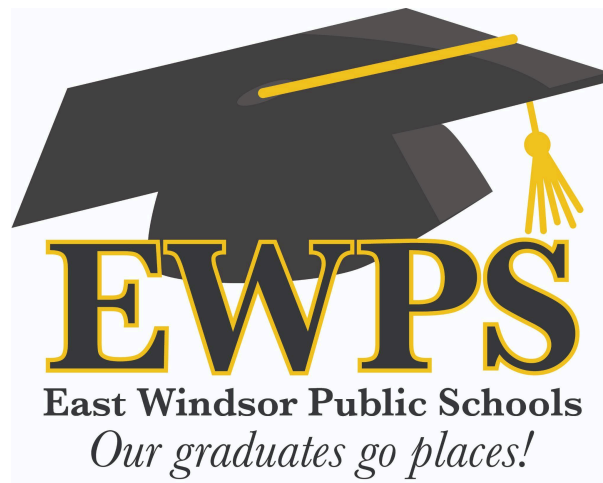
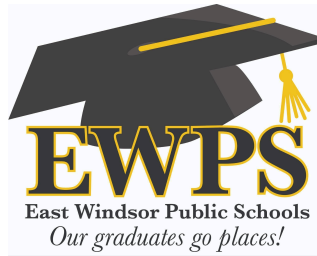


East Windsor Board of Education Proposed Budget

FY2025-2026



Patrick Tudryn, Ed.D
Superintendent of Schools



The East Windsor Board of Education

70 South Main Street | East Windsor, CT 06088 | 860.623.3346

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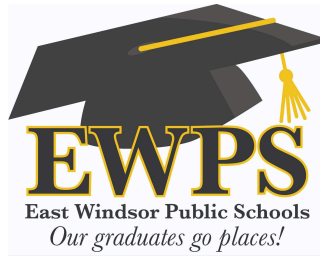
Ryan Galloway
Director of Finance

Erin Barraza
Human Resources Manager

The mission of the East Windsor Public Schools is to provide a high-quality, comprehensive, and meaningful education for all students within a safe and nurturing environment. Each Student will be treated as an individual and taught to function as a member of a group and as a productive member of society. We will strive for each student to be proficient in all curricular areas. Our guiding principle: Inspiring growth. Achieving success.

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Executive Summary

The Board of Education's Proposed FY26 Budget

Three years ago, we made a concerted effort to begin to directly align the educational needs of our students with our financial resources in a deliberate and strategic way. This approach had not previously been followed in our district. At the same time, we began to implement financial processes and procedures that we believed, over time, would allow for highly improved data collection, accurate position control, and much more precise budgetary projections.

That work has come to fruition this fiscal cycle, resulting in a budget we firmly believe meets the needs of our community and is respectful of the taxpayer: a level serviced budget with only a 6.34% change from the previous year.

Last year's budget was offset by the use of expiring ESSER funds that supported the technology needs, including 1:1 laptops. We also dipped into our 2% fund to keep costs steady. The loss of these funding sources in this fiscal cycle starts this budget process with a funding deficit of 2.35% to make up.

When one takes into account that we were starting in the negative this cycle, the remaining needs of the district total just a 3.99% increase from last year. Factoring in the cost of living from a year ago increased by 2.9%, according to the Federal Bureau of Labor Statistics Consumer Price Index (CPI), this truly is an efficient budget for the FY26 year.

This budget is built to withstand a projected transportation cost increase of 6%, a projected medical insurance increase of 10%, and a projected special education increase of 7.86%.

To get here, we reduced or reorganized staff for the third year in a row - eliminating five special education paraprofessionals, a school nurse, and a math tutor. Through the accurate three year financial data trends available to us, we are able to keep individual school budgets nearly flat and also reduced in other areas such as the facilities budget.

Please remember that this preliminary budget is being presented in January. Our goal is to present an even more refined budget to the Board of Finance in April. Much can, and likely will, change between now and then. We will carefully monitor health insurance costs as more up-to-date projections come from Hartford. Special education costs are always fluid, and we never know what other funded and/or unfunded mandates will come from state lawmakers.

In closing, please know our leadership team continues to refine our budget with eyes equally focused on the best way to meet student needs and the best way to protect our taxpayers. This budget is incredibly lean. As mentioned in previous years, one only needs to look to surrounding towns to see school districts that did not prepare as properly and are facing much higher increases and significant cuts to staff and programs.

About the Budget Process

The annual budget cycle includes three phases: identifying priorities of focus aligned with the strategic plan; developing the Superintendent's Proposed Budget; and budget review and adoption by the Board of Education. Principals and administrators are important partners in developing the budget for the fiscal year.

Each year, all budgets are reviewed to ensure that resources are allocated in ways that support the strategic plan and board goals. Principals and administrators review and adjust allocations to the various programs within the school or department and work with the district to address any additional needs. The calendar below summarizes the milestones in the annual budget process.

Beginning in October, the Superintendent and Finance Director meet with members of the leadership team to begin discussions on the budget. During October and November, internal meetings are held between the Superintendent, Finance Director, principals and administrators to discuss staffing plans, including enrollment-based increases and decreases, potential initiatives, and cost saving proposals. Following those meetings, the Financial Director performs a thorough review of expenditures and revenue projections. This review includes an analysis and projection of salaries and benefits, updated five year enrollment projections, expenditure projections, and initial discussions and revenue projections with an update of the five year financial forecast.

Beginning in January, a series of meetings, including budget workshops, internal roundtable discussions, and public hearings provide ongoing opportunities for the Board of Education, as well as community stakeholders including families and educators, to provide input related to the budget development.

In late February, the Superintendent presents the proposed budget to the Board of Selectmen and the Board of Education. Additionally, a public budget hearing is held. In March and April, the Board of Education, along with the Superintendent and Financial Director, holds a series of workshops to review and adjust the budget as needed based on public input.

In May, the Budget Referendum is held and scheduled for a vote.

Building the Proposed Budget

The Board of Education is responsible for providing an adequate learning environment for all students. This includes:

- Adequate instructional materials, staffing, facilities, and technology
- Proper maintenance of school facilities
- Safe school settings

The proposed local budget request of \$29,079,442.98 reflects an increase of \$1,734,796.98, a 6.34% increase. The main categories of expenditures are included in the following summary by department. The FY24 adopted budget is also included. As reflected, salaries, special education, insurance benefits, and pension contributions are the largest cost factors within the overall budget.

Salaries

The salary expenditure category proposal represents 65% of the overall local budget. This reflects the salaries for the 263 full time staff employed by the Board of Education. The salary expenditures reflect increases in negotiated collective bargaining agreements for all bargaining units (administrators, certified staff, paraprofessionals, cafeteria workers, secretaries, and custodians).

Impact of Special Education on the Board of Education Budget

The Individuals with Disabilities Education Act (IDEA) is the federal law in place to ensure children with disabilities are provided the services and instruction they need to receive a free and appropriate public education. Under this law, there are many requirements with which local public school districts must comply. The cost for services, staffing, equipment, and at times, specialized schools, are all potential expenses reflected in several of the expenditure categories within the public schools' budget.

Special education staffing and resources represent 26% of the local appropriation. The need to provide special education services can change daily. These include changes in staffing, transportation, specialized equipment, and tuition for specialized schools. These changes are unpredictable, but are mandated under IDEA. Private tuition costs are projected to be \$1,192,603.

Insurance, Benefits and Pension

Medical, dental, and vision insurance is currently budgeted at a 10% premium increase which results in an increase of \$492,907.61 to the local budget.

The total insurance cost to the district is projected at \$4,957,590, but is reduced by grants and other funding sources such as state open choice tuition, employee withholdings, and retiree contributions. Our actual cost after these reductions is estimated at \$3,168,997.91.

The Board of Education's contributions to the town's pension plan are projected to be \$706,910.

Budget Trends and Allocations

Three Year Look at Budget Trends*

DEPARTMENT	FY24 BUDGET	FY25 BUDGET	FY26 BUDGET	LOCAL INCREASE	% INCREASE
BROAD BROOK ELEMENTARY	\$3,390,669.20	\$3,477,202.92	\$3,506,480.00	\$29,277.08	▲ 0.84%
EAST WINDSOR MIDDLE SCHOOL	\$3,223,638.05	\$3,430,893.71	\$3,523,967.28	\$93,073.57	▲ 2.71%
EAST WINDSOR HIGH SCHOOL	\$3,102,233.60	\$3,350,369.36	\$3,335,407.06	-\$14,962.30	▼ -0.45%
SPECIAL EDUCATION	\$6,302,183.58	\$6,976,635.50	\$7,524,915.60	\$548,280.10	▲ 7.86%
FACILITIES	\$1,691,853.24	\$1,838,755.99	\$1,818,855.93	-\$19,900.06	▼ -1.08%
TECHNOLOGY	\$375,419.84	\$324,493.00	\$476,515.00	\$152,022.00	▲ 46.85%
CURRICULUM	\$145,742.89	\$143,921.00	\$208,235.42	\$64,314.42	▲ 44.69%
DISTRICT WIDE	\$6,472,439.77	\$6,431,513.24	\$7,066,277.35	\$634,764.11	▲ 9.87%
TRANSPORTATION	\$1,154,426.02	\$1,143,591.74	\$1,224,590.97	\$80,999.23	▲ 7.08%
HEALTH DEPARTMENT	\$365,993.73	\$424,657.54	\$366,582.37	-\$58,075.17	▼ -13.68%
ATHLETIC DEPARTMENT	\$272,150.08	\$264,188.00	\$280,678.00	\$16,490.00	▲ 6.24%
BAND	\$0.00	\$16,424.00	\$15,938.00	-\$486.00	▼ -2.96%
2% FUND/ADDITIONAL TUITION	\$0.00	-\$478,000.00	-\$269,000.00	\$209,000.00	▲ -43.72%
TOTALS	\$26,496,750.00	\$27,344,646.00	\$29,079,442.98	\$1,734,796.98	▲ 6.34%

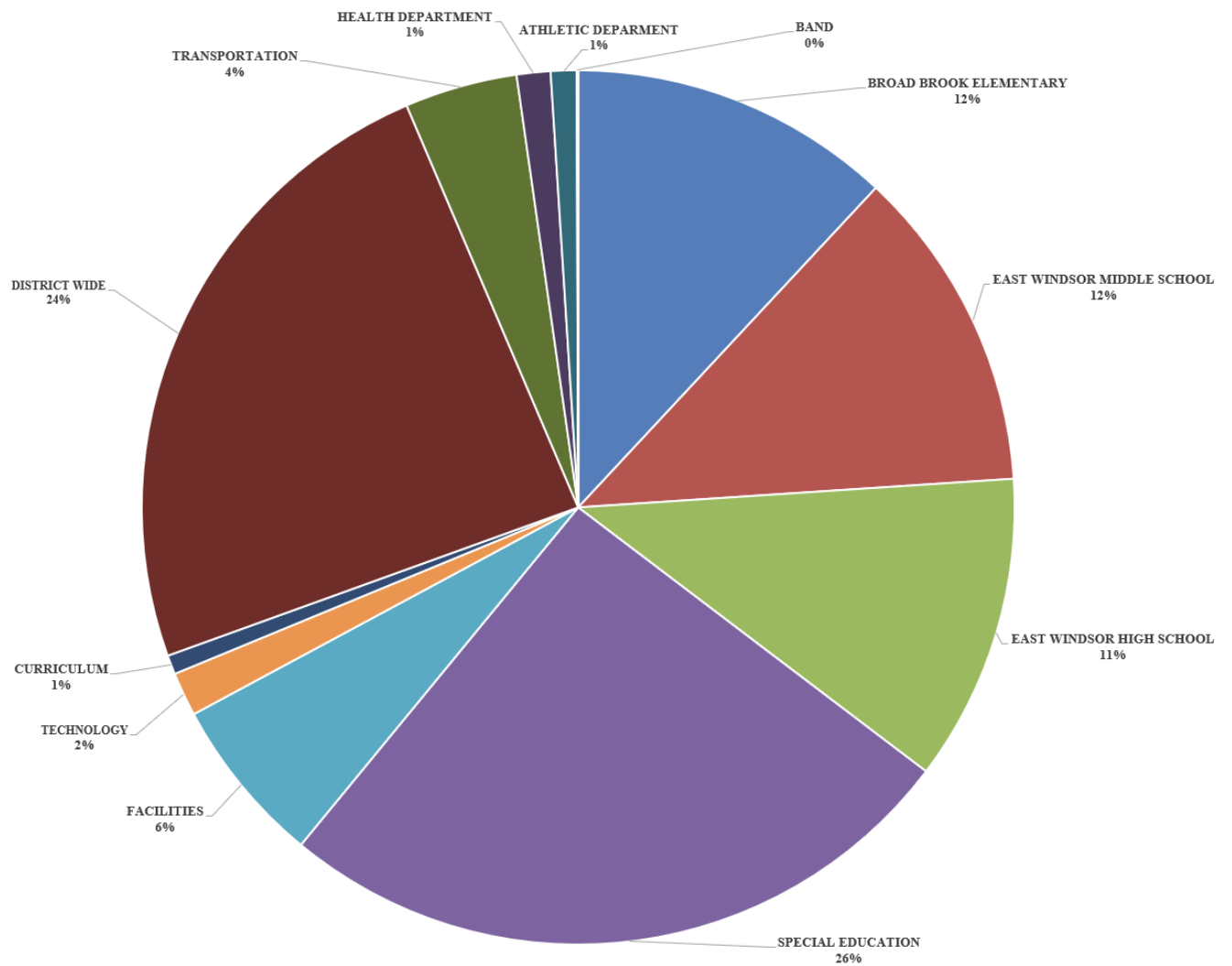
*Due to errors that occurred during the previous administration, some account lines in the FY23, FY24, and FY25 budgets remain subject to change as we improve our financial reporting and identify and resolve discrepancies in previous budgets.

Budget Allocations

The East Windsor Public Schools and the Board of Education strive to find as many grants and outside funding sources as possible when building a budget. This allows us to provide students with a quality educational experience while significantly reducing the impact on the taxpayers. 26.27% of the net budget request of \$29,079,442.98 is funded by external funding sources.

	AMOUNT	% OF TOTAL	EAST WINDSOR COST
FY26 TOTAL EDUCATIONAL COST	\$31,990,053.83	100.00%	↓ \$31,990,053.83
GRANT AND MISCELLANEOUS REVENUES	\$982,970.00	3.17%	↓ \$31,007,083.83
PROJECTED CHOICE REVENUE (GEN/SPED)	\$1,372,136.85	4.63%	↓ \$29,634,946.98
ALLIANCE DISTRICT GRANTS	\$186,987.00	0.63%	↓ \$29,447,959.98
OPEN CHOICE GRANTS	\$99,517.00	0.34%	↓ \$29,348,442.98
2% FUND/ADDITIONAL TUITION	\$269,000.00	0.93%	↓ \$29,079,442.98
ADULT ED GRANT TO TOWN	\$12,633.00	0.04%	\$29,066,809.98
STATE EDUCATION COST SHARING (ECS)	\$5,482,135.00	23.24%	\$23,584,674.98

Budget Allocation by Category



Staffing Our Schools

EAST WINDSOR PUBLIC SCHOOLS Full Time Employee Staffing Chart				
Position	Actual 2023-24	SY 2024-25	Proposed 2025-26	Approved Changes
Broad Brook Elementary School				
Administrators	2	2	2	0
Admin Assistants & Secretary	2	2	2	0
Certified Staff	32	32	32	0
Non Certified Instructional Staff	16	11	11	0
Teacher Residents	1	2	0	-2
Total	53	49	47	-2
East Windsor Middle School				
Administrators	2	2	2	0
Admin Assistants & Secretary	2	2	2	0
Certified Staff	29	29	29	0
Non Certified Instructional Staff	6	4	4	0
Total	39	37	37	0
East Windsor High School				
Administrators	2	2	2	0
Admin Assistants & Secretary	3	3	3	0
Athletic Director		1	1	0
Certified Staff	26	27	27	0
Non Certified Instructional Staff	7	6	6	0
Total	38	39	39	0
Central Office Operations				
Superintendent of Schools	1	1	1	0
Admin Assistant	1	1	1	0
Director of Operations & Communications	1	1	1	0
Data Specialist	1	1	1	0
Director of School Security	1	1	1	0
Total	5	5	5	0
Business & Personnel				
Director of School Business and Finance	1	1	1	0
HR Manager	1	1	1	0
Accounts Payable	0	1	1	0
Payroll Associate	1	0	0	0
Total	3	3	3	0

Curriculum				
Assistant Superintendent of Curriculum & Personnel	1	1	1	0
Admin Assistant	1	1	1	0
Safe School Climate & Equity Director	1	1	1	0
Total	3	3	3	0
Special Education				
Director of Special Education	1	1	1	0
Special Education Supervisor	1	1	1	0
Admin Assistant	1	1	1	0
Certified Staff	34	35	35	0
Non Certified Instructional Staff	65	65	60	-5
Related Services	6	6	6	0
Total	108	109	104	-5
Facilities				
Director of Facilities	1	1	1	0
Head Custodians	3	3	3	0
Night Custodians	6	6	6	0
Maintenance	1	1	1	0
Van Driver	1	1	1	0
Total	12	12	12	0
Health Services				
Health Care Coordinator	1	1	1	0
School Nurses	5	5	4	-1
Total	6	6	5	-1
Food Service				
Food Service Supervisor	1	1	0	-1
Cafeteria Cooks	3	3	3	0
Cafeteria General Workers	8	8	6	-2
Total	12	12	9	-3

Broad Brook Elementary School

Broad Brook Elementary School continues to build a reputation as a school known for its innovative reading and math programs. Our art program is thriving and our 4th grade band program has proven to be a hit with students and parents alike. Education at Broad Brook is not only about academic success. The school is focused on helping students understand and manage their emotions through social emotional learning initiatives. The approach focuses on helping students exhibit self control, deal with challenges, as well as set and achieve personal goals. Students learn how to incorporate self-discipline into their studies, developing the planning and organizational skills they need to succeed.



Highlights

Faculty and staff participated in a Science of Reading Masterclass follow-up to review progress towards implementation.

Continued implementation of a new reading program and curriculum that increases vocabulary instruction and comprehension. School-wide instructional strategies focused on communication and vocabulary development. Students developed the academic logo to support the school initiative.

A new math curriculum was implemented in pre-kindergarten classes. Supplemental math programs were implemented in kindergarten through grade 2.

The master schedule was restructured to create dedicated time for remediation and enrichment instruction for all students.

All students participated in winter concerts, performing songs for a full house of over 200 attendees during each performance.

22 fourth grade students participated in band lessons before school and performed at a mid-year concert.

EWHS students met in-person at BBES with students to read stories and complete activities together, creating and strengthening community connections.

The BBES monthly mileage club continues to flourish. This year 40 families are participating in evening fitness activities.

The BBES Celebration of Kindness Week challenged students to show appreciation and make new friends. Activities aligned with the social emotional curriculum.

Theaterworks presented "Don't Let Pigeon Drive the Bus - The Musical". The BBES art teacher supplemented the performance with activities that promote the text and the play.

The annual BBES “One Book One School” celebration is now in its 13th consecutive year.



During One Book One School, each family receives a copy of the annual book selection. All students engage in activities providing opportunities for discussion, vocabulary development, and community building. Each year’s selected book will be added to the mural outside the BBES entrance.

Chronic absenteeism among students decreased by 33% from the previous year.

A \$183,000 competitive grant was secured to provide a summer enrichment program to 74 elementary aged students in partnership with East Windsor Parks and Recreation.

Breaking Down The Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
BBES TEACHER/CERTIFIED SALARIES	\$2,555,205.58	\$2,602,540.67	\$2,628,013.00	\$25,472.33
BBES ADMIN SALARIES	\$298,302.01	\$302,058.00	\$313,293.00	\$11,235.00
BBES TUTORS	\$81,949.20	\$126,000.00	\$173,793.00	\$47,793.00
BBES PARAEDUCATOR SALARIES	\$119,778.14	\$129,602.00	\$124,510.00	-\$5,092.00
BBES SUBSTITUTES	\$83,437.08	\$96,750.00	\$68,216.00	-\$28,534.00
BBES SECRETARY SALARIES	\$63,375.00	\$67,216.50	\$67,217.00	\$0.50
BBES PT SECRETARIES SALARIES	\$89,950.00	\$46,635.75	\$48,038.00	\$1,402.25
BBES INSTRUCTIONAL SUPPLIES	\$15,319.88	\$26,000.00	\$26,000.00	\$0.00
BBES GENERAL SUPPLIES	\$430.06	\$28,000.00	\$24,500.00	-\$3,500.00
BBES LIBRARY ASSOCIATE	\$0.00	\$0.00	\$15,000.00	\$15,000.00
BBES LIBRARY SUPPLIES	\$0.00	\$8,000.00	\$8,000.00	\$0.00
BBES PURCHASED SERVICES	\$0.00	\$0.00	\$3,500.00	\$3,500.00
BBES TEXTBOOKS	\$2,959.75	\$3,400.00	\$3,400.00	\$0.00
BBES BCBA	\$43,562.50	\$21,000.00	\$3,000.00	-\$18,000.00
BBES TRAVEL REIMBURSEMENT	\$2,400.00	\$0.00	\$0.00	\$0.00
BBES TEACHER RESIDENCY PROGRAM	\$34,000.00	\$20,000.00	\$0.00	-\$20,000.00
TOTALS	\$3,390,669.20	\$3,477,202.92	\$3,506,480.00	\$29,277.08

Goals and Objectives

- 100% of students will achieve annual growth targets in math and reading as measured by standardized test measurements.
- Students requiring academic intervention for reading and math will demonstrate stretch growth measured by standardized tests necessary to move forward with meeting grade level standards.
- The percentage of students achieving grade level in comprehension will increase to 80% by May 2025.
- On the parent survey, 80% of the parents will indicate their child has positive connections with teachers and adults at BBES.
- Chronic absenteeism will continue to decrease.

Budget Commentary

- Overall department increase of \$29,277.08 reflects an .84% increase as result of salary increases and a one year pause on the teacher residency program.
- The numbers displayed in the “Breaking Down the Numbers” table are the taxpayer costs, not the overall costs, which are offset by grants and state aid.
- The decrease in the building substitutes line is due to the reallocation of the Behavior Tech position. Staff members originally assigned to this line were shifted to other budget lines or locations, reflecting this adjustment.

Future Needs

- Expand the curriculum to offer world language.
- Continue to fund one of the State of Connecticut’s newly mandated literacy programs in addition to recently implemented reading and math programs.
- Expand band offerings to the lower grades of the elementary school.

East Windsor Middle School

East Windsor Middle School is committed to fostering a culture of academic excellence for all students. A school-wide instructional emphasis on developing independent problem-solving skills in reading, writing, and communication is demonstrably impacting the school's learning environment. This focus extends beyond core subjects, with 90 students participating each semester in a diverse range of enrichment and sports activities, including music, art, drama, athletics, and academic enrichment. Further enhancing the school's engagement, athletic programs in basketball, baseball, softball, and cross country continue to attract increasing student participation.



Highlights

EWMS observed an improvement in student proficiency levels in ELA, Math, and Science as reflected in the SBA and NGSS assessment scores.

Increased Spanish offerings into 7th grade with a plan in place to provide offerings in grades 5–8 for the 2025–26 school year.

Over 15 students participated in the Destination Imagination Challenge.

EWMS students actively participated in the Great Kindness Challenge, making a positive impact through numerous acts of kindness. They complimented peers, thanked teachers and bus drivers, and created thank-you notes for members of the school community.

Chronic absenteeism among students decreased overall by 5% from the previous year.

With over 40 athletes, the EWMS cross-country team hosted two home meets, and secured multiple top-three finishes at the town's Veterans Day race.

The EWMS band and chorus performed at multiple events, including the Torchlight Parade, East Windsor Memorial Day Parade, at the annual winter and spring concerts, as well as at pep rallies and basketball games.

Thirteen students qualified for the Connecticut Music Education Association Regionals in chorus, while one student qualified in band and another in orchestra.

EWMS continues to offer 11 after school programs for approximately 100 students. Program offerings are chosen based on student interest.

Breaking Down The Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
EWMS TEACHER/CERTIFIED SALARIES	\$2,647,794.46	\$2,763,842.00	\$2,839,381.00	\$75,539.00
EWMS ADMIN SALARIES	\$300,139.06	\$308,993.00	\$323,660.00	\$14,667.00
EWMS SUBSTITUTES	\$103,000.20	\$70,000.00	\$75,029.00	\$5,029.00
EWMS TEACHER ASSISTANT	\$52,689.72	\$54,006.96	\$55,627.17	\$1,620.21
EWMS SECRETARY SALARIES	\$63,375.00	\$65,266.50	\$51,734.00	-\$13,532.50
EWMS TUTORS	\$0.00	\$30,000.00	\$43,827.00	\$13,827.00
EWMS BEHAVIOR SUPP SPECIALIST	\$0.00	\$38,777.00	\$40,937.61	\$2,160.61
EWMS PT SECRETARIES SALARIES	\$45,281.25	\$37,028.25	\$35,626.50	-\$1,401.75
EWMS INSTRUCTIONAL SUPPLIES	\$1,263.52	\$23,900.00	\$21,000.00	-\$2,900.00
EWMS GENERAL SUPPLIES	\$2,500.00	\$25,600.00	\$20,000.00	-\$5,600.00
EWMS REPLACEMENT EQUIPMENT	\$300.00	\$2,800.00	\$7,500.00	\$4,700.00
EWMS LIBRARY SUPPLIES	\$0.00	\$5,100.00	\$4,780.00	-\$320.00
EWMS FIELD TRIPS	\$1,619.84	\$1,600.00	\$2,400.00	\$800.00
EWMS DUES & FEES	\$2,300.00	\$3,100.00	\$2,215.00	-\$885.00
EWMS GRADUATION AWARDS	\$250.00	\$500.00	\$250.00	-\$250.00
EWMS TEXTBOOKS	\$725.00	\$380.00	\$0.00	-\$380.00
EWMS TRAVEL REIMBURSEMENT	\$2,400.00	\$0.00	\$0.00	\$0.00
TOTALS	\$3,223,638.05	\$3,430,893.71	\$3,523,967.28	\$93,073.57

Goals and Objectives

- 100% of students will make growth on the iReady diagnostic from Fall 2024 to Spring 2025.
- 80% of students will reach their growth goal for math and reading when comparing student performance from the iReady Fall 2024 to the iReady Spring math and reading data.
- 40% of students will reach their stretch goal for math and reading when comparing student performance from the iReady Fall 2024 to the iReady Spring math and reading data.
- EWMS will maintain a positive school climate and culture through the work of the Safe School Climate and Equity Committee.
- EWMS will foster independent problem solving across the school setting while reading, writing, and communicating.
- Increase the student daily attendance rate with a goal of 95% attendance monthly.
- 80% of students will have a connection with teachers and other adults at EWMS.

Budget Commentary

- The numbers displayed in the “Breaking Down the Numbers” table are the taxpayer costs, not the overall costs, which are offset by grants and state aid.
- One of the two tutors is funded by the reoccurring Title 1 grant.
- Transportation costs include those associated with middle school field trips.
- Fees and dues increases are tied to participation in New England League of Middle Schools which provides student leadership opportunities at local colleges/universities.
- Supply line reductions resulted from a strategic shift to Amazon Prime, which offers improved rates and operational efficiency.

Future Needs

- Additional playground equipment for outside recess.
- Adding a full-time general music teacher will create a more comprehensive music program for all students. This would enhance our music offerings and provide greater student opportunity including enhanced support for band and chorus and the reinstatement of the jazz band and select chorus, enriching the overall educational experience.

East Windsor High School

East Windsor High School is experiencing significant growth in student achievement on Advanced Placement courses. With 12 college-level offerings, students have expanded opportunities to earn college credit, resulting in future tuition savings for students and their families. Notably, EWHs graduates who succeed in these rigorous courses gain a distinct academic advantage as they transition to higher education or technical programs, furthering the district's commitment to providing students with pathways to future success.



Highlights

All cohorts of students saw an increase in the PSAT/SAT from the fall to spring tests.

The Class of 2027 exceeded the state average in evidence based reading and writing.

Both AP US History and AP Psychology saw increases in student proficiency. A 38% increase in proficient or higher scores was achieved in AP US History and a 12% increase was achieved in AP Psychology.

Students in Educators Rising participated in a state conference and published a book.

Two students were able to take advantage of the CNA program, graduating with diplomas and CNA certifications.

The boys basketball team made it to the 2nd round of the state tournament. The girls basketball team made it to the state tournament.

EWHs art students participated in the district wide Art Show and three exhibited photography at Agonist Gallery.

Music students participated in a competition at Hershey Park.

Drama students performed their second consecutive musical, "Snoopy," to over 250 attendees across two shows.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
EWHS TEACHER/CERTIFIED SALARIES	\$2,414,327.00	\$2,594,304.00	\$2,557,637.00	-\$36,667.00
EWHS ADMIN SALARIES	\$319,096.00	\$328,509.00	\$340,974.00	\$12,465.00
DIST SUB/ATHLETIC DIRECTOR	\$59,999.94	\$70,000.00	\$72,100.00	\$2,100.00
EWHS SECRETARY SALARIES	\$63,375.00	\$65,266.50	\$67,217.00	\$1,950.50
EWHS PT SECRETARIES SALARIES	\$48,321.00	\$49,073.06	\$44,287.43	-\$4,785.63
EWHS GUIDANCE SECRETARY	\$58,987.50	\$62,244.00	\$50,172.33	-\$12,071.67
EWHS BEHAVIOR SUPPT SPECIALIST	\$0.00	\$38,777.00	\$38,538.30	-\$238.70
EWHS HOURLY BUILDING SUB	\$0.00	\$30,000.00	\$34,923.00	\$4,923.00
EWHS ISS	\$29,358.73	\$31,320.80	\$29,758.00	-\$1,562.80
EWHS INSTRUCTIONAL SUPPLIES	\$7,849.20	\$27,380.00	\$26,250.00	-\$1,130.00
EWHS MATH TUTOR	\$0.00	\$0.00	\$23,000.00	\$23,000.00
EWHS GUIDANCE SUPPLIES	\$12,283.82	\$19,000.00	\$18,000.00	-\$1,000.00
EWHS DUES & FEES	\$4,800.00	\$12,059.00	\$13,050.00	\$991.00
EWHS GENERAL SUPPLIES	\$2,700.00	\$8,000.00	\$13,000.00	\$5,000.00
EWHS GRADUATION AWARDS	\$8,000.00	\$6,436.00	\$3,000.00	-\$3,436.00
EWHS FIELD TRIPS	\$2,205.54	\$4,000.00	\$3,000.00	-\$1,000.00
EWHS LIBRARY SUPPLIES	\$0.00	\$2,500.00	\$500.00	-\$2,000.00
EWHS REPLACEMENT EQUIPMENT	\$1,500.00	\$1,500.00	\$0.00	-\$1,500.00
EWHS TRAVEL REIMBURSEMENT	\$2,400.00	\$0.00	\$0.00	\$0.00
EWHS SUBSTITUTES	\$32,737.50	\$0.00	\$0.00	\$0.00
EWHS PARAPROFESSIONAL SALARIES	\$34,292.37	\$0.00	\$0.00	\$0.00
TOTALS	\$3,102,233.60	\$3,350,369.36	\$3,335,407.06	-\$14,962.30

Goals and Objectives

- Students will continue to show academic growth as measured by their performance on district and national standardized tests including PSAT, SAT, Advanced Placement, and Next Generation Science Standards.
- To address student skill gaps, East Windsor High School will focus on empowering teachers through collaborative professional development, ultimately improving tier 1 classroom instruction.
- EWHS is dedicated to preparing students for future success by expanding dual enrollment opportunities and enhancing post-secondary pathways through Advanced Placement, ECE, and career-focused initiatives with the intent of adding three more pathways.
- EWHS will improve the 4-year cohort graduation rate so that the graduation rate meets or exceeds the state target of 94%.
- EWHS remains committed to improving student attendance. With the majority of school days achieving 90% attendance or higher, the goal is to continue this positive trend

Budget Commentary

- The budget includes a math intervention tutor to increase support for student intervention.
- The numbers displayed in the “Breaking Down the Numbers” table are the taxpayer costs. Overall costs are offset by grants and state aid.

- Overall department decrease of \$14,962.30 is the result of salary adjustments due to changeover of staff.
- Dues and fees are primarily attributed to the cost required for the NEASC accreditation process plus course, library, sports (CIAC), and school memberships.
- The guidance supply line includes the cost of post-secondary field trips, the purchase of advanced placement exams, as well as post-secondary planning in materials.

Future Needs

- Increase staffing with a full-time general music teacher to meet demand as more students than ever are interested in a music elective. Having a second general music teacher will help to support the current band and chorus teacher, allowing for more time to deliver lessons. This would also allow us to bring back the jazz band which was cut in previous years.
- Increase both Early College Experience/dual enrollment offerings and student opportunities for career pathway certifications.

Special Education Services

Through a comprehensive continuum of services, the Office of Special Education supports students from PreK-12 with diverse needs. We are dedicated to nurturing each student's academic, social, emotional, and behavioral development, and believe in the power of strong home and school partnerships to ensure every child receives the support they need to succeed.



Highlights

The special education department earned “Meets Requirements” on the State Department of Education’s most recent Annual Performance Report.

The department began the school year fully staffed with special education teachers amidst a state-wide shortage.

The implementation of Acadience Math, a progress monitoring tool for math skills, for students in grades K-6, is in full effect.

Following comprehensive training, all K-8 special education teachers are now equipped to administer, score, and interpret DIBELS, a reading progress monitoring tool which has been implemented in the district.

The Transition Program helps students gain employment opportunities after high school through valued community partnerships with local businesses such as Warehouse Point Library, Pickle Jar Deli, Walmart, Trolley Museum, and Broad Brook School. Additionally, the program has seven partner sites outside of East Windsor. The Transition Program Coordinator is also working collaboratively with the Director of Food Services to establish worksites within our schools.

STRIVE students (PK-12) attended a regional Christmas party hosted by the Lions’ Club. LEOs at the high school also attended to support STRIVE students at the event fostering a sense of community among students.

Unified Sports is in its second year since the pandemic at EWHS. In addition to a basketball team, soccer and track and field teams have also been added.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
PRIVATE TUITION IN STATE	-\$114,623.03	\$1,252,000.00	\$1,192,603.00	-\$59,397.00
SE BBES TEACHER SALARIES	\$790,673.16	\$828,317.20	\$949,739.00	\$121,421.80
SE TRANSPORTATION	\$490,223.91	\$648,056.16	\$797,232.00	\$149,175.84
SE BBES PARAS	\$715,475.18	\$713,390.43	\$663,372.00	-\$50,018.43
SE EWHS TEACHER SALARIES	\$590,820.47	\$578,430.00	\$583,961.00	\$5,531.00
SE EWMS TEACHER SALARIES	\$458,468.38	\$529,350.00	\$544,704.00	\$15,354.00
IN STATE PUBLIC TUITION	\$301,363.44	\$364,895.00	\$511,192.84	\$146,297.84
SE EWMS PARAS	\$555,858.23	\$489,065.89	\$488,284.00	-\$781.89
SPEECH LANG PATHOLOGIST	\$286,476.11	\$351,507.00	\$354,123.00	\$2,616.00
SE EWHS PARAS	\$400,209.07	\$418,843.37	\$352,429.00	-\$66,414.37
SE SOCIAL WORKERS	\$303,673.79	\$322,071.00	\$329,319.00	\$7,248.00
PSYCHOLOGIST	\$304,802.25	\$314,202.00	\$321,227.00	\$7,025.00
SPECIAL ED ADMINISTRATORS	\$287,857.94	\$295,364.00	\$306,775.00	\$11,411.00
SE SUMMER SCHOOL	\$130,000.00	\$119,736.00	\$125,000.00	\$5,264.00
BCBA	\$134,012.80	\$109,738.20	\$115,518.62	\$5,780.42
OCCUPATIONAL THERAPIST	\$85,999.90	\$88,150.00	\$93,000.00	\$4,850.00
SE NURSE SALARIES	\$87,812.51	\$89,760.60	\$92,382.00	\$2,621.40
TRANSITION PROGRAM JOB COACH	\$100,039.83	\$85,356.74	\$84,910.00	-\$446.74
SE ADMIN ASSISTANT	\$67,506.65	\$68,874.00	\$73,093.00	\$4,219.00
SE TRANSITION COORDINATOR	\$54,917.93	\$54,253.93	\$67,450.00	\$13,196.07
SPECIAL ED BUS MONITORS	\$0.00	\$0.00	\$60,000.00	\$60,000.00
EWHS VOCATION COORDINATOR	\$39,665.35	\$47,393.44	\$48,696.16	\$1,302.72
OCCUPATIONAL THERAPY ASST	\$35,543.81	\$32,812.90	\$40,939.00	\$8,126.10
SPEECH LANG PATH ASST	\$39,920.21	\$37,257.15	\$40,938.81	\$3,681.66
PHYSICAL THERAPIST	\$38,732.81	\$39,221.65	\$40,104.15	\$882.50
SE CONTRACTED SERVICES	\$19,532.48	\$45,000.00	\$35,000.00	-\$10,000.00
SE INSTRUCTIONAL SUPPLIES	\$25,000.00	\$19,000.00	\$17,000.00	-\$2,000.00
TRANSITION WORK EXPERIENCE	\$20,000.00	\$18,920.00	\$15,000.00	-\$3,920.00
SE DIAGNOSTIC SERVICES	\$14,725.00	\$14,727.84	\$15,000.00	\$272.16
SE REPLACE INSTRUCTIONAL EQUIP	\$6,966.01	\$7,000.00	\$15,000.00	\$8,000.00
TRANSITION SUPPLIES	\$7,301.22	\$15,000.00	\$8,000.00	-\$7,000.00
SE STANDARDIZED TESTING	\$7,882.07	\$10,000.00	\$5,000.00	-\$5,000.00
SE HOME/HOSPITAL TUTOR SERV	\$2,961.89	\$5,000.00	\$5,000.00	\$0.00
SE CONFERENCES	\$2,427.36	\$3,000.00	\$3,000.00	\$0.00
SE FIELD TRIPS	\$830.52	\$1,100.00	\$1,000.00	-\$100.00
SE DUES & FEES	\$250.00	\$500.00	\$250.00	-\$250.00
SE REPLACE EQUIPMENT	\$1,000.00	\$4,500.00	\$0.00	-\$4,500.00
TRAVEL EXPENSES	\$2,253.98	\$3,600.00	\$0.00	-\$3,600.00
SE ADMIN SUPPLIES	\$1,500.00	\$1,500.00	\$0.00	-\$1,500.00
SE NEW NON INSTRUCTIONAL EQUIP	\$1,000.00	\$1,000.00	\$0.00	-\$1,000.00
SE INSTRUCTIONAL EQUIPMENT	\$33.99	\$0.00	\$0.00	\$0.00
SE BEHAVIOR SUPPORT SPECIALIST	\$3,088.36	\$0.00	\$0.00	\$0.00
EXCESS COST REIMBURSEMENT	\$0.00	-\$479,286.00	-\$368,656.00	\$110,630.00
SPECIAL ED OC SERVICES	\$0.00	-\$571,973.00	-\$502,670.98	\$69,302.02
TOTALS	\$6,302,183.58	\$6,976,635.50	\$7,524,915.60	\$548,280.10

Goals and Objectives

- Continue to promote high expectations for learning for all students.
- Implement progress monitoring for reading and math (grades K-8).
- Align IEP goals with state standards for all grade levels.
- Increase access to typical peers for all students with disabilities.
- We are committed to both recruiting and retaining highly qualified special education and related service staff amidst state-wide shortages. To ensure the success of our in-district programs, we will also provide necessary support to staff and building administrators through collaborative efforts.

Budget Commentary

- The Special Education budget reflects the reduction of five paraprofessionals.
- The overall Special Education budget has been reduced/offset by the Hartford Choice Special Education revenue, Special Education Excess Cost Grant reimbursement, and Medicaid reimbursement.
- The following are projected revenues received through tuition, state, and medicaid reimbursements:
 - Projected reimbursement from Choice special ed tuitions - \$502,670.98
 - Projected Excess Cost reimbursement - \$368,656
 - Projected Medicaid Reimbursement - \$10,000
- The FY26 Special Education Private Tuition budget shows a net decrease compared to FY25. This reduction is attributed to savings from one student withdrawal and lower-than-anticipated service needs for three students. These savings exceeded the combined costs of projected inflation and one unanticipated outplacement.
- The FY26 Special Education Public Tuition budget reflects an increase compared to FY25. This rise is attributed to the combined costs of projected inflation and one unanticipated outplacement, which exceeded the savings from reduced magnet/vo-ag tuitions.
- The FY26 Special Education Transportation budget reflects an increase from FY25, primarily due to two unanticipated outplacements, and the shift of one student's transportation funding from a homelessness grant to the local budget based on their current living situation.

Future Needs

- The Office of Special Education will strategically explore opportunities to enhance in-district service capacity, aiming to reduce out-of-district tuition and transportation costs. Additionally, a needs-based staffing model will be implemented to assess and prioritize the filling of vacant positions.

Curriculum, Instruction, and Assessment

The Curriculum Office is committed to realizing the East Windsor Portrait of the Graduate across all grades. We believe that rigorous standards are the foundation for effective teaching and learning, especially in core areas like literacy, math, and science. Our goal is to empower every East Windsor student to be an informed lifelong learner, a responsible citizen, and a self-aware individual. To achieve this, we invest in high-quality instruction through ongoing teacher professional development, strategically allocating resources, and aligning our teacher evaluation goals with our instructional initiatives.



Highlights

Successfully obtained a \$183,000 grant to launch a six-week summer academy integrating academics and physical activity over six weeks.

The department continues to partner with EastConn to implement a multi-tiered system of support (MTSS) at all schools. This initiative will proactively enhance our academic and behavioral programs to better serve our students.

Continued use of Illustrative Mathematics in grades K-12 and Savvas literacy resources in grades K-10 to increase rigor of instruction and continue to advance student academic growth.

The Perkins Grant has enabled us to significantly expand Career and Technical Education offerings at the high school, broadening students' access to post-secondary exploration.

In collaboration with administrators, high school course offerings have been expanded to align with The National Center for College and Career Transitions include Advanced Placement Art & Design, 2D Design, 3D Design, Business Concepts II, and Introduction to Marketing.

iReady reading and math diagnostics in grades K-8 continue to provide valuable data enabling us to accurately analyze student performance and assist teachers in making targeted instructional adjustments that better meet individual students needs.

To enhance math and science instruction, we maintained the use of Gizmos, Reflex, and Frax, and expanded the integration of Science4US at the elementary and middle school levels. These resources are designed to strengthen student skills.

Use of ExactPath reading, language arts, and math diagnostics in our high school allows educators to more accurately analyze student data and assist the district and teachers to make instructional adjustments.

Acadience Mathematics screeners continue to assist teachers in monitoring students' mathematics proficiency at the elementary and middle schools.

A new phonics and phonemic awareness program in grades K-3 builds students' knowledge of letter-sound relationships while supporting students' reading and writing.

The implementation of Number Corner in grades K-2 strengthens students' foundational math skills.

Purposeful Play in PK-K promotes collaboration and early academic readiness through structured, play-based learning.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
CIA SERVICE CONTRACTS	\$67,000.00	\$37,300.00	\$99,170.00	\$61,870.00
ADULT ED PROGRAMS	\$32,418.00	\$32,742.00	\$33,069.42	\$327.42
CIA INSTRUCTIONAL SUPPLIES	\$15,790.56	\$26,834.00	\$32,786.00	\$5,952.00
CIA PROF DEV OUT OF DISTRICT	\$9,000.00	\$15,500.00	\$16,400.00	\$900.00
CIA STANDARDIZED TESTING	\$4,868.56	\$10,970.00	\$10,970.00	\$0.00
CIA TRANSLATION SERVICE	\$7,500.00	\$5,000.00	\$5,000.00	\$0.00
CIA GENERAL SUPPLIES	\$2,115.77	\$4,675.00	\$4,940.00	\$265.00
CIA ADMIN SUPPLIES	\$3,000.00	\$4,000.00	\$4,000.00	\$0.00
CIA PROF DEV IN DISTRICT	\$0.00	\$1,600.00	\$1,600.00	\$0.00
CIA DUES & FEES	\$300.00	\$300.00	\$300.00	\$0.00
CIA ALTERNATIVE ED SERVICES	\$1,750.00	\$5,000.00	\$0.00	-\$5,000.00
CIA TRAVEL	\$2,000.00	\$0.00	\$0.00	\$0.00
TOTALS	\$145,742.89	\$143,921.00	\$208,235.42	\$64,314.42

Goals and Objectives

- Continue our partnership with EastConn to expand and implement a multi-tiered system of support (MTSS) at the middle school and elementary school. This work will ensure that our systems across the district are cohesive relative to our academic programming, behavioral programming, and data analysis.
- Continue utilizing rubrics for Grades K-12 that align to East Windsor Public Schools Portrait of the Graduate.
- Continue the development of a Bilingual Program at Broad Brook Elementary School (population dependent).
- Develop and implement professional development in literacy, aligned with Science of Reading Masterclass resources for grades K-8.
- Continue implementation of new language arts programming in grades 9-12.

- Complete curriculum updates to Science in grades K-12, Mathematics in grades 6-8, Music in grades 5-12, World Language in grades 6-12, and Digital Citizenship in grades 6-8.
- Expand the Early College Experience (ECE) offerings at EWHs to include Spanish Conversation: Cultural Topics and Spanish Composition through UConn as well as Business through Asnuntuck.
- Expand Advanced Placement (AP) offerings at EWHs to include AP Music Theory as well as additional courses Music Theory, Unified Music, and Career and Community Connection.
- Expand the use of decodable texts to improve early literacy by providing students with systematic, phonics-based reading practice that builds strong decoding skills and reading confidence.

Budget Commentary

The curriculum budget reflects several changes, including the reorganization of the administrative assistant position into the district-wide department, the absorption of a teacher's cost through the Willie Ross School for the Deaf, and expenses related to consumable instructional resources, curriculum writing, and instructional technology.

This budget reflects ongoing support of current initiatives while making necessary improvements in the following areas:

- Increased cost of service contracts to maintain personalized learning at the elementary and middle schools through iReady. We continued the use of science resources and were able to bundle intervention resources at the middle and elementary levels. This includes funding for career cruising for our middle and high school students. Each resource allows students to access instructional materials aligned with the goals outlined in our Portrait of the Graduate program.
- The cost of Adult Education is mandated and provided in partnership with Vernon Adult Regional Based Education.
- Increased cost of out-of-district professional development to continue the support of the mathematics and MTSS programming through outside consultants. In-district PD includes contracted rates for in-service training to teachers and staff.
- Costs associated with standardized testing are necessary for monitoring student growth throughout the year and include expenses for administering the PSAT and SAT.
- Contracted translation includes services for parent teacher conferences, PPT and 504 meetings, and written documentation in families' native language.
- Increase cost of instructional supplies to account for student consumables associated with our mathematics curriculum and Read Naturally; a reading intervention resource used at elementary and middle schools.
- Positions not encompassed within the local budget but accounted for in grant funding include: two instructional coaching positions, three reading teacher positions, one reading tutor, partial positions of English Learner Teacher and Safe School Climate and Equity Coordinator, substitute teachers, contracted services necessary to support instructional focus and provide professional development on social and emotional learning, student data tracking systems, phonics programming, social studies resources at the elementary and high school, mathematics fluency program, outside consultants, and literacy programming.

Future Needs

- For the 2025-26 school year, we will continue advancing the Portrait of the Graduate (PoG) across all grade levels by aligning funding with each phase of implementation. This includes providing instructional supplies, assessments, and professional development to support high-quality, competency-based instruction. Our focus remains on reviewing and updating the K-12 curriculum,

expanding course offerings at both the middle and high school levels, and increasing College and Career Pathway options at EWHS to better prepare students for post-secondary success.

- Literacy resources at EWHS will also be enhanced by increasing access to updated texts and continuing to refine district intervention services to ensure they meet the evolving needs of students. This includes strengthening our Multi-Tiered System of Supports (MTSS) framework to provide targeted academic and social-emotional interventions. These efforts reflect our commitment to fostering an equitable, student-centered learning environment that aligns with our strategic plan and PoG vision.

Facilities Services

The effective operation, maintenance, and repair of our school buildings are essential for creating a conducive learning and working environment for students and staff. Our dedicated facilities staff manage a wide range of responsibilities, from project planning and renovation to addressing daily needs such as pest management, maintenance, and custodial services. They also coordinate community and agency use of school spaces. Notably, their contributions to the annual capital improvement review play a crucial role in the development of a long-term vision to ensure our campuses meet the evolving demands of modern education.



Highlights

Maintenance plans for the recently refurbished EWHS gym and auditorium stage, EWMS gym and BBES gym floors have been implemented.

Asbestos tiles in the gym and art room ceilings at BBES have been removed and shades were installed in the gym.

EWHS and BBES maintenance roof repair plans have been implemented while exploring options for full replacement.

Software updates for the district wide Building Management System have been completed.

Stage lights and a new lighting board were installed in the EWHS auditorium.

Construction of the new track field at EWHS was completed.

District wide kitchen facilities improvements include a new ice machine at EWMS, new standup portable food warmers at BBES, and new milk coolers EWHS. The ovens at EWMS and EWHS as well as district wide heating wells and the EWHS walk-in freezer were serviced and repaired.

New cafeteria tables were purchased for EWHS.

A new water main was installed at EWMS.

District-wide radon testing and indoor air quality testing were completed in compliance with new CT state laws.

The rooftop H-Vac unit at EWS was replaced and a report on the condition and lifespan of all H-Vac equipment was completed.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
BBES CUSTODIAL SALARIES	\$253,999.60	\$268,056.53	\$273,968.00	\$5,911.47
DW ELECTRIC	\$235,000.00	\$270,000.00	\$270,000.00	\$0.00
EWS CUSTODIAL SALARIES	\$189,064.03	\$201,267.73	\$205,162.00	\$3,894.27
NATURAL GAS	\$211,260.00	\$193,000.00	\$193,000.00	\$0.00
EWS CUSTODIAL SALARIES	\$177,081.61	\$175,059.73	\$175,653.00	\$593.27
DW REPAIRS & MAINTENANCE	\$75,000.00	\$108,000.00	\$110,000.00	\$2,000.00
EWS HEATING OIL	\$76,561.38	\$90,000.00	\$80,000.00	-\$10,000.00
DIRECTOR OF FACILITIES	\$95,000.00	\$73,000.00	\$78,520.00	\$5,520.00
EWS BUILDING REPAIRS	\$50,508.36	\$51,472.00	\$55,000.00	\$3,528.00
EWS BUILDING REPAIRS	\$48,972.00	\$59,450.00	\$55,000.00	-\$4,450.00
BBES BUILDING REPAIRS	\$76,102.37	\$62,450.00	\$55,000.00	-\$7,450.00
DW CUSTODIAL SUPPLIES	\$0.00	\$54,000.00	\$50,000.00	-\$4,000.00
SNOW REMOVAL & SANDING	\$19,740.00	\$40,000.00	\$40,000.00	\$0.00
DPW TOWN SHARE	\$35,000.00	\$35,000.00	\$37,552.93	\$2,552.93
TRASH COLLECTION	\$28,572.00	\$34,000.00	\$36,000.00	\$2,000.00
CUSTODIAL SUMMER SALARIES	\$29,699.46	\$25,000.00	\$25,000.00	\$0.00
DW WATER	\$24,399.84	\$30,000.00	\$21,000.00	-\$9,000.00
EQUIPMENT REPAIRS/CONTRACTS	\$17,622.35	\$21,000.00	\$21,000.00	\$0.00
DW GROUNDS SUPPLIES	\$21,936.83	\$26,000.00	\$17,000.00	-\$9,000.00
DW SEWER FEE	\$10,849.70	\$12,000.00	\$10,000.00	-\$2,000.00
CUSTODIAL OVERTIME	\$15,000.00	\$7,000.00	\$7,000.00	\$0.00
WINTER PPE	\$483.71	\$3,000.00	\$3,000.00	\$0.00
TOTALS	\$1,691,853.24	\$1,838,755.99	\$1,818,855.93	-\$19,900.06

Goals and Objectives

- EWS roof patch work will continue as needed until full replacement takes place.
- Paint the hallway walls at all three schools.
- Continue to implement the district wide GREEN cleaning program.
- Prioritize the district wide bleacher maintenance plan.
- Replace all ceiling tiles in the high school and middle school kitchens.
- Abate middle school main entryway asbestos floor tiles.

- Upgrade and replace outdated and broken custodial equipment and tools.
- Update outdated crash bar openers for door entrances district wide.
- Address classroom ceilings at BBES by abating and removing asbestos ceiling tiles and installing new fire rated drop ceilings.

Budget Commentary

- The overall department budget has been reduced by \$19,900.06. This adjustment reflects the collaborative effort of the Facilities Director and the Finance Director to thoroughly analyze historical data and trends from previous years. By leveraging this information, opportunities to decrease specific budget lines and more accurately project true expenses were identified, ensuring a more efficient allocation of resources.
- District-wide contractual services include snow removal and sanding \$40,000, rubbish and cardboard pickup \$36,000, electricity \$270,000, and water \$21,000. Heating oil is estimated at \$80,000.
- The district custodial supply line is used to budget and purchase supplies including towel rolls, toilet paper, hand soap, floor finish, floor stripper, maintenance upkeep, repairs, etc.
- Expiring ARP ESSER grants helped fund unanticipated mechanical repairs, including the replacement of a high school water heater, partial replacement of high school bleachers, and repairs to the middle school exhaust fan motor in the gym.

Future Needs

The critical need to address our aging school infrastructure through major renovation or new construction has become increasingly clear. Initial efforts to secure funding for a new HVAC system revealed significant building deficiencies, including outdated roofs, ceilings, walls, windows, and doors, rendering state funding inaccessible.

In response, we partnered with town leadership to conduct a comprehensive facilities study. This involved extensive community engagement, including parent surveys, administrative feedback, the formation of a facilities subcommittee, and tours of neighboring school districts. These tours highlighted the stark contrast between our 70-year-old facilities and modern learning environments, underscoring the urgent need to provide our students and teachers with instructional spaces that meet current educational standards.

As a result, an Ad Hoc Committee on School Renovation Planning has been established, and the town is actively pursuing a 'renovate to new' project for our high school and middle school campus.

Information Technology Services

Information Technology provides the technical infrastructure necessary to support teaching, learning, and administration. Staff members maintain and support network and wireless connectivity, internet access, servers, applications, data collection and reporting, the student information system, and all educational technologies.



Highlights

Google Chromebooks in grades 3, 5, 6, 7, 8, 9, and 10 were implemented. Classroom technology has continued to improve with the installation of 15 new ViewSonic ViewBoards throughout the district.

To enhance physical security, district-wide visitor management systems were implemented and visitor policies were updated.

Phone upgrades were completed to ensure district compliance with E911 according to federal regulations.

Phase two of staff device fleet replacement was completed.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
TECHNOLOGY EQUIP/SUPPLIES/LIC	\$180,646.98	\$99,565.00	\$258,515.00	\$158,950.00
SUZOR IT	\$194,600.00	\$224,928.00	\$218,000.00	-\$6,928.00
DW TECH TRAVEL	\$172.86	\$0.00	\$0.00	\$0.00
TOTALS	\$375,419.84	\$324,493.00	\$476,515.00	\$152,022.00

Goals and Objectives

- Continue the Chromebook Refresh Plan (purchasing for students in grades 3, 7, 10).
- Ongoing improvements to the security system (cameras, door access, panic buttons, intercoms, and visitor management system) will continue to support the enhancement of the district's security systems.

Budget Commentary

Due to an expiring ARP ESSER grant, technology costs were offset by \$200,000 in the 2024-25 school year operating budget. The FY26 proposed budget reflects a change in funding. Additional expenses have been reclassified into other departments (e.g., service contracts district-wide). Overall, the FY26 proposed budget is flat.

Salaries in this department were reduced by transitioning the data specialist to the district-wide department, supporting enhanced financial reporting.

Future Needs

Future technology needs include continued updating of the district wide security system, the replacement of the projector and screen in the high school auditorium, and improvements to classroom technology with interactive panels.

Health Services

School nursing staff plays a crucial role in maintaining student well-being by providing both immediate care and proactive, individualized healthcare planning for students with special needs. Dedicated nurses at each school oversee mandated health screenings, medication administration, nursing procedures, communicable disease prevention, environmental health and safety, and emergency preparedness. Through collaborative partnerships with students, families, school personnel, and community providers, nursing staff serve as a vital healthcare resource for the entire school community.



Highlights

Nursing visits have increased dramatically from pre-Covid when nursing visits totaled 3,472 visits to 4,701 visits through January 2025. Nursing has had 798 asthmatic visits, 623 diabetic visits, and 126 visits related to mental health compared to 322 asthmatic visits, 94 diabetic visits and 63 visits related to mental health in the 2019/2020 school year.

Nursing administered 2,580 medications and 1,547 treatments as well as completed 2,168 screenings. In the 2019-2020 school year, 2,402 medications and 787 treatments were administered and 1,255 screenings were completed.

Calls related to student absenteeism have increased to 1,392 from 906 in 2023-2024.

Nursing has provided parent education to 508 parents, instruction to 89 teachers, and health instruction to 1167 students compared to parent education (62 parents), instruction to 35 teachers, and health instruction to 456 students provided in 2019-2020.

Nursing has attended 74 IEP/504 meetings. Previously, in 2019-2020, 41 IEP/504 meetings were attended.

Nursing staff trained in triaging during a mass casualty event.

CPR and medication delegation training as well as Epipen administration and seizure protocol training have been provided to district staff and all athletic coaches. All 5 CPR instructors were recertified in CPR and maintain their instructor licenses. 22 students received certification in CPR through PE class at the high school.

Nursing staff cover athletics for diabetic students in the absence of an athletic trainer .

CHC mental health services at BBES and EWMS have increased thanks to the addition of one part time staff member shared between the two schools. Presently, each school has a full time counselor.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
DISTRICT WIDE NURSES	\$321,108.33	\$388,727.54	\$330,227.37	-\$58,500.17
SUB NURSES	\$25,000.00	\$15,000.00	\$15,000.00	\$0.00
NURSE GENERAL SUPPLIES	\$9,700.00	\$9,700.00	\$9,700.00	\$0.00
NURSE SERVICE CONTRACTS	\$3,000.00	\$5,430.00	\$5,850.00	\$420.00
DW PHYSICIAN SERVICES	\$5,018.40	\$5,100.00	\$5,105.00	\$5.00
NURSE DUES/FEES	\$700.00	\$700.00	\$700.00	\$0.00
CONFERENCES	\$1,467.00	\$0.00	\$0.00	\$0.00
TOTALS	\$365,993.73	\$424,657.54	\$366,582.37	-\$58,075.17

Goals and Objectives

- Continue to meet the health and safety needs of all students and staff.
- Maintain present substitute LPN and RN coverage to eliminate the need to contract with agency nurses.
- Maintain staff training cycle for CPR.

Budget Commentary

RN's are assigned to each building based on average daily student visitation to the nurse's office with one RN floating based on the staffing needs of the district. One-to-one nurses are assigned through the special education process and are a mandated service.

Overall, the health department budget decreased by \$58,075.17 due to a reduction of one school nurse based on current student needs and reallocation of staffing.

Future Needs

To better serve the daily needs and nurse visits of Broad Brook Elementary School students, a larger office space is required. Additionally, updated vital signs equipment is needed district-wide to ensure accurate and efficient student health assessments.

Food Services

Whitsons Culinary Group, the district's food service provider, delivers exceptional meals prepared by expert chefs and certified staff. They adhere to federal nutritional standards, prioritize local sourcing whenever possible, and create custom menus tailored to students' needs.



Highlights

Through the CSDE, all students district-wide have access to free breakfast and lunch. Partnership with Whitson's has resulted in a significant increase in program participation.

Whitson's has introduced new menu choices district wide with additional alternate options offered.

All kitchens continue to pass health inspections.

Continual improvements to service lines and equipment as well as claim rates.

Guest chef days offer exciting opportunities for new menu choices and training of staff.

The RFP was successfully completed and the handoff to Whitsons for FSMC continues to improve.

Goals and Objectives

- Increase student participation in the free lunch program to 75% at all schools.
- Increase interest in the breakfast program by adding additional options.
- Cafeteria budget to remain self-sufficient between cost and revenue.
- Serving lines at all three schools will be updated to improve cafeteria flow and student satisfaction.
- Nutrition education will increase through the district wellness policy and table days.

Budget Commentary

Enhanced oversight of government commodity orders has improved fund allocation, and the department continues to remain fully self-funded, eliminating the need for local budget subsidies.

Future Needs

To meet evolving student needs, food service will prioritize continued improvements to kitchen facilities and equipment, and implement salad bars at the high school and middle school to expand healthy meal options.

District Wide Administration/Central Services

The administrative leadership team is responsible for the day-to-day operation of the school system. In addition to managing district wide academic areas such as K-12 curriculum/instruction and special education, the administrative leadership team operates the non-academic side of running the school system - facilities, transportation, human resources, internal/external communications, information technology, food services, and finance. The superintendent hires and supervises qualified professionals who have the expertise to implement the operational management aspects of the Board of Education's strategic plan.

Highlights

To ensure accurate administration of employee benefits, including benefit time, Teacher's Retirement Board contributions, and insurance, administration consistently monitors changes to sick leave and FMLA policies in the post-pandemic landscape. This requires ongoing, meticulous oversight by human resources.

Human resources has addressed chronic absenteeism among staff district wide through a process of administrative "check in" conversations and improved employee access to HR support.

The district's continued participation in the CT State healthcare plan remains a strategic measure to manage healthcare costs effectively. This plan has proven successful in maintaining reasonable annual cost increases, a significant improvement over previous plans that consistently saw double-digit percentage increases. Employees have also expressed positive feedback regarding the state plan's enhanced benefits.

Timely and efficient responses to internal and external stakeholders are provided with prompt responses to employment verification requests, volunteer applications, student loan forgiveness documents and assistance to retirees.

The district coordinated with One Digital and Aetna to provide a Medicare Plan for retirees after the cancellation of the Anthem Medicare Plan.

Human resources developed processes to reduce redundancies and increase efficiency in the areas of employee hiring and onboarding, employee leave of absence occurrences including FMLA, workers comp, and extended child rearing, pre-k tuition invoicing and payment collection, summer and after school sport and music program payments, and federal, state and town reporting.

The business office has been restructured, combining HR Management and Payroll positions to eliminate communication gaps and streamline the payroll process. The Accounts Payable position was filled, lowering the overall business office staff budget.

Budget projections were improved through the collection of accurate historical data and the tracking of offsetting revenue such as retiree insurance payments, preschool tuition collections, tracking of utility expenses, requesting refund checks from vendors and the allocation of these funds to offset local expenditures.

The use of the position control module in MUNIS was implemented enabling accurate tracking of personnel and vacancies throughout the district.

Student activity funds bank accounts were consolidated allowing for more accurate bank reconciliation and monitoring of the use of funds.

A successful RFP process resulted in a contract with Whitsons Culinary Group, leading to the seamless integration of their team with East Windsor cafeteria staff.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
MEDICAL INSURANCE	\$2,507,747.41	\$2,676,090.30	\$3,168,997.91	\$492,907.61
PENSION CONTRIBUTION	\$671,226.30	\$706,910.00	\$706,910.00	\$0.00
SOCIAL SECURITY/MEDICARE	\$630,000.00	\$650,000.00	\$660,000.00	\$10,000.00
CENTRAL OFFICE OPERATIONS SALARIES	\$425,783.96	\$394,908.50	\$403,046.38	\$8,137.88
CURRICULUM AND INSTRUCTIONAL SALARIES	\$234,554.44	\$259,653.54	\$303,118.46	\$43,464.92
BUSINESS & PERSONNEL	\$313,876.24	\$314,499.00	\$283,418.50	-\$31,080.50
MAGNET SCHOOL TUITION	\$444,864.00	\$258,100.00	\$258,100.00	\$0.00
KELLY SUBSTITUTES	\$150,000.00	\$100,000.00	\$135,000.00	\$35,000.00
WORKERS COMPENSATION	\$125,254.80	\$125,245.80	\$125,245.80	\$0.00
LONG TERM SUBSTITUTES	\$47,348.02	\$170,000.00	\$110,000.00	-\$60,000.00
VERNON/SUFFIELD VOAG TUITION	\$141,071.00	\$88,126.94	\$98,411.59	\$10,284.65
INS/LONG/SIGN-ON/VACATION PAY	\$33,000.00	\$35,000.00	\$80,421.27	\$45,421.27
ALTERNATIVE LEARNING PROGRAM	\$108,761.00	\$72,000.00	\$72,000.00	\$0.00
LEGAL	\$28,000.00	\$22,423.59	\$70,000.00	\$47,576.41
DW SERVICE CONTRACTS	\$61,427.86	\$56,000.00	\$62,000.00	\$6,000.00
EWHS ACTIVITY/CLUB STIPENDS	\$0.00	\$56,554.00	\$60,721.00	\$4,167.00
VAN DRIVER	\$56,993.99	\$57,345.60	\$59,072.00	\$1,726.40
FINANCE AUDIT CONTRACTS	\$50,612.64	\$55,000.00	\$51,390.44	-\$3,609.56
EWMS PLC STIPENDS	\$47,157.82	\$48,219.30	\$48,222.00	\$2.70
BBE PLC STIPENDS	\$42,518.24	\$42,861.60	\$42,864.00	\$2.40
UNEMPLOYMENT COMPENSATION	\$25,000.00	\$40,000.00	\$40,000.00	\$0.00
ADMIN TRAVEL REIMBURSEMENT	\$5,777.07	\$16,548.98	\$35,000.00	\$18,451.02
DW PHONE SERVICE	\$37,925.24	\$32,000.00	\$34,000.00	\$2,000.00
EWHS PLC STIPEND	\$35,615.16	\$32,146.20	\$33,934.00	\$1,787.80
BOE DUES/FEES/MEMBERSHIPS	\$12,500.00	\$24,625.00	\$21,834.00	-\$2,791.00
LIFE INSURANCE	\$18,323.26	\$18,614.89	\$19,000.00	\$385.11
PARAPROFESSIONAL PMT STIPENDS	\$20,384.34	\$15,000.00	\$15,000.00	\$0.00
DW PRINTING	\$4,650.00	\$10,000.00	\$15,000.00	\$5,000.00
EWMS ACTIVITY/CLUB STIPENDS	\$0.00	\$14,000.00	\$14,000.00	\$0.00
DW POSTAGE	\$11,321.00	\$12,600.00	\$12,600.00	\$0.00
DW GENERAL SUPPLIES	\$11,953.32	\$11,500.00	\$7,000.00	-\$4,500.00
COMMUNICATIONS SUPPLIES	\$0.00	\$5,500.00	\$5,500.00	\$0.00
DW ADMIN SUPPLIES	\$10,040.00	\$5,000.00	\$5,000.00	\$0.00
DW CONFERENCES	\$212.15	\$3,000.00	\$3,000.00	\$0.00
BOE PROFESSIONAL DEVELOPMENT	\$1,070.00	\$1,070.00	\$3,000.00	\$1,930.00
NURSE CONTRACT REIMBURSEMENTS	\$6,365.17	\$0.00	\$2,500.00	\$2,500.00
CRIME INSURANCE	\$970.00	\$970.00	\$970.00	\$0.00
ITINERANT MILEAGE	\$535.00	\$0.00	\$0.00	\$0.00
VACATION/SEPARATION PAY	\$55,617.33	\$0.00	\$0.00	\$0.00
ADMIN DUES/FEES	\$12,501.00	\$0.00	\$0.00	\$0.00
ADVISOR/AFTER SCHOOL STIPEND	\$81,482.01	\$0.00	\$0.00	\$0.00
TOTALS	\$6,472,439.77	\$6,431,513.24	\$7,066,277.35	\$634,764.11

Goals and Objectives

East Windsor Public Schools, in collaboration with the community, aims to provide all students with a high-quality, comprehensive, and meaningful education within a safe and nurturing learning environment.

The district will continue to engage town government, community resources, and business partners to support and promote East Windsor Public Schools strategic plan as well as continue to participate at Board of Finance and Pension Board Committee meetings.

Budget Commentary

The responsibilities of district-wide administration include the broad areas of the Superintendent's Office, Business Office, and Human Resources. The structure of the school system indicates specific responsibilities for general district wide administration in the areas of district wide communication, contractual obligation, transportation, magnet and vocational school tuition, system-wide substitutes, legal responsibilities, postage, and other district operations.

Overall, medical/dental/vision insurance represents approximately 85% of the budget increase for the district wide department. The medical/dental/vision insurance is currently budgeted at a 10% premium increase based on the most recent CT state projection which results in an increase of \$492,907.61 to the local budget.

Kelly substitutes reflect the day to day substitute coverage for teachers and paraprofessionals. The long-term substitute line reflects the cost for coverage for long-term leave such as FMLA for all employee groups.

Insurance/Longevity/Sign-on refers to longevity and incentive payments as part of collective bargaining contractual agreements for years of service.

PLC stipends (23) and activity/club stipends (17) at each school include department/academic leaders, after school clubs, high school grade level advisory, and band.

The Paraprofessional PMT (de-escalation training and certification) stipends include a \$300 training stipend for 50 paraprofessionals as part of collective bargaining.

The cost of contracted services was decreased as a result of ending the contracts for outsourcing the business/HR office operations and instructional leadership consultant.

The cost of legal fees is budgeted based on past spending trends. The FY25 budgeted amount was offset due to funds left on a current retainer. Actual cost is aligned with the FY26 amount listed.

Salary categories are as follows:

- Business and Personnel: Director of Finance, Accounts Payable and Human Resources/Payroll
- Curriculum and Instruction: Assistant Superintendent, Administrative Assistant, and Director of School Climate and Equity
- Central Office Operations: Superintendent, Administrative Assistant, Communications/Operations, Safety/Security, Data Specialist (State Student Information Systems & Reporting)

Grants and Choice revenue cover the cost of an additional \$1,146,132 in salaries and medical benefits which are not reflected in the cost in the Insurance/Personnel Service cost center (local budget).

Approximately \$136,230 of the increases to salaries is a result of moving the positions of curriculum administrative assistant as well as data specialist into district wide from other departments.

Alternative education refers to the state mandated required costs associated with educating students under expulsion.

Future Needs

Administration will continue to refine policies and practices to ensure alignment with the district's strategic plan and foster a positive and supportive learning environment for students and staff.

Transportation Services

In partnership with Smyth Bus, the district provides safe and reliable bus transportation to in-town and out-of-town students within the scope of district policy.

Highlights

The district continues to provide transportation to students without major disruption to bus routes despite bus driver shortages.

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
REGULAR ED STUDENT TRANSPORT	\$752,000.00	\$808,320.50	\$856,819.73	\$48,499.23
AUTO/LIABILITY	\$122,592.53	\$127,771.24	\$127,771.24	\$0.00
BUS FUEL	\$120,000.00	\$123,000.00	\$123,000.00	\$0.00
CHENEY/ROCKVILLE TRANSPORT	\$59,311.80	\$65,000.00	\$65,000.00	\$0.00
MCKINNEY VENTO	\$54,227.80	\$0.00	\$30,000.00	\$30,000.00
LATE BUS	\$5,000.00	\$11,000.00	\$11,000.00	\$0.00
ALTERNATIVE ED TRANSPORTATION	\$29,293.89	\$8,500.00	\$11,000.00	\$2,500.00
EWHS VO-AG TRANSPORTATION	\$12,000.00	\$0.00	\$0.00	\$0.00
TOTALS	\$1,154,426.02	\$1,143,591.74	\$1,224,590.97	\$80,999.23

Goals and Objectives

Despite bus driver shortages, transportation services will continue to be provided for all students.

Budget Commentary

Transportation costs are projected to increase by 6%. A new transportation contract will allow flexibility for the district to implement map routing software to improve efficiency as well as a potential reduction in the number of buses needed.

Future Needs

Administration will continue to explore options to minimize increases in transportation costs.

Athletics and Band

To ensure the continued enrichment and growth of our students, the Board of Education and the community have demonstrated their commitment to athletics and music by allocating distinct funding for these essential programs.

Athletics

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
EWHS COACHES	\$90,706.98	\$100,000.00	\$112,795.00	\$12,795.00
ATHLETIC TRIPS	\$47,074.18	\$60,000.00	\$46,750.00	-\$13,250.00
SPORTS OFFICIALS FEES	\$0.00	\$0.00	\$43,000.00	\$43,000.00
ATHLETIC TRAINER	\$30,924.00	\$10,000.00	\$26,000.00	\$16,000.00
EWHS ATHLETIC SUPPLIES	\$24,454.40	\$20,000.00	\$25,000.00	\$5,000.00
EWMS COACHES	\$14,859.00	\$12,500.00	\$15,945.00	\$3,445.00
EWMS ATHLETIC/AFTER SCHOOL SUP	\$15,278.00	\$9,000.00	\$6,500.00	-\$2,500.00
STUDENT ATHLETIC INSURANCE	\$3,788.00	\$4,688.00	\$4,688.00	\$0.00
EWHS OFFICIALS FEES	\$45,000.00	\$40,000.00	\$0.00	-\$40,000.00
EWMS OFFICIALS FEES	\$65.52	\$8,000.00	\$0.00	-\$8,000.00
TOTALS	\$272,150.08	\$264,188.00	\$280,678.00	\$16,490.00

Goals and Objectives

- Student development will be promoted by building essential skills in teamwork and leadership, while fostering character traits like sportsmanship, resilience, and accountability.
- Provide equitable opportunities for students of all backgrounds and abilities to participate in sports based on their interests while fostering a welcoming, supportive, and competitive environment.

Budget Commentary

- A reduction in cost for athletic trips is a result of the elimination of football transportation.
- EWHS and EWMS Official Fees account lines have been consolidated into one account line of Sports Official Fees in an effort to improve financial reporting.
- Costs associated with athletic coaching salaries are contractual through collective bargaining.

Future Needs

- Continue to explore options to minimize increases to sports transportation costs.
- Explore sustainable budget planning options to ensure consistent athletic training coverage.

Band Program

Breaking Down the Numbers

ACCOUNT	FY24	FY25	FY26	\$ CHANGE
BAND TRANSPORTATION	\$0.00	\$3,850.00	\$4,250.00	\$400.00
BAND INSTRUMENT REPAIRS/MAINT	\$0.00	\$4,000.00	\$3,450.00	-\$550.00
EWHS BAND SUPPLIES	\$0.00	\$0.00	\$3,414.00	\$3,414.00
EWMS BAND SUPPLIES	\$0.00	\$0.00	\$3,150.00	\$3,150.00
BBE BAND SUPPLIES	\$0.00	\$0.00	\$1,000.00	\$1,000.00
BAND DUES/FEES	\$0.00	\$574.00	\$674.00	\$100.00
BAND INSTRUCTIONAL SUPPLIES	\$0.00	\$8,000.00	\$0.00	-\$8,000.00
TOTALS	\$0.00	\$16,424.00	\$15,938.00	-\$486.00

State and Federal Grants

The East Windsor Public Schools and the Board of Education strive to find alternative funding sources to offset the local costs of operating our school system. The following grants, along with support from local and regional nonprofits, are a significant source of income for our school system.

Alliance and Priority School District **\$186,987**

The Alliance grant provides support and services to students in general education that require intervention services in the area of reading. The Alliance grant funds the salaries for two reading teachers at the Broad Brook Elementary School that provide small group intervention services for students receiving tier 2 and tier 3 instruction. The Alliance grant also includes a partial cost of benefits for one reading teacher and the cost of instructional supplies necessary to support literacy and writing for students K-8 and link directly to the conventions of language and grammar.

IDEA Part-B, Section 611 **\$275,303**

The IDEA-611 grant provides support and services to students with special education and related service needs. This grant is being used to fund a middle school special education teacher who services students with social/emotional/behavioral needs within a therapeutic program. This grant also funds three elementary, one middle school, and two high school special education paraprofessionals who support special education teachers in implementing students' IEPs.

IDEA Part-B, Section 619 **\$11,489**

The IDEA-619 grant provides support and services to preschool students with special education and related service needs. This grant is being used to partially fund a preschool paraprofessional who supports the classroom teacher in implementing student IEPs.

Title I, Part A: Improving Basic Programs **\$434,393**

Title I funding provides teacher and staff training, coaching, and supportive professional learning opportunities for literacy and numeracy initiatives. Title I refers to programs aimed at America's most disadvantaged students. Title I Part-A provides assistance to enhance the teaching and learning of kids in high poverty schools. The Title I grant provides funding toward the salaries and/or benefits of instructional coaches across the district as well as a reading teacher at the high school. The grant also funds the salary of a middle school reading tutor, the purchase of professional development for the district's MTSS data collection, instructional supplies to support targeted areas of need through the state's performance data, and transportation for homeless children and youth.

Title II, Part A, Teacher/ Principal Professional Development **\$36,394**

Title II funds support the work of targeted school improvement and the curriculum review and revision to align with the Common Core State Standards, Next Generation Science Standards, The National Arts Standards, and C3 Social Studies Frameworks. The funds support teachers' abilities to attend professional development provided through in-district coaches, peers with expertise in evidence based practices, and in alignment of curriculum with Common Core. Staff will also receive training throughout the year to increase rigor of student instruction.

Title III, English Language Acquisition **\$9,489**

Title III funds the partial salary of an English Language Education teacher to support this instruction for students identified as English language learners by the CT state assessment criteria.

Title IV, Student support and Academic Enrichment **\$31,649**

Title IV will provide for the purchase of instructional supplies for Advanced Placement courses at the high school and provide professional development to support best instructional practices for AP coursework and teaching. Title IV will also fund instructional supplies to support STEM and Talented and Gifted Programming at the elementary and middle school, partial tuition support for students attending

Manchester Community College's Certified Nursing Assistant's certification programming; the social/emotional work with students through advisory periods and restorative practices, in addition to funding training to staff to conduct home visits to support family engagement.

Open Choice Academic and Social Support

\$100,892

The Open Choice grant provides funding toward the salary for the District Safe School Climate and Equity Coordinator to facilitate professional development to all district staff. The professional development and training will be focused on social emotional curriculum including Restorative Practices and Circles throughout the district to help students and teachers build better relationships. Additionally, the District Safe School Climate and Equity Coordinator and the Open Choice liaison will continue to conduct home visits.

Perkins

\$20,841

The Perkins grant is the primary federal funding source for high school, college, and university CTE programs that are critical for preparing youth and adults, including immigrants, for jobs in local and regional economies. It will fund the stipends for curriculum writing for courses at the high school level. In addition, Perkins will fund supplies and instructional materials for CTE coursework including equipment. It also helps to fund professional development for CTE teachers.

Kindergarten Implementation Assistant

\$4,338

The Kindergarten Implementation Assistant Grant will be utilized to support the successful implementation of Connecticut's new kindergarten age requirements by funding essential supplies and resources. This includes purchasing materials necessary for student assessments, providing informational packets for families, and creating welcoming registration events. Additionally, the grant will help supply tools for activities that support students' transition into kindergarten, fostering early academic readiness and family involvement.

ARP ESSER

\$200,000

The ARP ESSER is a three-year federal COVID Relief grant that expires at the end of FY24. The grant supports the academic and health needs of students and staff, the physical plant of the buildings, district-wide technology, and clerical needs. The remaining \$200,000 in funds associated with this grant are designated to offset our technology budget to support the one-to-one device initiative for the FY25 school year.

ARPA School Mental Health Grant

\$126,546

This grant is a 3-year federal COVID relief grant that expires at the end of FY26. The grant supports the behavioral needs of students at the elementary level. This grant is being used to fund a full-time Behavior Technician at BBES.

Sheff Open Choice Acceptance Rate Grant

\$3,600

This grant is utilized to promote community engagement and support student enrollment in East Windsor Public Schools. The district's Safe School Climate and Equity Director will host welcoming events for Hartford families, fostering connections through shared meals and informative activities. Additionally, funding will support promotional enhancements such as recruitment videos, flyers, and billboards to highlight the benefits of attending East Windsor Public Schools at local recruitment events.

Sheff Open Choice Educational Enhancement Grant

\$3,600

This grant provides a stipend position for a tutor to serve as a liaison between CREC students, the CREC program, and East Windsor High School. This tutor will monitor student performance, organize after school activities, and provide tutoring and enrichment opportunities. Additionally, the grant will support the purchase of supplies for team-building activities.

Educators Rising Mini Grant**\$15,000**

This grant is used to provide funding for updated curriculum resources for middle and high school programs, enhancing the quality of instructional materials for participants. "Educators Rising" is a national program designed to inspire and support high school and college students interested in pursuing a career in education. The grant will also provide essential school supplies to support student engagement and learning. Additionally, funds will be allocated for stipends for facilitators at the middle school and high school while also providing funding for guest speakers.