$477,066.20	\$526,027.22	\$48,961.02

Goals and Objectives

The primary focus of ITS for the upcoming fiscal year is to maintain a modern, secure, and responsive digital environment that supports teaching, learning, and district operations.

- **Sustain the Chromebook Refresh Plan:** Continue scheduled Chromebook purchases for students in grades 3, 7, and 10 to ensure consistent access to reliable learning devices.
- **Maintain proactive staff device replacement:** Continue the staff device replacement cycle to reduce hardware failures, minimize downtime, and support productivity.
- **Strengthen districtwide security systems:** Continue refining and enhancing security tools and protocols to promote a consistent, comprehensive security environment across all schools and facilities.
- **Improve service responsiveness:** Reduce the average help desk resolution time to 10 hours by streamlining support workflows and prioritizing timely issue resolution.

Budget Commentary

The FY27 budget maintains current IT services at levels consistent with FY26, while increasing purchases of student Chromebooks and staff laptops to stay on track with priority device replacement targets. Overall, the budget increases by \$48,961.02 to support these replacement needs and ongoing district operations.

Future Needs

Future technology needs include continued updating of the district wide security system, the replacement of the projector and screen in the high school auditorium, and improvements to classroom technology with interactive panels.

Health Services

School nursing staff play a critical role in supporting student health, safety, and readiness to learn. Services include both immediate care for illness and injury as well as proactive, individualized healthcare planning for students with complex medical needs. A dedicated nurse is assigned to each school building to oversee mandated health screenings, medication administration, nursing procedures, communicable disease prevention, environmental health and safety, and emergency preparedness. Through ongoing collaboration with students, families, school staff, and community healthcare providers, school nurses serve as an essential health resource for the entire school community.

Highlights

From the start of the 2025-2026 school year through December 2025, nursing staff recorded 5,847 visits related to injury, illness, and nursing case management, serving 873 unique students. During this same period, nurses administered 2,107 medications and treatments to 231 unique students. Current staffing includes one registered nurse (RN) in each building, with licensed practical nurse (LPN) support at Broad Brook Elementary School and East Windsor Middle School. In addition, there is an identified one-to-one LPN requirement for a student enrolled in the Transition Program.

During the 2024-2025 school year, district nurses recorded a total of 13,687 visits for injury, illness, and nursing case management. Nurses administered 5,617 medications and treatments to 503 unique students and completed and reviewed 1,985 new health screenings for 730 unique students. Nursing staff also participated in 114 Section 504 and IEP meetings to support students with identified health needs.

Non-scheduled visits during the 2024-2025 school year included 1,443 visits related to asthma and 68 visits specific to diabetic care.

For comparison, during the 2023-2024 school year, nurses recorded 16,248 total visits for injury, illness, and case management, serving 1,033 unique students. A total of 8,101 medications and treatments were administered to 528 unique students, and 2,169 screenings were performed and reviewed for 770 students.

Nursing staff provided CPR and medication delegation training, as well as EpiPen administration and seizure protocol training, to district staff and all athletic coaches. Currently, three district staff members hold Heartsaver CPR certification, and the District Nurse Health Coordinator is in the process of obtaining instructor certification to lead CPR training district-wide.

Nursing staff also provide coverage for diabetic students during athletic activities in the absence of an athletic trainer. In addition, nurses continue to collaborate with school staff to address attendance concerns and make ongoing referrals to Community Health Center (CHC) healthcare and mental health services within the district.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
DISTRICT WIDE NURSES	\$404,275.86	\$305,317.37	\$311,653.97	\$6,336.60
SUB NURSES	\$16,031.87	\$15,000.00	\$15,000.00	\$0.00
NURSE GENERAL SUPPLIES	\$9,700.00	\$9,700.00	\$10,000.00	\$300.00
NURSE SERVICE CONTRACTS	\$5,479.95	\$5,850.00	\$5,865.00	\$15.00
DW PHYSICIAN SERVICES	\$5,068.56	\$5,105.00	\$5,120.00	\$15.00
NURSE DUES/FEES	\$700.00	\$700.00	\$1,250.00	\$550.00
TOTAL	\$441,256.24	\$341,672.37	\$348,888.97	\$7,216.60

Goals and Objectives

- Continue to meet the health and safety needs of all students and staff.
- Maintain a consistent staff training cycle for CPR and emergency health response.

Budget Commentary

Overall, the Health Department reflects minimal increases from the current year budget, driven primarily by contractual salary increases and small adjustments to select account lines necessary to maintain level services at the department level.

Future Needs

To better support the daily volume of student visits at Broad Brook Elementary School, additional and appropriately sized health office space is needed. The district also requires updated vital signs equipment across all schools to ensure accurate, efficient, and consistent health assessments for students.

Food Services

Whitsons Culinary Group, the district's food service provider, delivers exceptional meals prepared by expert chefs and certified staff. They adhere to federal nutritional standards, prioritize local sourcing whenever possible, and create custom menus tailored to students' needs.



Highlights

Through the Connecticut State Department of Education (CSDE), all students district-wide have access to free breakfast and lunch. The partnership with Whitsons has contributed to increased participation across meal programs.

Whitsons has expanded menu offerings district-wide, including additional alternate entrée options.

All school kitchens continue to meet health department standards and successfully pass required inspections.

Ongoing improvements to serving lines, equipment, and reimbursement claim practices continue to strengthen operational efficiency.

“Guest Chef” days provide opportunities to introduce new menu items, engage students, and support staff training.

The Request for Proposals (RFP) process was successfully completed, and the transition to Whitsons as the Food Service Management Company (FSMC) continues to improve service delivery and operations.

Goals and Objectives

- Increase student participation in the free lunch program to 75% at all schools.
- Increase breakfast participation by introducing additional menu options and service enhancements.
- Maintain a self-sustaining cafeteria program by balancing operating costs and program revenues.

- Update serving lines at all three schools to improve cafeteria flow, reduce wait times, and enhance the student experience.
- Expand nutrition education through implementation of the district wellness policy and increased “table days” and student-facing nutrition outreach.

Budget Commentary

Improved oversight and planning of government commodity orders has strengthened fund utilization. The food service program continues to operate as a fully self-funded enterprise, eliminating the need for local budget subsidies.

Future Needs

To meet evolving student needs and strengthen service delivery, food service will continue prioritizing upgrades to kitchen facilities and equipment. Planned enhancements include implementing salad bars at the high school and middle school to expand access to fresh, healthy meal options.

District Wide Administration/Central Services

The District's administrative leadership team is responsible for the effective day-to-day operation of East Windsor Public Schools. In addition to overseeing district-wide academic programs - including K-12 curriculum and instruction and special education - the leadership team manages the operational functions essential to running the school system. These functions include facilities, transportation, human resources, internal and external communications, information technology, food services, and finance.

The Superintendent hires and supervises qualified professionals with the expertise necessary to implement the operational components of the Board of Education's Strategic Plan. Through coordinated leadership and oversight, the administrative team ensures that district operations are efficient, compliant, and aligned with the Board of Education's strategic plan for the district.



Highlights

To ensure accurate administration of employee benefits - including accrued leave, Teacher Retirement Board contributions, and insurance - district administration continues to closely monitor regulatory changes and employee eligibility requirements. Human Resources has successfully navigated the implementation of the Connecticut Paid Leave Program and CT Family and Medical Leave Act (FMLA), which requires ongoing and detailed oversight.

Human Resources has addressed chronic staff absenteeism across the district through structured administrative "check-in" conversations and by improving employee access to HR support and guidance.

The district's continued participation in the Connecticut State Healthcare Plan remains a key strategy for controlling healthcare costs. This plan has resulted in more stable and reasonable annual increases compared to prior plans that experienced consistent double-digit growth. Employees have also reported positive feedback regarding enhanced benefits.

The administration provides timely and responsive service to both internal and external stakeholders, including employment verification requests, volunteer application processing, student loan forgiveness documentation, and retirement-related assistance.

In collaboration with OneDigital and Aetna, the district expanded prescription coverage for retirees through the Aetna Medicare Plan.

Human Resources continues to refine and streamline processes to reduce redundancies and increase efficiency in employee hiring and onboarding, leave of absence management (including FMLA, workers' compensation, and extended child-rearing leave), Pre-K tuition invoicing and collections, summer and after-school athletic and music program payments, and required federal, state, and municipal reporting.

The successful restructuring of the Business Office eliminated the need to combine Human Resources management and payroll functions, improving communication and streamlining payroll operations. Filling the Accounts Payable position further reduced the overall Business Office staffing budget.

Budget development continues to improve through the use of accurate historical data and the tracking of offsetting revenues such as retiree insurance payments, preschool tuition collections, utility expense monitoring, vendor refund recoveries, and the strategic allocation of these funds to offset local expenditures.

Implementation and continued enhancement of the MUNIS position control module allows for accurate tracking of personnel assignments and vacancies throughout the district.

Student activity fund bank accounts were consolidated to improve reconciliation accuracy and strengthen oversight of fund usage.

The Finance Office successfully negotiated a new five-year transportation contract that projects costs below the average of comparable school districts.

The Finance Office and Personnel Department, in collaboration with the Superintendent, successfully negotiated collective bargaining agreements for teachers, paraprofessionals, and classified staff.

A town budget audit was completed with no material findings or recommendations, confirming that district financial operations are in compliance and in good standing.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
MEDICAL INSURANCE	\$2,676,090.30	\$2,999,956.83	\$3,349,025.08	\$349,068.25
PENSION CONTRIBUTION	\$706,910.00	\$706,910.00	\$684,175.00	-\$22,735.00
SOCIAL SECURITY/MEDICARE	\$636,662.68	\$660,000.00	\$640,000.00	-\$20,000.00
CO OPERATIONS SALARIES	\$650,647.22	\$426,238.50	\$402,485.34	-\$23,753.16
BUSINESS & PERSONNEL	\$313,233.32	\$305,259.72	\$324,371.25	\$19,111.53
CURRICULUM AND INSTRUCTION SAL	\$249,359.67	\$255,014.00	\$263,186.54	\$8,172.54
MAGNET SCHOOL TUITION	\$249,660.48	\$260,000.00	\$280,000.00	\$20,000.00
ESS SUBSTITUTES	\$150,745.28	\$145,000.00	\$175,000.00	\$30,000.00
WORKERS COMPENSATION	\$125,243.10	\$125,245.80	\$125,245.80	\$0.00
VERNON/SUFFIELD VOAG TUITION	\$98,411.59	\$106,848.10	\$107,000.00	\$151.90
INS/LONG/SIGN-ON/VACATION PAY	\$85,903.09	\$90,000.00	\$90,000.00	\$0.00
DW SERVICE CONTRACTS	\$51,619.10	\$62,000.00	\$76,500.00	\$14,500.00
LEGAL	\$36,003.82	\$70,000.00	\$70,000.00	\$0.00
VAN DRIVER	\$58,716.24	\$59,072.00	\$61,484.80	\$2,412.80
LONG TERM SUBSTITUTES	\$108,666.32	\$61,358.52	\$61,400.00	\$41.48
EWHS ACTIVITY/CLUB STIPENDS	\$78,207.25	\$60,721.00	\$60,721.00	\$0.00
MUNIS	\$55,000.00	\$51,390.44	\$52,000.00	\$609.56
ALTERNATIVE LEARNING PROGRAM	\$12,875.00	\$72,000.00	\$50,000.00	-\$22,000.00
BBES PLC STIPENDS	\$42,861.60	\$43,825.98	\$43,825.69	-\$0.29
EWMS PLC STIPENDS	\$48,219.30	\$47,940.65	\$43,825.68	-\$4,114.97
EWHS PLC STIPEND	\$33,931.92	\$40,173.60	\$40,173.54	-\$0.06
UNEMPLOYMENT COMPENSATION	\$54,603.00	\$40,000.00	\$40,000.00	\$0.00
ADMIN TRAVEL REIMBURSEMENT	\$37,903.07	\$35,000.00	\$35,000.00	\$0.00
BOE DUES/FEES/MEMBERSHIPS	\$24,625.00	\$21,834.00	\$22,000.00	\$166.00
LIFE INSURANCE	\$16,444.52	\$19,000.00	\$20,000.00	\$1,000.00
PARAPROFESSIONAL PMT STIPENDS	\$15,000.00	\$15,000.00	\$15,000.00	\$0.00
DW PRINTING	\$11,282.40	\$15,000.00	\$15,000.00	\$0.00
EWMS ACTIVITY/CLUB STIPENDS	\$15,739.80	\$14,000.00	\$14,000.00	\$0.00
DW POSTAGE	\$9,965.17	\$12,600.00	\$12,600.00	\$0.00
DW PHONE SERVICE	\$32,000.00	\$34,000.00	\$12,450.00	-\$21,550.00
MTSS STIPENDS	\$0.00	\$0.00	\$8,200.00	\$8,200.00
DW GENERAL SUPPLIES	\$11,500.00	\$7,000.00	\$8,000.00	\$1,000.00
COMMUNICATIONS SUPPLIES	\$6,406.42	\$5,500.00	\$5,500.00	\$0.00
DW ADMIN SUPPLIES	\$5,000.00	\$5,000.00	\$5,000.00	\$0.00
DW CONFERENCES	\$756.70	\$3,000.00	\$3,000.00	\$0.00
BOE PROFESSIONAL DEVELOPMENT	\$1,315.00	\$3,000.00	\$3,000.00	\$0.00
RESIDENCY VERIFICATION	\$0.00	\$3,000.00	\$3,000.00	\$0.00
CRIME INSURANCE	\$970.00	\$970.00	\$970.00	\$0.00
TEAM MENTOR	\$3,818.22	\$0.00	\$0.00	\$0.00
NURSE CONTRACT REIMBURSEMENTS	\$4,000.00	\$2,500.00	\$0.00	-\$2,500.00
Total	\$6,720,296.58	\$6,885,359.14	\$7,223,139.72	\$337,780.58

Goals and Objectives

In collaboration with our community, the East Windsor Public Schools are committed to providing all students with a high-quality, comprehensive, and meaningful education within a safe and nurturing learning environment.

The district will continue to engage town government, community organizations, and business partners to support and advance the Strategic Plan. Ongoing participation in Board of Finance and Pension Board Committee meetings remain a priority to ensure transparency, collaboration, and fiscal responsibility.

Budget Commentary

District-wide administration includes the operations of the Superintendent's Office, Business Office, and Human Resources Department. Together, these areas oversee district-wide communication and operations, contractual obligations, transportation, magnet and vocational school tuition, system-wide substitute coverage, legal services, postage, and other centralized functions.

Medical, dental, and vision insurance are responsible for the entire increase in this cost center. Premiums are projected to rise by 11.5%, based on the rate set by the State of Connecticut, resulting in a \$337,780.58 increase to the district-wide budget. All other areas within the cost center show a combined decrease of \$11,287.68.

Insurance, longevity, and sign-on costs reflect contractual longevity payments and incentive stipends negotiated through collective bargaining agreements based on years of service.

ESS substitutes represent daily substitute coverage for teachers and paraprofessionals, while the long-term substitute line supports extended absences, including FMLA leave, across all employee groups. The district transitioned to ESS last spring, which improved the daily substitute fill rate and contributed to an increase in this line item.

Professional Learning Community (PLC) stipends (23) and activity/club stipends (17) at each school support department and academic leadership roles, after-school clubs, the high school advisory program, and band activities.

MTSS stipends support the implementation of Connecticut State Department of Education best practices by strengthening progress monitoring, data use, and academic and behavioral interventions.

Paraprofessional PMT (de-escalation training and certification) stipends include a \$300 training stipend for 50 paraprofessionals, as outlined in collective bargaining agreements.

Salary categories include:

- **Business and Personnel:** Director of Finance, Human Resources/Payroll, Accounts Payable
- **Curriculum and Instruction:** Assistant Superintendent, Administrative Assistant
- **Central Office Operations:** Superintendent, Administrative Assistant, Director of School Climate and Equity, Safety/Security, Data Specialist (State Student Information Systems and Reporting)

Alternative education expenditures reflect state-mandated costs associated with educating students placed under expulsion.

Future Needs

District administration will continue to refine policies, procedures, and operational practices to ensure alignment with the Strategic Plan while fostering a positive, supportive, and effective learning and working environment for students and staff.

Transportation Services

In partnership with Smyth Bus, the district provides safe, reliable, and efficient transportation for both in-town and out-of-town students in accordance with district policy.

Highlights

Despite ongoing bus driver shortages, the district has continued to provide uninterrupted transportation services with no major disruptions to established routes.

The district successfully minimized increases in transportation costs, including athletic transportation, by reducing reliance on outside vendors and collaborating with Smyth Bus to reallocate resources from daily routes to support after school and extracurricular programs.

Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
REGULAR ED STUDENT TRANSPORT	\$787,359.58	\$783,374.48	\$870,018.00	\$86,643.52
CHENEY/ROCKVILLE TRANSPORT	\$79,494.93	\$118,841.14	\$80,000.00	-\$38,841.14
AUTO/LIABILITY	\$127,903.01	\$140,573.24	\$140,600.00	\$26.76
BUS FUEL	\$114,609.24	\$123,000.00	\$115,000.00	-\$8,000.00
MCKINNEY VENTO	\$84,431.29	\$32,891.60	\$71,330.00	\$38,438.40
ALTERNATIVE ED TRANSPORTATION	\$34,175.00	\$19,276.00	\$11,000.00	-\$8,276.00
LATE BUS	\$15,826.87	\$11,000.00	\$13,000.00	\$2,000.00
Total	\$1,243,799.92	\$1,228,956.46	\$1,300,948.00	\$71,991.54

Goals and Objectives

The district will continue to provide transportation services for all eligible students despite ongoing challenges related to bus driver availability.

Budget Commentary

Contractual transportation costs are projected to increase by approximately 10 percent; however, due to operational efficiencies and cost-saving measures, the actual net increase to the transportation budget is 5.86%, which remains below the average market rate when compared to surrounding districts. This increase has been partially offset by reducing daily transportation needs by at least one bus.

Additionally, Smyth Bus's expanded capacity to support after-school programs and athletic transportation has further mitigated costs, as utilizing a local provider is significantly more cost-effective than outside vendors. The new transportation contract also provides flexibility for the district to implement route-mapping software, which is expected to improve efficiency and may result in a reduction in the total number of buses required.

Future Needs

The administration will continue to explore strategies and efficiencies to minimize future transportation cost increases while maintaining safe and reliable service.

Athletics

The district’s athletics program provides equitable and inclusive opportunities for both boys and girls at the middle and high school levels. Through a wide range of team sports and activities, the program promotes physical fitness, teamwork, discipline, and sportsmanship. Student-athletes develop leadership skills and school pride while representing the district in interscholastic competition and community events, supporting both personal growth and academic success.



Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
EWHS COACHES	\$100,000.00	\$112,795.00	\$117,000.00	\$4,205.00
ATHLETIC TRANSPORTATION	\$65,153.79	\$46,750.00	\$48,000.00	\$1,250.00
ATHLETIC TRAINER	\$21,640.27	\$26,000.00	\$29,000.00	\$3,000.00
EWHS ATHLETIC SUPPLIES	\$21,346.49	\$25,000.00	\$25,000.00	\$0.00
EWMS COACHES	\$13,628.50	\$15,945.00	\$18,500.00	\$2,555.00
EWMS ATHLETIC/AFTER SCHOOL SUP	\$15,616.00	\$6,500.00	\$6,500.00	\$0.00
STUDENT ATHLETIC INSURANCE	\$4,688.00	\$4,688.00	\$5,000.00	\$312.00
SPORTS OFFICIALS FEES	\$45,540.00	\$43,000.00	\$45,000.00	\$2,000.00
Total	\$287,613.05	\$280,678.00	\$294,000.00	\$13,322.00

Goals and Objectives

- The athletics program will continue to promote student development by strengthening teamwork and leadership skills while fostering sportsmanship, resilience, accountability, and personal growth.
- The district will provide equitable opportunities for students of all backgrounds and abilities to participate in athletics aligned to their interests, while maintaining a welcoming, supportive, and appropriately competitive environment.

Budget Commentary

- Athletic coaching salaries are primarily determined by contractual agreements.
- Sports and officials fees include costs for both middle and high school athletics, such as home game officials, afterschool staff coverage, and any participation fees for co-op athletes.

Future Needs

- The district will continue to explore strategies to minimize increases in athletic transportation costs.
- The district will also explore sustainable budget planning options to ensure consistent athletic trainer coverage throughout the school year.

Band Program

The district's Band and Music Program serves more than 200 students in grades 4 through 12, offering a comprehensive and engaging musical experience that builds skills progressively across grade levels. Students participate in multiple performances throughout the year, including school concerts as well as local, community, and regional events. The program promotes musical excellence, teamwork, and creativity while providing students with meaningful opportunities to showcase their talents and represent the district beyond the classroom.



Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
DW BAND SUPPLIES	\$0.00	\$0.00	\$5,100.00	\$5,100.00
BAND TRANSPORTATION	\$3,850.00	\$4,250.00	\$4,800.00	\$550.00
BAND INSTRUMENT REPAIRS/MAINT	\$4,000.00	\$3,450.00	\$4,000.00	\$550.00
EWMS BAND SUPPLIES	\$0.00	\$3,150.00	\$2,340.00	-\$810.00
BAND DUES/FEES	\$574.00	\$674.00	\$1,850.00	\$1,176.00
EWHS BAND SUPPLIES	\$0.00	\$3,414.00	\$1,600.00	-\$1,814.00
BBES BAND SUPPLIES	\$0.00	\$1,000.00	\$1,506.00	\$506.00
BAND INSTRUCTIONAL SUPPLIES	\$8,000.00	\$0.00	\$0.00	\$0.00
Total	\$16,424.00	\$15,938.00	\$21,196.00	\$5,258.00

Goals and Objectives

- Increase participation and retention in band and chorus by ensuring inclusive access, providing supportive instruction, and offering a variety of meaningful performance experiences.
- Expand performance opportunities at the school, community, and regional levels to deepen student engagement and raise the district's visibility.
- Strengthen retention through the high school transition by developing a distinctive, high-quality music program that motivates students to continue in music and choose East Windsor High School among their available options.

Budget Commentary

The increase in the supply lines reflect both the reclassification of accounting lines to the district-wide band program budget to improve accuracy and transparency in financial reporting, as well as the purchase of new band uniforms to replace the current uniforms, which are significantly outdated. Despite this adjustment, overall costs to support the band and music programs remain stable.

Future Needs

- Continue to repair and replace musical instruments and equipment necessary for instruction.
- Replacement of high school marching band uniforms.
- Increase staff capacity to support a growing Chorus Program.
- Explore expanding the band and chorus programs to begin in grade 3 (currently offered beginning in grade 4).

State and Federal Grants

East Windsor Public Schools and the Board of Education strive to secure alternative funding sources to help offset the local cost of operating our school system. The grants listed below are annual, entitlement grants that provide predictable, recurring support each year. This list does not include additional unanticipated competitive grants that the district may earn during the year such as recent large awards supporting elementary summer enrichment and in-aid afterschool programs.

Alliance and Priority School District **\$186,987**

The Alliance grant provides support and services to students in general education that require intervention services in the area of reading. The Alliance grant funds the salaries towards two reading teachers at the Broad Brook Elementary School that provide small group intervention services for students receiving tier 2 and tier 3 instruction. The Alliance grant also includes a partial cost of benefits for one reading teacher and the cost of instructional supplies necessary to support literacy and writing for students K-8 and link directly to the conventions of language and grammar.

IDEA Part-B, Section 611 **\$275,303**

The IDEA-611 grant provides support and services to students with special education and related service needs. This grant is being used to fund a middle school special education teacher who services students with social/emotional/behavioral needs within a therapeutic program. This grant also funds six special education paraprofessionals who support special education teachers in implementing students' IEPs.

IDEA Part-B, Section 619 **\$11,489**

The IDEA-619 grant provides support and services to preschool students with special education and related service needs. This grant is being used to partially fund a preschool paraprofessional who supports the classroom teacher in implementing student IEPs.

Title I, Part A: Improving Basic Programs **\$331,246**

Title I funding provides teacher and staff training, coaching, and supportive professional learning opportunities for literacy and numeracy initiatives. Title I refers to programs aimed at America's most disadvantaged students. Title I Part-A provides assistance to enhance the teaching and learning of kids in high poverty schools. The Title I grant provides funding toward the salaries and/or benefits of instructional coaches across the district as well as a reading teacher at the high school. The grant also funds the salary of a middle school reading tutor, the purchase of professional development for the district's MTSS data collection, instructional supplies to support targeted areas of need through the state's performance data, and transportation for homeless children and youth.

Title II, Part A, Teacher/ Principal Professional Development **\$32,584**

Title II funds support the work of targeted school improvement and the curriculum review and revision to align with the Common Core State Standards, Next Generation Science Standards, The National Arts Standards, and C3 Social Studies Frameworks. The funds support teachers' abilities to attend professional development provided through in-district coaches, peers with expertise in evidence based practices, and in alignment of curriculum with Common Core. Staff will also receive training throughout the year to increase rigor of student instruction.

Title III, English Language Acquisition **\$7,080**

Title III funds the partial salary of an English Language Education teacher to support this instruction for students identified as English language learners by the CT state assessment criteria.

Title IV, Student support and Academic Enrichment **\$22,379**

Title IV will provide for the purchase of instructional supplies for Advanced Placement courses at the high school and provide professional development to support best instructional practices for AP coursework

and teaching. Title IV will also fund instructional supplies to support STEM and Talented and Gifted Programming at the elementary and middle school, partial tuition support for students attending Manchester Community College's Certified Nursing Assistant's certification programming; the social/emotional work with students through advisory periods and restorative practices, in addition to funding training to staff to conduct home visits to support family engagement.

Open Choice Academic and Social Support **\$175,440**

The Open Choice grant provides funding toward the salary for the District Safe School Climate and Equity Coordinator to facilitate professional development to all district staff. The professional development and training will be focused on social emotional curriculum including Restorative Practices and Circles throughout the district to help students and teachers build better relationships. Additionally, the District Safe School Climate and Equity Coordinator and the Open Choice liaison will continue to conduct home visits.

Perkins **\$18,352**

The Perkins grant is the primary federal funding source for high school, college, and university CTE programs that are critical for preparing youth and adults, including immigrants, for jobs in local and regional economies. It will fund the stipends for curriculum writing for courses at the high school level. In addition, Perkins will fund supplies and instructional materials for CTE coursework including equipment. It also helps to fund professional development for CTE teachers.

Kindergarten Implementation Assistant **\$3,350**

The Kindergarten Implementation Assistant Grant will be utilized to support the successful implementation of Connecticut's new kindergarten age requirements by funding essential supplies and resources. This includes purchasing materials necessary for student assessments, providing informational packets for families, and creating welcoming registration events. Additionally, the grant will help supply tools for activities that support students' transition into kindergarten, fostering early academic readiness and family involvement.

Sheff Open Choice Acceptance Rate Grant **\$3,600**

This grant is utilized to promote community engagement and support student enrollment in East Windsor Public Schools. The district's Safe School Climate and Equity Director will host welcoming events for Hartford families, fostering connections through shared meals and informative activities. Additionally, funding will support promotional enhancements such as recruitment videos, flyers, and billboards to highlight the benefits of attending East Windsor Public Schools at local recruitment events.

Sheff Open Choice Educational Enhancement Grant **\$3,600**

This grant provides a stipend position for a tutor to serve as a liaison between CREC students, the CREC program, and East Windsor High School. This tutor will monitor student performance, organize after school activities, and provide tutoring and enrichment opportunities. Additionally, the grant will support the purchase of supplies for team-building activities.

SEED Grant **\$60,423**

This grant provides funding towards a behavior interventionist teacher at the elementary school who supports the Multi-Tiered Systems of Support (MTSS) framework through direct consultation with grade-level teams. This role promotes best practices within the general education classroom to strengthen social-emotional learning through Responsive Classroom and restorative practices. The interventionist uses student data to inform decision-making and guide targeted supports that foster well-regulated, inclusive, and supportive learning environments.