

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, October 8, 2025
7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT

Join with Google Meet:
Video call link: <https://meet.google.com/sph-kwwy-cey>
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#
More phone numbers: <https://tel.meet/sph-kwwy-cey?pin=8659140360724>

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. MINUTES

September 24, 2025 - Regular meeting minutes

VI. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
-

VII. STUDENT REPRESENTATIVE REPORT

VIII. BROAD BROOK ELEMENTARY SCHOOL REPORT

IX. CURRICULUM REPORT

X. LIAISON'S AND SUBCOMMITTEE REPORTS

XI. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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XII. MISCELLANEOUS

XIII. CORRESPONDENCE

- 1) Amplify Library Donation
 - 2) Sun Gro Donation
 - 3) Enrollment Report
-

XIV. EXECUTIVE SESSION

To discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such individual may require that the discussion be held at an open meeting – Superintendent's Evaluation.

XV. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, September 24, 2025 at 7:00 p.m.
Broad Brook Elementary School, Room A5
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair K. Carey-Trull called the meeting to order at 7:02 p.m.

II. PLEDGE OF ALLEGIANCE

Chair K. Carey-Trull led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair K. Carey-Trull, Secretary F. Neill, C. Sevarino, D. Menard, E. LeBorious, N. Farmer (via Google Meet), K. Betancourt (via Google Meet at 7:03 at the start of the first executive session), G. Resto, Dr. P. Tudryn

Also in attendance: D. Rouillard, C. Gustafson, E. Barraza

Absent: H. Spencer

IV. ADDED AGENDA ITEMS

NONE

V. EXECUTIVE SESSION

On a motion by C. Sevarino, second by F. Neill, to enter into executive session to discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such individual may require that the discussion be held at an open meeting - Union Grievance - to include D. Rouillard, E. Barraza, and Attorney C. Chinni, as well as M. Davis of the CSEA SEIU, M. Veilleux, and C. Veilleux. PASSED with a unanimous vote by all members present at 7:03 PM. M. Davis, M. Veilleux, and C. Veilleux exited the executive session at 7:13 PM. The Board exited the executive session at 7:41 PM.

On a motion by F. Neill, second by E. LeBorious, move the East Windsor Board of Education deny the grievance presented on 09.24.25 and authorize the Chair to work with the Board counsel to draft an appropriate written decision consistent with the Board's deliberation on this matter. PASSED with a unanimous vote by all members present.

VI. MINUTES

September 10, 2025 - Regular meeting minutes: On a motion by C. Sevarino, second by F. Neill, to approve the September 10, 2025 regular meeting minutes. PASSED with a unanimous vote by all members present.

VII. PUBLIC PARTICIPATION

NONE

VIII. STUDENT REPRESENTATIVE REPORT

Student Representative Timothy Meehan presented the student representative report. A copy of the report was provided to the Board.

IX. UPCOMING MEETINGS AND EVENTS

- September 24, 2025 - Curriculum Council Subcommittee at 6 PM
- September 24, 2025 - BOE Regular Meeting at 7 PM
- October 7, 2025 - Teacher Negotiations at 5:30 PM
- October 8, 2025 - Finance Subcommittee at 6 PM
- October 8, 2025 - BOE Regular Meeting at 7 PM
- October 9, 2025 - PTO Meeting at EWMS at 6:30 PM
- October 15, 2025 - Board Policy Review Subcommittee at 5:30 PM
- October 22, 2025 - Teacher Negotiations at 6 PM
- October 22, 2025 - Curriculum Council Subcommittee at 6 PM
- October 23, 2025 - East Windsor Haunted Highway at 5 PM
- October 29, 2026 - Teacher Negotiations at 6 PM

Dr. Tudryn advised that H. Spencer will need to fill in as an alternate for Curriculum Council on October 22. Additionally, he reminded the Board that the Ad Hoc committee meeting will be held on October 1, 2025.

X. SUMMER ENRICHMENT REPORT

C. Gustafson presented the Summer Enrichment Report. She advised the program was a success with an increase in attendance and positive family and community engagement. The curriculum was designed with the Portrait of the Graduate in mind. LEGO SPIKE Essentials, a coding program, was used along with other STEM activities, literacy work, and social emotional lessons. The Board praised C. Gustafson and D. Rouillard for their hard work and dedication to securing the grant and developing a successful program. Dr. P. Tudryn advised that the funding will be available next year and the district intends to apply for the grant.

D. Rouillard advised the Board that an application for the CREC Grant-In-Aid grant for afterschool programming was submitted on Friday.

XI. PERSONNEL REPORT

A copy of the personnel report was provided to the Board. A brief discussion ensued regarding various appointments.

XII. FACILITIES - BOE CIP SUBMISSION

The Board received a copy of its initial Capital Improvement Plan (CIP) proposals that were submitted to the town. Dr. P. Tudryn will present these proposals to the town's CIP committee on October 9, 2025. Discussion ensued regarding the proposals.

XIII. LIAISON'S AND SUBCOMMITTEE REPORTS

C. Sevarino advised that the Curriculum Council discussed new priorities and goals for the year and reviewed the Curriculum Revision Cycle as well as Problem of Practice and Theory of Action data. E. LeBorious attended the CREC Council meeting. She advised that a new executive director, D. Nesmith, will be taking over in February. N. Farmer advised the PTO is selling pies again this year. Pies are available via a Google link listed on the PTO's Facebook page.

XIV. PUBLIC PARTICIPATION

NONE

XV. MISCELLANEOUS

Dr. P. Tudryn advised that during Open House at Broad Brook Elementary School a parent made a significant financial donation, in the amount of \$2,000. A letter of gratitude will be sent to the parent. Additionally, Amplify will be making a donation of books to the EWHS library. K. Carey-Trull informed the Board that the band performed at the Big E. Dr. P. Tudryn advised they sounded great.

XVI. CORRESPONDENCE

- 1) Clarification on Open Choice Additional Reimbursement C.G.S. §10-285a(g)
- 2) Teacher of the Year Letter
- 3) Paraeducator of the Year Letter

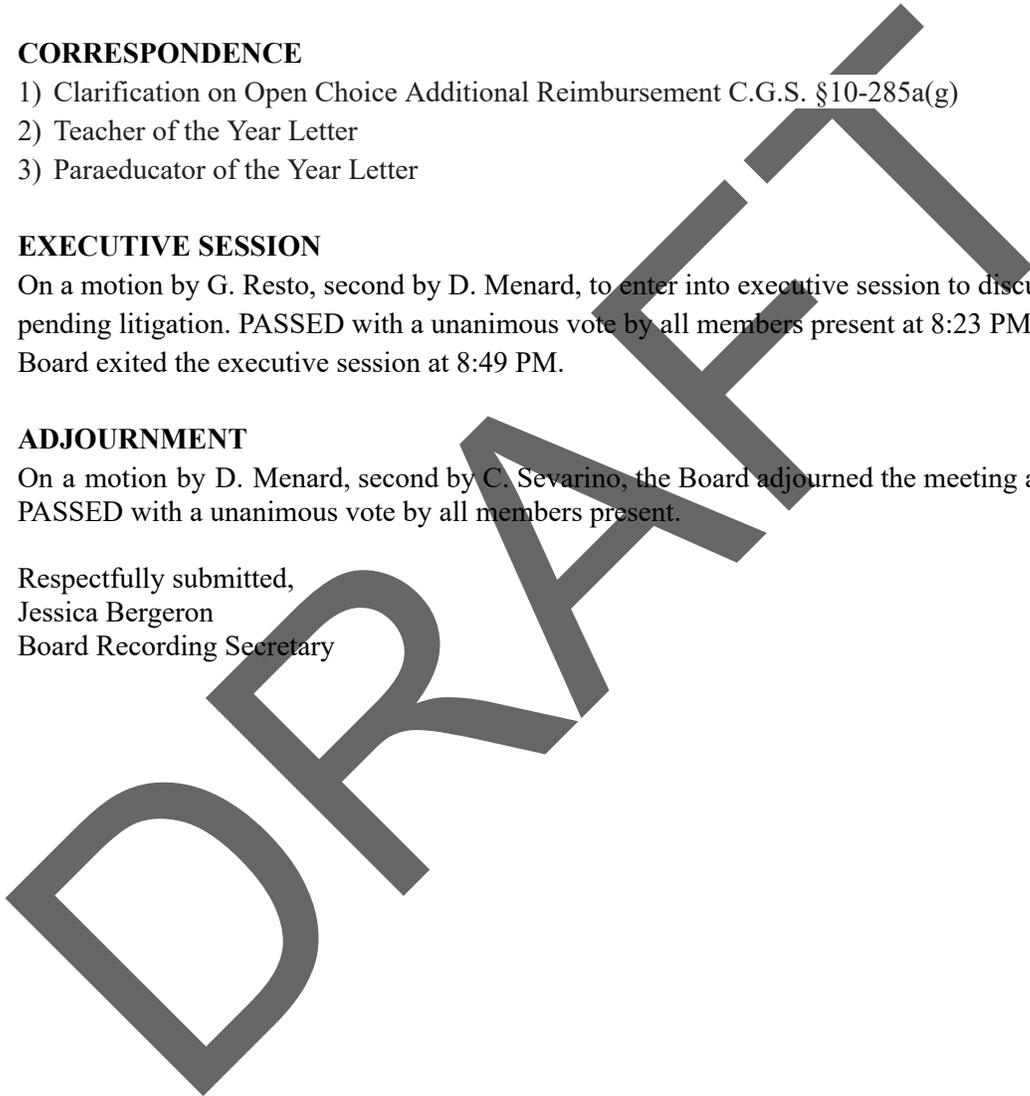
XVII. EXECUTIVE SESSION

On a motion by G. Resto, second by D. Menard, to enter into executive session to discuss pending litigation. PASSED with a unanimous vote by all members present at 8:23 PM. The Board exited the executive session at 8:49 PM.

XIX. ADJOURNMENT

On a motion by D. Menard, second by C. Sevarino, the Board adjourned the meeting at 8:49 PM. PASSED with a unanimous vote by all members present.

Respectfully submitted,
Jessica Bergeron
Board Recording Secretary



The Student Representative Report BOE Meeting 10.08.25

Broad Brook Elementary School Report

Broad Brook Elementary School welcomed over 300 families to our Open House on September 23rd. Students proudly guided their families around the school and enjoyed popsicles while parents connected with several community booths highlighting school and local resources.

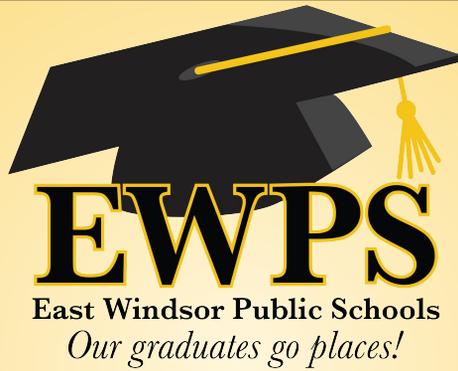
This month BBES launched a school-wide positive behavior initiative, “Caught Being PAWsome!” to recognize students who model our PAWS expectations - **P**actice Kindness, **A**ct Responsibly, **W**ork Through Problems, and **S**peak Up With Respect. Students and classes earn “paws” from staff for positive choices. Their names go into classroom PAWsome buckets for Friday recognitions and each month one student per class is celebrated with a special photo with Biscuit. The program reinforces a safe, caring, and positive school community.

Middle School Report

EWMS has been buzzing with activity! Students are gearing up for Student Council Elections and the hallways are filled with colorful campaign posters. After-school clubs have officially kicked off and students are already showcasing their creativity through an impressive lineup of 14 clubs. Highlights include the Game Club, where students enjoy board and card games, along with a variety of art-focused options such as Rock Painting, Craft Club, Share-a-Craft, and Sketch Club- all of which have quickly become student favorites.

High School Report

EWHS would like to highlight the artist of the month. Each month the art department picks a student. Their art work is displayed on a bulletin board at the high school and they are featured that month in the school’s “5 quick things about EWHS” parent communication. September’s artist was Kaitlyn Rouleau. Here is what Kaitlyn said about her art work, “I started drawing at the ripe age of 2, when I was obsessed with drawing princesses. My favorite medium to use is any kind of paint, especially watercolor, because my great-grandparents on my mother's side often painted with them making beautiful landscape paintings. Some of my inspirations stem from my childhood obsession with princesses and their dresses, as well as niche movies from the 1960-80s. My favorite subject matter is anything I find cool or funny like my dog or historic fashion - roco dresses specifically”. Kaitlyn exemplifies what it means to be a lifelong learner through her passion for art and her commitment to continuously growing her skills. She does not hide her Panther Pride and she is truly pridedeworthy!



Cultivating Positive Culture & Attendance

Caught Being PAWsome
&
Best Attendance Club

Broad Brook Elementary School
October 8, 2025

Portrait of a Graduate Alignment

- Ethical & responsible citizens → Recognized for doing right, reliable attendance
- Communicators/collaborators → Acts of kindness, class teamwork
- Growth mindset → Resilience in behavior, showing up daily
- Lifelong learners → Self-monitoring and self-regulation
- Critical thinkers → Positive solutions, solving attendance challenges



Portrait of the Graduate
East Windsor Public Schools

Informed Life-Long Learners
Curious
Motivated
Problem-Solvers
Open-Minded
Critical Thinkers

Self-Aware Individuals
Healthy Decision Makers
Resilient
Reflective
Socially-Emotionally Aware

Responsible Citizens
Civic Contributors
Clear Communicators
Culturally & Ethically Aware

East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals

Alignment with District Goals

Goal 1: Instruction

Caught Being PAWsome:

- Maximizes instruction time & reduces disruptions

Biscuit Best Attendance Club:

- Increases time on learning
- Builds routines & belonging

Goal 2: Equity

Caught Being PAWsome:

- Reinforces respect & belonging
- Recognizes all students
- Engages staff/families

Biscuit Best Attendance Club:

- Reduces gaps in attendance
- Invites family/community support



Why Focus on Behavior & Attendance?

- Strong attendance and positive behavior support access to curriculum and relationships.
- Recognizing positive behavior strengthens school climate and builds student confidence.
- Chronic absenteeism disrupts learning, social connections, and personal growth.
- Our goal: keep chronic absenteeism at 10% or lower.



Positive Behavior Recognition Program

"Caught Being PAWsome"

- Staff actively "catch" students demonstrating positive choices and actions.
- Students receive a paper pawprint as recognition.
- Every Friday during lunch, names are drawn for prizes or stickers.
- Each month, selected students are celebrated with a photo opportunity alongside Biscuit.



HOW CAN I EARN A PAW?

Being Respectful

- Use kind words with friends, teachers, and staff
- Raise your hand and wait your turn to talk
- Listen carefully when someone else is speaking
- Take care of school property and supplies

Being Responsible

- Complete your homework and turn it in on time
- Keep your desk, locker, or cubby neat and organized
- Follow directions the first time they are given
- Be prepared with all your materials for class

Being Safe

- Walk calmly in the hallways
- Use playground equipment the right way
- Keep hands, feet, and objects to yourself
- Report problems to an adult instead of handling them alone

Being a Good Friend

- Invite someone new to play at recess
- Help a classmate who looks confused or upset
- Share supplies when someone needs them
- Celebrate others' successes and cheer them on

Going Above and Beyond

- Volunteer to help clean up without being asked
- Hold the door for others
- Pick up trash to keep the school clean
- Show leadership by setting a great example

Biscuits Best Attendance Club

- Incentive program for exemplary attendance
- Recognition and rewards at class & student levels
 - In September 272 students from K-4 are in the club.
 - Play bingo during special on 10/8
- Builds routines and collective accountability



Evaluating the Success of the Programs

School Climate:

- Increase in the number of recognitions per week
- Decrease in discipline referrals

Attendance:

- Increase in student attendance and time on learning
- Decrease in chronic absenteeism

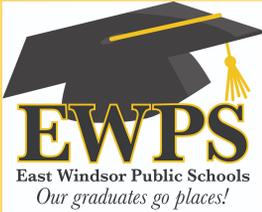


Thank You!

Questions?

**Together we create a culture where
every student is seen and present.**





CURRICULUM UPDATE: Analyzing Student Achievement

October 8, 2025



WHAT WE'RE DOING:

- Reviewing data, identifying deficiencies, and aligning instruction to meet the learning needs of students.
- Focusing on improving student achievement to meet our POG goals.
- Aligning our instructional practices to help struggling students succeed and pushing high achieving students to new levels.

Portrait of the Graduate

East Windsor Public Schools

Informed Life-Long Learners

Curious
Motivated
Problem-Solvers
Open-Minded
Critical Thinkers

Self-Aware Individuals

Healthy Decision Makers
Resilient
Reflective
Socially-Emotionally Aware

Responsible Citizens

Civic Contributors
Clear Communicators
Culturally & Ethically Aware

East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals

HOW WE'RE DOING IT:

The Problem

East Windsor Public Schools students are not demonstrating consistent or equitable growth across subgroups in meeting grade-level expectations, particularly in Math and ELA, as evidenced by persistent proficiency gaps on state and national assessments.

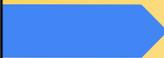


HOW WE'RE DOING IT:

The Solutions

- Build teacher and leader capacity for data literacy and instructional decision-making.
- Continue to strengthen Tier 1 instruction while providing targeted interventions in Tiers 2 and 3, and Special Education.
- Monitor subgroup performance explicitly within PLCs and data team cycles.





2021 - 2025 English Performance Trends

- Percentage of students achieving a 3 or 4 on sba increased from 39% to 51%
- Percentage of students who did not meet goal has decreased from 40% to 25%

All English Language Arts Curriculum has been rewritten and updated and resources purchased for 23-24 (BB & MS) & 24-25 (HS) school year.

Alliance District Ranking:

3 out of 36

*Graph is included in your packet



2021 - 2025 Math Performance Trends

- Percentage of students achieving a 3 or 4 on SBA increased from 26% to 44%
- Percentage of students who did not meet goal has decreased from 51% to 31%

All math curricula was replaced during the 2021 (HS, MS) & 2022 (BB) school years

**Supplemental materials: Reflex, Frax*

Alliance District Ranking:

4 out of 36

*Graph is included in your packet

2021 - 2025 Science Performance Trends

- Percentage of students achieving a 3 or 4 on sba increased from 37% to 52%
- Percentage of students who did not meet goal has remained steady at 20%

Mystery Science being used K-5, OpenSciEd is now being utilized in grades 6-12 for the 2025-2026 school year.

Alliance District Ranking:

3 out of 36

*Graph is included in your packet

Conclusions

- Student Performance over the last four years continues to trend in the right direction
- Student Performance during the 2024-25 brings us closer to meeting our expectations - our plan has worked (Top third of Alliance Districts - end of 2025)
- Our focus will shift to monitor subgroup performance while maintaining our overall student performance



Questions?

Thank you



9



Instructional Walkthroughs

Problem of Practice

- East Windsor Students are not consistently meeting grade level standards as assessed by state and national assessments

Theory of Action

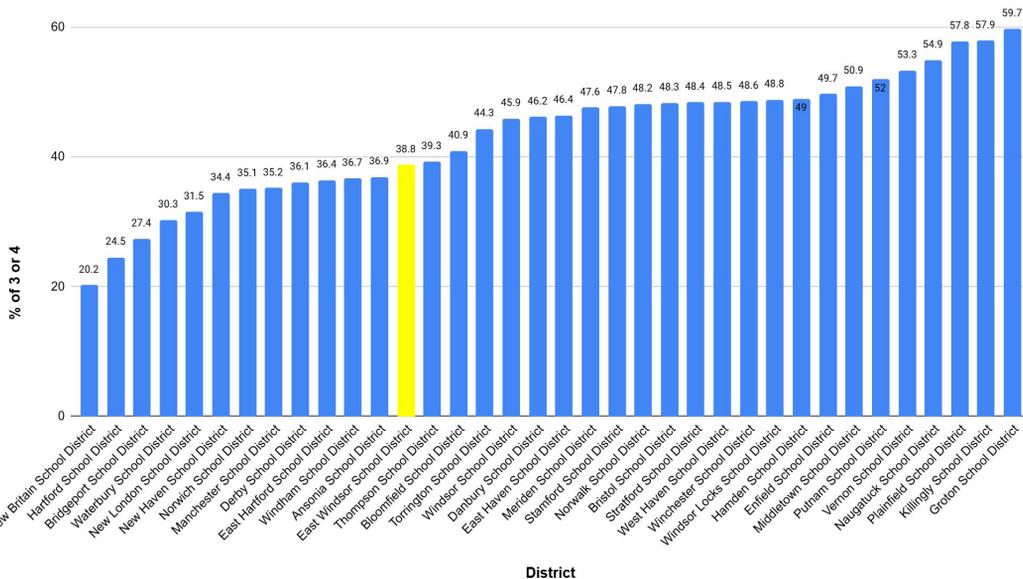
- If Central Office and the administrative team identifies research-based high leverage teaching practices, and if the building leadership provides ongoing professional development to build the capacity of teachers, then teachers will effectively identify and implement instructional strategies and students will engage in rigorous learning experiences and student achievement will increase.

Instructional Walkthroughs

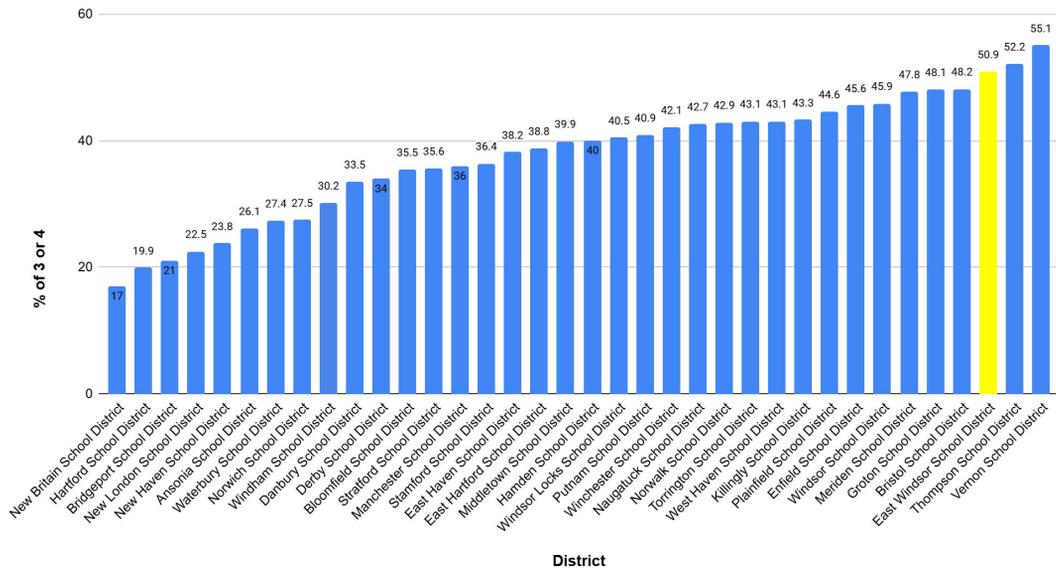
Student Performance Indicators

By June 2025, East Windsor Public School students will show improvement related to ELA and Math achievement as measured by SBAC, PSAT, and SAT. East Windsor Public Schools will be at or near the top third of DRG and Alliance Districts related to student achievement.

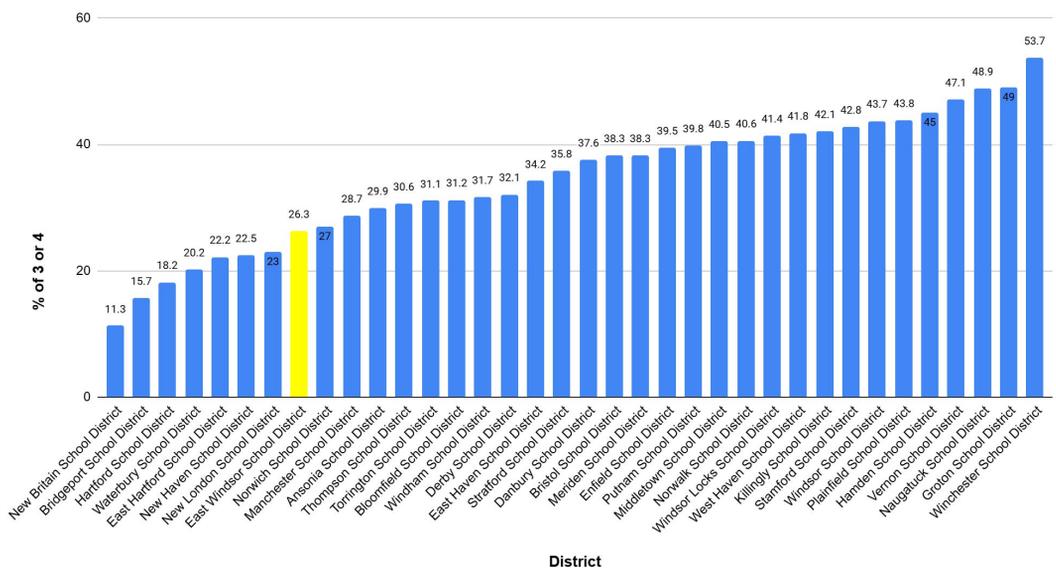
2018 - 2019 ELA SBA Alliance District Comparison



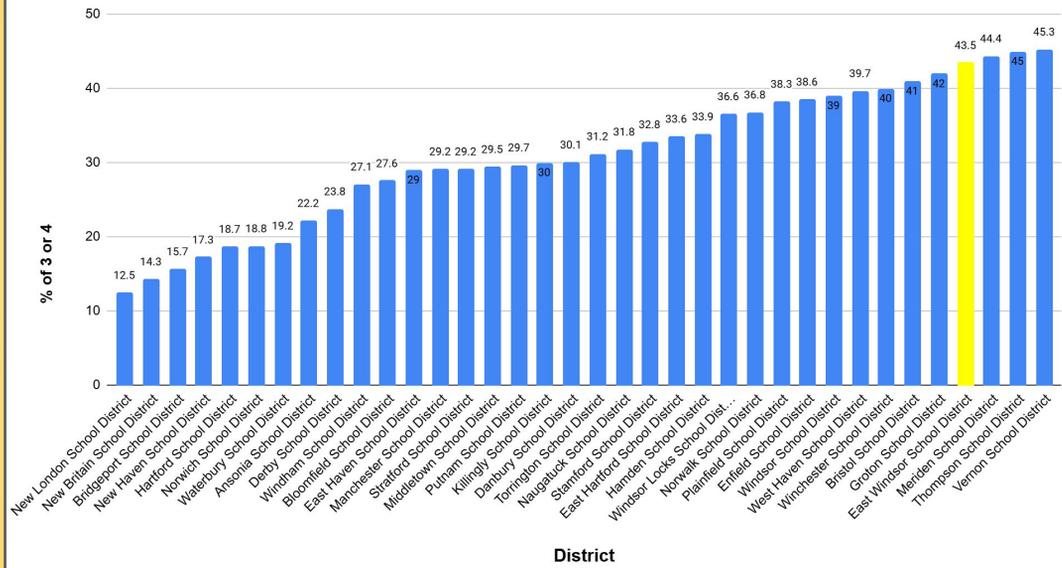
2024 - 2025 ELA SBA Alliance District Comparison



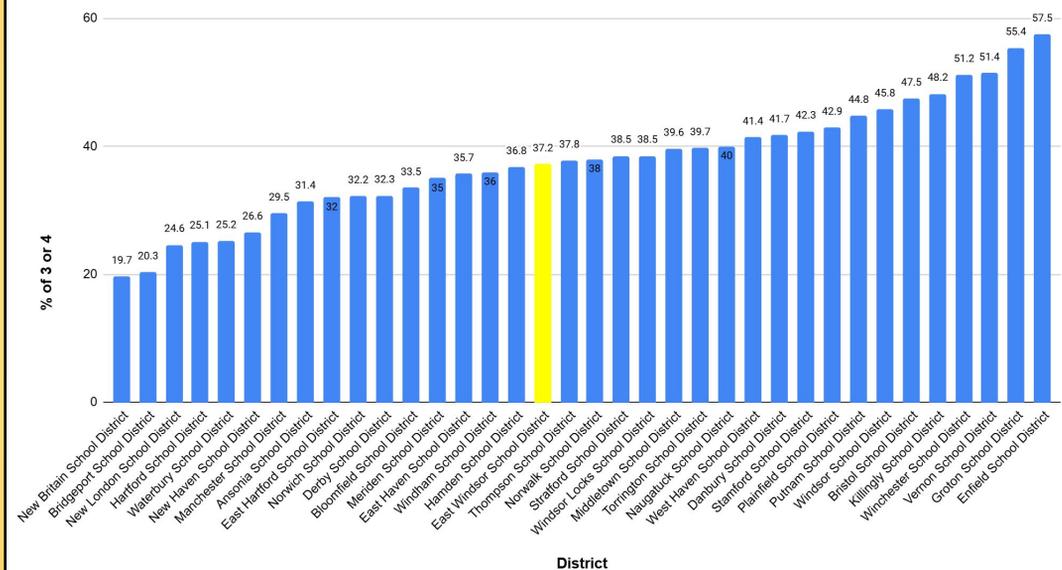
2018 - 2019 Math SBA Alliance District Comparison



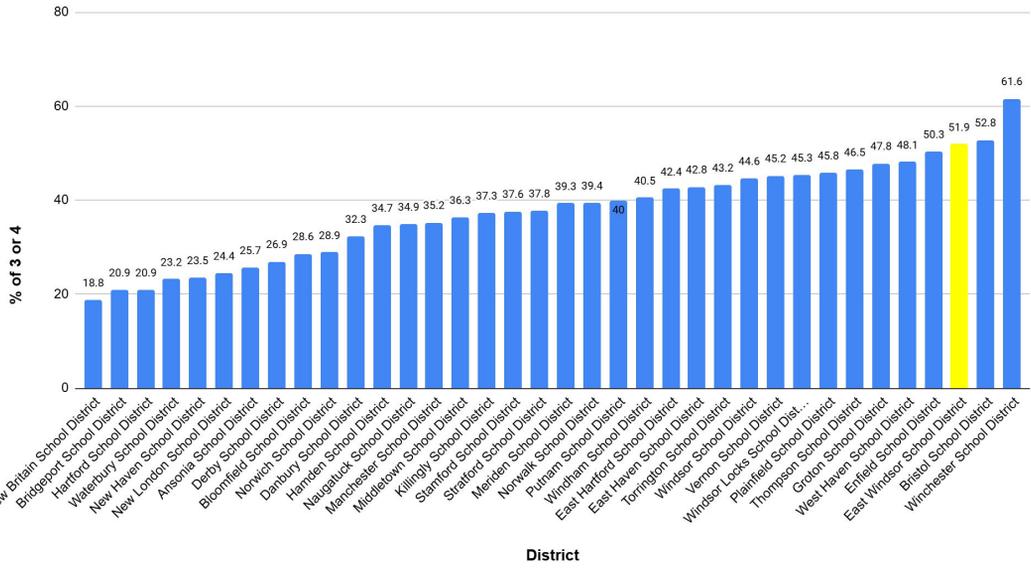
2024 - 2025 Math SBA Alliance District Comparison



2018 - 2019 NGSS Alliance District Comparison



2024 - 2025 NGSS Alliance District Comparison



From: **Brittany Whiteley** <bwhiteley@amplifyct.org>
Date: Wed, Sep 17, 2025 at 2:39 PM
Subject: Library Display--Jared Buchanan Featured Text
To: mtassinari@ewct.org <mtassinari@ewct.org>
Cc: Peyton Beiter <pbeiter@amplifyct.org>

Hi Marisa,

It was wonderful meeting you last night at EWHS Open House.

Thank you for partnering with us to host a library display for Jared Buchanan's featured text.

Session 1:

- *man's search for meaning - Viktor Frankl
- *the Alchemist - Paulo Coelho

Session 2:

- *Can't hurt me - David Goggins
- *Never finished - David Goggins
- *Reborn on the run My journey from addiction to ultra marathons- Catra Corbett

Session 3:

- The Fifth Agreement - Don Miguel Ruiz.
- The Four Agreements - Don Miguel Ruiz

I am working on purchasing 1 copy of each text. I wanted to share the above list with you before I purchase— for your approval.

I have attached the promotional flyer to go along with the display 😊

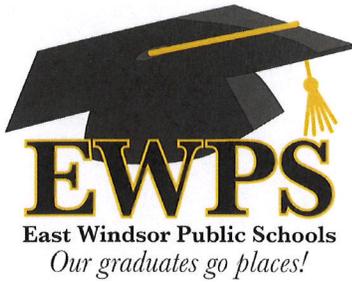
Thank you!

Brittany

Brittany Whiteley, M.P.Ed
Partnership For Success Program Manager



Amplify, Inc.
178 Oakwood Drive
Glastonbury, CT 06033
(860) 267-5439
(860) Amp-lify
amplifyct.org



ADMINISTRATION

70 South Main Street
East Windsor, CT 06088
860.623.3346

Patrick Tudryn, Ed. D
Superintendent

Darryl Rouillard
*Asst. Superintendent of
Curriculum and Personnel*

Deirdre Osypuk, PhD
Director of Special Education

October 1, 2025

Bruce Adams
Sun Gro Horticulture
770 Silver Street
Agawam, MA 01001

RE: Donation to East Windsor Schools

Dear Mr. Adams,

On behalf of the East Windsor Board of Education, please accept this letter as our official acceptance of your generous donation of grow lights with an approximate value \$2400 to the East Windsor Schools. We are extremely grateful for your support of our students.

Thank you once again for this valuable contribution to our schools.

Sincerely,

A handwritten signature in black ink that reads 'Patrick Tudryn'.

Patrick Tudryn, Ed. D

jlb

cc: A. Anderson, Principal, East Windsor High School
East Windsor Public Schools Business Office

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2024-2025									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 1</u>	<u>June 1</u>
PreK	72								
K	64								
Grade 1	65								
Grade 2	81								
Grade 3	76								
Grade 4	69								
Total	427								
Grade 5	74								
Grade 6	77								
Grade 7	70								
Grade 8	76								
Total	297								
Grade 9	65								
Grade 10	58								
Grade 11	66								
Grade 12	59								
Transition Program	8								
Total	256								

Grand Total 980

There are 72 students enrolled in EWPS from the Choice Program as of October 1, 2025.

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2024-2025									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 1</u>	<u>June 1</u>
PreK	68	67	68	69	68	69	69	69	70
K	66	66	64	66	63	64	64	65	90
Grade 1	89	87	88	88	87	89	87	87	78
Grade 2	78	79	79	80	80	79	80	80	69
Grade 3	70	69	70	70	69	70	70	69	72
Grade 4	70	70	71	72	71	71	72	74	86
Total	441	438	440	445	438	442	442	444	465
Grade 5	81	79	80	81	80	79	80	80	66
Grade 6	71	70	69	69	69	69	69	69	85
Grade 7	84	83	84	83	81	81	80	79	86
Grade 8	82	83	84	83	83	83	84	84	72
Total	318	315	317	316	313	312	313	312	309
Grade 9	63	62	62	62	62	61	61	62	73
Grade 10	72	72	72	71	69	69	67	68	64
Grade 11	63	62	62	62	61	60	60	60	62
Grade 12	61	62	62	62	61	61	62	62	54
Transition Program	10	9	9	9	9	9	9	8	9
Total	269	267	267	266	262	260	259	260	262

Grand Total 1,028 1,020 1,024 1,027 1,013 1,014 1,014 1,016 1,036

There were 73 students enrolled in EWPS from the Choice Program as of October 1, 2024.