

**EAST WINDSOR BOARD OF EDUCATION  
EAST WINDSOR, CONNECTICUT  
REGULAR MEETING MINUTES  
Wednesday, October 25, 2023  
Broad Brook Elementary School, Room A5 - 7:30 p.m.**

**I. CALL THE MEETING TO ORDER**

Chair R. Reichle called the meeting to order at 7:30 p.m.

**II. PLEDGE OF ALLEGIANCE**

Chair R. Reichle led the Board in the Pledge of Allegiance.

**III. ATTENDANCE**

In attendance: Chair R. Reichle, Vice Chair K. Carey-Trull, Secretary H. Spencer, F. Neill, C. Sevarino, L. Sinsigallo, N. Farmer, E. LeBorious, Dr. P. Tudryn

Also in attendance: D. Rouillard, R. Galloway, T. Field, L. Daitch, Student Representative-V. Hernandez

Absent: D. Menard

**IV. ADDED AGENDA ITEMS**

None

**V. MINUTES**

1. October 11, 2023 - Regular Meeting Minutes – E. LeBorious asked that her request for the district's organizational chart be included in the minutes. H. Spencer noted that F. Neill's name needed to be added to the attendance. On a motion by C. Sevarino, 2<sup>nd</sup> by L. Sinsigallo, the Board approved the minutes with the two proposed additions. The vote was unanimous.

**VI. PUBLIC PARTICIPATION**

None

**VII. STUDENT REPRESENTATIVE REPORT**

V. Hernandez presented the news and events at all three schools.

**VIII. UPCOMING MEETINGS/EVENTS**

1. October 26, 2023 - Haunted Highway at East Windsor Park from 5-7 p.m.
2. November 1, 2023 – Board Policy Review at 5:30 p.m.
3. November 8, 2023 - Finance Subcommittee at 6 p.m.
4. November 8, 2023 - Board of Education Meeting at 7:30 a.m.
5. November 15, 2023 - Town Board of Finance at 7 p.m.
6. November 21, 2023 - Curriculum Council at 6 p.m.
7. November 21, 2023 - Outstanding Student at 7 p.m.
8. November 21, 2023 - Board of Education Meeting at 7:30 p.m.
9. November 29, 2023 - Board Policy Review at 5:30 p.m.

Dr. P. Tudryn reminded Board members that they are welcomed to join the school administrators at tomorrow's Haunted Highway at the East Windsor Park.

**IX. FINANCIAL REPORT**

R. Galloway presented the financials and reported that there has not been any significant change since the last report. He also reported that the audit is currently going well. The business office is on schedule to provide projections at the December Board meeting. F. Neill inquired what vehicles that the district owns. R. Galloway reported that the district owns an F-150 truck and a trailer for facilities use, as well as a school passenger van for students. R. Galloway responded to E. LeBorinous's question by stating that it is currently expected that the district will expend all encumbrances listed on the account lines that do not display any spending thus far in the current fiscal year.

**X. PERSONNEL REPORT**

The Board reviewed the personnel report. C. Severino inquired about the responsibilities of the Chemical Hygiene Officer. D. Rouillard shared that this person oversees the science labs at the secondary schools to ensure compliance with the use and storage of chemicals. Dr. Tudryn stated that the position is a requirement as a result of an unfunded mandate. Upon N. Farmer's inquiry, Dr. Tudryn shared that we are currently fully staffed for teachers with the exception of a new position in special education that was a result of increased student need.

**XI. EAST WINDSOR MIDDLE SCHOOL REPORT**

T. Field and L. Daitch presented the Middle School Report. Students are enjoying the new outdoor eating area that is accessed as part of earned incentives. The outdoor area was designed by middle school students. The Hartford Foundational grant covered the cost.

The Middle School instructional focus is on student problem solving. The logo and theme "ROAR" (Respect-Ownership-Awareness-Responsibility) was designed by students and supports the instructional focus. The Middle School has implemented a new positive referral system that recognizes students that go above and beyond with positive behavior and demonstrating responsibility.

The Middle School is committed to evidence-based practices that promote student to student discourse across all content areas. The strategy Think-Pair-Share is an example of an evidence-based practice that supports student discourse.

The Middle School is supporting school climate through student activities including prep rallies and student hands-on activities. The Middle School newly formed cross-country team has 32 student participants. Twenty-four students from the team are scheduled to run in the town's annual Veteran's Day race. The Board paid their student participation fees. Five students from student council and elected grade level officers recently attended a student leadership conference at American International College. In addition to sports, students have access to a variety of after school activities that are run based on student interest. Jazz band is currently being formed.

Student academic performance is being monitored through i-Ready. Students take the assessment three times a year as part of progress monitoring. Progress is shared with parents, and parents have online access to the reports. Overall, students are making progress. The progress is trending in the right direction, but achievement is in need of improvement. The rigor of the core curriculum has increased with the recent curriculum changes. Students at-risk have access to intervention services.

## **XII. CURRICULUM REPORT**

D. Rouillard presented the district's diagnostic data. Students are measured on grade level standards three times a year. Evidenced based practices are implemented in each of the schools to support student growth. The selection of evidenced based practices is based on student need through the analysis of diagnostic student performance data. Student progress is measured through multiple sources that include but not limited to state assessments, district diagnostic assessments, and curriculum/content area assessments. The student data cycle is reviewed every 6 weeks. Teachers are supported by professional development and instructional coaches.

Overall, i-Ready performance trends at the elementary and middle schools are demonstrating student growth. The high school is in the initial year of implementation of a district diagnostic tool, ExactPath, and is providing baseline data that can be used as comparison to future test administrations. The student performance data from the initial testing is consistent with the PSAT/SAT results which indicates validity of the assessment.

## **XIII. UNFINISHED BUSINESS: VOTE**

1. Policy Updates (2nd Reading)
  - a. 9010 - Powers, Duties, Limitations of the Board
  - b. 4112.8/4212.8 - Nepotism: Employment of Relatives

Upon request by K. Carey-Trull, C. Sevarino provided the changes that were being proposed in the policy changes. K. Carey-Trull pointed out a typo with the word "recuse" in policy 4112.8/4212.8. Upon inquiry, K. Carey-Trull received confirmation that the changes from the first reading included the addition of collective bargaining.

On a motion by H. Spencer, 2<sup>nd</sup> by L. Singsigallo, the Board voted 4-3 to approve policy 9010-Powers, Duties, Limitations of the Board (Yes - H. Spencer, F. Neill, C. Sevarino, L. Singsigallo; Opposed - K. Carey-Trull, N. Farmer, E. LeBorious; R. Reichle recused herself from vote).

On a motion by F. Neill, 2<sup>nd</sup> by L. Singsigallo, the Board voted 4-3 to approve with the correction to the typo policy 4112.8/4212.8 - Nepotism: Employment of Relatives (Yes - H. Spencer, F. Neill, C. Sevarino, L. Singsigallo; Opposed - K. Carey-Trull, N. Farmer, E. LeBorious; R. Reichle recused herself from vote).

## **XIV. LIAISONS' REPORTS**

Dr. Tudryn reported that he was pleased to see a posting just prior to the start of tonight's Board meeting the appointment of a new Deputy Chief, Ben Murphy, for the Police Department.

H. Spencer reported that the building commission meeting was canceled and expressed concern on the potential impact to apply for HVAC grants.

H. Spencer also reported that the CIP committee put forward multiple BOE items on the CIP list. She shared that it was a very collaborative group that worked well together to prioritize the needs of the town.

F. Neill shared that the recent upcoming fundraiser events of the Booster Club that include purse bingo and wine tasting event.

K. Carey-Trull shared that the homecoming events are scheduled for this Friday and Saturday. Over 70 students attended the homecoming dance.

N. Farmer shared that the recent projects sponsored by the PTO including the appreciation grams. Dr. P. Tudryn shared that he attended the PTO meeting and provided updates on the district.

N. Farmer shared that the Board of Finance conducted its usual business at the last meeting.

N. Farmer shared that the recent event in collaboration of East Windsor Public Schools and Hartford Choice Program at the Trolley Museum was well attended and activities were well planned including the pumpkin patch. Students were complimentary on school lunches. Mrs. Foxx and C. Gustafson were also in attendance.

#### **XV. PUBLIC PARTICIPATION**

None

#### **XVI. MISCELLANEOUS**

Dr. Tudryn reminded the Board that per policy they will need to vote on the 2024 calendar for Board meeting dates at their next meeting in November.

N. Farmer shared that she has heard from the First Selectman's calls and meetings that the youth service bureau is starting to move forward. She asked Dr. P. Tudryn if he has received any additional information. Dr. P. Tudryn reported that he has not received any updates on the YSB moving forward. He shared that he has expressed on multiple occasions his interest to participate as a collaborative partner in the process including the hiring process of the YSB coordinator. On his last inquiry a couple of weeks ago, he was informed there was no movement. S. Muska from the BOS reported that the position is posted and provided an update on the process thus far with the passing of the ordinance in July. She acknowledged Dr. Tudryn as a collaborative partner in the next steps of the process.

R. Reichle reminded the Board that per policy that they always speak through an appointed representative on public forums in and out of print.

#### **XVII. CORRESPONDENCE**

1. Enrollment - October 1, 2023

#### **XVIII. ADJOURNMENT**

On a motion by H. Spencer, 2<sup>nd</sup> by F. Neill, the Board voted to adjourn the meeting at 8:32 p.m. The vote was unanimous.

Respectfully submitted,

Heather Spencer, BOE Secretary

Approved:

## **Student Representative Report BOE Meeting 10.25.23**

### **Broad Brook School Report**

This week starts with safety presentations at BBS. On Monday, Officer Valencia taught all students about Halloween safety. On Tuesday, the Broad Brook and Warehouse Point Fire Departments brought their trucks and taught all students about fire prevention and how firefighters help people. Today, BBS teachers continued to learn about the new Saavas reading program and on Thursday they will continue to work with a consultant on implementing best instructional practices in math. The week ends on Friday with Kindergarten Book Buddy celebrations. The FRC hosts this program that provides 3 books a year to our Kindergarten students.

### **Middle School Report**

EWMS girls cross country team beat Somers on 10/16. The boys team did very well. The team has shown great sportsmanship as they cheer on other competitors. The next meet is October 30th at Windsor Locks. Last week, EWHS students came to EWMS to work with middle school students on Unity Day. On Friday, October 27th, students will be participating in the October monthly incentive, themed Fall. Students will participate in flag football, candy apples, painting, and other Fall activities. Fall conferences were a big success. There were over 200 in-person conferences.

### **High School Report**

EWHS students are in the midst of homecoming activities. Last Friday the school had the dance, and this week we are in spirit week. On Friday, the school will have its fall pep rally, culminating with the homecoming games on that night. The band attended UMASS band day on Saturday, October 7 and looks forward to preparing for their first concert on Tuesday, December 5th. Last Friday, the 8th grade students came to the high school and learned about programming at the high school, talked with a high school student panel and did an activity with an elective area of their choice. As we end the first quarter, students and families should look at their powerschool accounts to make sure their grades are in good standing.