

**EAST WINDSOR BOARD OF EDUCATION  
EAST WINDSOR, CONNECTICUT  
Meeting of Wednesday, March 11, 2026  
7:00 p.m.  
Broad Brook Elementary School, Room A5  
14 Rye Street, Broad Brook, CT**

Join with Google Meet:  
Video call link: <https://meet.google.com/sph-kwwy-cey>  
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#  
More phone numbers: <https://tel.meet/sph-kwwy-cey?pin=8659140360724>

**AGENDA**

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**I. CALL THE MEETING TO ORDER**

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**II. PLEDGE OF ALLEGIANCE**

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**III. ATTENDANCE**

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**IV. ADDED AGENDA ITEMS**

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**V. MINUTES**

February 11, 2026 - Regular meeting minutes

February 18, 2026 - Special meeting minutes

February 25, 2026 - Special meeting minutes

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**VI. PUBLIC PARTICIPATION**

- 1) Speakers should preface remarks by stating their name and address.
  - 2) Please limit your comments to three minutes.
  - 3) This section of the meeting shall last no longer than 20 minutes.
  - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
  - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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**VII. STUDENT REPRESENTATIVE REPORT**

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**VIII. SUPERINTENDENT'S UPDATE**

**IX. NEW BUSINESS: DISCUSSION**  
Policy 5700: Staff Conducting Home Visits

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**X. OLD BUSINESS: DISCUSSION**  
Community forum follow-up

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**XI. OLD BUSINESS: VOTE**  
Board of Education Budget Proposal

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**XII. LIAISON'S AND SUBCOMMITTEE REPORTS**

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**XIII. PUBLIC PARTICIPATION**

- 1) Speakers should preface remarks by stating their name and address.
  - 2) Please limit your comments to three minutes.
  - 3) This section of the meeting shall last no longer than 20 minutes.
  - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
  - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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**XIV. MISCELLANEOUS**

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- XV. CORRESPONDENCE**
- 1) Literacy Review Update
  - 2) BBES One School One Book
- 

**XVI. ADJOURNMENT**

**EAST WINDSOR BOARD OF EDUCATION  
EAST WINDSOR, CONNECTICUT  
REGULAR MEETING MINUTES  
Wednesday, February 11, 2026 at 7:00 p.m.  
Broad Brook Elementary School, Room A5  
14 Rye Street, Broad Brook, CT**

**I. CALL THE MEETING TO ORDER**

Chair D. Menard called the meeting to order at 7:00 PM.

**II. PLEDGE OF ALLEGIANCE**

Chair D. Menard led the Board in the Pledge of Allegiance.

**III. ATTENDANCE**

In attendance: Chair D. Menard, Vice Chair N. Farmer, Secretary F. Neill, C. Sevarino, E. LeBorious, G. Resto, K. Betancourt (via Google Meet at 7:09 PM after Commendations), Dr. P. Tudryn

Also in attendance: D. Rouillard, R. Galloway, C. Gustafson, L. Foxx, M. Ryan, L. Daitch, T. Field, B. Kaminski, A. Anderson, Student Representative T. Mehan

**IV. ADDED AGENDA ITEMS**

NONE

**V. COMMENDATIONS**

Crystal Apple Award Recipients - 2nd Quarter: The 2nd quarter award recipients were introduced to the Board by their respective building administrators:

Lauren Sanderson (in absentia) - Broad Brook Elementary School

Jillian Ellefson - East Windsor Middle School

Laurie O'Connor - East Windsor High School

Dr. P. Tudryn thanked Horace Mann and D. Mosher for his continued support of East Windsor Schools and the Crystal Apple award.

**VI. MINUTES**

February 11, 2026 - Regular meeting minutes: On a motion by N. Farmer, second by C. Sevarino, to approve the February 11, 2026 regular meeting minutes. PASSED with a unanimous vote by all members present.

**VII. PUBLIC PARTICIPATION**

NONE

**VIII. STUDENT REPRESENTATIVE REPORT**

Student Representative T. Meehan presented the student representative report.

**IX. UPCOMING MEETINGS AND EVENTS**

February 9, 2026 - Boys' Basketball Senior Night at EWHS at 6:30 PM

Wrestling & Track Senior Night at EWHS at 7:15 PM

February 11, 2026 - Curriculum Council Subcommittee Meeting at 5:30 PM

February 11, 2026 - Outstanding Student Awards at 6:30 PM

February 11, 2026 - BOE Regular Meeting at 7 PM

February 12, 2026 - PTO Meeting at EWMS at 7 PM

February 12, 2026 - Board of Selectmen/Board of Education Public Hearing and Presentation

At 7 PM

- February 13, 2026 - Girls' Basketball Senior Night at EWHS at 4:45 PM
- February 18, 2026 - Finance Subcommittee Meeting at 5 PM
- February 18, 2026 - BOE Executive Session (BOE Vacancy Interviews) at 6 PM
- February 18, 2026 - East Windsor Board of Finance Meeting at 7 PM
- February 24, 2026 - EWMS Solo and Chamber Honors Concert at 6:30 PM at EWMS
- February 25, 2026 - BOE Special Meeting (Budget Workshop) at 6 PM
- February 26, 2026 - Community Meeting: New School Construction & Renovation Project at BBES at 6:30 PM (tours starting at 5:45 PM)
- March 4, 2026 - Ad Hoc Meeting at 5:30 PM
- March 5, 2026 - PTO Meeting at BBES at 7 PM
- March 11, 2026 - Finance Subcommittee Meeting at 6 PM
- March 11, 2026 - BOE Regular Meeting at 7 PM
- March 12, 2026 - EWPS 2nd Annual Pops Concert at EWHS (time TBD)
- March 18, 2026 - Board Policy Review Subcommittee Meeting at 5:30 PM
- March 18, 2026 - BOE Budget Presentation to Board of Finance at 7 PM
- March 20, 2026 - PTO Bingo Night at EWMS at 6 PM
- March 25, 2026 - Curriculum Council Subcommittee Meeting at 6 PM
- March 25, 2026 - Board of Finance Public Hearing and Budget Workshop at 7 PM
- March 25, 2026 - BOE Regular Meeting at 7 PM (or immediately following the Board of Finance meeting)
- March 26, 2026 - EWHS 3rd Annual Charity Basketball Game vs EWPD at EWHS at 6 PM

**X. CURRICULUM REPORT**

D. Rouillard presented the curriculum report on a review of diagnostic data. The report shared mid-year diagnostic data and trends as well as next steps through the MTSS process, tiered supports, and professional development.

**XI. SUPERINTENDENT'S REPORT**

- 1) Dr. P. Tudryn shared the details for Broad Brook Elementary School's Read Across America event. Board members are encouraged to reach out to J. Bergeron if they are interested.
- 2) Dr. P. Tudryn shared details on the most recent Food Service Audit.

**XII. NEW BUSINESS: VOTE**

- 1) On a motion by N. Farmer, second by E. LeBorious, to approve the 2026-2027 school year calendar. PASSED with a unanimous vote by all members present.
- 2) On a motion by F. Neill, second by C. Sevarino, to approve the transfer of BOE funds to the Town of East Windsor capital improvement projects account line to fund district owned vehicles up to \$375,000.  
F. Neill rescinded the motion. C. Sevarino rescinded the second.  
On a motion by N. Farmer, second by C. Sevarino, to approve the establishment of a BOE fund within the Town of East Windsor capital improvement project for funding district owned vehicles. PASSED with a unanimous vote by all members present.  
On a motion by N. Farmer, second by F. Neill, to authorize R. Galloway to enter into a purchase agreement for up to three district owned vehicles for an amount up to \$375,000 over five years. PASSED with a unanimous vote by all members present.

- 3) On a motion by C. Sevarino, second by N. Farmer, to approve the new course proposals:
    - EWHS: AP Pre Calculus, starting FY26
    - EWHS: Intro to Business, starting FY26
    - EWHS: AP Seminar, starting FY26
    - EWMS: Unified General Music, starting FY26
- PASSED with a unanimous vote by all members present.

**XIII. LIAISON’S AND SUBCOMMITTEE REPORTS**

D. Menard reminded Board members that the Finance Subcommittee is meeting on February 18, 2026. Board members are asked to submit budget questions to R. Galloway and P. Tudryn on Friday, February 13, 2026.

**XIV. PUBLIC PARTICIPATION**

NONE

**XV. MISCELLANEOUS**

K. Betancourt advised that the tri-town hockey team will be hosting their annual Pink Out night at Twin Rinks on February 20, 2026 to raise money for the Johnson Memorial Hospital Cancer Center in Enfield.

**XVI. CORRESPONDENCE**

- 1) Enrollment Report
- 2) Email re: East Windsor Housing Suitability Analysis

**XVII. EXECUTIVE SESSION**

On a motion by E. LeBorious, second by C. Sevarino, to enter into Executive Session to include Dr. P. Tudryn and R. Galloway:

- 1) To discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such individual may require that the discussion be held at an open meeting – Superintendent’s Evaluation
- 2) To discuss matters related to pending litigation concerning the former outsourced business office with anticipated action
- 3) To discuss contract negotiations with anticipated action

PASSED with a unanimous vote by all members present at 8:06 PM. The Board exited the executive session at 9:11 PM.

On a motion by N. Farmer, second by E. LeBorious, to approve the 2026 to 2029 contract between the East Windsor Board of Education and the East Windsor Education Association. PASSED with a unanimous vote by all members present.

On a motion by N. Farmer, second by C. Sevarino, to accept the settlement with TM Solutions in the amount of \$180,000. PASSED with a unanimous vote by all members present

**XVIII. ADJOURNMENT**

On a motion by C. Sevarino, second by N. Farmer, the Board adjourned the meeting at 9:14 PM. PASSED with a unanimous vote by all members present.

**East Windsor Board of Education**  
**Regular Meeting Minutes - February 11, 2026**  
**Page 4**

Respectfully submitted,  
Jessica Bergeron  
Board Recording Secretary

**EAST WINDSOR BOARD OF EDUCATION  
EAST WINDSOR, CONNECTICUT  
Special Meeting of Wednesday, February 18, 2026  
6:00 p.m.  
Broad Brook Elementary School, Room A5  
14 Rye Street, Broad Brook, CT**

**MINUTES**

**I. CALL THE MEETING TO ORDER**

Chair D. Menard called the meeting to order at 6:22 PM.

**II. ATTENDANCE**

In attendance: Chair D. Menard, Vice Chair N. Farmer, Secretary F. Neill, C. Sevarino, E. LeBorious, G. Resto, K. Betancourt, Dr. P. Tudryn

**III. EXECUTIVE SESSION**

On a motion by N. Farmer, second by E. LeBorious, to enter into executive session for the Purpose of Discussing the Appointment of Public Officers (Board Vacancies) to include Dr. Patrick Tudryn, Coreen Seymour, and Cassandra Starvish. PASSED with a unanimous vote by all members present at 6:23 PM. The Board exited the executive session at 7:29 PM.

**IV. ADJOURNMENT**

On a motion by G. Resto, second by N. Farmer, the Board adjourned the meeting at 7:29 PM. PASSED with a unanimous vote by all members present.

**EAST WINDSOR BOARD OF EDUCATION  
EAST WINDSOR, CONNECTICUT  
Special Meeting of Wednesday, February 25, 2026  
6:00 p.m.  
Broad Brook Elementary School, Room A5  
14 Rye Street, Broad Brook, CT**

**I. CALL THE MEETING TO ORDER**

Chair D. Menard called the meeting to order at 6:05 PM.

**II. ATTENDANCE**

In attendance: Chair D. Menard, Vice Chair N. Farmer, Secretary F. Neill (arrived at 6:10 PM), C. Sevarino, E. LeBorious, G. Resto, Dr. P. Tudryn

Also in attendance: D. Rouillard, R. Galloway

**III. NEW BUSINESS: VOTE**

On a motion by G. Resto, second by E. LeBorious, to nominate C. Seymour and C. Starvish as new members of the Board of Education. PASSED with a unanimous vote by all members present.

On a motion by N. Farmer, second by G. Resto, to close nominations. PASSED with a unanimous vote by all members present.

First Selectman Jason Bowsza swore in the new members.

**IV. NEW BUSINESS: DISCUSSION**

Discussion and deliberation of cost centers ensued. The Board discussed adding money to the budget to expand the band program to grade three and add a new chorus class at the high school.

**V. MISCELLANEOUS**

NONE

**VI. ADJOURNMENT**

On a motion by G. Resto, second by N. Farmer, the Board adjourned the meeting at 7:13 PM. PASSED with a unanimous vote by all members present.

## **The Student Representative Report BOE Meeting 03.11.26**

### **Broad Brook Elementary School Report**

On February 27th, Broad Brook Elementary School held an exciting all-school assembly to officially launch our One School One Book program. This year, our entire school community is reading "A Boy Called Bat". BBES appreciates the PTO for their generous support in purchasing a copy of the book for every family.

BBES has been busy with several community events:

- Our recent Book Fair was a great success, providing students with even more opportunities to find books that spark their interests.
- Parent-Teacher Conferences were held the first week of March. Despite some weather-related scheduling adjustments on Wednesday, March 4th, BBES was able to provide additional hours on Thursday and Friday to ensure all families had the opportunity to connect with teachers.

After school clubs continue with the second session which started the last week of February. Students are participating in Maker's Club, Craft Club, Book club or learning to play the xylophone.

### **Middle School Report**

6th Grade held its Science Fair this week, and our students did an outstanding job showcasing their creativity and scientific thinking. Congratulations to the following winners:

- Vasshitha – *Homemade Plastics* (Experiment)
- Caleb – *Hydraulic Generator* (Model)
- Jaden, Kyzai, and Zubair – *Remote Control Shopping Cart* (Invention)
- Zheta and Gabriela – *Microplastics in the Ocean* (Research)

Great work by all of our 6th grade students for their hard work and innovation!

Elijah, Haleigh, and Mason attended the Elementary Honors Festival at the University of Bridgeport. We were proud to have two students represent EWMS in chorus and one student participate in band.

EWMS wrapped up another great basketball season! Thank you to Coach Mercado, Coach Lockwood, and Coach Elliott for their dedication and hard work throughout the year.

A special thank you to Ms. Stinson and the Pep Band for bringing incredible energy and school spirit to our games.

### **High School Report**

EWHS is proud to be celebrating Senior Tenor Saxophone player Thomas Romel on his acceptance into the CMEA All-State Honor Band. Tommy was accepted into the Eastern Connecticut Regional Band earlier this year, and auditioned against students from all across Connecticut, playing advanced repertoire to prepare for adjudication from professional musicians. His commitment to learning this repertoire shows Tommy as a self aware individual, working for months to perfect his audition. Not only was he accepted, but Tommy will be the principal Tenor Saxophone player, meaning he scored the highest out of all auditions on his instrument. Tommy will be performing at the Connecticut Convention Center this month as part of CMEA's statewide conference, earning this opportunity to play with high level conductors and high school instrumentalists alike. He has earned this position through consistent practice and hard work, continually proving himself to be an informed lifelong learner. There has not been an EWHS student to be accepted into the festival since 2022, making his accomplishment even more impressive. We are positive he will not hide his panther pride!

## Students - Elementary and Secondary

### Attendance

### Staff Conducting Home Visits

Only School Social Workers or District Nurses may conduct home visits following prior approval by the Behavior Intervention Specialist or Nurse Leader. Special Education staff may attend for the purposes of transitioning from Birth to Three services with prior approval from the Director of Special Education. The School Resource Officer or a worker with the Department of Children and Families may be asked to attend a home visit depending on the reason for the home visit, as determined by the Behavior Intervention Specialist or Nurse Leader.

- The following regulations will govern the use of home visits:
  - No staff member will attend a home visit alone at any time
  - Staff must review relevant information about the student and the home visit safety procedures prior to the home visit with the Behavior Intervention Specialist or Nurse Leader. They will determine the appropriateness of a home visit and which staff will conduct the visit. If there is potential risk to staff then a home visit should not be conducted.
  - The family will be contacted prior to the home visit and those contacts documented. If phone contact cannot be made, a certified letter must be sent to inform them of the district's request for a home visit.
  - Proper school identification must be worn by school staff at all times during a home visit.
  - Staff must inform their building administrator and office secretary of their home visit appointment including: time of departure and expected return; address for visit; contact information for the family; and contact information for at least one of the staff members conducting the home visit.
  - All staff conducting a home visit must have relevant emergency contact information stored in their phone including but not limited to: police, principal or other school based supervisor, and school office.
  - Home visits should be conducted during work hours and in day light.
  - Staff scheduling the home visit should inquire regarding the following:
    - Are there pets in the home or on the property?

- Are visitors expected during the time of the home visit?
- Who is anticipated to be in the home during the home visit?
- Student files or other confidential documents should never be taken to a home visit.
- Wear comfortable clothing that allows free movement, including footwear.
- Park in a way that would allow you to leave immediately, if necessary.
- Lock all personal items in the trunk, including purses.
- Lock the car.
- Confirm that you have permission to enter the home prior to going in, even if it's a scheduled appointment.
- Do not enter the home if the adult with whom the appointment is scheduled is not home.
- Do not remove your shoes. If cultural considerations require removal of footwear discuss alternative locations for the visit.
- Be respectful of the parent's home and belongings.
- Remain in the general living space of the home (living room or kitchen).
- Do not accept food/drink and try to avoid the use of the restroom unless it's unavoidable.
- Sit in a hard backed chair, when possible. This will allow you to get up quickly and not place you in a corner. If a suitable chair is not available, ask to work at a counter. Attempt to sit in a location that is not in a corner or in a place which will obstruct your ability to exit if needed.
- If something feels wrong or unsafe, remove yourself from the situation as soon as possible, without raising suspicions if possible:
  - Tell the parent you have another appointment; or
  - State you are feeling ill and need to reschedule.
- Some concerns could include:
  - People under the influence of drugs or alcohol;
  - Presence of drugs or drug paraphernalia;
  - People in the home begin fighting;

- Weapons are visible during the visit;
  - Aggressive and unrestrained animals are present;
  - Abusive language toward you or others present;
  - Threats.
- Be prepared to leave if asked, even if the visit is not completed. Do not argue with the parent regarding the request to leave. Document the home visit to that point and the parent's request to terminate the visit.

### **After the Home Visit**

Staff should document the results of the home visit and the supports that will result from such visit.

- Inform the building administrator and office secretary of return from the home visit.
- Follow up the same day with the Behavior Intervention, Director of Special Education or Nurse Leader.
- Report any concerns about the health and safety of yourself or anyone else in the home immediately to a direct supervisor.
- Report any injury immediately to a direct supervisor and district medical staff for assessment.
- Document the results in an objective manner on the Home Visit Form or in the IEP Direct contact log for Birth to Three visits.
- Do not discuss the parent's home, circumstances or visit with anyone not needing to know the information. Be mindful of confidentiality.
- Document any follow up from the home visit or agreements made with the parents.
- Send the parent a letter thanking them for participating in the home visit and documenting any relevant next steps or agreements.

**Regulation approved: December 10, 2014**

EAST WINDSOR PUBLIC SCHOOLS

East Windsor, Connecticut

## **SERIES 5700: STAFF CONDUCTING HOME VISITS**

### **STAFF CONDUCTING HOME VISITS**

Home visits are an extension of school-based services and shall be conducted in a manner that ensures the safety of staff and families while maintaining student confidentiality and professionalism.

#### **Authorization to Conduct Home Visits**

Any certified or non-certified school personnel may conduct a home visit provided that:

1. The staff member has completed district approved home visitation training and protocols, facilitated or provided by the school district.
2. The home visit has received prior approval from the appropriate building administrator or district supervisor (e.g., Safe School Climate and Equity Director, Director of Special Education, or designee) for the specific date and time scheduled.
3. At least two trained school staff members are present at all times. Under no circumstances shall a staff member conduct a home visit alone.
4. The appropriateness of the home visit has been reviewed in advance by administration. If there is any identified or potential safety risk to staff, the home visit shall not be conducted.

The School Resource Officer or a representative from the Department of Children and Families may be asked to attend a home visit when deemed appropriate by administration.

#### **Pre-Visit Procedures**

Prior to conducting a home visit, the following procedures must be followed:

- Staff must review relevant student information and district home visit safety procedures with administration.
- Administrative approval must be secured for the visit, including the specific time and date.
- The family must be contacted in advance and informed of the purpose of the visit. All attempts at contact must be documented.
- If phone contact cannot be made, a certified letter must be sent informing the family of the district's request for a home visit.
- The purpose of the visit and anticipated questions must be shared with the family ahead of time whenever possible.
- Staff scheduling the visit must inquire in advance regarding:
  - Who will be present in the home during the visit;
  - Whether visitors are expected during the time of the visit;
  - Whether there are pets in the home or on the property.
- If pets are present, families must secure pets in a separate space that does not allow access to the meeting area during the home visit.
- Student files or other confidential documents shall not be brought into the home.
- Staff must inform their building administrator and office secretary of:
  - Time of departure and expected return;
  - Address of the visit;
  - Family contact information;
  - Contact information for at least one staff member conducting the visit.

- All staff must store relevant emergency contact information in their phone, including police, principal or school-based supervisor, and the school office.

### **Conduct During the Home Visit**

- Home visits should occur during regular work hours and in daylight whenever possible.
- Proper school identification must be worn at all times.
- Park in a manner that allows for immediate departure if necessary.
- Lock all personal belongings in the trunk and lock the vehicle.
- Confirm permission to enter the home prior to entering, even if the visit is scheduled.
- Do not enter if the adult with whom the appointment is scheduled is not present.
- Remain in general living areas (e.g., living room or kitchen).
- Do not remove shoes. If cultural considerations require removal of footwear, discuss alternative arrangements.
- Do not accept food or drink. Avoid restroom use unless unavoidable.
- Sit in a hard-backed chair when possible and position yourself in a location that does not block access to an exit.
- Wear professional yet comfortable clothing that allows free movement.

Staff must immediately remove themselves from the situation if they feel unsafe. Without escalating the situation, staff may:

- Indicate they have another appointment; or
- State they are feeling ill and must reschedule.

Staff should leave immediately if any of the following concerns arise:

- Individuals under the influence of drugs or alcohol;
- Presence of drugs or drug paraphernalia;
- Fighting or escalating conflict in the home;
- Visible weapons;
- Aggressive or unrestrained animals;
- Abusive language or threats;
- Any behavior that compromises safety.

If asked to leave, staff must do so immediately without argument. The visit shall be documented to that point, including the request to terminate the meeting.

### **Post-Visit Procedures**

Following the home visit:

- Staff must notify the building administrator and office secretary upon return.
- Staff must follow up the same day with the appropriate administrator (Safe School Climate and Equity Director, Director of Special Education, Principal, or designee).
- Staff shall document the visit objectively using the district Home Visit Form or, for Birth to Three transitions, the IEP direct contact log.
- Staff shall document any agreements made, follow-up actions required, or supports to be implemented.

- Any concerns regarding health or safety of individuals in the home must be reported immediately to a direct supervisor.
- Any injury sustained during a home visit must be reported immediately to a supervisor and district medical staff.
- Confidentiality must be maintained at all times. Staff shall not discuss the home, family circumstances, or visit with individuals who do not have a legitimate educational interest.
- A follow-up letter shall be sent to the parent/guardian thanking them for participating and outlining any agreed-upon next steps.

Legal Reference:

Connecticut General Statutes

10-184 Duties of parents.

10-186 Duties of local and regional boards of education re: school attendance. Hearings. Appeals to state board. Establishment of hearing board. Readmission. Transfers.

10-220 Duties of boards of education.

10-221 Boards of education to prescribe rules, policies and procedures.

10-222m School security and safety plans.

10-222n School security and safety committees.

17a-101 Protection of children from abuse. Mandated reporters.

17a-101a Report of abuse or neglect.

52-557b Immunity from liability for emergency medical assistance, first aid or medication by injection.

School personnel not liable for errors in making grants.

Federal Statutes

20 U.S.C. § 1232g Family Educational Rights and Privacy Act (FERPA).

20 U.S.C. § 1400 et seq. Individuals with Disabilities Education Act (IDEA)

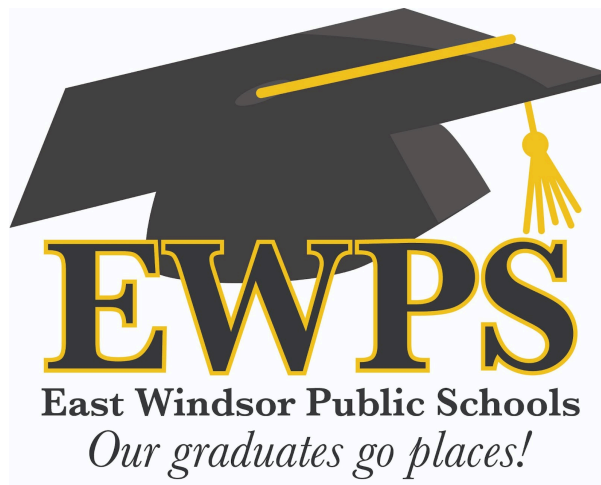
ADOPTED:

REVISED:

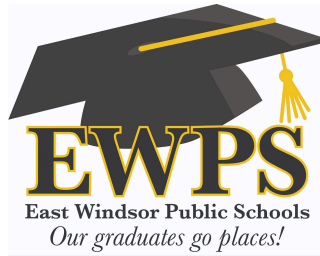
DRAFT

# Board of Education's Proposed Budget

FY2026-2027



Patrick Tudryn, Ed.D  
Superintendent of Schools



**The East Windsor Board of Education**  
70 South Main Street | East Windsor, CT 06088 | 860.623.3346

### **Board of Education**

Denise Menard, Chair  
Noreen Farmer, Vice Chair  
Frances Neill, Secretary  
Kari Betancourt  
Elizabeth LeBorious  
Gabriella Resto  
Courtney Sevarino  
Coreen Seymour  
Cassandra Starvish

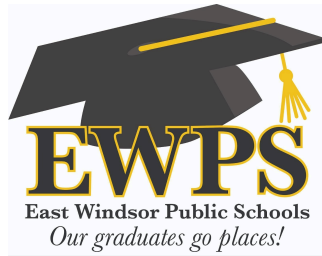
### **Administration**

Patrick Tudryn, Ed.D  
Superintendent of Schools  
  
Darryl Rouillard  
Assistant Superintendent  
  
Deirdre Osypuk, Ph.D  
Director of Special Education  
  
Ryan Galloway  
Director of Finance  
  
Erin Barraza  
Human Resources Manager

The mission of the East Windsor Public Schools is to provide a high-quality, comprehensive, and meaningful education for all students within a safe and nurturing environment. Each Student will be treated as an individual and taught to function as a member of a group and as a productive member of society. We will strive for each student to be proficient in all curricular areas. Our guiding principle: Inspiring growth. Achieving success.

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## **Executive Summary**

### **The Superintendent's Proposed FY27 Budget**

Four years ago, the District made a deliberate shift to more directly align the educational needs of our students with the financial resources available to support them. Historically, this type of strategic alignment had not been embedded into our budget development process. At the same time, we began implementing stronger fiscal systems, procedures, and internal controls designed to improve the accuracy of position control, strengthen budget forecasting, and enhance long-term financial planning through more reliable data collection.

That work has now been fully reflected in this fiscal cycle's budget development process. The Superintendent's Proposed FY27 Budget reflects a disciplined and strategic financial plan that meets the needs of students and staff while remaining mindful of our community and taxpayers. This is a level serviced budget representing a 3.94% increase over the previous year, driven largely by three major cost factors: transportation (including McKinney-Vento obligations), medical insurance costs, and the reduction of federal grant funding.

The proposed budget is built to withstand a projected 10% increase in the District's transportation contract, which will still place East Windsor below the regional average in transportation expenditures. The District has been able to offset portions of this projected increase through operational efficiencies, including the elimination of one daily in-district bus route and cost savings achieved through strategic athletic scheduling with our current transportation vendor, reducing the need for outsourcing to higher cost per diem providers.

Additionally, the budget accounts for a projected 14% increase in medical insurance costs, as estimated by the State of Connecticut through the State Partnership Plan. Because nearly 70% of the District's budget is dedicated to personnel costs, the impact of rising insurance costs is substantial. Even with this projected increase, the State Partnership Plan continues to be less costly than alternative options available to the District.

Another significant driver is the ongoing reduction of federal grant funding. The District anticipates approximately \$100,000 less in federal grants from FY25 to FY26, requiring adjustments to maintain services and program stability. To help offset this reduction, the proposed budget includes the planned use of \$152,128 from the District's 2% fund, leaving an estimated \$152,128 available for emergency or unanticipated needs.

Finally, the budget incorporates a projected 1.88% special education increase, estimated at \$141,199.19, recognizing that these costs remain among the most fluid and unpredictable budget components each year.

In closing, please know that our leadership team will continue to refine this budget in the months ahead with equal focus on meeting student needs and protecting our taxpayers. Given the financial pressures outlined above, this proposed budget is incredibly lean and reflects a careful balance of fiscal responsibility and educational commitment.

## About the Budget Process

The District's annual budget cycle follows a structured process that occurs in three primary phases: (1) identifying priorities aligned with the District's Strategic Plan and Board of Education goals; (2) developing the Superintendent's Proposed Budget; and (3) reviewing and adopting the budget through the Board of Education and municipal process. School principals and district administrators play a critical role as partners throughout budget development to ensure that resources support student needs and instructional priorities.

Each year, all budgets are reviewed to ensure that staffing and financial resources are allocated strategically and responsibly. Principals and administrators work collaboratively to evaluate current program needs, review staffing and operational allocations, and identify adjustments necessary to support student achievement and District goals. The calendar below summarizes the key milestones in the annual budget process.

Beginning in October, the Superintendent and Finance Director meet with members of the leadership team to launch budget planning discussions. Throughout October and November, internal meetings are held with principals and administrators to review staffing plans, including enrollment-based increases or reductions, potential initiatives, and opportunities for cost savings. Following these meetings, the Finance Director conducts a comprehensive review of expenditures and revenue projections. This review includes an analysis of salary and benefit costs, updated five-year enrollment projections, long-range expenditure forecasting, and preliminary revenue estimates, along with an updated five-year financial forecast.

In mid-February, the Superintendent presents the initial proposed budget as part of the overall municipal budget shared by the First Selectman, followed immediately by a town-wide public hearing. After this presentation, the Board of Education begins its review process through a series of public meetings including budget workshop and roundtable discussions. These sessions provide meaningful opportunities for Board members and community stakeholders - including families, educators, and residents - to provide input and help shape the proposed budget.

In mid-March, the Board of Education presents a refined budget proposal to the Board of Finance. During March and April, the Board of Finance conducts budget workshops to review the proposal in detail and make adjustments as needed, taking into consideration public input and financial conditions.

In May, the final budget is presented to voters through the town's annual Budget Referendum.

## **Building the Proposed Budget**

The Board of Education is responsible for providing an adequate learning environment for all students. This includes:

- Adequate instructional materials, staffing, facilities, and technology
- Proper maintenance of school facilities
- Safe school settings

The proposed local budget request of \$29,999,997.55 reflects an increase of \$1,138,054.55, a 3.94% increase. The main categories of expenditures are included in the following summary by department. The FY25 adopted budget is also included. As reflected, salaries, special education, insurance benefits, and pension contributions are the largest cost factors within the overall budget.

### **Salaries**

The salary expenditure category proposal represents 57.8% of the overall local budget. This reflects the salaries for the 263 full time staff employed by the Board of Education. The salary expenditures reflect increases in negotiated collective bargaining agreements for all bargaining units (administrators, certified staff, paraprofessionals, cafeteria workers, secretaries, and custodians).

### **Impact of Special Education on the Board of Education Budget**

The Individuals with Disabilities Education Act (IDEA) is the federal law in place to ensure children with disabilities are provided the services and instruction they need to receive a free and appropriate public education. Under this law, there are many requirements with which local public school districts must comply. The cost for services, staffing, equipment, and at times, specialized schools, are all potential expenses reflected in several of the expenditure categories within the public schools' budget.

Special education staffing and resources represent 25% of the local appropriation. The need to provide special education services can change daily and may require adjustments in staffing, transportation, specialized equipment, and private tuition for students with the most intensive needs who require placement in specialized schools. These needs are often unpredictable, yet the district is mandated to respond under IDEA. Private tuition costs for these specialized placements are projected to be \$1,316,987.47.

### **Insurance, Benefits, and Pension**

Medical, dental, and vision insurance is currently budgeted at a 14% premium increase which results in an increase of \$459,098.25 to the local budget.

The total insurance cost to the district is projected at \$5,225,490.00 but is reduced by grants and other funding sources such as state open choice tuition, employee withholdings, and retiree contributions. Our actual cost after these reductions is estimated at \$3,459,055.08

The Board of Education's contributions to the town's pension plan are projected to be \$684,175.

## Budget Trends and Allocations

### Three Year Look at Budget Trends\*

Department	FY25 BUDGET	FY26 BUDGET	FY27 BUDGET	LOCAL INCREASE	% INCREASE
Broad Brook Elementary School	\$3,565,430.23	\$3,450,413.48	\$3,568,140.81	\$117,727.33	3.41%
East Windsor Middle School	\$3,453,391.64	\$3,662,248.84	\$3,746,526.50	\$84,277.66	2.30%
East Windsor High School	\$3,219,532.58	\$3,292,957.45	\$3,366,853.37	\$73,895.92	2.24%
Special Education	\$6,750,150.39	\$7,494,927.45	\$7,636,126.64	\$141,199.19	1.88%
Facilities	\$1,868,895.34	\$1,802,350.55	\$1,945,704.10	\$143,353.55	7.95%
Technology	\$391,258.04	\$477,066.20	\$526,027.22	\$48,961.02	10.26%
Curriculum	\$201,130.86	\$208,235.42	\$258,189.92	\$49,954.50	23.99%
District Wide	\$6,383,763.71	\$6,885,359.14	\$7,333,169.72	\$447,810.58	6.50%
Transportation	\$1,243,799.92	\$1,228,956.46	\$1,300,948.00	\$71,991.54	5.86%
Health Department	\$441,256.24	\$341,672.37	\$348,888.97	\$7,216.60	2.11%
Athletic Department	\$287,613.05	\$280,678.00	\$294,000.00	\$13,322.00	4.75%
Band	\$16,424.00	\$15,938.00	\$21,196.00	\$5,258.00	32.99%
2% Fund/Additional Tuition	-\$478,000.00	-\$278,860.36	-\$345,773.70	-\$66,913.34	24.00%
<b>Totals</b>	<b>\$27,344,646.00</b>	<b>\$28,861,943.00</b>	<b>\$29,999,997.55</b>	<b>\$1,138,054.55</b>	<b>3.94%</b>

*\*Due to errors that occurred during the previous administration, some account lines in the FY23, FY24, and FY25 budgets remain subject to change as we improve our financial reporting and identify and resolve discrepancies in previous budgets.*

### Budget Allocations

The East Windsor Public Schools and the Board of Education strive to identify and maximize grant funding, tuition revenue, and state aid when developing the annual budget. These external funding sources support the district's educational programs while reducing the portion of costs that must be funded by local taxpayers.

For FY27, total educational spending is \$33,233,600.79. Of this amount, \$8,727,443.24, or 26.26%, is supported through external funding sources, including state education aid (ECS), grants, and projected choice tuition revenue. After accounting for these revenues, the net cost to East Windsor taxpayers is \$24,506,157.55, representing 73.74% of total educational spending.

<b>FY27 Education Cost to Taxpayers</b>			
<b>Line item</b>	<b>Amount</b>	<b>% of gross spending</b>	<b>Cost remaining to taxpayers</b>
Total educational spending (gross)	\$33,233,600.79	100.00%	\$33,233,600.79
Less: Grant and Miscellaneous Revenues	\$911,347.00	2.74%	\$32,322,253.79
Less: Projected Choice Revenue (GEN/SPED)	\$1,358,548.21	4.09%	\$30,963,705.58
Less: Alliance District Grants	\$186,987.00	0.56%	\$30,776,718.58
Less: Excess Cost reimbursement (offset in BOE budget)	\$398,612.33	1.20%	\$30,378,106.25
Less: 2% Fund / Additional Tuition (incl. Pre-K, SEED, Food Service offsets)	\$378,108.70	1.14%	\$29,999,997.55
<b>Net BOE appropriation shown in Town budget (local budget line item)</b>		<b>90.27%</b>	<b>\$29,999,997.55</b>
Less: Adult Ed grant to Town (town-side revenue)	\$11,705.00	0.04%	\$29,988,292.55
Less: State Education Cost Sharing (ECS) (town-side revenue; estimate if not final)	\$5,482,135.00	16.50%	\$24,506,157.55
<b>Net cost to East Windsor taxpayers after town revenues</b>		<b>73.74%</b>	<b>\$24,506,157.55</b>

## Staffing Our Schools

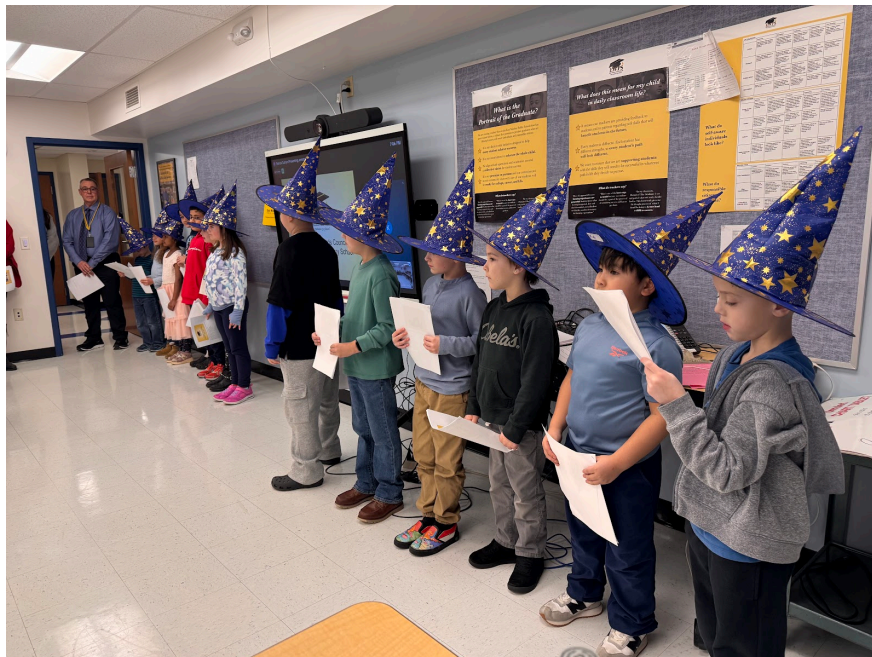
<b>EAST WINDSOR PUBLIC SCHOOLS Full Time Employee Staffing Chart</b>				
Position	Actual 2024-25	SY 2025-26	Proposed 2026-27	Approved Changes
<b>Broad Brook Elementary School</b>				
Administrators	2	2	2	0
Admin Assistants & Secretary	2	2	2	0
Certified Staff	32	32	32	0
Non Certified Instructional Staff	11	11	11	0
Teacher Residents	2	1	0	-1
<b>Total</b>	49	48	47	-1
<b>East Windsor Middle School</b>				
Administrators	2	2	2	0
Admin Assistants & Secretary	2	2	2	0
Certified Staff	29	29	29	0
Non Certified Instructional Staff	4	4	4	0
<b>Total</b>	37	37	37	0
<b>East Windsor High School</b>				
Administrators	2	2	2	0
Admin Assistants & Secretary	3	3	3	0
Athletic Director	1	1	1	0
Certified Staff	28	27	27	0
Non Certified Instructional Staff	6	6	6	0
<b>Total</b>	39	39	39	0
<b>Central Office Operations</b>				
Superintendent of Schools	1	1	1	0
Admin Assistant	1	1	1	0
Director of Operations & Communications	1	1	1	0
Data Specialist	1	1	1	0
Director of School Security	1	1	1	0
<b>Total</b>	5	5	5	0
<b>Business &amp; Personnel</b>				
Director of School Business and Finance	1	1	1	0
HR Manager	1	1	1	0
Accounts Payable	1	1	1	0
<b>Total</b>	3	3	3	0

<b>Curriculum</b>				
Assistant Superintendent of Curriculum & Personnel	1	1	1	0
Admin Assistant	1	1	1	0
Safe School Climate & Equity Director	1	1	1	0
<b>Total</b>	3	3	3	0
<b>Special Education</b>				
Director of Special Education	1	1	1	0
Special Education Supervisor	1	1	1	0
Admin Assistant	1	1	1	0
Certified Staff	35	35	35	0
Non Certified Instructional Staff	65	60	60	0
Related Services	6	6	6	0
LPN	3	3	2	0
<b>Total</b>	112	107	106	0
<b>Facilities</b>				
Director of Facilities	1	1	1	0
Head Custodians	3	3	3	0
Night Custodians	6	6	6	0
Maintenance	1	1	1	0
Van Driver	1	1	1	0
<b>Total</b>	12	12	12	0
<b>Health Services</b>				
Health Care Coordinator	1	1	1	0
School Nurses	5	5	5	0
<b>Total</b>	6	6	6	0
<b>Food Service</b>				
Food Service Supervisor	1	0	0	0
Cafeteria Cooks	3	2	2	0
Cafeteria General Workers	6	3	3	0
<b>Total</b>	10	5	5	0

## Broad Brook Elementary School

Broad Brook Elementary School continues to strengthen its reputation as a school learning community grounded in innovative literacy and mathematics instruction. The school's commitment to academic excellence is complemented by robust enrichment opportunities, including a highly successful Grade 4 band program that continues to grow in both student participation and family support.

Education at Broad Brook extends beyond academics to include a strong focus on social emotional learning. Through intentional schoolwide initiatives, students are taught to recognize and manage emotions, demonstrate self-control, persevere through challenges, and set and achieve personal goals. These efforts support the development of self-discipline, planning, and organizational skills essential for long-term academic and personal success.



### Highlights

For the second consecutive year, Broad Brook secured a \$210,810 competitive grant to provide summer enrichment programming for 96 elementary students in partnership with East Windsor Parks and Recreation.

An additional competitive grant was secured to provide after-school programming in literacy enrichment, STEM, musical instrument instruction, and arts and crafts for 53 students in grades K-4 from January through June 2026.

Professional development in the Science of Reading, including participation in the Science of Reading Masterclass and ReadConn for reading intervention teachers is ongoing.

Implementation of a comprehensive literacy curriculum emphasizing vocabulary development, comprehension, and schoolwide instructional strategies aligned to a clearly defined continuum of expectations continues.

A new mathematics curriculum in pre-kindergarten along with supplemental math programs in kindergarten through Grade 2 have been implemented.

WINN (What I Need Now) instructional blocks are providing structured time for tiered instruction, remediation, and enrichment, including STEM enrichment opportunities for Grade 4 students.

Winter concerts were attended by more than 200 community members with full student participation. Thirty-nine Grade 4 students participated in before-school band lessons and performed in mid-year and end-of-year concerts, reflecting increased participation over prior years.

East Windsor High School students partnered with Broad Brook Elementary students for shared reading and activities, strengthening cross-school and community connections.

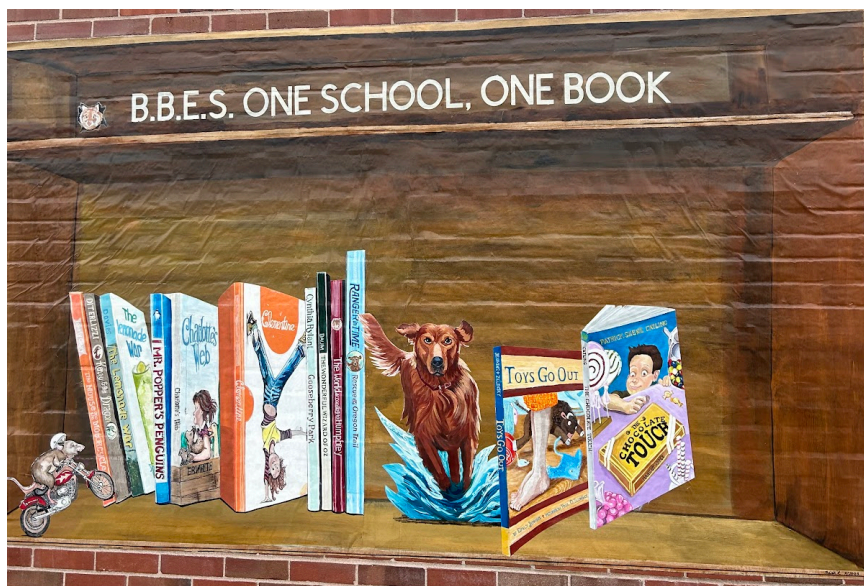
The monthly BBES Mileage Club sees continued success, with approximately 40 families participating in evening fitness activities.

Kindness Week celebrations aligned with the social-emotional learning curriculum promoting inclusion, appreciation, and positive peer relationships.

A partnership with the Springfield Thunderbirds enhanced the annual Winter Learning Challenge to maintain student engagement during winter vacation.

The school launched Biscuit's Best Attendance Club, a monthly recognition initiative designed to promote consistent school participation.

The annual BBES "One Book One School" celebration is now in its 13th consecutive year.



The One Book, One School initiative provided every family with a copy of the selected book, fostering schoolwide discussion, vocabulary development, and community building. Each year's book is commemorated on a mural outside the BBES entrance.

## Breaking Down The Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
BBES TEACHER/CERTIFIED SAL	\$2,593,358.85	\$2,641,070.12	\$2,713,683.47	\$72,613.35
BBES ADMIN SALARIES	\$330,444.40	\$313,293.00	\$322,691.79	\$9,398.79
BBES TUTORS	\$148,007.90	\$138,259.00	\$142,422.51	\$4,163.51
BBES PARAEDUCATOR SALARIES	\$129,602.00	\$81,348.16	\$133,736.96	\$52,388.80
BBES SECRETARY SALARIES	\$113,852.25	\$115,818.56	\$113,983.13	-\$1,835.43
BBES SUBSTITUTES	\$65,637.51	\$77,845.08	\$65,791.25	-\$12,053.83
BBES INSTRUCTIONAL SUPPLIES	\$26,000.00	\$26,000.00	\$26,000.00	\$0.00
BBES GENERAL SUPPLIES	\$28,000.00	\$24,500.00	\$20,000.00	-\$4,500.00
BBES LIBRARY SUPPLIES	\$8,031.47	\$8,000.00	\$8,000.00	\$0.00
BBES BCBA	\$21,000.00	\$2,379.56	\$6,331.70	\$3,952.14
FRC STIPEND	\$0.00	\$0.00	\$6,000.00	\$6,000.00
BBES PURCHASED SERVICES	\$0.00	\$3,500.00	\$3,500.00	\$0.00
BBES TEXTBOOKS	\$3,400.00	\$3,400.00	\$3,000.00	-\$400.00
BBES AFTER SCHOOL SUPPLIES	\$0.00	\$0.00	\$1,500.00	\$1,500.00
BBES STIPENDS	\$0.00	\$0.00	\$700.00	\$700.00
BBES DUES AND FEES	\$0.00	\$0.00	\$450.00	\$450.00
RESPONSIVE CLASSROOM PD	\$0.00	\$0.00	\$350.00	\$350.00
BBES LIBRARY ASSOCIATE	\$0.00	\$15,000.00	\$0.00	-\$15,000.00
BBES TEACHER RESIDENCY PROGRAM	\$98,095.85	\$0.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$3,565,430.23</b>	<b>\$3,450,413.48</b>	<b>\$3,568,140.81</b>	<b>\$117,727.33</b>

### Goals and Objectives

- 100% of students will achieve annual growth targets in math and reading as measured by standardized test measurements.
- Students requiring academic intervention for reading and math will demonstrate stretch growth measured by standardized tests necessary to move forward with meeting grade level standards.
- The percentage of students achieving grade level in comprehension will increase to 80% by May 2026.
- On the parent survey, 80% of parents will indicate BBES has high expectations for students.
- Chronic absenteeism will continue to decrease.

## Budget Commentary

- The figures in the “Breaking Down the Numbers” table represent taxpayer costs, not total program costs, which are offset by grants and state aid.
- The overall departmental increase of \$117,727.33 (3.41%) is primarily attributable to contractual salary increases. The increase also includes \$11,266 allocated to teacher salaries to expand band offerings beginning at Grade 3, providing students with earlier access to instrumental music instruction.
- Any decreases in salary lines are due to either new hires starting at lower rates or the reallocation of positions to other departments. For example, the part-time library associate position has been reclassified to the paraprofessional salary line based on contractual agreement.
- The FRC stipend refers to staff stipends for providing administrative support to the program and families.
- EWPS participates in the Teacher Resident Program to build a pipeline of future educators into district vacancies, address teacher shortages in high-need areas, and increase educator diversity; year-to-year cost variances reflect the number of residents (1–2) and available external grants/offsetting revenues that reduce local tax impact.
- Overall supplies and equipment costs decrease by \$2,600, mainly due to a reduction in general supplies based on current inventory.

## Future Needs

- Expansion of the curriculum to include world language instruction.
- Continued funding for state mandated literacy programs in addition to recently implemented reading and mathematics initiatives.
- Expand band offerings to the lower grades of the elementary school.

## East Windsor Middle School

East Windsor Middle School is committed to fostering a culture of academic excellence for every student. A schoolwide instructional focus on strengthening independent problem-solving in reading, writing, and communication is positively shaping the learning environment. This emphasis extends beyond the classroom, with more than 100 students participating each semester in a wide range of enrichment and athletic opportunities, including music, art, drama, academic clubs, and competitive sports. Student involvement in basketball, softball, cross country, and track and field continues to grow, reflecting strong engagement and school spirit.



### Highlights

EWMS observed an improvement in student proficiency levels in ELA, Math, and Science as reflected in the SBA and NGSS assessment scores.

Increased Spanish offerings into 5th grade for the 2025-26 school year.

Over 10 students in the talented and gifted program participated in the Destination Imagination Challenge.

EWMS students actively participated in the Great Kindness Challenge, making a positive impact through numerous acts of kindness. They complimented peers, thanked teachers and bus drivers, and created thank-you notes for members of the school community.

Chronic absenteeism among students decreased overall by 5% from the previous year.

With over 40 athletes, the EWMS cross-country team hosted two home meets, and secured multiple top-three finishes at the town's Veterans Day race.

The EWMS band and chorus performed at multiple events, including the Torchlight Parade, East Windsor Memorial Day Parade, at the annual winter and spring concerts, as well as at pep rallies and basketball games.

Seventeen students qualified for the Connecticut Music Education Association Regionals in chorus, while one student qualified in band and another in orchestra.

Approximately 100 students participate in EWMS's afterschool programs, which are curated based on student interest.

## Breaking Down The Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
EWMS TEACHER/CERTIFIED SAL	\$2,775,272.82	\$2,913,840.26	\$3,029,121.00	\$115,280.74
EWMS ADMIN SALARIES	\$308,993.00	\$323,659.72	\$333,369.80	\$9,710.08
EWMS SUBSTITUTES	\$97,111.00	\$97,893.07	\$99,272.74	\$1,379.67
EWMS TEACHER ASSISTANT	\$54,006.96	\$54,966.85	\$56,601.33	\$1,634.48
EWMS SECRETARY SALARIES	\$102,294.75	\$100,438.66	\$97,072.50	-\$3,366.16
EWMS BEHAVIOR SUPP SPECIALIST	\$39,745.16	\$40,855.11	\$42,165.74	\$1,310.63
EWMS TUTORS	\$15,902.95	\$72,450.17	\$41,263.39	-\$31,186.78
EWMS INSTRUCTIONAL SUPPLIES	\$20,368.03	\$21,000.00	\$16,000.00	-\$5,000.00
EWMS GENERAL SUPPLIES	\$25,600.00	\$20,000.00	\$12,000.00	-\$8,000.00
EWMS LIBRARY SUPPLIES	\$5,453.22	\$4,780.00	\$5,125.00	\$345.00
EWMS REPLACEMENT EQUIPMENT	\$2,800.00	\$7,500.00	\$5,000.00	-\$2,500.00
EWMS NEW EQUIPMENT	\$0.00	\$0.00	\$4,135.00	\$4,135.00
EWMS DUES & FEES	\$2,990.00	\$2,215.00	\$2,500.00	\$285.00
EWMS FIELD TRIPS	\$1,973.75	\$2,400.00	\$2,400.00	\$0.00
EWMS GRADUATION AWARDS	\$500.00	\$250.00	\$500.00	\$250.00
EWMS TEXTBOOKS	\$380.00	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$3,453,391.64</b>	<b>\$3,662,248.84</b>	<b>\$3,746,526.50</b>	<b>\$84,277.66</b>

## Goals and Objectives

- All students will demonstrate growth on the i-Ready Diagnostic from Fall 2025 to Spring 2026.
- At least 80% of students will meet their i-Ready growth targets in reading and mathematics from Fall 2025 to Spring 2026.
- At least 40% of students will meet their i-Ready stretch growth targets in reading and mathematics from Fall 2025 to Spring 2026.
- EWMS will sustain a positive school climate and culture through the ongoing work of the Safe School Climate and Equity Committee.
- EWMS will strengthen independent problem-solving skills across settings by emphasizing reading, writing, and effective communication.
- Chronic absenteeism will continue to decrease.
- At least 80% of families will report that their child has positive connections with teachers and other adults at EWMS.

## Budget Commentary

- The figures in the “Breaking Down the Numbers” table represent taxpayer costs, not total program costs, which are offset by grants and state aid.

- The overall department increase of \$84,277.66 represents a 2.30% rise, driven primarily by contractual salary increases.
- Any decreases in salary lines are due to either new hires starting at lower rates or the reallocation of positions to other departments.
- Overall supplies and equipment costs decreased by \$10,485, primarily due to a reduction in general supplies based on current inventory, along with budget adjustments informed by historical spending trends.
- One of two tutors is funded through the recurring Title I grant.

### **Future Needs**

- Adding a part-time general music teacher will create a more comprehensive music program for all students. This would enhance our music offerings and provide greater student opportunity including enhanced support for band and chorus and the reinstatement of the jazz band and select chorus, enriching the overall educational experience.

## East Windsor High School

East Windsor High School continues to show meaningful progress through measurable improvements in student achievement, engagement, and school climate. The school offers 13 Advanced Placement courses, along with dual enrollment opportunities in English Language Arts and Spanish, expanding access to college level learning and enabling students to earn college credit that can reduce future college tuition costs for families. In addition, the school's career pathways provide students with meaningful opportunities to gain real-world and career connected experiences prior to graduation. Together, these outcomes align with the district's Portrait of a Graduate and reflect the strategic use of resources to ensure students graduate academically prepared, socially responsible, and ready for postsecondary education, training, or employment.



### Highlights

Advanced Placement (AP) enrollment remained steady at 17%, while the number of AP exams taken increased from 74 to 83. Student outcomes improved significantly: the percentage of students passing at least one AP exam rose from 43% to 74%, and the overall exam pass rate increased from 38% to 67%, reflecting stronger preparation and instructional effectiveness. Notably, 100% of students in AP English Literature and Composition and AP Art & Design earned proficient scores on their AP assessments.

All student cohorts demonstrated academic growth from fall to spring on PSAT and SAT assessments. The Class of 2028 showed a 12% increase in students meeting benchmark levels in both English and Math. The Class of 2027 experienced a 12% increase in English, while the Class of 2026 saw a 3% increase in both English and Math.

To further support student achievement, the district added a math tutor and embedded targeted high school interventions into the daily schedule to improve academic performance for all learners.

Chronic absenteeism declined significantly, from 31% to 19%. Behavioral referrals also decreased over the course of the year, reversing the upward trend observed in the year prior.

A Student Leadership Academy was established to build students' capacity to lead their peers effectively and responsibly.

Students enrolled in Educators Rising presented at the Connecticut Association of Schools (CAS) Elementary Leadership Conference and participated in the SERC Youth Empowerment Symposium. Ed Rising is a program for students interested in becoming future educators and teachers. The program also hosted the Academic Leadership Association, which facilitated a half-day workshop focused on teaching strategies and leadership development.

Two students successfully completed the Certified Nursing Assistant (CNA) program, graduating with both a high school diploma and CNA certifications.

The EWHS Pathways Program expanded real-world learning opportunities through partnerships and field experiences. Students explored the field of surveying through hands-on use of professional equipment during an in-school field trip and learned about East Windsor's water system through a visit to the Water Pollution Authority. Additionally, community and business partners from the Pathways Advisory Board collaborated with math and business teachers to provide real-life simulations in investing and business planning.



EWHS Class of 2025 graduate Luis Berrios created a mural for the EW WPCF

EWHS art students showcased their work at the district-wide Art Show, featuring an opening night with culinary student-baked refreshments and live music by a student performer. AP Art & Design students earned top portfolio scores and, along with Photography II students, exhibited their work at Parkville Market in Hartford.

Band and Chorus students participated in performances through the Fantastic Festivals competition circuit, with both the Concert Band and Chorus earning "Gold" ratings.

Drama students performed their third consecutive musical, *Clue*, to audiences totaling more than 200 attendees across two shows.

Both the boys' and girls' basketball teams qualified for state tournament play. The boys' team competed in the Division V tournament, while the girls' team advanced to the quarterfinals of the Class M tournament. In track and field, Vashon Williams placed 8th in the 55-meter dash at the Class S Indoor State Tournament, and Jack Kittredge finished 6th in the 800-meter run at the Class S Outdoor State Tournament.

The School Counseling Department hosted its 5th annual "Think About Your Future Week," offering students a range of activities including college and career planning sessions, post-secondary field trips, guest speakers, and PSAT/SAT administration.

## Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
EWHS TEACHER/CERTIFIED SAL	\$2,441,045.94	\$2,497,613.31	\$2,561,981.00	\$64,367.69
EWHS ADMIN SALARIES	\$328,509.00	\$340,974.00	\$351,203.22	\$10,229.22
ATHLETIC DIRECTOR	\$70,000.00	\$73,250.02	\$74,675.00	\$1,424.98
EWHS SECRETARY SALARIES	\$177,809.81	\$171,321.22	\$162,651.00	-\$8,670.22
EWHS BEHAVIOR SUPPT SPECIALIST	\$38,777.00	\$38,164.15	\$39,309.08	\$1,144.93
EWHS HOURLY BUILDING SUB	\$49,196.52	\$34,923.00	\$36,875.54	\$1,952.54
EWHS MATH TUTOR	\$0.00	\$30,153.75	\$32,460.19	\$2,306.44
EWHS ISS	\$31,320.80	\$29,758.00	\$30,898.34	\$1,140.34
EWHS INSTRUCTIONAL SUPPLIES	\$27,380.00	\$26,250.00	\$22,250.00	-\$4,000.00
EWHS GUIDANCE SUPPLIES	\$20,998.51	\$18,000.00	\$20,000.00	\$2,000.00
EWHS DUES & FEES	\$12,059.00	\$13,050.00	\$13,050.00	\$0.00
EWHS GENERAL SUPPLIES	\$8,000.00	\$13,000.00	\$9,000.00	-\$4,000.00
EWHS NEW EQUIPMENT	\$0.00	\$0.00	\$6,500.00	\$6,500.00
EWHS FIELD TRIPS	\$4,000.00	\$3,000.00	\$3,000.00	\$0.00
EWHS GRADUATION AWARDS	\$6,436.00	\$3,000.00	\$2,000.00	-\$1,000.00
EWHS EQUIPMENT REPAIR	\$1,500.00	\$0.00	\$1,000.00	\$1,000.00
EWHS LIBRARY SUPPLIES	\$2,500.00	\$500.00	\$0.00	-\$500.00
<b>Total</b>	<b>\$3,219,532.58</b>	<b>\$3,292,957.45</b>	<b>\$3,366,853.37</b>	<b>\$73,895.92</b>

## Goals and Objectives

- Students will continue to demonstrate academic growth as measured by district and national assessments, including the PSAT, SAT, Advanced Placement (AP), Next Generation Science Standards (NGSS), and other relevant benchmarks.
- To address identified skill gaps, EWHS will empower teachers through ongoing, collaborative professional learning focused on improving core (Tier 1) classroom instruction.
- EWHS will increase dual enrollment opportunities and strengthen post-secondary pathways through AP, UConn Early College Experience (ECE), and career-focused programming, including the addition of three new pathways.
- EWHS will increase the four-year cohort graduation rate to meet or exceed the state target of 94%.
- EWHS will build on current progress by maintaining days where school-wide attendance meets or exceeds 90%, and continue efforts to increase consistent student attendance.

## Budget Commentary

- The figures in the “Breaking Down the Numbers” table represent taxpayer costs, not total program costs, which are offset by grants and state aid.
- The overall department increase of \$73,895.92 represents a 2.24% rise, driven primarily by contractual salary increases.

- Any decreases in salary lines are due to either new hires starting at lower rates or the reallocation of positions to other departments.
- The budget includes support for an additional chorus elective to accommodate increased student enrollment and interest in vocal music opportunities.
- Overall supplies and equipment costs remained flat.
- Dues and fees are driven primarily by NEASC accreditation costs, along with course, library, athletics (CIAC), and school membership fees.
- The high school secretaries' salary line includes staff assigned to both the main office and the guidance department.
- The guidance supplies line covers post-secondary field trips, Advanced Placement exam purchases, and materials for post-secondary planning.

### **Future Needs**

- Add a part-time general music teacher to meet growing demand, as student interest in music electives continues to increase.
- Restore an additional world language offering beyond Spanish to expand student choice and improve access to language learning opportunities.
- Expand Early College Experience (ECE) and dual enrollment opportunities, while also increasing access to career pathway certifications aligned to student interests and workforce needs.
- Identify and plan funding to support emerging graduation requirements, including FAFSA completion and any potential state-mandated industry-recognized credentials, so all students have equitable access to postsecondary options and workforce-aligned certifications.

## Special Education Services

The Special Education department provides a comprehensive continuum of services for students with disabilities from PreK–12. We are committed to supporting each student’s academic, social, emotional, and behavioral growth, and we partner closely with families to ensure every child receives the individualized services and supports needed for success.



### Highlights

The department began the school year fully staffed with special education teachers, despite a statewide shortage.

Through strong community partnerships, including the Warehouse Point Library, Pickle Jar Deli, Walmart, and the Trolley Museum, the Transition Program continues to expand employment opportunities for students. Beyond these external sites, the Program Coordinator has worked closely with the Director of Facilities and Suzor IT to establish internal work placements, further diversifying the vocational training available to students.

Supported by a new two-year Transition Grant, the District Transition Coordinator has enhanced the program by completing Person-Centered Planning training. This collaborative approach ensures that students, families, and staff work together to plan for a successful transition into adulthood and the workforce.

Students (K-8) in the STRIVE Program attended the annual regional holiday party hosted by the Lions’ Club. High school LEO students participated as well, supporting the students and strengthening connections across grade levels.

The elementary Discovery Program classroom was renovated to create a dedicated instructional space separate from a reset area. Students begin each day by setting a personal goal (“hopes and dreams”) and end by reflecting on their progress (“pits and peaks”).

The Unified Sports program offers basketball, soccer, and track and field promoting inclusive participation and social connections between students with and without disabilities.

Additional procedures were implemented to increase the rate of parent consent for Medicaid-eligible services, helping the district maximize available support for students.

## Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
PRIVATE TUITION IN STATE	\$1,069,681.93	\$1,255,230.33	\$1,316,987.47	\$61,757.14
SE BBES TEACHER SALARIES	\$831,415.99	\$1,013,163.06	\$984,170.56	-\$28,992.50
SE TRANSPORTATION	\$668,708.08	\$717,575.62	\$739,339.77	\$21,764.15
SE BBES PARAS	\$628,869.38	\$591,176.85	\$709,253.72	\$118,076.87
SE EWHS TEACHER SALARIES	\$578,430.00	\$596,273.64	\$620,463.00	\$24,189.36
IN STATE PUBLIC TUITION	\$427,844.65	\$565,874.18	\$513,612.60	-\$52,261.58
SE EWMS TEACHER SALARIES	\$539,017.98	\$469,124.49	\$498,370.00	\$29,245.51
SE EWMS PARAS	\$489,065.89	\$477,790.05	\$481,477.15	\$3,687.10
SE EWHS PARAS	\$360,340.27	\$347,236.85	\$381,385.61	\$34,148.76
SPEECH LANG PATHOLOGIST	\$310,689.45	\$341,355.93	\$363,273.00	\$21,917.07
SPECIAL ED ADMINISTRATORS	\$295,364.00	\$306,775.00	\$315,918.25	\$9,143.25
SE SOCIAL WORKERS	\$322,071.00	\$296,079.31	\$306,320.00	\$10,240.69
PSYCHOLOGIST	\$314,202.00	\$289,618.92	\$298,672.00	\$9,053.08
BCBA	\$109,888.20	\$112,200.48	\$115,713.56	\$3,513.08
SE SUMMER SCHOOL	\$121,845.05	\$114,171.70	\$114,171.70	\$0.00
TRANSITION PROGRAM JOB COACH	\$87,513.56	\$86,098.87	\$98,879.44	\$12,780.57
SE NURSE SALARIES	\$89,760.60	\$92,382.00	\$95,139.86	\$2,757.86
OCCUPATIONAL THERAPIST	\$88,150.00	\$90,666.02	\$93,290.24	\$2,624.22
SE TRANSITION COORDINATOR	\$61,274.98	\$63,113.25	\$65,006.65	\$1,893.40
SE ADMIN ASSISTANT	\$70,846.36	\$60,486.40	\$60,430.50	-\$55.90
SPECIAL ED BUS MONITORS	\$60,653.96	\$60,000.00	\$60,000.00	\$0.00
EWHS VOCATION COORDINATOR	\$47,393.44	\$44,999.90	\$46,350.00	\$1,350.10
OCCUPATIONAL THERAPY ASST	\$32,935.43	\$40,746.11	\$41,968.55	\$1,222.44
SPEECH LANG PATH ASST	\$39,692.29	\$40,938.81	\$41,349.35	\$410.54
PHYSICAL THERAPIST	\$39,221.65	\$40,105.00	\$41,241.20	\$1,136.20
SE CONTRACTED SERVICES	\$22,362.56	\$35,000.00	\$40,000.00	\$5,000.00
SE DIAGNOSTIC SERVICES	\$9,725.00	\$15,000.00	\$20,000.00	\$5,000.00
SE INSTRUCTIONAL SUPPLIES	\$19,000.00	\$17,000.00	\$17,000.00	\$0.00
SE REPLACE INSTRUCTIONAL EQUIP	\$7,000.00	\$15,000.00	\$15,000.00	\$0.00
TRANSITION WORK EXPERIENCE	\$18,920.00	\$15,000.00	\$15,000.00	\$0.00
SE STANDARDIZED TESTING	\$2,907.16	\$5,000.00	\$10,000.00	\$5,000.00
TRANSITION SUPPLIES	\$6,137.36	\$8,000.00	\$5,000.00	-\$3,000.00
SE HOME/HOSPITAL TUTOR SERV	\$15,231.17	\$5,000.00	\$4,000.00	-\$1,000.00
SE CONFERENCES	\$2,940.00	\$3,000.00	\$2,500.00	-\$500.00
SE TRAVEL EXPENSES	\$3,600.00	\$0.00	\$2,500.00	\$2,500.00
SE FIELD TRIPS	\$1,100.00	\$1,000.00	\$800.00	-\$200.00
SE DUES & FEES	\$610.00	\$250.00	\$250.00	\$0.00
SE ADMIN SUPPLIES	\$1,500.00	\$0.00	\$0.00	\$0.00
SE REPLACE EQUIPMENT	\$4,500.00	\$0.00	\$0.00	\$0.00

SE NEW NON INSTRUCTIONAL EQUIP	\$1,000.00	\$0.00	\$0.00	\$0.00
SPECIAL ED COOP PLACEMENT	\$0.00	\$184,929.86	\$0.00	-\$184,929.86
EXCESS COST REIMBURSEMENT	-\$479,286.00	-\$358,669.18	-\$398,612.33	-\$39,943.15
SPECIAL ED OC SERVICES	-\$571,973.00	-\$563,766.00	-\$500,095.21	\$63,670.79
<b>Total</b>	<b>\$6,750,150.39</b>	<b>\$7,494,927.45</b>	<b>\$7,636,126.64</b>	<b>\$141,199.19</b>

## Goals and Objectives

- Maintain high expectations through standards-aligned IEPs. Continue to promote rigorous learning goals for all students by aligning Individualized Education Plan (IEP) goals to Connecticut state standards across grade levels to strengthen access to grade level learning.
- Expand inclusion and access to peers. Increase opportunities for students with disabilities to learn, participate, and socialize alongside typical peers across academic and school activities.
- Strengthen data-driven instruction. Continue implementing systematic progress monitoring in reading and math for grades K–8 to inform instruction and interventions.
- Increase achievement on state assessments. Improve SBA performance in English Language Arts and Math across all grade levels.
- Recruit and retain highly qualified staff. Strengthen efforts to attract and keep special education and related service professionals amid statewide staffing shortages.
- Support strong in-district programming. Provide ongoing, collaborative support to special education staff and building administrators to ensure program quality and consistency.
- Reduce chronic absenteeism among students with disabilities. Continue targeted strategies to improve attendance and engagement.
- Increase Medicaid reimbursement. Expand parent consent and service documentation practices to maximize Medicaid revenue for eligible services.

## Budget Commentary

- The figures in the “Breaking Down the Numbers” table reflect taxpayer costs only, not total program costs, which are offset by grants and state and federal aid.
- The overall department increase of \$141,199.19 represents a 1.88% increase, driven primarily by contractual salary increases.
- The Special Education budget reflects no changes in staffing for FY27.
- Overall supplies and equipment costs decreased by \$3,000, primarily within the transition supplies account line.
- The overall Special Education budget is reduced and offset by revenues from Hartford Choice Special Education and Special Education Excess Cost Grant reimbursements.
- Projected FY27 Special Education revenues from tuition and reimbursements include:
  - Choice Special Education tuition: \$500,095.21
  - Excess Cost Grant reimbursement: \$398,612.33
- Across the three out of district placement and intensive program account lines of Public Tuition, Private Tuition, and Cooperative Placement, FY27 reflects a net decrease of \$175,434.30 from FY26,

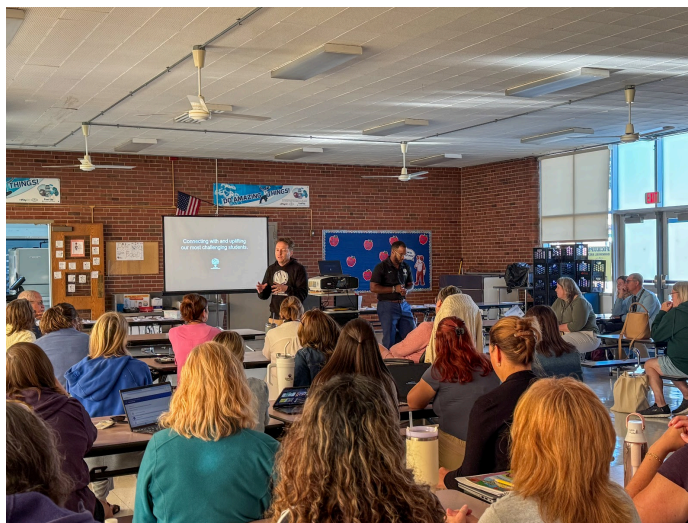
as costs routinely shift among these lines in response to students' changing levels of need and corresponding placement requirements.

### **Future Needs**

- The Office of Special Education will strategically explore opportunities to enhance in-district service capacity, aiming to reduce out-of-district tuition and transportation costs. Additionally, a needs-based staffing model will be implemented to assess and prioritize the filling of vacant positions.
- The district will research the cost effectiveness of owning or leasing wheelchair-accessible vehicles versus contracting transportation services to support the needs of the Transition Program.

## Curriculum, Instruction, and Assessment

The Curriculum Office is committed to advancing the East Windsor Portrait of the Graduate across all grade levels. We believe rigorous, standards-aligned instruction is the foundation of effective teaching and learning - especially in literacy, mathematics, and science. Our work is grounded in the goal of ensuring every East Windsor student becomes an informed lifelong learner, a responsible citizen, and a self-aware individual. To support this vision, we invest in high quality instruction through ongoing professional learning for staff, strategic resource allocation, and the alignment of educator evaluation goals with district instructional priorities.



### Highlights

Secured \$210,810 in grant funding to launch a six-week Summer Academy, providing a specialized curriculum that integrates core academics with physical activity.

Secured a \$139,000 grant to support a wide range of afterschool clubs for students in grades K–12, increasing enrichment opportunities beyond the school day.

Continued implementation of the Perkins Grant to expand Career and Technical Education (CTE) opportunities at the high school and strengthen post-secondary exploration.

Continued partnering with EastConn to implement a districtwide Multi-Tiered System of Supports (MTSS), strengthening academic and behavioral supports across all schools.

Maintained district use of Illustrative Mathematics (grades K–12) and Savvas literacy resources (grades K–10) to increase instructional rigor and support continued academic growth.

Expanded science curriculum implementation by extending OpenSciEd from the middle school to the high school, building on prior success.

Expanded middle and high school course offerings to include Computer Science, Career and Community Connection Internship, AP Music Theory, and Unified Music.

Achieved approval for a new College and Career Pathways (CCP) business course in partnership with Asnuntuck Community College, providing additional opportunities for students to earn college credit and develop career-ready skills.

Continued use of i-Ready reading and math diagnostics (grades K–8) to support targeted instructional adjustments based on student performance data.

Continued implementation of Acadience Mathematics screeners at the elementary and middle school levels to monitor student progress and proficiency.

Introduced IXL diagnostics in reading, language arts, and math at the high school to strengthen data analysis and support instructional planning.

Maintained use of Gizmos, Reflex, and Frax to support strong math and science instruction.

Expanded Science4Us implementation at the elementary and middle school levels to further strengthen foundational science skills.

Implemented a new phonics and phonemic awareness program (grades K-3) to build early reading and writing foundations through explicit instruction in letter-sound relationships.

Invested in high quality decodable texts for grades K-2 to strengthen early literacy instruction and align with the Science of Reading, giving students more consistent opportunities to apply phonics skills in connected text.

## Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
CIA SERVICE CONTRACTS	\$37,300.00	\$99,170.00	\$103,360.50	\$4,190.50
CIA INSTRUCTIONAL SUPPLIES	\$26,834.00	\$32,786.00	\$78,500.00	\$45,714.00
ADULT ED PROGRAMS	\$32,742.00	\$33,069.42	\$33,069.42	\$0.00
CIA PROF DEV OUT OF DISTRICT	\$15,500.00	\$16,400.00	\$16,400.00	\$0.00
CIA STANDARDIZED TESTING	\$5,637.13	\$10,970.00	\$10,970.00	\$0.00
CIA TRANSLATION SERVICE	\$5,000.00	\$5,000.00	\$5,000.00	\$0.00
CIA GENERAL SUPPLIES	\$4,675.00	\$4,940.00	\$4,990.00	\$50.00
CIA ADMIN SUPPLIES	\$4,000.00	\$4,000.00	\$4,000.00	\$0.00
CIA PROF DEV IN DISTRICT	\$1,500.00	\$1,600.00	\$1,600.00	\$0.00
CIA DUES & FEES	\$300.00	\$300.00	\$300.00	\$0.00
CIA ALTERNATIVE ED SERVICES	\$5,000.00	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$138,488.13</b>	<b>\$208,235.42</b>	<b>\$258,189.92</b>	<b>\$49,954.50</b>

## Goals and Objectives

- Continue the partnership with EastConn to expand and refine a Multi-Tiered System of Supports (MTSS) at the elementary and middle school levels, ensuring cohesive districtwide systems for academic supports, behavioral supports, and data analysis.
- Continue using Portrait of the Graduate-aligned rubrics in grades K-12 to support consistent expectations and student skill development across schools.
- Continue developing a bilingual program at Broad Brook Elementary School, contingent on enrollment and student need.
- Expand K-12 literacy professional learning aligned to the Science of Reading Masterclass resources.
- Continue implementing the new language arts program in grades 9-12.
- Expand the use of decodable texts in early grades to provide systematic, phonics-based practice that strengthens decoding skills and builds reading confidence.
- Complete curriculum updates to Science in grades K-12, Mathematics in grades 6-8, Music in grades 5-12, World Language in grades 6-12, and Digital Citizenship in grades 6-8.
- Expand Early College Experience (ECE) at EWHS to include Spanish Conversation: Cultural Topics and Spanish Composition (UConn), as well as Business (Asnuntuck Community College).
- Expand Advanced Placement (AP) offerings at EWHS to include AP Seminar, AP Pre-Calculus, and Introduction to Business.
- Continue strengthening EWHS pathways and increase student access to industry recognized credentials. Building on established pathways in Hospitality and Tourism; Architecture and Construction; Transportation, Distribution, and Logistics; and Business Management and Administration, EWHS will broaden opportunities for students to gain specialized skills and certifications aligned with high-demand career fields.

## Budget Commentary

- The curriculum budget maintains level services by reducing supplies and professional development to offset the loss of approximately \$100,000 in federal Title grant funding over the past year, minimizing the net local increase to \$49,954.50 while sustaining essential instructional resources such as science materials and early literacy phonics programming.
- Overall, the budget sustains current initiatives while addressing the following priority areas:
  - **Service contract** costs increased due to an update to the district's school counseling platform (School Links) and a higher cost for contracted services through the Willie Ross School for the Deaf (ASL teacher). All other service contracts remained unchanged. These resources support access to instructional materials and services aligned with the district's Portrait of the Graduate.
  - **Adult Education** costs are mandated and delivered through the district's partnership with Vernon Adult Regional Based Education.
  - **Professional Development:** Funding for out-of-district professional development is maintained to continue support for mathematics and MTSS implementation through outside consultants. In-district professional development includes contracted rates for in-service training provided to teachers and staff.
  - **Standardized Testing:** Costs associated with standardized testing support ongoing monitoring of student progress and include expenses related to administration of the PSAT and SAT.
  - **Translation Services:** Contracted translation services ensure meaningful family communication and include support for parent-teacher conferences, PPT and 504 meetings, and written documentation translated into families' home languages.
- Several instructional positions and supports are funded through grants rather than the local budget, including an instructional coaching position, two reading teacher positions, one reading tutor; partial funding for an instructional coach, English Learner teacher, and the Director of Safe School Climate and Equity, substitute teachers, and additional contracted services that support professional development and instructional priorities. Grant-funded supports also include SEL professional learning, student data tracking systems, phonics programming, social studies resources at the elementary and high school levels, a mathematics fluency program, outside consultants, and literacy programming.

## Future Needs

- For the 2026-27 school year, we will continue advancing the Portrait of the Graduate (PoG) across all grade levels by aligning funding with each phase of implementation. This includes providing instructional supplies, assessments, and professional development to support high-quality, competency-based instruction. Our focus remains on reviewing and updating the K-12 curriculum, expanding course offerings at both the middle and high school levels, and increasing College and Career Pathway options at EWHS to better prepare students for post-secondary success.
- Literacy resources at EWHS will also be enhanced by increasing access to updated texts and continuing to refine district intervention services to ensure they meet the evolving needs of students. This includes strengthening our Multi-Tiered System of Supports (MTSS) framework to provide targeted academic and social-emotional interventions. These efforts reflect our commitment to fostering an equitable, student-centered learning environment that aligns with our strategic plan and PoG vision.

## Facilities Services

The effective operation, maintenance, and repair of school facilities are essential to providing safe, functional, and supportive learning and working environments for students and staff. The Facilities Department oversees a broad range of responsibilities, including capital project planning, renovations, preventive maintenance, custodial services, pest management, and daily operational needs. The department also coordinates community and agency use of district facilities.

In addition, Facilities staff play a key role in the district's annual capital improvement planning process, helping to shape a long-term vision that ensures school buildings are able to meet the evolving needs of modern education while remaining safe, efficient, and well maintained.

### Highlights

Completed a district-wide feasibility study of all school buildings.

Continued preventive maintenance for recently refurbished gymnasium and auditorium stage floors at EWHS, EWMS, and BBES.

Maintained and repaired roofs at EWHS and BBES while evaluating full replacement options.

Continued district-wide software updates to the Building Management System.

Completed annual radon and indoor air quality testing in compliance with Connecticut state requirements.

Addressed site and drainage concerns by repairing erosion behind the high school baseball field and improving runoff management on the rear EWHS property.

Improved energy efficiency by upgrading Central Office HVAC sensors and thermostats.

Completed installation of the new EWHS track and repaired surrounding turf to better support athletic program needs.

Enhanced specialized programming spaces by redesigning the BBES Discovery Program to separate instructional and reset areas.

Strengthened safety and security at BBES through installation of delayed-egress hardware in Discovery rooms and upgrades to Pre-K fences and gates.

Replaced aging BBES sewer lines serving kitchen and restroom areas with properly pitched PVC to improve drainage.

Removed four unsafe trees at EWMS to improve campus safety.

Transitioned landscaping and athletic field maintenance, including leaf pickup, to a professional landscaping company (Beebe).

Completed educational specifications and conceptual designs to support planning for future school construction and renovation projects.

## Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
DW ELECTRIC	\$308,390.76	\$297,000.00	\$296,000.00	-\$1,000.00
BBES CUSTODIAL SALARIES	\$269,152.81	\$246,020.09	\$259,589.01	\$13,568.92
EWMS CUSTODIAL SALARIES	\$213,475.57	\$205,162.00	\$199,081.81	-\$6,080.19
EWHS CUSTODIAL SALARIES	\$170,559.62	\$175,653.00	\$180,346.78	\$4,693.78
NATURAL GAS	\$178,000.00	\$193,000.00	\$175,000.00	-\$18,000.00
DW REPAIRS & MAINTENANCE	\$108,000.00	\$110,000.00	\$140,000.00	\$30,000.00
DISTRICT WIDE LANDSCAPING	\$36,255.00	\$100,563.69	\$100,570.00	\$6.31
DIRECTOR OF FACILITIES	\$75,500.10	\$80,050.10	\$82,451.50	\$2,401.40
EWMS HEATING OIL	\$90,000.00	\$80,000.00	\$80,000.00	\$0.00
EWHS BUILDING REPAIRS	\$48,615.62	\$55,000.00	\$67,000.00	\$12,000.00
EWMS BUILDING REPAIRS	\$44,450.00	\$55,000.00	\$67,000.00	\$12,000.00
BBES BUILDING REPAIRS	\$63,526.84	\$55,000.00	\$67,000.00	\$12,000.00
DW CUSTODIAL SUPPLIES	\$55,139.70	\$50,000.00	\$60,000.00	\$10,000.00
SNOW REMOVAL & SANDING	\$40,000.00	\$40,000.00	\$40,000.00	\$0.00
TRASH COLLECTION	\$34,000.00	\$31,768.00	\$36,000.00	\$4,232.00
DW GROUNDS SUPPLIES	\$26,000.00	\$17,000.00	\$30,000.00	\$13,000.00
CUSTODIAL SUMMER SALARIES	\$32,822.70	\$27,308.25	\$27,000.00	-\$308.25
EQUIPMENT REPAIRS/CONTRACTS	\$21,524.54	\$21,000.00	\$27,000.00	\$6,000.00
DW WATER	\$30,000.00	\$23,000.00	\$23,000.00	\$0.00
DW SEWER FEE	\$12,000.00	\$11,232.00	\$11,000.00	-\$232.00
CUSTODIAL OVERTIME	\$8,482.08	\$7,000.00	\$7,000.00	\$0.00
WINTER PPE	\$3,000.00	\$3,000.00	\$3,000.00	\$0.00
FS SAL % OFFSET	\$0.00	-\$81,406.58	-\$32,335.00	\$49,071.58
<b>Total</b>	<b>\$1,868,895.34</b>	<b>\$1,802,350.55</b>	<b>\$1,945,704.10</b>	<b>\$143,353.55</b>

## Goals and Objectives

- Continue EWHS roof patchwork as needed until a full roof replacement can be completed.
- Paint hallway walls at all three schools.
- Continue implementation of the district-wide GREEN cleaning program.
- Prioritize the district-wide bleacher inspection, maintenance, and repair plan.
- Replace all ceiling tiles in the high school and middle school kitchens.
- Abate asbestos containing floor tiles in the middle school main entryway.
- Upgrade and replace outdated or broken custodial equipment and tools.

- Address classroom ceilings at BBES by abating and removing asbestos ceiling tiles and installing new fire-rated drop ceilings.
- Complete routine inspections, maintenance, and repairs to BBES bleachers.
- Complete the replacement of the final two BBES boiler pumps.
- Replace exterior lighting at the BBES main office and cafeteria to improve safety during evening student pickup times.
- Install new appliances in the EWHS Home Economics classrooms due to repeated equipment failures.

### **Budget Commentary**

- The increases in repair and maintenance, grounds and supply lines at both the district and building levels reflect the growing need to support three aging schools that are more than 60–70 years old, along with rising costs from outside vendors.
- The district custodial supply line is used to budget and purchase supplies including towel rolls, toilet paper, hand soap, floor finish, floor stripper, maintenance upkeep, repairs, etc.
- District-wide contractual services include snow removal and sanding (\$40,000), rubbish and cardboard pickup (\$36,000), electricity (\$296,000) and water (\$23,000). Heating oil is estimated at \$80,000.
- Facilities Cost Offset: Utility and facilities indirect costs associated with operating school cafeteria spaces including electricity, water, heating, and proportional building costs calculated based on the square footage of the cafeteria areas are partially offset through Food Service program revenue, with \$32,335 allocated to support these expenses.

### **Future Needs**

The critical need to address our aging school infrastructure through major renovation or new construction has become increasingly clear. Initial efforts to secure funding for a new HVAC system revealed significant building deficiencies, including outdated roofs, ceilings, walls, windows, and doors, rendering state funding inaccessible.

In response, we partnered with town leadership to conduct a comprehensive facilities study. This involved extensive community engagement, including parent surveys, administrative feedback, the formation of a facilities subcommittee, and tours of neighboring school districts. These tours highlighted the stark contrast between our 70-year-old facilities and modern learning environments, underscoring the urgent need to provide our students and teachers with instructional spaces that meet current educational standards.

As a result of this work, the Ad Hoc Committee on School Renovation Planning has been established and the town is actively pursuing a “build-to-new” project for the high school and middle school campus, as well as a “renovate-to-new” project for the elementary school. These efforts reflect a long-term commitment to providing safe, modern, and educationally appropriate facilities for all students and staff.

## Information Technology Services

Information Technology Services (ITS) delivers the core technology infrastructure that supports instruction, learning, and district operations. The department maintains reliable network and wireless connectivity, manages servers and data systems, and ensures the effective integration of instructional and administrative technologies across all schools and facilities.



### Highlights

ITS resolved 2,261 help desk requests during the prior academic year, achieving a 98.2% user satisfaction rate and an average resolution time of 17 hours.

In partnership with district leadership, ITS continued implementation of a district-wide visitor management system and supported the development and refinement of updated security protocols.

The department sustained its planned replacement cycle for aging staff computer devices to maintain dependable, high-performance equipment.

Through a district grant, 37 additional Chromebooks were purchased for Broad Brook Elementary School to strengthen student access to learning technology.

## Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
TECHNOLOGY EQUIP/SUPPLIES/LIC	\$99,565.00	\$233,515.00	\$265,865.00	\$32,350.00
SUZOR IT	\$221,418.00	\$218,551.20	\$235,162.22	\$16,611.02
DISTRICT WIDE INTERNET	\$0.00	\$25,000.00	\$25,000.00	\$0.00
<b>Total</b>	<b>\$320,983.00</b>	<b>\$477,066.20</b>	<b>\$526,027.22</b>	<b>\$48,961.02</b>

## Goals and Objectives

The primary focus of ITS for the upcoming fiscal year is to maintain a modern, secure, and responsive digital environment that supports teaching, learning, and district operations.

- **Sustain the Chromebook Refresh Plan:** Continue scheduled Chromebook purchases for students in grades 3, 7, and 10 to ensure consistent access to reliable learning devices.
- **Maintain proactive staff device replacement:** Continue the staff device replacement cycle to reduce hardware failures, minimize downtime, and support productivity.
- **Strengthen districtwide security systems:** Continue refining and enhancing security tools and protocols to promote a consistent, comprehensive security environment across all schools and facilities.
- **Improve service responsiveness:** Reduce the average help desk resolution time to 10 hours by streamlining support workflows and prioritizing timely issue resolution.

## Budget Commentary

The FY27 budget maintains current IT services at levels consistent with FY26, while increasing purchases of student Chromebooks and staff laptops to stay on track with priority device replacement targets. Overall, the budget increases by \$48,961.02 to support these replacement needs and ongoing district operations.

## Future Needs

Future technology needs include continued updating of the district wide security system, the replacement of the projector and screen in the high school auditorium, and improvements to classroom technology with interactive panels.

## Health Services

School nursing staff play a critical role in supporting student health, safety, and readiness to learn. Services include both immediate care for illness and injury as well as proactive, individualized healthcare planning for students with complex medical needs. A dedicated nurse is assigned to each school building to oversee mandated health screenings, medication administration, nursing procedures, communicable disease prevention, environmental health and safety, and emergency preparedness. Through ongoing collaboration with students, families, school staff, and community healthcare providers, school nurses serve as an essential health resource for the entire school community.

### Highlights

From the start of the 2025-2026 school year through December 2025, nursing staff recorded 5,847 visits related to injury, illness, and nursing case management, serving 873 unique students. During this same period, nurses administered 2,107 medications and treatments to 231 unique students. Current staffing includes one registered nurse (RN) in each building, with licensed practical nurse (LPN) support at Broad Brook Elementary School and East Windsor Middle School. In addition, there is an identified one-to-one LPN requirement for a student enrolled in the Transition Program.

During the 2024-2025 school year, district nurses recorded a total of 13,687 visits for injury, illness, and nursing case management. Nurses administered 5,617 medications and treatments to 503 unique students and completed and reviewed 1,985 new health screenings for 730 unique students. Nursing staff also participated in 114 Section 504 and IEP meetings to support students with identified health needs.

Non-scheduled visits during the 2024-2025 school year included 1,443 visits related to asthma and 68 visits specific to diabetic care.

For comparison, during the 2023-2024 school year, nurses recorded 16,248 total visits for injury, illness, and case management, serving 1,033 unique students. A total of 8,101 medications and treatments were administered to 528 unique students, and 2,169 screenings were performed and reviewed for 770 students.

Nursing staff provided CPR and medication delegation training, as well as EpiPen administration and seizure protocol training, to district staff and all athletic coaches. Currently, three district staff members hold Heartsaver CPR certification, and the District Nurse Health Coordinator is in the process of obtaining instructor certification to lead CPR training district-wide.

Nursing staff also provide coverage for diabetic students during athletic activities in the absence of an athletic trainer. In addition, nurses continue to collaborate with school staff to address attendance concerns and make ongoing referrals to Community Health Center (CHC) healthcare and mental health services within the district.

## Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
DISTRICT WIDE NURSES	\$404,275.86	\$305,317.37	\$311,653.97	\$6,336.60
SUB NURSES	\$16,031.87	\$15,000.00	\$15,000.00	\$0.00
NURSE GENERAL SUPPLIES	\$9,700.00	\$9,700.00	\$10,000.00	\$300.00
NURSE SERVICE CONTRACTS	\$5,479.95	\$5,850.00	\$5,865.00	\$15.00
DW PHYSICIAN SERVICES	\$5,068.56	\$5,105.00	\$5,120.00	\$15.00
NURSE DUES/FEES	\$700.00	\$700.00	\$1,250.00	\$550.00
<b>TOTAL</b>	<b>\$441,256.24</b>	<b>\$341,672.37</b>	<b>\$348,888.97</b>	<b>\$7,216.60</b>

## Goals and Objectives

- Continue to meet the health and safety needs of all students and staff.
- Maintain a consistent staff training cycle for CPR and emergency health response.

## Budget Commentary

Overall, the Health Department reflects minimal increases from the current year budget, driven primarily by contractual salary increases and small adjustments to select account lines necessary to maintain level services at the department level.

## Future Needs

To better support the daily volume of student visits at Broad Brook Elementary School, additional and appropriately sized health office space is needed. The district also requires updated vital signs equipment across all schools to ensure accurate, efficient, and consistent health assessments for students.

## Food Services

Whitsons Culinary Group, the district's food service provider, delivers exceptional meals prepared by expert chefs and certified staff. They adhere to federal nutritional standards, prioritize local sourcing whenever possible, and create custom menus tailored to students' needs.



### Highlights

Through the Connecticut State Department of Education (CSDE), all students district-wide have access to free breakfast and lunch. The partnership with Whitsons has contributed to increased participation across meal programs.

Whitsons has expanded menu offerings district-wide, including additional alternate entrée options.

All school kitchens continue to meet health department standards and successfully pass required inspections.

Ongoing improvements to serving lines, equipment, and reimbursement claim practices continue to strengthen operational efficiency.

“Guest Chef” days provide opportunities to introduce new menu items, engage students, and support staff training.

The Request for Proposals (RFP) process was successfully completed, and the transition to Whitsons as the Food Service Management Company (FSMC) continues to improve service delivery and operations.

### Goals and Objectives

- Increase student participation in the free lunch program to 75% at all schools.
- Increase breakfast participation by introducing additional menu options and service enhancements.
- Maintain a self-sustaining cafeteria program by balancing operating costs and program revenues.

- Update serving lines at all three schools to improve cafeteria flow, reduce wait times, and enhance the student experience.
- Expand nutrition education through implementation of the district wellness policy and increased “table days” and student-facing nutrition outreach.

### **Budget Commentary**

Improved oversight and planning of government commodity orders has strengthened fund utilization. The food service program continues to operate as a fully self-funded enterprise, eliminating the need for local budget subsidies.

### **Future Needs**

To meet evolving student needs and strengthen service delivery, food service will continue prioritizing upgrades to kitchen facilities and equipment. Planned enhancements include implementing salad bars at the high school and middle school to expand access to fresh, healthy meal options.

## District Wide Administration/Central Services

The District's administrative leadership team is responsible for the effective day-to-day operation of East Windsor Public Schools. In addition to overseeing district-wide academic programs - including K-12 curriculum and instruction and special education - the leadership team manages the operational functions essential to running the school system. These functions include facilities, transportation, human resources, internal and external communications, information technology, food services, and finance.

The Superintendent hires and supervises qualified professionals with the expertise necessary to implement the operational components of the Board of Education's Strategic Plan. Through coordinated leadership and oversight, the administrative team ensures that district operations are efficient, compliant, and aligned with the Board of Education's strategic plan for the district.



### Highlights

To ensure accurate administration of employee benefits - including accrued leave, Teacher Retirement Board contributions, and insurance - district administration continues to closely monitor regulatory changes and employee eligibility requirements. Human Resources has successfully navigated the implementation of the Connecticut Paid Leave Program and CT Family and Medical Leave Act (FMLA), which requires ongoing and detailed oversight.

Human Resources has addressed chronic staff absenteeism across the district through structured administrative "check-in" conversations and by improving employee access to HR support and guidance.

The district's continued participation in the Connecticut State Healthcare Plan remains a key strategy for controlling healthcare costs. This plan has resulted in more stable and reasonable annual increases compared to prior plans that experienced consistent double-digit growth. Employees have also reported positive feedback regarding enhanced benefits.

The administration provides timely and responsive service to both internal and external stakeholders, including employment verification requests, volunteer application processing, student loan forgiveness documentation, and retirement-related assistance.

In collaboration with OneDigital and Aetna, the district expanded prescription coverage for retirees through the Aetna Medicare Plan.

Human Resources continues to refine and streamline processes to reduce redundancies and increase efficiency in employee hiring and onboarding, leave of absence management (including FMLA, workers' compensation, and extended child-rearing leave), Pre-K tuition invoicing and collections, summer and after-school athletic and music program payments, and required federal, state, and municipal reporting.

The successful restructuring of the Business Office eliminated the need to combine Human Resources management and payroll functions, improving communication and streamlining payroll operations. Filling the Accounts Payable position further reduced the overall Business Office staffing budget.

Budget development continues to improve through the use of accurate historical data and the tracking of offsetting revenues such as retiree insurance payments, preschool tuition collections, utility expense monitoring, vendor refund recoveries, and the strategic allocation of these funds to offset local expenditures.

Implementation and continued enhancement of the MUNIS position control module allows for accurate tracking of personnel assignments and vacancies throughout the district.

Student activity fund bank accounts were consolidated to improve reconciliation accuracy and strengthen oversight of fund usage.

The Finance Office successfully negotiated a new five-year transportation contract that projects costs below the average of comparable school districts.

The Finance Office and Personnel Department, in collaboration with the Superintendent, successfully negotiated collective bargaining agreements for teachers, paraprofessionals, and classified staff.

A town budget audit was completed with no material findings or recommendations, confirming that district financial operations are in compliance and in good standing.

## Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
MEDICAL INSURANCE	\$2,676,090.30	\$2,999,956.83	\$3,459,055.08	\$459,098.25
PENSION CONTRIBUTION	\$706,910.00	\$706,910.00	\$684,175.00	-\$22,735.00
SOCIAL SECURITY/MEDICARE	\$636,662.68	\$660,000.00	\$640,000.00	-\$20,000.00
CO OPERATIONS SALARIES	\$650,647.22	\$426,238.50	\$402,485.34	-\$23,753.16
BUSINESS & PERSONNEL	\$313,233.32	\$305,259.72	\$324,371.25	\$19,111.53
CURRICULUM AND INSTRUCTION SAL	\$249,359.67	\$255,014.00	\$263,186.54	\$8,172.54
MAGNET SCHOOL TUITION	\$249,660.48	\$260,000.00	\$280,000.00	\$20,000.00
ESS SUBSTITUTES	\$150,745.28	\$145,000.00	\$175,000.00	\$30,000.00
WORKERS COMPENSATION	\$125,243.10	\$125,245.80	\$125,245.80	\$0.00
VERNON/SUFFIELD VOAG TUITION	\$98,411.59	\$106,848.10	\$107,000.00	\$151.90
INS/LONG/SIGN-ON/VACATION PAY	\$85,903.09	\$90,000.00	\$90,000.00	\$0.00
DW SERVICE CONTRACTS	\$51,619.10	\$62,000.00	\$76,500.00	\$14,500.00
LEGAL	\$36,003.82	\$70,000.00	\$70,000.00	\$0.00
VAN DRIVER	\$58,716.24	\$59,072.00	\$61,484.80	\$2,412.80
LONG TERM SUBSTITUTES	\$108,666.32	\$61,358.52	\$61,400.00	\$41.48
EWHS ACTIVITY/CLUB STIPENDS	\$78,207.25	\$60,721.00	\$60,721.00	\$0.00
MUNIS	\$55,000.00	\$51,390.44	\$52,000.00	\$609.56
ALTERNATIVE LEARNING PROGRAM	\$12,875.00	\$72,000.00	\$50,000.00	-\$22,000.00
BBES PLC STIPENDS	\$42,861.60	\$43,825.98	\$43,825.69	-\$0.29
EWMS PLC STIPENDS	\$48,219.30	\$47,940.65	\$43,825.68	-\$4,114.97
EWHS PLC STIPEND	\$33,931.92	\$40,173.60	\$40,173.54	-\$0.06
UNEMPLOYMENT COMPENSATION	\$54,603.00	\$40,000.00	\$40,000.00	\$0.00
ADMIN TRAVEL REIMBURSEMENT	\$37,903.07	\$35,000.00	\$35,000.00	\$0.00
BOE DUES/FEES/MEMBERSHIPS	\$24,625.00	\$21,834.00	\$22,000.00	\$166.00
LIFE INSURANCE	\$16,444.52	\$19,000.00	\$20,000.00	\$1,000.00
PARAPROFESSIONAL PMT STIPENDS	\$15,000.00	\$15,000.00	\$15,000.00	\$0.00
DW PRINTING	\$11,282.40	\$15,000.00	\$15,000.00	\$0.00
EWMS ACTIVITY/CLUB STIPENDS	\$15,739.80	\$14,000.00	\$14,000.00	\$0.00
DW POSTAGE	\$9,965.17	\$12,600.00	\$12,600.00	\$0.00
DW PHONE SERVICE	\$32,000.00	\$34,000.00	\$12,450.00	-\$21,550.00
MTSS STIPENDS	\$0.00	\$0.00	\$8,200.00	\$8,200.00
DW GENERAL SUPPLIES	\$11,500.00	\$7,000.00	\$8,000.00	\$1,000.00
COMMUNICATIONS SUPPLIES	\$6,406.42	\$5,500.00	\$5,500.00	\$0.00
DW ADMIN SUPPLIES	\$5,000.00	\$5,000.00	\$5,000.00	\$0.00
DW CONFERENCES	\$756.70	\$3,000.00	\$3,000.00	\$0.00
BOE PROFESSIONAL DEVELOPMENT	\$1,315.00	\$3,000.00	\$3,000.00	\$0.00
RESIDENCY VERIFICATION	\$0.00	\$3,000.00	\$3,000.00	\$0.00
CRIME INSURANCE	\$970.00	\$970.00	\$970.00	\$0.00
TEAM MENTOR	\$3,818.22	\$0.00	\$0.00	\$0.00
NURSE CONTRACT REIMBURSEMENTS	\$4,000.00	\$2,500.00	\$0.00	-\$2,500.00
<b>Total</b>	<b>\$6,720,296.58</b>	<b>\$6,885,359.14</b>	<b>\$7,333,169.72</b>	<b>\$447,810.58</b>

## Goals and Objectives

In collaboration with our community, the East Windsor Public Schools are committed to providing all students with a high-quality, comprehensive, and meaningful education within a safe and nurturing learning environment.

The district will continue to engage town government, community organizations, and business partners to support and advance the Strategic Plan. Ongoing participation in Board of Finance and Pension Board Committee meetings remain a priority to ensure transparency, collaboration, and fiscal responsibility.

## Budget Commentary

District-wide administration includes the operations of the Superintendent's Office, Business Office, and Human Resources Department. Together, these areas oversee district-wide communication and operations, contractual obligations, transportation, magnet and vocational school tuition, system-wide substitute coverage, legal services, postage, and other centralized functions.

Medical, dental, and vision insurance account for the entire total increase in this cost center, with premiums budgeted at a 14% increase based on the most recent Connecticut State projections, resulting in a \$459,098.25 increase to the local budget. All other areas within the cost center reflect a combined decrease of \$11,287.68.

Insurance, longevity, and sign-on costs reflect contractual longevity payments and incentive stipends negotiated through collective bargaining agreements based on years of service.

ESS substitutes represent daily substitute coverage for teachers and paraprofessionals, while the long-term substitute line supports extended absences, including FMLA leave, across all employee groups. The district transitioned to ESS last spring, which improved the daily substitute fill rate and contributed to an increase in this line item.

Professional Learning Community (PLC) stipends (23) and activity/club stipends (17) at each school support department and academic leadership roles, after-school clubs, the high school advisory program, and band activities.

MTSS stipends support the implementation of Connecticut State Department of Education best practices by strengthening progress monitoring, data use, and academic and behavioral interventions.

Paraprofessional PMT (de-escalation training and certification) stipends include a \$300 training stipend for 50 paraprofessionals, as outlined in collective bargaining agreements.

Salary categories include:

- **Business and Personnel:** Director of Finance, Human Resources/Payroll, Accounts Payable
- **Curriculum and Instruction:** Assistant Superintendent, Administrative Assistant
- **Central Office Operations:** Superintendent, Administrative Assistant, Director of School Climate and Equity, Safety/Security, Data Specialist (State Student Information Systems and Reporting)

Alternative education expenditures reflect state-mandated costs associated with educating students placed under expulsion.

## **Future Needs**

District administration will continue to refine policies, procedures, and operational practices to ensure alignment with the Strategic Plan while fostering a positive, supportive, and effective learning and working environment for students and staff.

## Transportation Services

In partnership with Smyth Bus, the district provides safe, reliable, and efficient transportation for both in-town and out-of-town students in accordance with district policy.

### Highlights

Despite ongoing bus driver shortages, the district has continued to provide uninterrupted transportation services with no major disruptions to established routes.

The district successfully minimized increases in transportation costs, including athletic transportation, by reducing reliance on outside vendors and collaborating with Smyth Bus to reallocate resources from daily routes to support after school and extracurricular programs.

### Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
REGULAR ED STUDENT TRANSPORT	\$787,359.58	\$783,374.48	\$870,018.00	\$86,643.52
CHENEY/ROCKVILLE TRANSPORT	\$79,494.93	\$118,841.14	\$80,000.00	-\$38,841.14
AUTO/LIABILITY	\$127,903.01	\$140,573.24	\$140,600.00	\$26.76
BUS FUEL	\$114,609.24	\$123,000.00	\$115,000.00	-\$8,000.00
MCKINNEY VENTO	\$84,431.29	\$32,891.60	\$71,330.00	\$38,438.40
ALTERNATIVE ED TRANSPORTATION	\$34,175.00	\$19,276.00	\$11,000.00	-\$8,276.00
LATE BUS	\$15,826.87	\$11,000.00	\$13,000.00	\$2,000.00
<b>Total</b>	<b>\$1,243,799.92</b>	<b>\$1,228,956.46</b>	<b>\$1,300,948.00</b>	<b>\$71,991.54</b>

### Goals and Objectives

The district will continue to provide transportation services for all eligible students despite ongoing challenges related to bus driver availability.

### Budget Commentary

Contractual transportation costs are projected to increase by approximately 10 percent; however, due to operational efficiencies and cost-saving measures, the actual net increase to the transportation budget is 5.86%, which remains below the average market rate when compared to surrounding districts. This increase has been partially offset by reducing daily transportation needs by at least one bus.

Additionally, Smyth Bus's expanded capacity to support after-school programs and athletic transportation has further mitigated costs, as utilizing a local provider is significantly more cost-effective than outside vendors. The new transportation contract also provides flexibility for the district to implement route-mapping software, which is expected to improve efficiency and may result in a reduction in the total number of buses required.

### Future Needs

The administration will continue to explore strategies and efficiencies to minimize future transportation cost increases while maintaining safe and reliable service.

## Athletics

The district’s athletics program provides equitable and inclusive opportunities for both boys and girls at the middle and high school levels. Through a wide range of team sports and activities, the program promotes physical fitness, teamwork, discipline, and sportsmanship. Student-athletes develop leadership skills and school pride while representing the district in interscholastic competition and community events, supporting both personal growth and academic success.



### Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
EWHS COACHES	\$100,000.00	\$112,795.00	\$117,000.00	\$4,205.00
ATHLETIC TRANSPORTATION	\$65,153.79	\$46,750.00	\$48,000.00	\$1,250.00
ATHLETIC TRAINER	\$21,640.27	\$26,000.00	\$29,000.00	\$3,000.00
EWHS ATHLETIC SUPPLIES	\$21,346.49	\$25,000.00	\$25,000.00	\$0.00
EWMS COACHES	\$13,628.50	\$15,945.00	\$18,500.00	\$2,555.00
EWMS ATHLETIC/AFTER SCHOOL SUP	\$15,616.00	\$6,500.00	\$6,500.00	\$0.00
STUDENT ATHLETIC INSURANCE	\$4,688.00	\$4,688.00	\$5,000.00	\$312.00
SPORTS OFFICIALS FEES	\$45,540.00	\$43,000.00	\$45,000.00	\$2,000.00
<b>Total</b>	<b>\$287,613.05</b>	<b>\$280,678.00</b>	<b>\$294,000.00</b>	<b>\$13,322.00</b>

### Goals and Objectives

- The athletics program will continue to promote student development by strengthening teamwork and leadership skills while fostering sportsmanship, resilience, accountability, and personal growth.
- The district will provide equitable opportunities for students of all backgrounds and abilities to participate in athletics aligned to their interests, while maintaining a welcoming, supportive, and appropriately competitive environment.

### Budget Commentary

- Athletic coaching salaries are primarily determined by contractual agreements.
- Sports and officials fees include costs for both middle and high school athletics, such as home game officials, afterschool staff coverage, and any participation fees for co-op athletes.

### **Future Needs**

- The district will continue to explore strategies to minimize increases in athletic transportation costs.
- The district will also explore sustainable budget planning options to ensure consistent athletic trainer coverage throughout the school year.

## Band Program

The district's Band and Music Program serves more than 200 students in grades 4 through 12, offering a comprehensive and engaging musical experience that builds skills progressively across grade levels. Students participate in multiple performances throughout the year, including school concerts as well as local, community, and regional events. The program promotes musical excellence, teamwork, and creativity while providing students with meaningful opportunities to showcase their talents and represent the district beyond the classroom.



### Breaking Down the Numbers

DESCRIPTION	FY25	FY26	FY27	\$ CHANGE
DW BAND SUPPLIES	\$0.00	\$0.00	\$5,100.00	\$5,100.00
BAND TRANSPORTATION	\$3,850.00	\$4,250.00	\$4,800.00	\$550.00
BAND INSTRUMENT REPAIRS/MAINT	\$4,000.00	\$3,450.00	\$4,000.00	\$550.00
EWMS BAND SUPPLIES	\$0.00	\$3,150.00	\$2,340.00	-\$810.00
BAND DUES/FEES	\$574.00	\$674.00	\$1,850.00	\$1,176.00
EWHS BAND SUPPLIES	\$0.00	\$3,414.00	\$1,600.00	-\$1,814.00
BBES BAND SUPPLIES	\$0.00	\$1,000.00	\$1,506.00	\$506.00
BAND INSTRUCTIONAL SUPPLIES	\$8,000.00	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$16,424.00</b>	<b>\$15,938.00</b>	<b>\$21,196.00</b>	<b>\$5,258.00</b>

## Goals and Objectives

- Increase participation and retention in band and chorus by ensuring inclusive access, providing supportive instruction, and offering a variety of meaningful performance experiences.
- Expand performance opportunities at the school, community, and regional levels to deepen student engagement and raise the district's visibility.
- Strengthen retention through the high school transition by developing a distinctive, high-quality music program that motivates students to continue in music and choose East Windsor High School among their available options.

## Budget Commentary

The increase in the supply lines reflect both the reclassification of accounting lines to the district-wide band program budget to improve accuracy and transparency in financial reporting, as well as the purchase of new band uniforms to replace the current uniforms, which are significantly outdated. Despite this adjustment, overall costs to support the band and music programs remain stable.

## Future Needs

- Continue to repair and replace musical instruments and equipment necessary for instruction.
- Replacement of high school marching band uniforms.
- Increase staff capacity to support a growing Chorus Program.
- Explore expanding the band and chorus programs to begin in grade 3 (currently offered beginning in grade 4).

## State and Federal Grants

East Windsor Public Schools and the Board of Education strive to secure alternative funding sources to help offset the local cost of operating our school system. The grants listed below are annual, entitlement grants that provide predictable, recurring support each year. This list does not include additional unanticipated competitive grants that the district may earn during the year such as recent large awards supporting elementary summer enrichment and in-aid afterschool programs.

### **Alliance and Priority School District** **\$186,987**

The Alliance grant provides support and services to students in general education that require intervention services in the area of reading. The Alliance grant funds the salaries towards two reading teachers at the Broad Brook Elementary School that provide small group intervention services for students receiving tier 2 and tier 3 instruction. The Alliance grant also includes a partial cost of benefits for one reading teacher and the cost of instructional supplies necessary to support literacy and writing for students K-8 and link directly to the conventions of language and grammar.

### **IDEA Part-B, Section 611** **\$275,303**

The IDEA-611 grant provides support and services to students with special education and related service needs. This grant is being used to fund a middle school special education teacher who services students with social/emotional/behavioral needs within a therapeutic program. This grant also funds six special education paraprofessionals who support special education teachers in implementing students' IEPs.

### **IDEA Part-B, Section 619** **\$11,489**

The IDEA-619 grant provides support and services to preschool students with special education and related service needs. This grant is being used to partially fund a preschool paraprofessional who supports the classroom teacher in implementing student IEPs.

### **Title I, Part A: Improving Basic Programs** **\$331,246**

Title I funding provides teacher and staff training, coaching, and supportive professional learning opportunities for literacy and numeracy initiatives. Title I refers to programs aimed at America's most disadvantaged students. Title I Part-A provides assistance to enhance the teaching and learning of kids in high poverty schools. The Title I grant provides funding toward the salaries and/or benefits of instructional coaches across the district as well as a reading teacher at the high school. The grant also funds the salary of a middle school reading tutor, the purchase of professional development for the district's MTSS data collection, instructional supplies to support targeted areas of need through the state's performance data, and transportation for homeless children and youth.

### **Title II, Part A, Teacher/ Principal Professional Development** **\$32,584**

Title II funds support the work of targeted school improvement and the curriculum review and revision to align with the Common Core State Standards, Next Generation Science Standards, The National Arts Standards, and C3 Social Studies Frameworks. The funds support teachers' abilities to attend professional development provided through in-district coaches, peers with expertise in evidence based practices, and in alignment of curriculum with Common Core. Staff will also receive training throughout the year to increase rigor of student instruction.

### **Title III, English Language Acquisition** **\$7,080**

Title III funds the partial salary of an English Language Education teacher to support this instruction for students identified as English language learners by the CT state assessment criteria.

### **Title IV, Student support and Academic Enrichment** **\$22,379**

Title IV will provide for the purchase of instructional supplies for Advanced Placement courses at the high school and provide professional development to support best instructional practices for AP coursework

and teaching. Title IV will also fund instructional supplies to support STEM and Talented and Gifted Programming at the elementary and middle school, partial tuition support for students attending Manchester Community College's Certified Nursing Assistant's certification programming; the social/emotional work with students through advisory periods and restorative practices, in addition to funding training to staff to conduct home visits to support family engagement.

**Open Choice Academic and Social Support** **\$175,440**

The Open Choice grant provides funding toward the salary for the District Safe School Climate and Equity Coordinator to facilitate professional development to all district staff. The professional development and training will be focused on social emotional curriculum including Restorative Practices and Circles throughout the district to help students and teachers build better relationships. Additionally, the District Safe School Climate and Equity Coordinator and the Open Choice liaison will continue to conduct home visits.

**Perkins** **\$18,352**

The Perkins grant is the primary federal funding source for high school, college, and university CTE programs that are critical for preparing youth and adults, including immigrants, for jobs in local and regional economies. It will fund the stipends for curriculum writing for courses at the high school level. In addition, Perkins will fund supplies and instructional materials for CTE coursework including equipment. It also helps to fund professional development for CTE teachers.

**Kindergarten Implementation Assistant** **\$3,350**

The Kindergarten Implementation Assistant Grant will be utilized to support the successful implementation of Connecticut's new kindergarten age requirements by funding essential supplies and resources. This includes purchasing materials necessary for student assessments, providing informational packets for families, and creating welcoming registration events. Additionally, the grant will help supply tools for activities that support students' transition into kindergarten, fostering early academic readiness and family involvement.

**Sheff Open Choice Acceptance Rate Grant** **\$3,600**

This grant is utilized to promote community engagement and support student enrollment in East Windsor Public Schools. The district's Safe School Climate and Equity Director will host welcoming events for Hartford families, fostering connections through shared meals and informative activities. Additionally, funding will support promotional enhancements such as recruitment videos, flyers, and billboards to highlight the benefits of attending East Windsor Public Schools at local recruitment events.

**Sheff Open Choice Educational Enhancement Grant** **\$3,600**

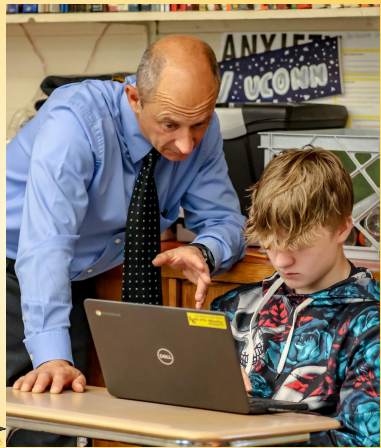
This grant provides a stipend position for a tutor to serve as a liaison between CREC students, the CREC program, and East Windsor High School. This tutor will monitor student performance, organize after school activities, and provide tutoring and enrichment opportunities. Additionally, the grant will support the purchase of supplies for team-building activities.

**SEED Grant** **\$60,423**

This grant provides funding towards a behavior interventionist teacher at the elementary school who supports the Multi-Tiered Systems of Support (MTSS) framework through direct consultation with grade-level teams. This role promotes best practices within the general education classroom to strengthen social-emotional learning through Responsive Classroom and restorative practices. The interventionist uses student data to inform decision-making and guide targeted supports that foster well-regulated, inclusive, and supportive learning environments.

### Portrait of Graduate and Strategic Planning:

- Successfully completed the work identified in Dr. Rafferty's 2022 Literacy Review
- Systematically implemented evidence-based strategies and professional development aligned with student needs and district goals.



### Recommendation #1 The EWPS Literacy Block

Create a clearly identified literacy block.

Provide guidance for teachers around the components for comprehensive literacy programming and the timing of high quality instruction.

### The EWPS Literacy Block

Institutionalized the EWPS Literacy Block:  
120 minutes

- Readers Workshop - Savvas
- Writers Workshop - Savvas
- Heggerty (K-2)
- Foundations (K-3)
- Word Work (4+)



3

### Recommendation #2 EWPS Assessments and Data Protocols

Use comprehensive battery of "data informed" practices to provide personalized instruction to all students as well as help teachers reach all students. Additionally look to triangulate student data.

### EWPS Assessments and Data Protocols

#### Screeners

- i-Ready Dibels (state required)
- Core Multiple Measures
- Concepts of Print
- Reading Interview (Comprehension)

#### Data Collection and Review

- Open Architects Data Systems & MTSS are now fully operational, allowing for the consistent triangulation of student data.



4

### Recommendation #3 EWPS Phonics Instruction

Revise and resource a aligned word study programming that aligns to the phonics continuum along guidance from phonological awareness, synthetic phonics, analytic phonics to morphology.

### Comprehensive Phonics & Word Study Implementation

EWPS has fully revised its word study programming to align with the phonics continuum, with Heggerty and Foundations now standard components of the literacy block.



5

**Recommendation #4  
EWPS Intervention  
Programming**

Create an accelerative intervention system and structure.

Provide guidance and training to have clear protocols and transition plans for students in tiered teaching settings.

**Established Accelerative Intervention Systems**

- Clear protocols and transition plans for Tier I-III students are now fully active, supported by the official Intervention documents and MTSS data review cycles.



6

**Recommendation #5  
Revise the Writing  
Curriculum and Resources  
for EWPS Students and  
Staff**

Map and deliver the teaching resources necessary to give students programming aligned to the writing progression as mapped by the most recent standards.

**Modernized Writing Curriculum & Professional Capacity**

- The K-10 ELA curriculum has been entirely rewritten, the Savvas model is fully implemented, and continuous PD (like the SOR Masterclass) is being provided to staff.



7

**Recommendation #6  
EWPS Multi-Year  
Improvement Approach**

Create a multi-year implementation and spending plan to assure responsible budgeting and the space to build staff capacity.

**Four-Year Improvement Plan: Mission Accomplished**

- Year 1 - 22-23 - Complete
  - Literacy Block, Literacy Screening, Train Curriculum Writers, Phonics Program, Small Group Reading Materials, Redefine Instructional Coaching Model
- Year 2 - 23-24 - Complete
  - Provided PD Related to Literacy Block, District Assessment Calendar, Provided Resources (phonics/classroom libraries); Continue Training for Instructional Coaches to Support Teachers
  - Created Curriculum Implementation Guides K-8
- Year 3(24-25) & 4(25-26) -
  - Completed/Ongoing Sustainability



8

**THE RESULTS**

- Students achieving a 3 or 4 on the English SBA increased from 39% to 51% (2021–2025).
- The percentage of students not meeting goals decreased significantly from 40% to 25%.
- East Windsor is now ranked 3rd out of 36 Alliance Districts in English performance.



# Questions?

Thank you



10

From: **BBES Main Office** <[bbsoffice@ewct.org](mailto:bbsoffice@ewct.org)>  
Date: Fri, Feb 27, 2026 at 3:00 PM  
Subject: One School, One Book  
To: <[ptudryn@ewct.org](mailto:ptudryn@ewct.org)>

Dear Families,

Today, our students attended a special assembly to celebrate the kickoff of our One School, One Book initiative! Throughout the past week, students enjoyed daily clues and had so much fun trying to guess the mystery book. The excitement built each day and culminated in a big reveal at the assembly, where the book was finally announced.

We are thrilled to share that the youngest member of each family will be coming home with a copy of [A Boy Called Bat](#) by Elana K. Arnold. We are incredibly grateful to the East Windsor PTO for generously funding and donating these books so that every family can participate.

Attached to this email, you will find:

- [A reading calendar](#) to help guide your family through the story together
- [A list of spirit days](#) that will celebrate our reading journey

We encourage you to set aside time each day to read together at home, following the calendar schedule. Reading as a family helps build strong literacy skills, fosters meaningful conversations, and creates lasting memories.

We look forward to sharing this wonderful story as a school community and celebrating our love of reading together. Thank you for your support and participation!

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Queridas familias:

Hoy, nuestros estudiantes asistieron a una asamblea especial para celebrar el lanzamiento de nuestra iniciativa "Una Escuela, Un Libro". Durante la semana pasada, disfrutaron de pistas diarias y se divertieron mucho intentando adivinar el libro misterioso. La emoción fue en aumento cada día y culminó con una gran revelación en la asamblea, donde finalmente se anunció el libro.

Estamos encantados de compartir que el miembro más joven de cada familia regresará a casa con una copia de [Un niño llamado Murciélago](#) Por Elana K. Arnold. Agradecemos enormemente a la Asociación de Padres y Maestros de East Windsor por la generosa financiación y donación de estos libros para que todas las familias puedan participar.

Adjunto a este correo electrónico encontrará:

- [Un calendario de lectura](#) para ayudar a guiar a su familia a través de la historia juntos
- [Una lista de días espirituales](#) que celebrará nuestro viaje de lectura

Los animamos a reservar un tiempo cada día para leer juntos en casa, siguiendo el calendario. Leer en familia ayuda a desarrollar sólidas habilidades de lectoescritura, fomenta conversaciones significativas y crea recuerdos imborrables.

Esperamos compartir esta maravillosa historia como comunidad escolar y celebrar juntos nuestro amor por la lectura. ¡Gracias por su apoyo y participación!