

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, February 11, 2026
7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT

Join with Google Meet:
Video call link: <https://meet.google.com/sph-kwwy-cey>
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#
More phone numbers: <https://tel.meet/sph-kwwy-cey?pin=8659140360724>

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. COMMENDATIONS
Q2 Crystal Apple Recipients

VI. MINUTES
January 28, 2026 - Regular meeting minutes

- VII. PUBLIC PARTICIPATION**
- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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VIII. STUDENT REPRESENTATIVE REPORT

IX. UPCOMING MEETINGS AND EVENTS

- February 9, 2026 - Boys' Basketball Senior Night at EWHS at 6:30 PM
Wrestling & Track Senior Night at EWHS at 7:15 PM
- February 11, 2026 - Curriculum Council Subcommittee Meeting at 5:30 PM
- February 11, 2026 - Outstanding Student Awards at 6:30 PM
- February 11, 2026 - BOE Regular Meeting at 7 PM
- February 12, 2026 - PTO Meeting at EWMS at 7 PM
- February 12, 2026 - Board of Selectmen/Board of Education Public Hearing and Presentation
At 7 PM
- February 13, 2026 - Girls' Basketball Senior Night at EWHS at 4:45 PM
- February 18, 2026 - Finance Subcommittee Meeting at 5 PM
- February 18, 2026 - BOE Executive Session (BOE Vacancy Interviews) at 6 PM
- February 18, 2026 - East Windsor Board of Finance Meeting at 7 PM
- February 24, 2026 - EWMS Solo and Chamber Honors Concert at 6:30 PM at EWMS
- February 25, 2026 - BOE Special Meeting (Budget Workshop) at 6 PM
- February 26, 2026 - Community Meeting: New School Construction & Renovation Project
at BBES at 6:30 PM (tours starting at 5:45 PM)
- March 4, 2026 - Ad Hoc Meeting at 5:30 PM
- March 5, 2026 - PTO Meeting at BBES at 7 PM
- March 11, 2026 - Finance Subcommittee Meeting at 6 PM
- March 11, 2026 - BOE Regular Meeting at 7 PM
- March 12, 2026 - EWPS 2nd Annual Pops Concert at EWHS (time TBD)
- March 18, 2026 - Board Policy Review Subcommittee Meeting at 5:30 PM
- March 18, 2026 - BOE Budget Presentation to Board of Finance at 7 PM
- March 20, 2026 - PTO Bingo Night at EWMS at 6 PM
- March 25, 2026 - Curriculum Council Subcommittee Meeting at 6 PM
- March 25, 2026 - Board of Finance Public Hearing and Budget Workshop at 7 PM
- March 25, 2026 - BOE Regular Meeting at 7 PM (or immediately following the Board of
Finance meeting)
- March 26, 2026 - EWHS 3rd Annual Charity Basketball Game vs EWPD at EWHS at 6 PM

X. CURRICULUM REPORT

XI. SUPERINTENDENT'S REPORT

- 1) Read Across America
- 2) Food Service Audit

XII. NEW BUSINESS: VOTE

- 1) Approve the 2026-2027 school year calendar
- 2) Approve to transfer BOE funds to the Town of East Windsor capital improvement projects account line to fund district owned vehicles up to \$375,000
- 3) New course proposals:
 - EWHS: AP Pre Calculus, starting FY26
 - EWHS: Intro to Business, starting FY26
 - EWHS: AP Seminar, starting FY26
 - EWMS: Unified General Music, starting FY26

XIII. LIAISON'S AND SUBCOMMITTEE REPORTS

XIV. PUBLIC PARTICIPATION

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XV. MISCELLANEOUS

XVI. CORRESPONDENCE

- 1) Enrollment Report
 - 2) Email re: East Windsor Housing Suitability Analysis
-

XVII. EXECUTIVE SESSION

- 1) To discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such individual may require that the discussion be held at an open meeting – Superintendent's Evaluation
 - 2) To discuss matters related to pending litigation concerning the former outsourced business office
 - 3) To discuss contract negotiations with anticipated action
-

XVIII. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, January 28, 2026 at 7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair D. Menard called the meeting to order at 7:00 PM.

II. PLEDGE OF ALLEGIANCE

Chair D. Menard led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair D. Menard, Vice Chair N. Farmer (via Google Meet), Secretary F. Neill, C. Sevarino, E. LeBorious, G. Resto, Dr. P. Tudryn

Also in attendance: D. Rouillard, R. Galloway, C. Gustafson, Student Representative T. Mehan

Absent: K. Betancourt

IV. ADDED AGENDA ITEMS

NONE

V. MINUTES

January 14, 2026 - Regular meeting minutes: On a motion by F. Neill, second by C. Sevarino, to approve the January 14, 2026 regular meeting minutes. PASSED with a unanimous vote by all members present.

VI. PUBLIC PARTICIPATION

NONE

VII. STUDENT REPRESENTATIVE REPORT

Student Representative T. Meehan presented the student representative report.

VIII. UPCOMING MEETINGS AND EVENTS

January 28, 2026 - Board Policy Review Subcommittee meeting at 5:30 PM

January 28, 2026 - BOE Regular Meeting at 7 PM

February 4, 2026 - Ad Hoc Committee Meeting at 6 PM

February 9, 2026 - Boys' Basketball Senior Night at EWHS at 6:30 PM

Wrestling & Track Senior Night at EWHS at 7:15 PM

February 11, 2026 - Finance Subcommittee Meeting at 6 PM

February 11, 2026 - Outstanding Student Awards at 6:30 PM

February 11, 2026 - BOE Regular Meeting at 7 PM

February 12, 2026 - PTO Meeting at EWMS at 7 PM

February 12, 2026 - Board of Selectmen/Board of Education Public Hearing and Presentation
(time TBD)

February 13, 2026 - Girls' Basketball Senior Night at EWHS at 4:45 PM

February 18, 2026 - East Windsor Board of Finance Meeting at 7 PM

February 25, 2026 - Curriculum Council Subcommittee Meeting at 6 PM

February 25, 2026 - BOE Regular Meeting at 7 PM

February 26, 2026 - Community Meeting: New School Construction & Renovation Project
at EWMS (time TBD)

February 26, 2026 - EWMS Solo and Chamber Honors Concert at 7 PM at EWHS

IX. SUPERINTENDENT'S REPORT

- 1) FY27 Budget: Dr. P. Tudryn presented the Superintendent's FY27 Proposed Budget to the Board. A copy of the budget was provided to the board.
- 2) Enrollment Report: Dr. P. Tudryn provided a summary of student enrollment relative to the number of students in the district as well as vo-ag, magnet, and homeschooled students.

X. FINANCE REPORT

R. Galloway presented the financial report as well as mid-year projections. He advised that end of year projections will be brought to the board in May or June. A copy of the report was provided to the Board.

XI. PERSONNEL REPORT

A copy of the personnel report was provided to the Board.

XII. NEW BUSINESS: DISCUSSION

Discussion ensued regarding the FY27 Budget Workshop Schedule.

- The Curriculum Council meeting scheduled for February 25, 2026 meeting will meet on February 11, 2026.
- The Finance Subcommittee scheduled for February 11, 2026 will be rescheduled to February 18, 2026 at 5 PM.
- The Board will send questions regarding the budget to Ryan and Patrick on Friday, February 13, 2026.
- A Special Meeting was scheduled for February 18, 2026 from 6 PM to 8 PM to interview candidates to fill Board of Education vacancies.
- The regular meeting of February 25, 2026 will be cancelled in lieu of a special meeting for the Budget Workshop which will start at 6 PM.
- N. Farmer requested R. Galloway provide financials to the subcommittee by February 9, 2026.

XIII. LIAISON'S AND SUBCOMMITTEE REPORTS

N. Farmer advised that the PTO held the Glow Dance which was well attended. D. Menard advised that she, Dr. P. Tudryn, First Selectman J. Bowsza, L. Goldrick from the Donovan Group, and J. Giuliano from CSG had a conversation regarding the building projects. All will be in attendance at the upcoming Ad Hoc meeting. G. Resto advised that the Board Policy Review subcommittee met and will be reviewing policy updates. E. LeBorious advised that B. Kaminski and A. Anderson presented regarding the career pathways at the most recent Curriculum Council meeting.

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XV. MISCELLANEOUS

N. Farmer advised she and her granddaughter have been attending EWHS girls' basketball and are finding it very enjoyable.

XVI. CORRESPONDENCE

- 1) Enrollment Report
- 2) Email re: Educators Rising
- 3) Email re: Housing Suitability Analysis
- 4) Email re: East Windsor Athletic Club Donation
- 5) FY27 Budget Calendar

XVII. EXECUTIVE SESSION

On a motion by C. Sevarino, second by G. Resto, to enter into Executive Session for the Purpose of Discussing the Appointment of Public Officers (Board Vacancies). PASSED with a unanimous vote by all members present at 8:16 PM. The Board exited the executive session at 9:13 PM.

XVIII. ADJOURNMENT

On a motion by G. Resto, second by E. LeBorions, the Board adjourned the meeting at 9:13 PM. PASSED with a unanimous vote by all members present.

Respectfully submitted,
Jessica Bergeron
Board Recording Secretary

The Student Representative Report BOE Meeting 02.11.26

Broad Brook Elementary School Report

Despite two snow days shortening our planned schedule, students enthusiastically participated in a modified Great Kindness Challenge Week the last week of January. Each day, students completed kindness challenges and enjoyed themed spirit days, reinforcing our schoolwide focus on empathy, respect, and community.

Students who were grade-level winners of the Winter Learning Challenge were recognized by serving as Principal of the Day, an experience they have taken seriously and enjoyed greatly. All participants of the Winter Learning Challenge had the opportunity to attend a Springfield Thunderbirds game on January 30th with their families.

This month BBES held its first Math Wizard Induction Ceremony. Students in grades 2–4 gathered to celebrate their peers as they were inducted as Math Wizards, receiving wizard hats and either Apprentice or Journeyman certificates. The ceremony culminated in the recognition of one new Master Wizard, cheered on by classmates and staff alike. This event highlighted student perseverance, growth, and excitement around mathematics.

Middle School Report

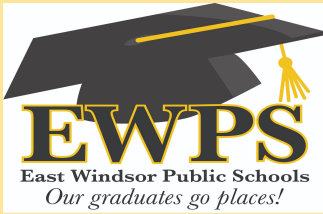
The EWMS boys' and girls' basketball teams closed out January with exciting wins over CREC Aerospace. Students also had a great time during the January Incentive. Fifth and sixth grade students enjoyed Staff vs. Student basketball games, with the EWMS staff earning the big win with the help from Mr. Sperry, Mr. Elliott, Ms. Green, Mr. Vincent and Mr. Mercado. The seventh and eighth grade students celebrated with a football themed incentive. Our Pep Band was also very busy, bringing great energy by performing at the pep rally and the boys' home game.

High School Report

The high school is proud to spotlight the Class of 2026 and their families for the outstanding progress they have made in completing the FAFSA. With the support of families and our counseling team, this class is showing strong momentum and is well on track to exceed 60 % FAFSA completion, a critical step in post secondary planning.

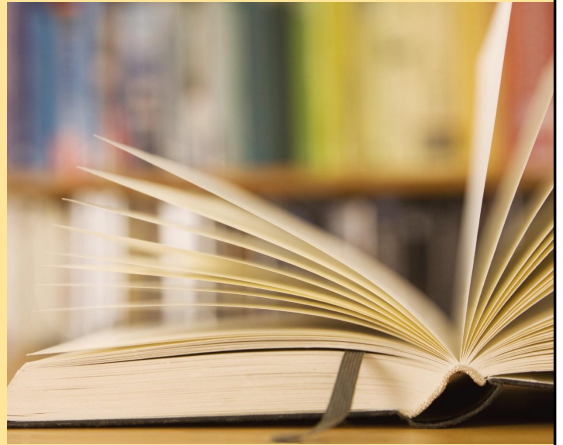
When compared to last year's graduating class, the progress of the Class of 2026 is especially noteworthy. By January, 52% of the Class of 2026 has completed the FAFSA, more than double the completion rate of the Class of 2025 at the same point in time. This is work worth celebrating and we are not hiding our Panther Pride when it comes to outcomes that directly support our students' futures.

To recognize this prideworthy achievement, students who complete the FAFSA are entered into a raffle for post secondary prizes, including small refrigerators, microwaves, and Keurig machines. During Grade 12 Panther Time on Friday, January 30th, three additional students earned prizes. The class of 2026 also received the graduation letter, outlining all end of year events and activities as they close out their high school career.



CURRICULUM UPDATE: Review of Diagnostic Data

February 11, 2026



WHAT WE'RE DOING:

- Engaging in a comprehensive MTSS data review cycle to identify areas for growth and align instructional resources with student learning profiles.
- Focusing on student outcomes to ensure every graduate meets the standards of our POG.
- Collaborating with teachers to enhance and strengthen instructional practices.
- Refining instructional practices to ensure equitable success for struggling students and continuous growth for high achievers.

Portrait of the Graduate

East Windsor Public Schools



Informed Life-Long Learners

Curious
Motivated
Problem-Solvers
Open-Minded
Critical Thinkers



Self-Aware Individuals

Healthy Decision Makers
Resilient
Reflective
Socially-Emotionally Aware



Responsible Citizens

Civic Contributors
Clear Communicators
Culturally & Ethically Aware



East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals

Key Takeaways: Broad Brook

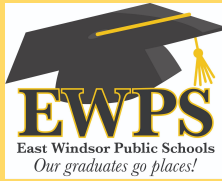
- The percentage of students performing on or above grade level in Math more than doubled in just a few months, rising from **15.1% in the Fall** to **37.9% in the Winter**.
- Students performing on or above grade level in ELA grew from **30.2% in the Fall** to **50.1% in the Winter**.
- Through our MTSS framework, we significantly reduced our highest-need category; "Two or More Grade Levels Below" dropped from **77 to 22 students (a 71% decrease)**.
- By the Winter diagnostic, 62 students reached the "Mid/Above Grade Level" benchmark—a category that had 19 students at the start of the school year.



Key Takeaways: Middle School

- Students performing on or above grade level in ELA increased from **33% in the Fall** to **48% in the Winter**.
- The percentage of students performing on or above grade level in Math grew from **18% in the Fall** to **31% in the Winter**.
- Through our MTSS framework, we achieved a substantial reduction in the highest-need category; students performing "Two or More Grade Levels Below" dropped from **32% to 24% in ELA** and from **41% to 32% in Math**.
- The number of students reaching the "Mid/Above Grade Level" benchmark saw a notable increase, rising from 45 to 82 students in ELA and from 15 to 39 students in Math.





Next Steps

- Continue engaging in ongoing **MTSS** data reviews to identify specific learning gaps and growth opportunities.
- Strengthening Tier 1, 2, and 3 supports through personalized i-Ready/IXL learning paths.
- Providing professional development focused on refining instructional delivery.
- Systematic review of student performance to ensure continuous growth toward **Portrait of the Graduate (POG)** benchmarks.
- Using school and district trends to inform curriculum and instructional refinements.

HOW WE'RE USING DATA

i-Ready Fall to Winter Diagnostic - ELA (MS)

297

Students

34.0%

Students On or Above
Grade Level

Student by Overall Relative Placement



295

Students

42.0%

Students On or Above
Grade Level

Student by Overall Relative Placement



HOW WE'RE USING DATA

i-Ready Fall to Winter Diagnostic - Math (MS)

298

Students

27.5%

Students On or Above
Grade Level

Student by Overall Relative Placement



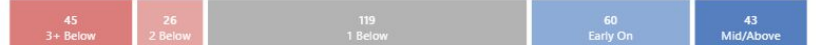
293

Students

35.2%

Students On or Above
Grade Level

Student by Overall Relative Placement



HOW WE'RE USING DATA

i-Ready Fall to Winter Diagnostic - ELA (BBS)

358

Students

30.2%

Students On or Above
Grade Level

Student by Overall Relative Placement



349

Students

50.1%

Students On or Above
Grade Level

Student by Overall Relative Placement



HOW WE'RE USING DATA

i-Ready Fall to Winter Diagnostic - Math (BBS)

357

Students

15.1%

Students On or Above
Grade Level

Student by Overall Relative Placement



346

Students

37.9%

Students On or Above
Grade Level

Student by Overall Relative Placement



EAST WINDSOR PUBLIC SCHOOLS

2026 - 2027 SCHOOL YEAR

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug. 24: Convocation & staff dev.
 Aug. 25 & 26: Full day staff dev.
 Aug. 27: 1st Day of School
 Gr. K - 12*

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb. 5: No school for PreK
 Feb. 12-16: February Break
 No school
 Feb. 24: Prof. dev., shortened day

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept. 3: 1st Day of School PreK*
 Sept. 7: Labor Day, no school
 Sept. 23: Prof. Dev., shortened day

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 3-5: BBES, EWMS, EWHS
 Parent conferences
 Shortened days
 March 5: No school for PreK
 March 26: Good Friday, no school
 March 31: Prof. dev., shortened day

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct. 2: No school for PreK
 Oct. 7-9: BBES, EWMS, EWHS
 Parent conferences
 Shortened day
 Oct. 12: Columbus Day, no school
 Oct. 28 Prof. dev, shortened day

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 2: No school for PreK
 April 12-16: April Break
 No school

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov. 3: Prof. dev., no school
 Nov. 6 : No school for PreK
 Nov. 25-27: Thanksgiving Break
 No school

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 7: No school for PreK
 May 19: Prof. dev., shortened day
 May 31: Memorial Day
 No school

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec. 4: No school for PreK
 Dec. 9: Prof. dev., shortened day
 Dec. 23 - Jan.4: Winter Break
 No school

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 4-9: Shortened days
EWHS only
 June 10: *Last day of school,
 Shortened day
EWHS Graduation

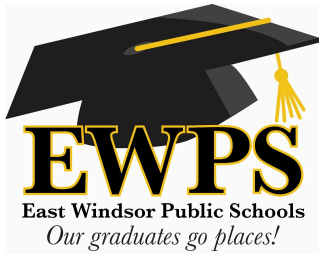
JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan. 4: Schools reopen
 Jan. 18: Martin Luther King, Jr. Day
 No School
 Jan. 19-22: Shortened days
EWHS only
 Jan. 27: Prof. Dev. - No school

FIRST DAYS OF SCHOOL
 Aug. 27: 1st Day Grades K-12
 Sep. 3: 1st Day PreK

SHORTENED DAY DISMISSAL TIMES
 EWHS: 11:55 AM
 EWMS: 12:45 PM
 BBES: 1:30 PM

EAST WINDSOR PUBLIC SCHOOLS
2026 - 2027 IMPORTANT DATES

Regular School Hours		
	<u>Start Time</u>	<u>Dismissal</u>
East Windsor High School	7:30 AM	2:05 PM
East Windsor Middle School	8:10 AM	2:45 PM
Broad Brook Elementary School	9:05 AM	3:40 PM
PreK AM	9:05 AM	11:50 AM
PreK PM	12:50 PM	3:40 PM
<u>Marking Periods</u>	<u>Shortened Day Dismissal Times</u>	
1st Term: August 27 through October 30	East Windsor High School	11:55 AM
2nd Term: November 2 through January 22	East Windsor Middle School	12:35 PM
3rd Term: January 25 through April 2	Broad Brook Elementary School	1:30 PM
4th Term: April 5 through June 10	PreK AM	9:05 AM to 11:15 AM
	PreK PM	11:15 AM to 1:30 PM
BBES Open House September 15, 2026	EWMS Open House September 22, 2026	EWHS Open House September 10, 2026
		
<u>School Vacations</u>	<u>Parent/Teacher Conference Schedule</u>	
Winter break: December 23, 2026 - January 3, 2027	October 7, 2026	March 3, 2027
February break: February 12 - 16, 2027	October 8, 2026	March 4, 2027
April break: April 12 - 16, 2027	October 9, 2026	March 5, 2027
Please be aware that school days missed due to excessive snow days or other unforeseen circumstances could be made up by taking days away from April break.	An update will be provided regarding the format for parent/teacher conferences.	
	Shortened day dismissal times for Parent/Teacher Conferences:	
	East Windsor High School	11:45 AM
	East Windsor Middle School	12:35 PM
	Broad Brook Elementary School	1:20 PM
	PreK AM	9:05 AM to 11:05 AM
	PreK PM	11:05 AM to 1:20 PM
<u>Board of Education Regular Meetings</u>		
The Board of Education meets the second and fourth Wednesday of each month: September 9 and 23, October 14 and 28, November 11, December 19, 2026 Meeting times and locations will be posted on www.eastwindsork12.org Meetings in 2027 will be posted by the end of December 2026		
<i>Note: Dates may change due to snow days, early closings, late openings, and cancellations.</i>		

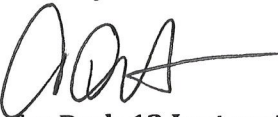
**East Windsor Public Schools
Course/Curriculum Proposal
2025 - 2026**

Program/Course	Math Department / Pre-Calc AP
Recommended Change	Students would have two options after Algebra II Honors. They could choose between Pre-Calc AP and Pre-Calc Honors.
Rationale	We want to expand the course options of the math department to continue offering access to rigorous math curriculum to better prepare more of our students for college level math classes and the math modules of the SAT. This course would be for grade 11 and 12 students.
Alignment to State/National Standards	College Board started the AP Pre-Calculus class two years ago. The course is designed to align with college level learning expectations.
Impact on Students	This course would benefit the SAT scores for the students who take it. While the AP exam for this course doesn't lead to college credit, like many others, a passing score does show colleges/universities that the student is ready for college level math classes. Most colleges/universities do NOT require a placement exam with a passing score on the AP Pre-Calc exam.
Budgetary Considerations	We would need to provide the Barron's AP workbooks like we provide for other AP courses. Testing fees would also need to be covered. I could put the curriculum together from resources provided by College Board.


Recommended Implementation Date	2026-2027 School Year
Communication to Students	I would talk to the Alg II Honors class during course recommendations week.

Proposed Change Submitted by: Scott Shelton

Date: 10/16/2025

Approval by Principal: 

Date: 11/6/25

Approved by Asst. Supt. for Prek-12 Instruction: 

Date: 1/13/26

Proposed Changes Presented to Curriculum Council:

Date:

Approved by Board of Education:

Date:

**East Windsor Public Schools
Course/Curriculum Proposal
2026 – 2027**

Program/Course	Intro to Business
Recommended Change	<p>The addition of a <i>Dual Enrollment Introduction to Business</i> course (full year) in partnership with Asnuntuck Community College is designed to expand college and career readiness opportunities for our high school students. This course will allow students to earn both high school and college credit simultaneously, providing them with an authentic college experience while still in a supportive high school setting.</p> <p>The course introduces students to foundational business concepts including management, marketing, entrepreneurship, finance, and business ethics—topics that align closely with our district’s Career and Technical Education (CTE) pathways and our focus on preparing students for postsecondary success. By partnering with Asnuntuck, students will not only gain exposure to college-level rigor and expectations but also have the opportunity to begin building an official college transcript at no cost to families.</p>
Rationale	<p>Benefits to Students and the District:</p> <p>Early College Credit: Students can earn transferable credits applicable toward business or general education requirements at many colleges.</p> <p>Increased College Readiness: The experience helps bridge the gap between high school and higher education expectations.</p> <p>Career Exploration: Students gain early exposure to business fields, supporting informed decisions about college majors and career pathways.</p> <p>Equity and Access: Dual enrollment provides all students, including first-generation college-bound learners, with access to higher education</p>

	<p>opportunities.</p> <p>Instructional Details:</p> <p>The course will follow Asnuntuck’s <i>Introduction to Business (BUSN 110)</i> curriculum and learning outcomes.</p> <p>It will be taught by a certified high school business teacher who meets Asnuntuck’s College and Career Pathway course instructor qualifications.</p> <p>Students will engage in college-level projects, case studies, and collaborative assignments that emphasize critical thinking and problem-solving.</p>
<p>Alignment to State/National Standards</p>	<p>The Dual Enrollment <i>Introduction to Business</i> course aligns directly with the Connecticut Career and Technical Education (CTE) Business Management and Administration Standards and supports the Connecticut Core Standards for Career and College Readiness. The course emphasizes key competencies such as communication, problem-solving, collaboration, and ethical decision-making—skills outlined in both the state’s employability standards and business education frameworks.</p> <p>Students will engage in learning experiences that reflect state expectations for career exploration, financial literacy, and entrepreneurship, while also developing the academic and technical skills necessary for success in postsecondary education and the workforce. Through this alignment, the course strengthens our district’s CTE pathway offerings and supports the state’s goal of preparing all students to be productive, informed, and engaged members of the 21st-century economy.</p>
<p>Impact on Students</p>	<p>The addition of the Dual Enrollment <i>Introduction to Business</i> course will provide students with a valuable opportunity to earn college credit through Asnuntuck Community College while still in high school, giving them a strong academic and financial head start on their postsecondary education. Through this course, students will engage with college-level material and explore key</p>

	<p>business concepts such as management, marketing, entrepreneurship, finance, and ethics. This exposure not only deepens their understanding of how businesses operate but also helps them make more informed decisions about future college majors and career paths.</p> <p>Students will develop essential transferable skills—including critical thinking, communication, collaboration, and problem-solving—that are vital for success in both college and the workforce. Because the course is offered at no cost to families, it expands equitable access to higher education experiences, particularly benefiting students who may not have previously considered themselves “college-bound.” Overall, the course promotes college and career readiness, builds student confidence, and strengthens the bridge between high school and higher education.</p>
<p>Budgetary Considerations</p>	<p>Purchasing of textbook and online associated resources in alignment with Asnuntuck College curriculum.</p>
<p>Recommended Implementation Date</p>	<p>Recommended to implement Fall of 2026 to rising juniors and seniors.</p> <p>Prerequisites:</p> <ul style="list-style-type: none"> - Business Concepts - Economics (10th grade course) - Teacher recommendation
<p>Communication to Students</p>	<p>To promote the Dual Enrollment <i>Introduction to Business</i> course, information will be shared through school counselors, business classes, and course selection materials. Students will learn how they can earn college credit through Asnuntuck Community College at no cost while exploring real-world business concepts. Counselors and teachers will encourage interested students to enroll, and informational flyers and announcements will highlight how the course builds college readiness and career skills in a supportive environment.</p>

Proposed Change Submitted by: *Shanna Custer*

Date: *11/6/25*

Approval by Principal: *[Signature]*

Date: *11/30/25*

Approved by Asst. Supt. for Prek-12 Instruction:

Date: *1/13/26*

Proposed Changes Presented to Curriculum Council: *[Signature]*

Date:

Approved by Board of Education:

Date:

Proposed Change Submitted by: Christopher Gold-Thomas & Marisa Tassinari

**East Windsor Public Schools
Course/Curriculum Proposal
2025 - 2026**

<p>Program/Course</p>	<p>Advanced Placement (AP) Seminar</p>
<p>Recommended Change</p>	<p>Course Description, Presentation, and Connection to POG</p> <p>Additional rigorous course offering</p> <p>First course in two-year AP Capstone program.</p> <p>Potentially supplementing English 10</p>
<p>Rationale</p>	<p>AP Seminar is an interdisciplinary course that encourages students to demonstrate critical thinking, collaboration, and academic research skills on topics of the student's choosing.</p> <p>AP Seminar gives students the opportunity to develop and practice skills in research and effective communication through speaking and writing. During the course, students will investigate a wide variety of real-world issues, write essays, and design and give presentations. Unlike other AP courses, AP Seminar doesn't just conclude with a traditional AP Exam — students also complete performance tasks throughout the year, like a collaborative team project and research-based essay.</p>
<p>Alignment to State/National Standards</p>	<p>AP Seminar meets the requirements for both 10th-grade Social Studies and English Language Arts standards. The course is highly versatile and can be designed in multiple ways to meet instructional goals. AP Seminar aligns with the College Board curriculum, which is fully aligned with both state and national standards for ELA and Social Studies.</p>

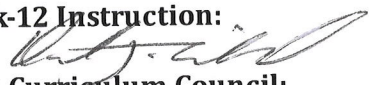
<p style="text-align: center;">Impact on Students</p>	<p>Both AP Capstone courses, AP Seminar and AP Research, help hone skills critical for success in all majors and careers. These skills can be directly applied in journalism and communications, business administration, education, political science, prelaw studies and more.</p> <p>Skills learned in AP Seminar:</p> <ul style="list-style-type: none"> ● Reading and analyzing articles, studies, and other texts. ● Gathering and combining information from sources. ● Viewing an issue from multiple perspectives. ● Crafting, communicating and defending arguments based on evidence. <p>AP Seminar prepares students for AP Research, where students go a step further to design, plan, and conduct a yearlong research-based investigation on a topic of their choice.</p>
<p style="text-align: center;">Budgetary Considerations</p>	<p>Any school can participate in the AP Capstone Diploma Program. As of the 2024-25 school year, no application or sign-up form is required. Schools that offer AP Seminar or AP Research must ensure that their teachers complete the required summer professional learning prior to teaching either course.</p> <p>Each year, AP Capstone teachers must take and pass certification tests in order to submit scores for the presentation components of the performance tasks. This annual training is found in the Professional Learning section of AP Classroom. Optional training modules are also available for other components of the assessment.</p> <p>The cost for an AP Capstone Summer Institute is \$1,075 per participant for an in-person session and \$799 for an online session. This fee includes tuition and electronic materials for the AP Summer Institute, as well as access to the online scoring training. It does not include travel, lodging, meal expenses, and incidental costs.</p>
<p style="text-align: center;">Recommended Implementation Date</p>	<p style="text-align: center;">2026/2027 School Year</p>

	<p>Summer of 2026 - Required AP Seminar New Teacher Curriculum Training (One-Time)</p> <p>The summer before their first year teaching AP Seminar, instructors must complete a 30-hour workshop offered by select AP Summer Institutes. Teachers attend this workshop one time prior to teaching each course—this is not an annual requirement.</p> <p>December 2026 - Required AP Seminar Online Scoring Training (Annual)</p> <p>Each year, all AP Seminar teachers must take and pass the Team Multimedia Presentation (TMP) and Individual Multimedia Presentation (IMP) certification tests in order to submit scores for those performance task components. In addition, a separate activity within the TMP Certification Test module addressing student plagiarism is required. Training is available to teachers annually, in December.</p>
<p>Communication to Students</p>	<p>The new course will be communicated to students through the English and Social Studies Departments and through the course of studies handbook during course selection week. Students will receive the following presentation with all information (Here)</p> <p>The new course will also be discussed at the annual AP Breakfast and by teacher recommendation.</p> <p>Additionally, it will be communicated that students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™.</p> <p>Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate™.</p>

Proposed Change Submitted by: *Mansa Tassinari* Date: *11/6/20*
Christopher Gold Thomas

Approval by Principal: 

Date: 11/30/25

Approved by Asst. Supt. for Prek-12 Instruction: 

Date: 1/13/26

Proposed Changes Presented to Curriculum Council:

Date:

Approved by Board of Education:

Date:

**East Windsor Public Schools
Course/Curriculum Proposal
2026 – 2027**

Program/Course	Unified General Music (5th-8th Grade)
Recommended Change	With the change of semester-long classes due to the addition of Spanish to our 5-7 curriculum, I propose that there be two semester-long sections of general music, with one titled “General Music”, and the other being “Unified Music”.
Rationale	This is to provide an experience for General Education students to be mentors for STRIVE students, as well as give the STRIVE students an appropriate music curriculum for their interests and abilities. This is to also ensure that the general education students that are recommended for this class will be able to demonstrate empathy and leadership for the STRIVE students.
Alignment to State/National Standards	<p>”Music classes provide natural pathways for inclusion of special education students. When a regular music classroom cannot serve as the least restrictive environment, adaptive music classes for high needs special education students should be considered as part of the music educator’s schedule along with professional development to prepare teachers for adaptive classrooms. “</p> <p>-Connecticut Arts Standards Document</p>
Impact on Students	STRIVE students will receive tailored instruction with a music teacher once per three day rotation, and general education students will learn to develop leadership and empathy skills.
Budgetary Considerations	Opportunity for PD experiences to develop a quality curriculum for adaptive music lessons for Unified General Music.

Recommended Implementation Date	26/27 School year, second semester course.
Communication to Students	Guidance counselor recommendation requested and evaluated in the fall.

Proposed Change Submitted by:

Date:

Approval by Principal:

Timothy Field

Date: Jan 14, 2026

Approved by Asst. Supt. for Prek-12 Instruction:

[Signature]

Date: 1/16/26

Proposed Changes Presented to Curriculum Council:

Date:

Approved by Board of Education:

Date:

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2024-2025									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 1</u>	<u>June 1</u>
PreK	72	76	75	74	74				
K	64	67	64	63	64				
Grade 1	65	66	66	65	65				
Grade 2	81	79	80	77	78				
Grade 3	76	75	75	75	75				
Grade 4	69	69	69	69	69				
Total	427	432	429	423	425				
Grade 5	74	74	73	73	75				
Grade 6	77	77	77	74	76				
Grade 7	70	69	70	69	70				
Grade 8	76	78	78	76	75				
Total	297	298	298	292	296				
Grade 9	65	66	66	66	66				
Grade 10	58	59	59	59	58				
Grade 11	66	66	67	67	68				
Grade 12	59	59	59	59	59				
Transition Program	8	8	8	7	7				
Total	256	258	259	258	258				

Grand Total 980 988 986 973 979

There are 72 students enrolled in EWPS from the Choice Program as of October 1, 2025.

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2024-2025									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 1</u>	<u>June 1</u>
PreK	68	67	68	69	68	69	69	69	70
K	66	66	64	66	63	64	64	65	65
Grade 1	89	87	88	88	87	89	87	87	88
Grade 2	78	79	79	80	80	79	80	80	79
Grade 3	70	69	70	70	69	70	70	69	69
Grade 4	70	70	71	72	71	71	72	74	74
Total	441	438	440	445	438	442	442	444	445
Grade 5	81	79	80	81	80	79	80	80	80
Grade 6	71	70	69	69	69	69	69	69	69
Grade 7	84	83	84	83	81	81	80	79	80
Grade 8	82	83	84	83	83	83	84	84	84
Total	318	315	317	316	313	312	313	312	313
Grade 9	63	62	62	62	62	61	61	62	62
Grade 10	72	72	72	71	69	69	67	68	68
Grade 11	63	62	62	62	61	60	60	60	60
Grade 12	61	62	62	62	61	61	62	62	61
Transition Program	10	9	9	9	9	9	9	8	8
Total	269	267	267	266	262	260	259	260	259

Grand Total 1,028 1,020 1,024 1,027 1,013 1,014 1,014 1,016 1,017

----- Forwarded message -----

From: **Ruthanne Calabrese** <RCalabrese@eastwindsor-ct.gov>

Date: Thu, Feb 5, 2026 at 11:19 AM

Subject: Fw: Housing Suitability Analysis Schedule - East Windsor

To: Jason Bowsza <jbowsza@eastwindsor-ct.gov>, Denise Menard <denise.menard@eastwindsor-ct.gov>, ptudryn <ptudryn@ewct.org>

Good News on the middle school property.

From: Heidi Samokar <hsamokar@crcogct.gov>

Sent: Thursday, February 5, 2026 11:11 AM

To: Ruthanne Calabrese <RCalabrese@eastwindsor-ct.gov>

Cc: Justin LaFountain <jlafountain@gomanyork.com>

Subject: Housing Suitability Analysis Schedule - East Windsor

Good morning Ruthanne,

East Windsor has been selected for a housing suitability analysis!

We have finalized the schedule for when each housing suitability analysis will begin. Because our consultant, Goman + York, will be conducting analyses for 13 towns, in addition to three analyses already underway, the start dates have been staggered over the next seven months. **East Windsor (school site) is slated to start this month.** Goman + York will reach out to you to schedule an initial meeting.

In the meantime, please let me know if you have questions. We look forward to working with you,

Heidi

Heidi Samokar, AICP

Principal Planner



Capitol Region Council of Governments

hsamokar@crcogct.gov | (860) 724-4282

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