

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, January 14, 2026
7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT

Join with Google Meet:
Video call link: <https://meet.google.com/sph-kwwy-cey>
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#
More phone numbers: <https://tel.meet/sph-kwwy-cey?pin=8659140360724>

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. MINUTES

December 10, 2025 - Regular meeting minutes

VI. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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VII. STUDENT REPRESENTATIVE REPORT

VIII. BROAD BROOK ELEMENTARY SCHOOL REPORT

IX. SUPERINTENDENT'S REPORT

- 1) Community Survey Results
 - 2) FY27 Budget Update
 - 3) FY27 Transition Program Transportation Needs
-

X. NEW BUSINESS: DISCUSSION

Proposal to Town Charter Revision Commission to reduce the number Board of Education members from nine to seven

XI. OLD BUSINESS: DISCUSSION

School renovation project update

XII. NEW BUSINESS: VOTE

- 1) Extend the Strategic Plan through 2027
 - 2) Approve Job Description
EdRising/Future Educator Group Advisor
 - 3) Transfers
 - a) \$4,500 from Special Ed Summer School to Special Ed Contracted Services
 - b) \$5,935 from Special Ed Summer School to Special Ed Replace Instructional Equipment
 - c) \$8,350 from Special Ed Summer School to Special Ed Diagnostic Services
-

XIII. LIAISON'S AND SUBCOMMITTEE REPORTS

XIV. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
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 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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XV. MISCELLANEOUS

XVI. CORRESPONDENCE

- 1) Town budget calendar
- 2) Updated Subcommittee Calendar
- 3) College Career Pathways Course Approval
- 4) Board of Education Liaison

5) East Windsor Social Services Thank You

XVII. EXECUTIVE SESSION

Pending litigation regarding former contracted services

XVIII. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, December 10, 2025 at 7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair D. Menard called the meeting to order at 7:03 PM.

II. PLEDGE OF ALLEGIANCE

Chair D. Menard led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair D. Menard, Vice Chair N. Farmer, Secretary F. Neill, C. Sevarino, E. LeBorioso, N. Farmer, G. Resto (joined via Google Meet during the discussion of the new school construction trifold)

Also in attendance: D. Rouillard, T. Field, Student Representative T. Mehan

IV. ADDED AGENDA ITEMS

NONE

V. MINUTES

November 25, 2025 - Regular meeting minutes: On a motion by E. LeBorioso, second by C. Sevarino, to approve the November 25, 2025 regular meeting minutes. PASSED with five members in favor and one abstention (K. Betancourt).

VI. PUBLIC PARTICIPATION

NONE

VII. STUDENT REPRESENTATIVE REPORT

Student Representative T. Meehan presented the student representative report.

VIII. UPCOMING MEETINGS AND EVENTS

- 1) December 11, 2025 - EWHS Winter Concert at 6:30 PM
- 2) December 16, 2025 - EWMS Winter Concert at EWHS at 6:30 PM
- 3) December 17, 2025 - Town Board of Finance Meeting at 7 PM
- 4) December 18, 2025 - BBES Winter Concerts at 10 AM and 2 PM
- 5) December 20, 2025 - Torchlight Parade at 5:30 PM
- 6) December 22, 2025 - January 4, 2026 - EWPS Winter Break
- 7) January 7, 2026 - EWHS Block Party at 5 PM
- 8) January 7, 2026 - Ad Hoc Committee Meeting at 6 PM
- 9) January 8, 2026 - PTO Meeting at BBES at 7 PM
- 10) January 14, 2026 - Finance Subcommittee Meeting at 6 PM
- 11) January 14, 2026 - BOE Regular Meeting at 7 PM
- 12) January 21, 2026 - Curriculum Council Subcommittee Meeting at 6 PM
- 13) January 21, 2026 - East Windsor Board of Finance Meeting at 7 PM
- 14) January 23, 2026 - PTO Sponsored Dance at BBES at 6 PM
- 15) January 28, 2026 - Board Policy Review Subcommittee Meeting at 5:30 PM
- 16) January 28, 2026 - BOE Regular Meeting at 7 PM

IX. EAST WINDSOR MIDDLE SCHOOL REPORT

East Windsor Middle School Principal T. Field presented the middle school report on the New England League of Middle Schools conference held at AIC in Springfield, MA. EWMS students Aubrey Steele and Zoe McNamara presented alongside Mr. Field. The students shared what they learned from at the conference as well as their thoughts on experiencing the AIC campus.

X. OLD BUSINESS: DISCUSSION

1) New school construction

D. Menard advised there are no new updates. Discussion ensued regarding the trifold. After discussion, edits were made to the trifold. Large prints of the renderings of the high school and middle school will be made for the Q&A ahead of the concert.

2) Board of Education goals

On a motion by F. Neill, second by K. Betancourt, to table the discussion of the Board Goals to February. PASSED with a unanimous vote by all members present.

3) Board of Education vacancies

The legal opinion drafted by Joshua A. Hawks-Ladds of Pullman & Comley was reviewed. Discussion ensued regarding the process of interviewing and selecting candidates.

XI. LIAISON'S AND SUBCOMMITTEE REPORTS

N. Farmer advised that the Finance Subcommittee meeting was cancelled due to a lack of available members. The Athletic Subcommittee meeting was cancelled but will be rescheduled for December 19th.

XII. PUBLIC PARTICIPATION

R. Clifton (7 Hickory Trail) inquired about the distance between the two buildings of the new middle school and high school campus.

XIII. MISCELLANEOUS

N. Farmer advised that last week Broad Brook Elementary School held a 4th grade band concert at the high school. It was well attended and the student performances were excellent. She commended Ms. Stinson's efforts in developing the students skills in such a short period of time.

XIV. CORRESPONDENCE

NONE

XV. EXECUTIVE SESSION

On a motion by N. Farmer, second by K. Betancourt, to enter into executive session to discuss matters related to pending litigation concerning the former outsourced business office to include D. Rouillard. PASSED with a unanimous vote by all members present at 8:08 PM. The Board exited the executive session at 8:42 PM.

XVI. ADJOURNMENT

On a motion by F. Neill, second by K. Betancourt, the Board adjourned the meeting at 8:43 PM. PASSED with a unanimous vote by all members present.

East Windsor Board of Education
Regular Meeting Minutes - December 10, 2025
Page 3

Respectfully submitted,
Jessica Bergeron
Board Recording Secretary

The Student Representative Report BOE Meeting 01.14.26

Broad Brook Elementary School Report

During the month of December, BBES students participated in several successful schoolwide initiatives and events. The winter concerts were well attended and showcased students' hard work, creativity, and musical growth, providing a meaningful opportunity for families and community members to celebrate student achievement.

Congratulations to the fourth grade band students on their successful first concert. The performance highlighted students' developing musicianship and included section performances, individual performances, and a full band presentation.

BBES continued Biscuit's Best Attendance Club, reinforcing the importance of regular attendance. Participating students were recognized with a special Biscuit-themed stress ball, which was enthusiastically received.

BBES appreciates the PTO and all parent and Board of Education volunteers whose time and support helped make the holiday store a great success. Their involvement continues to strengthen the BBES' school community and enhance opportunities for students

Over winter break, students took part in the Winter Learning Challenge, which encouraged continued learning beyond the classroom. This included a reading challenge in partnership with the Springfield Thunderbirds, promoting literacy and student engagement during the break.

Middle School Report

East Windsor Middle School enjoyed a fun-filled and memorable month of December. The excitement kicked off on December 5th with our first school dance of the year, featuring a vibrant neon theme. The following week, students participated in PJ Day to raise funds for children battling cancer at CCMC.

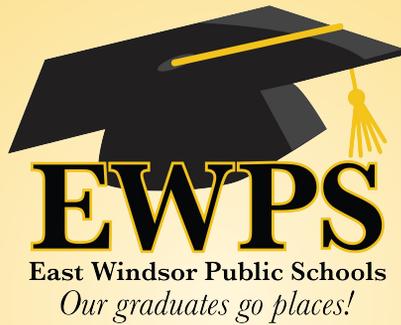
Students who achieved 95% or higher attendance during the months of October and November earned the opportunity to participate in a Rock, Paper, Scissors tournament, with prizes ranging from gift cards to signed UConn posters.

The middle school also hosted its first band and chorus concert of the year, which had a great turnout and showcased our students' musical talents. Right before winter break, students took part in a school-wide incentive event that included a variety of winter-themed activities, ending the month on a high note.

High School Report

On December 20th, high school students, in collaboration with middle school students, proudly represented the school in the Torchlight Parade, demonstrating collaboration, perseverance, and confidence as they performed in a community setting. Students, some marching for the first time, rose to the challenge alongside experienced peers, showing growth as communicators and contributors, and they did not hide their Panther pride.

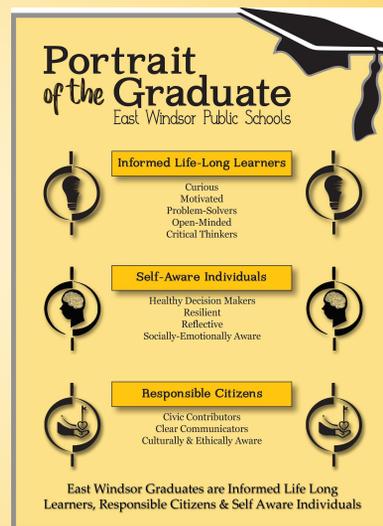
We also recognize Ms. Stetson and Ms. Borowski for their leadership in building a music program that fosters student ownership, leadership, and authentic performance opportunities aligned to our Portrait of a Graduate.



The Math Wizards Council Broad Brook Elementary School 2025–2026

Why we use Reflex

- Math diagnostic and unit assessments showed many students needed to improve their math fact fluency.
- Math facts support higher-level math learning.



What Is Reflex Math?

- Game-based math fact practice
- Adapts to each student's level
- Builds speed, accuracy, and confidence



- Grades 1–2: Addition & Subtraction
- Grades 3–4: Addition, subtraction, multiplication and division



What Is a Green Light?

- Shows meaningful progress
- Focuses on growth, not speed
- Motivates students
- Practice: 15–20 minutes, 3–4x/week



The Math Wizards' Challenge

- Students level up through wizard stages as they master math facts
- Classrooms compete against each other



How to become a Math Wizard

Apprentice Stage (add/sub)	
Novice 10%	42 students
Skilled 50%	32 students
Senior 80%	13 students
Wizard 100%	7 students
Journeyman Stage (mult/div)	
Novice 10%	42 students
Skilled 50%	17 students
Senior 80%	10 students
Wizard 100%	5 students
Master Wizard (all operations)	
	1 student



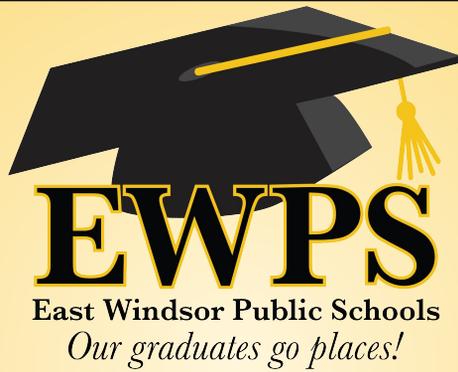
What Do Wizards Do

- Encourage others to participate in Reflex
- Meet to talk about math at BBES
- Share strategies and help other students
- Discuss ways to help others see the benefit of being a math wizard



Thank you for your support!





Parent Survey Results

October 2025



Strategic Plan 2021-2026

Mission Statement

East Windsor Public Schools will provide a high-quality, comprehensive, and meaningful education for all students within a safe and nurturing environment. Each student will be treated as an individual and taught to function as a member of a group and as a productive member of society. We will strive for each student to be proficient in all curricular areas.

Our guiding principle: Inspiring growth. Achieving success.

Goal 1

Expand Portrait of a Graduate to All Grade Levels

Expanding Portrait of a Graduate to all grade levels.

Strategy #1:
Address K-12 curriculum needs.

Strategy #2:
Enhance and expand Portrait of a Graduate model to all grade levels and inform students and parents of benefits.

Strategy #3:
Continue implementation of evidence and/or research based instructional strategies

Goal 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

Establishing an environment of equity, respect, empathy, and responsibility.

Strategy #1:
Create positive connections with families.

Strategy #2:
Continue to create a positive learning environment.

Strategy #3:
Ensure equitable access to resources.

Goal 3

Updating and maintaining facilities

Addressing facility issues, ensuring teaching and learning space is adequate for today's student needs.

Strategy #1:
Develop preventative maintenance plan.

Strategy #2:
Conduct facility needs assessment.

Strategy #3:
Ensure equitable access to resources.

Goal 4

Involving the Community – Improving communication and community outreach

Through leadership of school administration and Board of Education, increase awareness and understanding of school system accomplishments and challenges.

Strategy #1:
Create and adopt a communications plan.

Strategy #2:
Develop a plan to connect Alumni/seniors and other community groups with school programs/events.

Strategy #3:
Expand community outreach to support Portrait of a Graduate.

Strategy #4:
Plan for Community Celebration upon completion of strategic plan.



Goal 4: Involving the Community - Improve communication and community outreach



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Key Survey Participation Demographics

- **Total Respondents: 88 representing 150 students**
- **15.3% respondent rate**
- 98.86% identified as a parent or staff member with children enrolled EWPS
- **School Representation:**
Respondents' children attend:
 - Broad Brook Elementary School (61.36%)
 - East Windsor Middle School (35.23%)
 - East Windsor High School (29.55%)



4

Academic Challenge and Support

Importance

Parents highly value academic challenge in education settings

Satisfaction

Parents express strong satisfaction with teacher expectations

Support Staff

Importance of support staff availability is emphasized by Parents

Gaps

Satisfaction with support staff availability indicates noticeable gaps

Expectations

A significant majority agree teachers maintain high expectations



5

Facilities Overview

Ratings of Facilities Importance, Cleanliness and Maintenance, Safety, and Overall Physical Condition

Importance: 84.09%

Cleanliness: 72.72%

Safety: 68.18%

Education Facilities: 54.02%



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Communication & Engagement



- High Satisfaction Rates

75.28% of parents are satisfied with school responses, showcasing effective communication and responsiveness

- Strong Communication Tools

Parents prefer using Email (83.21%) and Text (59.77%) for updates, ensuring quick access to important information

- Desired Information Categories

The most sought after info includes Calendar events (93.10%) and Student news (78.16%) reflecting parents' engagement interests

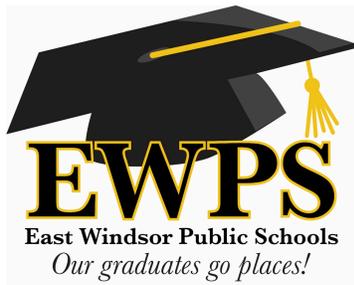
Conclusions & Next Steps

Overall Experience

- A majority of parents are satisfied with their child's overall experience
- The vast majority believe their child has at least one **trusted adult** they can turn to at school

Areas of Focus

- Infrastructure
- Extracurricular & Enrichment
- Instructional Support



ADMINISTRATION

70 South Main Street
East Windsor, CT 06088
860.623.3346

Patrick Tudryn, Ed. D
Superintendent

Darryl Rouillard
*Asst. Superintendent of
Curriculum and Personnel*

Deirdre Osypuk, PhD
Director of Special Education

To: East Windsor Board of Education

From: Superintendent of Schools

Date: January 14, 2026

Subject: Exploration of Purchasing Two 14-Passenger Vehicles to Support the East Windsor Transition Program (Ages 18–22) for FY27

Following a discussion at a recent Finance Subcommittee meeting, I am circling back to the entire Board regarding the district's intent to explore the purchase (or lease/financing) of two 14-passenger vehicles to support transportation needs for students enrolled in the East Windsor Transition Program (Ages 18–22).

Program Overview

The East Windsor Transition Program is a legally mandated, community-based special education program for eligible students ages 18-22 under IDEA and Connecticut guidelines. The program serves approximately 10-12 students annually, providing IEP-driven instruction focused on preparing students for adult life through:

- Competitive integrated employment readiness
- Postsecondary participation (as appropriate)
- Independent living skills
- Community engagement and functional skill development

A defining component of the program is community-based instruction and employment-based learning, where students receive job coaching and skill instruction in real-world settings aligned to their IEP transition goals.

Community-Based Employment and Job Coaching

Students participate in job training and supervised work experiences at local businesses and community partner sites. In the community, students are supported by job coaches under the Special Education Teacher's supervision. Examples of community job sites include:

Burlington Coat Factory, Pickle Jar Deli, The Barkery, Warehouse Point Library, Uptown Consignment, Chili's, and the Connecticut Trolley Museum.

These placements require students to practice essential workplace skills such as communication, time management, task completion, safety, and generalization of skills across settings.

Daily Transportation Requirement

To implement these legally mandated transition services, the program requires daily transportation to and from multiple community job sites and instructional locations. Transportation occurs throughout the day, typically involving morning and afternoon drop-offs/pick-ups across several sites, as well as travel to community-based instruction locations and occasional vocational rehabilitation or adult service meetings.

Rationale for District-Owned Vehicles

The **2025-2026 cost for contracted transportation services** to support the Transition Program is **approximately \$100,000**. Purchasing or leasing district-operated vehicles would increase flexibility, improve service delivery, and reduce reliance on contracted special education transportation, resulting in significant cost savings over time. Other school districts employ similar transportation models for transition programming. Additionally, select staff already hold the necessary driving endorsements to operate these vehicles, reducing implementation barriers.

Pricing Options (14-Passenger Capacity | 5-Year Terms)

Activity Bus (Non-Yellow, No Wheelchair)

- Purchase price: approx. \$100,100
- Lease price: approx. \$80,000 (\$16,000/yr)
- Finance cost: approx. \$109,750 (\$21,950/yr)
- Vehicle utilized for activities only (not home-to-school)
- Licensing requirements: requires "A" endorsement, no CDL

Activity Bus with Wheelchair (two wheelchair positions)

- Purchase price: approx. \$111,900
- Lease price: approx. \$91,000 (\$18,200/yr)
- Finance cost: approx. \$122,500 (\$24,500/yr)
- Vehicle utilized for activities only (not home-to-school)
- Licensing requirements: requires "A" endorsement, no CDL

Yellow School Bus (No Wheelchair)

- Purchase price: approx. \$103,300
- Lease price: approx. \$81,000 (\$16,200/yr)
- Finance cost: approx. \$113,250 (\$22,650/yr)
- Vehicle utilized for activities and home-to-school
- Licensing requirements: requires CDL with "S" endorsement

Yellow School Bus with Wheelchair (two wheelchair positions)

Note: Unit is currently unbuilt and requires a timely decision for spring/summer delivery.

- Purchase price: approx. \$113,250
- Lease price: approx. \$88,000 (\$17,600/yr)
- Finance cost: approx. \$124,000 (\$24,800/yr)
- Vehicle utilized for activities and home-to-school
- Licensing requirements: requires CDL with "S" endorsement

Capital Policy & Financial Reporting Considerations

- The Town of East Windsor Capital Assets Policy applies to purchased/donated assets and does not explicitly address leases.
- Under GASB 87, leases longer than 12 months must be recorded as a right-of-use asset with a corresponding lease liability, creating capital-like reporting treatment even without ownership transfer.
- A 5-year vehicle lease would therefore appear on the district's balance sheet similarly to a capital asset for audit and financial reporting purposes.

Next Steps

If the Board supports continued exploration, administration will:

1. Review current Transition Program transportation costs and service limitations
2. Compare lease vs. purchase/finance cost scenarios (including insurance, maintenance, staffing, and training)
3. Consult with auditors and Town officials regarding capital policy and GASB reporting implications
4. Return with a recommendation outlining the most cost effective and operationally appropriate option, including timeline and projected savings

East Windsor Transition Program

76 S. MAIN ST, EAST WINDSOR CT, 06088

The East Windsor Transition Program serves students with IEPs aged 18-22 who continue to require further vocational, post-secondary and independent living instruction. In the community, students are accompanied by job coaches under the Special Education Teacher's supervision

Community Job Site Examples:

- Burlington
- Pickle Jar Deli
- The Barkery
- Warehouse Point Library
- Uptown Consignment
- Chili's
- Connecticut Trolley Museum



Available Services per IEP :

- Speech and Language
- Occupational Therapy
- Physical Therapy

Instructional Area Examples



Post Secondary Education:

- Self Advocacy
- Soft-Skills
- Training Certifications
- Community Participation



Employment:

- Creating Resumes
- Interviewing
- Job Applications
- Workplace Dress Codes



Independent Living:

- Meal Prep
- Housekeeping
- Time Management
- Transportation Training

Contacts

QUESTIONS?

SEND AN EMAIL TO:

DISTRICT TRANSITION COORDINATOR:

EMILY BENEDETTO
ebenedetto@ewct.org

TRANSITION PROGRAM COORDINATOR:

ELIZABETH KOCZON
ekoczon@ewct.org



EWPS

East Windsor Public Schools

Our graduates go places!

JOB SITE SCHEDULE

STUDENT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	AM: WALMART PM: TROLLEY	AM: CHILIS PM: LIBRARY	AM: CAFETERIA OR WALMART PM: ADL	AM: WORLD VISION PM: BURLINGTON	AM: MARRIOTT PM: UPTOWN
SAMPLE	AM: WALMART PM: COOKING	AM: CHILIS PM: LIBRARY	AM: CAFE OR WALMART PM: ADL	AM: WORLD VISION PM: BURLINGTON	AM: MARRIOTT PM: UPTOWN
	AM: WALMART PM: TROLLEY	AM: CHILIS PM: LIBRARY	AM: CAFE OR WALMART PM: ADL	AM: WORLD VISION PM: BURLINGTON	AM: MARRIOTT PM: COOKING
	AM: WALMART PM: COOKING	AM: CHILIS PM: LIBRARY	AM: CAFE OR WALMART PM: ADL	AM: WORLD VISION PM: BUMP BUILT	AM: MARRIOTT PM: UPTOWN
	PICKLE JAR	BARKERY	BARKERY	PICKLE JAR	AM: BARKERY PM: COOKING

Connecticut General Statutes

Sec. 9-203. Number and term of members of boards of education. The board of education in each town shall consist of three, six, nine or twelve residents of such town, except as provided in section 9-205. In a town holding annual elections one-third of the members of such board shall be elected annually for the term of three years. Any town may, at any time, by ordinance, make the number of its board of education three, six, nine or twelve, and, at the next election thereafter held in each such town, the terms of all members of the board of education shall terminate and sufficient members shall be elected to fill the entire number of positions on said board as determined by such ordinance. In each such town which holds annual elections, at such next election one-third of the members of such board shall be elected for a term of one year, one-third shall be elected for a term of two years and one-third shall be elected for a term of three years; and at each annual election thereafter held, one-third of the members of such board shall be elected for a term of three years. In each such town which holds biennial elections, at such next election and at each biennial election thereafter held, members of the board of education shall be elected in accordance with the procedure prescribed in section 9-206 for a town which adopts biennial elections. The provisions of this section and section 9-204 shall not be construed to repeal or affect any special act relating to a town which elects the members of its board of education in a different manner or for different terms.

Sec. 9-205. Election of board of education when number of members revised. (a) Any town may, at any time, by ordinance, make the number of its board of education five, seven or eight. If any town which holds biennial town elections, by ordinance, makes the number of its board of education five, seven or eight, at the town election next following such action the terms of office of the members of such board then in office shall expire; and, if the number so chosen is five, such town shall elect three members of such board to hold office for two years and two members to hold office for four years each from the date of election, and, at each town election thereafter, shall elect members of such board in place of the members whose terms expire, each for a term of four years from the date of election. If the number of such board members so chosen is seven, such town shall elect four members to hold office for two years and three members to hold office for four years, each from the date of election, and, at each town election thereafter, shall elect members of such board in place of the members whose terms expire, each for a term of four years from the date of election. If the number of such board members so chosen is eight, such town shall elect four members to hold office for two years and four members to hold office for four years, each from the date of election, and, at each town election thereafter, shall elect members of such board in place of the members whose terms expire, each for a term of four years from the date of election.

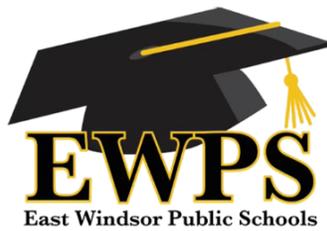
(b) The provisions of this section shall be in addition to the provisions of sections 9-203 and 9-204, and any applicable provision of said sections shall apply to this section.

Sec. 9-206. Election of board of education in towns adopting biennial elections. Alternate rotation of terms and length of terms permitted. (a) In any town having a board of education of three, six, nine or twelve members established in accordance with the general statutes which has adopted biennial elections, at each such election one-third of the members of such board shall be elected for a term of six years. In any town having any such board which adopts biennial elections, at its first biennial election sufficient members of the board of education shall be elected to fill the entire number of positions on said board for terms as follows: One-third shall be elected for a term of two years, one-third shall be elected for a term of four years and one-third shall be elected for a term of six years. At each biennial election thereafter, one-third of the members of such board shall be elected for a term of six years.

(b) Notwithstanding any provision of the general statutes to the contrary, any town having a board of education of three, six, nine or twelve members established in accordance with the general statutes which has adopted biennial elections may, by charter provision or by ordinance, establish a different method of rotation and a different length of the term of office. Such ordinance or charter provision shall take effect at the next regular town election following the effective date of such ordinance or charter provision.

Sec. 9-206a. Optional number of members and terms of boards of education. (a) Notwithstanding the provisions of sections 9-203, 9-205 and 9-206*, any town may, by charter provision, provide for the election of a board of education consisting of not less than three nor more than twelve electors of such town for terms of two, three, four or six years. Each such town may provide in an ordinance or charter provision for method of rotation. Such ordinance or charter provision shall not take effect until six months after adoption. Members of boards of education shall first be elected in accordance with any such ordinance or charter provision at the next regular town election following the effective date of such ordinance or charter provision.

(b) No person serving an elected term to a board of education on the effective date of any such ordinance or charter provision shall have his term shortened or terminated by virtue of such ordinance or charter provision.



Facility Referendum Roadmap | 2026

TARGET AUDIENCES

Primary:

- Parents/guardians of current students
- All teachers and staff
- Non-parent community members
- Local and regional news media

Secondary:

- District alumni
- Current students
- District partners
- Community organizations
- Local businesses

KEY MESSAGES

1) East Windsor Public Schools is committed to providing students with an educational experience and learning environment where they can thrive.

- Through a collaborative effort with parents, students, schools, and the community, we have fostered an exemplary learning community that supports innovation and is committed to challenging all learners.
 - *High needs districts, 60% free and reduced, 20% special education (an [Alliance district](#))*
 - *Continuously top 3 in growth rates among Alliance Districts since Supt. arrived*
 - *Increasing every year since Supt. arrived*

2) Our district is home to three schools that are more than 55 years old and have mechanical systems—including HVAC, plumbing, electrical, and fire protection—that have reached or are past their useful life.

- East Windsor High School (72 years old) (oversized)
 - Constructed in 1953 with additions/renovations in 1976 and 1996
 - Requires a complete replacement of the roof and windows
 - Millwork installed throughout the school is not ADA-compliant
 - Door and hardware systems vary throughout the facility, resulting in security concerns
 - Mechanical, electrical, and plumbing systems are beyond their life expectancy and should be replaced to meet current codes and standards
- East Windsor Middle School (59 years old)
 - Constructed in 1966 with no additions/renovations
 - Requires a complete replacement of the roof and windows
 - Not all exterior entrances are ADA accessible
 - Millwork installed throughout the school is not ADA-compliant
 - Various bathrooms throughout the facility are not ADA-compliant

- Door and hardware systems vary throughout the facility, resulting in security concerns
- Mechanical, electrical, and plumbing systems are beyond their life expectancy and should be replaced to meet current codes and standards
- Broad Brook Elementary School (73 years old)
 - Construction in 1952, with additions/renovations in 1959, 1986, 2003, and 2013
 - The remainder of the roof not addressed in 2017 requires replacement
 - Windows systems throughout the facility should be replaced to meet energy and security standards
 - The gymnasium floor has deteriorated and should be replaced
 - Various bathrooms throughout the facility are not ADA-compliant
 - Door and hardware systems vary throughout the facility, resulting in security concerns
 - Mechanical, electrical, and plumbing systems are beyond their life expectancy and should be replaced to meet current codes and standards
- A Capital Improvement Plan evaluation quantified the conditions of each building using a weighted points scale, with 0% indicating “comprehensive work” required, and 100% indicating “no work required.”
 - Broad Brook Elementary School: 55%
 - East Windsor Middle School: 60%
 - East Windsor High School: 55%
- [Enrollment projections](#) show a sustained student population with the possibility for slight growth in the next decade.
 - Based on both the current and projected enrollment of students in each school, each facility exceeds the CT Space Standards, which requires students and staff to navigate a sprawling and inefficient layout.
- *Right-sizing our schools for the future. Fewer grounds, utilities, and maintenance. Immediate cost savings thanks to a smaller footprint and energy efficiency.*
 - *Higher reimbursement if you can show building new is more effective and efficient than renovating to new. (Architects have evidence of the cost savings).*
 - *High school roof is beyond its life expectancy and should have been replaced years ago. Visible damage and patch repairs.*

3) Although investments have been made in the past to maintain our schools, we continue to face facility challenges that cannot be addressed through our annual budget.

- In 2023, district leaders began to evaluate the condition and long-term viability of the school buildings by attempting to secure funding for a new HVAC system.
 - As this process unfolded, many additional building challenges were discovered that also need to be addressed.
 - Based on advice from professional construction consultants, town and school leaders believe there needs to be a community approach that addresses all of the deficiencies.
- The [work completed](#) to date includes:
 - [Comprehensive building assessments](#)
 - [Needs assessment](#)
 - [Demographic enrollment projections](#)
 - Identification of educational needs

- Exploration of multiple [project options](#)
 - [Elementary specs](#)
 - [Middle and high school specs](#)
- Meetings with local legislators for project guidance and support
- Creation of an [advisory facility committee](#)
- Facility tours at neighboring districts by the Educational Leadership Team

4) Our facility review process [included engagement](#) with staff, parents, and community members.

- Engaging with the community is a priority for district leaders as we look for ways to improve our schools to serve the next generation of students.
- A survey of parents with children in the district was completed in 2023 and 2024. It showed that 93.5% of respondents believe the quality of facilities is important to the education of their children. Approximately 85.5% said East Windsor's facilities are "below average/poor condition."

5) Residents of the East Windsor Public Schools will vote on a proposal to extensively renovate the elementary school and construct a new combined middle and high school campus facility.

- The [estimated cost](#) of the proposed renovation at Broad Brook Elementary School is \$46,860,602. The projected cost for the new middle/high school is \$98,589,387.
 - New construction for the middle and high school campus is projected to be lower than renovating existing facilities.
 - The current reimbursement rate is 63.21%, but our district's target reimbursement rate is 80%.

- [\[Tax impact information\]](#)

BALLOT LANGUAGE

- [\[Ballot language\]](#)

COMMUNICATION CALENDAR

DECEMBER 2025		
Planning	Update and finalize the Referendum Communications Roadmap, including key messages, the options under consideration, and the communication calendar.	Ongoing
Best Practices	Draft a document with referendum recommendations and reminders.	Draft by 12/10
Staff Flyer	Create a one-page flyer with election guidelines for district employees.	Draft by 12/10
Meetings & Events	<ul style="list-style-type: none"> ● Dec. 11: EWHS Winter Concert at 6:30 p.m. ● Dec. 16: EWMS Winter Concert at EWHS at 6:30 p.m. ● Dec. 18: BBES Winter Concerts at 10 AM and 2 p.m. ● Dec. 20: Torchlight Parade at 5:30 p.m. 	
JANUARY 2026		
Social Media	Create social media posts and graphics for publication on the district's social media platforms. Focus on sharing information on the district's needs (and the proposed solution).	TBD
News Release	Draft a news release announcing the community meetings.	TBD
Email Message	Draft an email to district families and staff focused on the district's facility needs and the referendum, and invite residents to upcoming community meetings.	TBD
Fact Sheet	Create a one-page fact sheet for distribution at community meetings and district events. Include a QR code linking to the referendum website.	TBD
Slide Deck	Create a slide deck presentation that will be used at community meetings.	TBD
Meetings & Events	<ul style="list-style-type: none"> ● Jan. 5: EWHS Booster Club meeting at 6:30 p.m. in the EWHS library ● Jan. 7: EWHS Block Party at 5 p.m. ● Jan. 8: PTO Meeting at BBES at 7 p.m. ● Jan. 14: Mileage Club Family Night at 5 p.m. ● Jan. 14: Friends of East Windsor Music Inc. at 7:30 p.m. in the EWHS band room ● Jan. 23: PTO Sponsored Dance at BBES at 6 p.m. ● Possible EWHS LEO induction in January 	
Website	Develop new content and additional FAQs for the referendum website.	Ongoing

FEBRUARY 2026

Social Media	Create social media posts and graphics for publication on the district's social media platforms.	Publish biweekly
Standing Banner	Design a standing banner that highlights the district's needs, the proposed solution, and the projected tax impact. Will include a QR code linking to the referendum website. Display at school entrances and during events.	TBD
Email Message	Draft an email to district families and staff focused on the district's facility needs and the referendum, and invite residents to upcoming community meetings.	TBD
Community Meetings	<i>Date, Time, Location</i>	TBD
Mailer #1	Create a four-panel mailer to provide information about the district's facility needs and the fall referendum. Deliver in March.	TBD
Website	Develop new content and additional FAQs for the referendum website.	Ongoing

MARCH 2026

Social Media	Create social media posts and graphics for publication on the district's social media platforms. Focus on sharing information on the district's needs (and the proposed solution).	Publish biweekly
Fact Sheet	Create a one-page fact sheet with financial and tax information related to the referendum.	Mockup by 3/4
Video #1	Create a video board and shot list for the production of the first referendum video.	Draft by 3/10
Email Message	Draft an email to district staff and families with referendum information and updates on potential community meetings.	Draft by 3/12
Mailer #1	Distribute the first mailer to East Windsor residents.	TBD
Community Meetings	<i>Date, Time, Location</i>	TBD
Website	Develop new content and additional FAQs for the referendum website.	Ongoing

APRIL 2026

Social Media	Create social media posts and graphics for publication on the district's social media platforms. Focus on sharing information on the district's needs (and the proposed solution).	Publish biweekly
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Email Message	Draft an email to district staff and families with referendum information and updates. Continue to direct readers to the referendum website for FAQs.	Draft by 4/8
Mailer #2	Create a jumbo postcard mailer to provide information about the district's facility needs and the fall referendum. Deliver in June.	Mockup by 4/24
Website	Develop new content and additional FAQs for the referendum website.	Ongoing
MAY 2026 and Beyond		
Formal Action		TBD

DRAFT



Strategic Plan 2021-2026

Mission Statement
East Windsor Public Schools will provide a high-quality, comprehensive, and meaningful education for all students within a safe and nurturing environment. Each student will be treated as an individual and taught to function as a member of a group and as a productive member of society. We will strive for each student to be proficient in all curricular areas.
Our guiding principle: Inspiring growth. Achieving success.

Goal 1

Expand Portrait of a Graduate to All Grade Levels

Expanding Portrait of a Graduate to all grade levels.

Strategy #1:
Address K-12 curriculum needs.

Strategy #2:
Enhance and expand Portrait of a Graduate model to all grade levels and inform students and parents of benefits.

Strategy #3:
Continue implementation of evidence and/or research based instructional strategies

Goal 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

Establishing an environment of equity, respect, empathy, and responsibility.

Strategy #1:
Create positive connections with families.

Strategy #2:
Continue to create a positive learning environment.

Strategy #3:
Ensure equitable access to resources.

Goal 3

Updating and maintaining facilities

Addressing facility issues, ensuring teaching and learning space is adequate for today's student needs.

Strategy #1:
Develop preventative maintenance plan.

Strategy #2:
Conduct facility needs assessment.

Strategy #3:
Ensure equitable access to resources.

Goal 4

Involving the Community – Improving communication and community outreach

Through leadership of school administration and Board of Education, increase awareness and understanding of school system accomplishments and challenges.

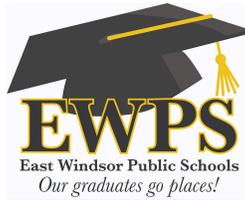
Strategy #1:
Create and adopt a communications plan.

Strategy #2:
Develop a plan to connect Alumni/seniors and other community groups with school programs/events.

Strategy #3:
Expand community outreach to support Portrait of a Graduate.

Strategy #4:
Plan for Community Celebration upon completion of strategic plan.





EAST WINDSOR PUBLIC SCHOOLS
70 SOUTH MAIN ST, EAST WINDSOR CT 06088

JOB DESCRIPTION

Position Title: EdRising/Future Educator Group Advisor

Department: EWMS, EWHS

Reports to: Building Administrator, Safe School Climate and Equity Director

Evaluator: Building Administrator, Safe School Climate and Equity Director

Prepared by: HR Manager

Original Board Approval Date:

Updated Approval Date:

Summary:

Educators Rising and Future Educator Group are programs that help middle and high school students explore various careers in education. These programs provide high school students with hands-on teaching experience and builds interest in the profession.

Essential Duties and Responsibilities:

- Meet with students at least twice per month after school, as scheduled in collaboration with the Safe School Climate and Equity Director
- Attend monthly virtual PLC meeting with other teachers throughout the state
- Attend the state competition in March and the national competition in June, as needed
- Plan, organize, and supervise student field trips, including an annual college fair that may occur on a weekend
- Deliver an annual presentation to the Board of Education highlighting program progress and outcomes
- Provide support for peer leadership training activities as appropriate in collaboration with the Safe School Climate and Equity Director

Qualifications:

- Must be an active member of the EWPS staff whose role supports students' academic and / or social emotional development
- Certified Teacher (Preferred)

Physical Demands:*

- Must possess the ability to stand, sit, and walk unassisted
- Must possess normal visual acuity, with or without corrective lenses, and depth perception

**The physical demands of this position are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this job.*

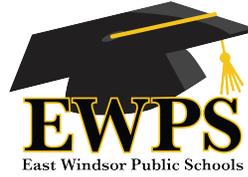
Work Environment:

- Often work indoors, moving between classrooms and other school areas.
- May be exposed to noise levels that are distracting
- Work near others, often within a few feet
- Work related tasks may be subject to deadlines and time constraints

Compensation & Benefits:

- This is a grant funded opportunity , the annual stipend amount is \$1500.00

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.



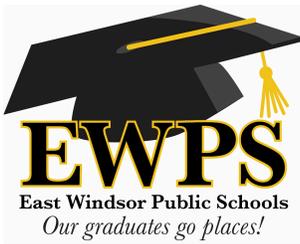
EAST WINDSOR BOE TRANSFER NOTICE

FY26

DEPARTMENT	SPECIAL ED	DATE	01.14.26	T#1
LINE ITEM FROM	SE SUMMER SCHOOL \$4,500	LINE ITEM TO	SE CONTRACTED SERVICES \$4,500	
ACCOUNT CODE	10040000-51900		10040000-53010	
REASON FOR TRANSFER	OVERAGE DUE TO INCREASING SERVICES FOR A STUDENT			
DEPARTMENT	SPECIAL ED	Date	01.14.26	T#2
LINE ITEM FROM	SE SUMMER SCHOOL \$5,935	Line Item TO	SE REPLACE INSTRUCTIONAL EQUIP \$5,935	
ACCOUNT CODE	10040000-51900		10040000-57345	
REASON FOR TRANSFER	PARTIAL OFFSET DISCOVERY RENOVATIONS + PARTIAL OFFSET TO REPLACE A STANDER FOR A STUDENT			
DEPARTMENT	SPECIAL ED	Date	01.14.26	T#3
LINE ITEM FROM	SE SUMMER SCHOOL \$8,350	Line Item TO	SE DIAGNOSTIC SERVICES \$8,350	
ACCOUNT CODE	10040000-51900		10040202-53010	
REASON FOR TRANSFER	TO COVER THE TWO NEW BILINGUAL EVALS AND AN ANTICIPATED IEE			
SUPERINTENDENT		Date		
BOARD OF FINANCE SUB COMMITTEE		Date		
BOARD OF EDUCATION		Date		

FY 2026/2027 Budget Calendar

Charter date	Actual date		Times	Notes
12/1	11/24	Distribution of Budget Request Spreadsheets to Departments		
	1/2	Budget Requests to First Selectman- Final Deadline		
Discretion of First Selectman & Treasurer		Jason to meet with Department Heads- Finalize budget requests		
	On or before 2/5/26 at 11am	First Selectman to file Town budget proposal with Town Clerk, notice public hearing. Superintendent of Schools to file Board of Education budget with Town Clerk, notice public hearing		
	2/5	Board of Selectmen to receive Town budget proposal		
	2/12	Budget Packets ready for Board Members		
	2/12	BOS/BOE Public Hearing	Time and location to be posted	Budget available online and in Town Clerk's Office
	2/19, 2/25, 3/4, 3/5	Budget Workshops schedule	7:00 p.m.	
	3/11	BOS and BOE to file budget requests with Town Clerk		
	3/18	BOS and BOE presents budget to BOF	7:00 p.m.	
	3/25	public hearing, BOF workshops commence	7:00 p.m.	
	3/25, 3/26, 3/31, 4/2, 4/6	BOF to hold Budget Workshops	7:00 p.m.	
	on our before 4/15/	BOF approve final budget for Referendum	7:00 p.m.	
		Budget to Town Clerk for processing ballots		
2nd Tues. by Charter, sec. 8-5 a.	5/12	1st Budget Referendum	6:00 a.m.-8:00 p.m.	Town Hall & Annex
Per Charter, sec. 8.5 b.1.	5/13	Public Hearing, if needed, or BOF to set mill rate	Time and location to be posted	
		Budget to Town Clerk for processing ballots		
4th Tues. by Charter, sec. 8-5 b.3.	5/26	2nd Budget Referendum (if needed)	6:00 a.m.-8:00 p.m.	Town Hall & Annex
Per charter, sec. 8.5 b.2.	5/27	Public Hearing, if needed, or BOF to set mill rate	Time and location to be posted	
		Budget to Town Clerk for processing ballots		
Per charter, sec. 8.5 b.3.	6/9	3rd Budget Referendum (if needed)	6:00 a.m.-8:00 p.m.	Town Hall & Annex
Per charter, sec. 8.5 b.4. budget & mil rate has to be adopted no later than 6/15.	6/10	BOF to set mill rate	After Budget Referendum results	



BOARD OF EDUCATION

70 South Main Street
East Windsor, CT 06088

Denise Menard
Chair

Noreen Farmer
Vice Chair

Frances Neill
Secretary

Patrick Tudryn, Ed. D
Superintendent

Board of Education 2026 Subcommittee Meeting Schedule

January 7, 2026 - Ad Hoc Committee on School Renovation Planning at 5:30 p.m.

January 14, 2026 - Finance at 6 p.m.

January 21, 2026 - Curriculum Council at 6 p.m.

January 28, 2026 - Board Policy Review at 5:30 p.m.

February 4, 2026 - Ad Hoc Committee on School Renovation Planning at 6 p.m.

February 11, 2026 - Finance at 6 p.m.

February 25, 2026 - Curriculum Council at 6 p.m.

March 4, 2026 - Ad Hoc Committee on School Renovation Planning at 6 p.m.

March 6, 2026 - Athletic Council at 9 a.m. *Held at EWHS, Room N4

March 11, 2026 - Finance at 6 p.m.

March 18, 2026 - Board Policy Review at 5:30 p.m.

March 25, 2026 - Curriculum Council at 6 p.m.

April 1, 2026 - Ad Hoc Committee on School Renovation Planning at 6 p.m.

April 8, 2026 - Finance at 6 p.m.

April 15, 2026 - Board Policy Review at 5:30 p.m.

April 22, 2026 - Curriculum Council at 6 p.m.

May 1, 2026 - Athletic Council at 9 a.m. *Held at EWHS, Room N4

May 6, 2026 - Ad Hoc Committee on School Renovation Planning at 6 p.m.

May 13, 2026 - Finance at 6 p.m.

May 27, 2026 - Curriculum Council at 6 p.m.

Meetings are held at:
Broad Brook Elementary School, Room A5
14 Rye Street #9552
Broad Brook, CT 06016

From: **Cotnoir, Julie A (Asnuntuck)** <julie.cotnoir@ctstate.edu>
Date: Fri, Dec 12, 2025 at 11:38 AM
Subject: Business
To: swhalen <swhalen@ewct.org>

Hello,

Your CCP business course and teacher have been approved by CT State.

Julie

Julie Cotnoir

*Public Relations and College Career Pathways Coordinator
Student Services*

CT State Community College Asnuntuck

 860-253-3019

 170 Elm Street
Enfield, CT 06082
151B

 ctstate.edu

CT STATE
COMMUNITY COLLEGE





Jessica Bergeron <jbergeron@ewct.org>

Board of Education Liaison

Melissa LaBelle <mlabelle@eastwindsor-ct.gov>
To: "jbergeron@ewct.org" <jbergeron@ewct.org>

Tue, Dec 9, 2025 at 4:27 PM

Hi Jessica,

Bob Leach has been assigned as the selectman liaison to the Board of Education. Would you please make sure he receives agenda for any future meetings? His email address is rleach@eastwindsor-ct.gov

Thank you!

Melissa

Melissa V. LaBelle, CCMO

Executive Assistant/Human Resource Specialist

Office of the First Selectman

Town of East Windsor

[11 Rye Street](#)

[Broad Brook, CT 06016](#)

(860) 698-1320

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Fwd: Thank You from East Windsor Social Services

Sharon Michaels <SMichaels@eastwindsor-ct.gov>
To: "jripley@ewct.org" <jripley@ewct.org>

Mon, Jan 5, 2026 at 1:48 PM



We would like to take this opportunity to express our sincere thanks to the East Windsor Board of Education for the generosity that you all displayed in being part of the 2025 Sponsor a Child Program here at the Department of Social Services for the Town of East Windsor.

We appreciate all the time, energy, and holiday spirit you put into providing wonderful gifts for the children that you sponsored this year! It is wonderful to know that as dedicated members of our community, you care enough about our local families to continue to volunteer to provide gifts to make the holidays brighter and merrier for them. If needed, our East Windsor Tax ID # is 06-6001993.

[Quoted text hidden]