

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, November 8, 2023
7:30 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. MINUTES

October 25, 2023 - Regular Meeting Minutes

VI. PUBLIC PARTICIPATION

1. Speakers should preface remarks by stating their name and address.
2. Please limit your comments to three minutes.
3. This section of the meeting shall last no longer than 20 minutes.
4. Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
5. Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.

VII. STUDENT REPRESENTATIVE REPORT

VIII. COMMUNICATIONS UPDATE: COMMUNITY SURVEY RESULTS

IX. EAST WINDSOR HIGH SCHOOL REPORT

X. NEW BUSINESS: VOTE

1. 2024 Board of Education Meeting Schedule
2. Surplus Instructional Materials

XI. LIAISON'S REPORT

XII. PUBLIC PARTICIPATION

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 5. Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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XIII. MISCELLANEOUS

XIV. CORRESPONDENCE

1. Thank you Letter - EWPD Chief Carl
 2. Staff Commendation Letters
-

XV. EXECUTIVE SESSION

To discuss pending claims/litigation

XVI. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, October 25, 2023
Broad Brook Elementary School, Room A5 - 7:30 p.m.**

I. CALL THE MEETING TO ORDER

Chair R. Reichle called the meeting to order at 7:30 p.m.

II. PLEDGE OF ALLEGIANCE

Chair R. Reichle led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair R. Reichle, Vice Chair K. Carey-Trull, Secretary H. Spencer, F. Neill, C. Sevarino, L. Sinsigallo, N. Farmer, E. LeBoriosis, Dr. P. Tudryn

Also in attendance: D. Rouillard, R. Galloway, T. Field, L. Daitch, Student Representative-V. Hernandez

Absent: D. Menard

IV. ADDED AGENDA ITEMS

None

V. MINUTES

1. October 11, 2023 - Regular Meeting Minutes – E. LeBoriosis asked that her request for the district's organizational chart be included in the minutes. H. Spencer noted that F. Neill's name needed to be added to the attendance. On a motion by C. Sevarino, 2nd by L. Sinsigallo, the Board approved the minutes with the two proposed additions. The vote was unanimous.

VI. PUBLIC PARTICIPATION

None

VII. STUDENT REPRESENTATIVE REPORT

V. Hernandez presented the news and events at all three schools.

VIII. UPCOMING MEETINGS/EVENTS

1. October 26, 2023 - Haunted Highway at East Windsor Park from 5-7 p.m.
2. November 1, 2023 – Board Policy Review at 5:30 p.m.
3. November 8, 2023 - Finance Subcommittee at 6 p.m.
4. November 8, 2023 - Board of Education Meeting at 7:30 a.m.
5. November 15, 2023 - Town Board of Finance at 7 p.m.
6. November 21, 2023 - Curriculum Council at 6 p.m.
7. November 21, 2023 - Outstanding Student at 7 p.m.
8. November 21, 2023 - Board of Education Meeting at 7:30 p.m.
9. November 29, 2023 - Board Policy Review at 5:30 p.m.

Dr. P. Tudryn reminded Board members that they are welcomed to join the school administrators at tomorrow's Haunted Highway at the East Windsor Park.

IX. FINANCIAL REPORT

R. Galloway presented the financials and reported that there has not been any significant change since the last report. He also reported that the audit is currently going well. The business office is on schedule to provide projections at the December Board meeting. F. Neill inquired what vehicles that the district owns. R. Galloway reported that the district owns an F-150 truck and a trailer for facilities use, as well as a school passenger van for students. R. Galloway responded to E. LeBoriosis's question by stating that it is currently expected that the district will expend all encumbrances listed on the account lines that do not display any spending thus far in the current fiscal year.

X. PERSONNEL REPORT

The Board reviewed the personnel report. C. Severino inquired about the responsibilities of the Chemical Hygiene Officer. D. Rouillard shared that this person oversees the science labs at the secondary schools to ensure compliance with the use and storage of chemicals. Dr. Tudryn stated that the position is a requirement as a result of an unfunded mandate. Upon N. Farmer's inquiry, Dr. Tudryn shared that we are currently fully staffed for teachers with the exception of a new position in special education that was a result of increased student need.

XI. EAST WINDSOR MIDDLE SCHOOL REPORT

T. Field and L. Daitch presented the Middle School Report. Students are enjoying the new outdoor eating area that is accessed as part of earned incentives. The outdoor area was designed by middle school students. The Hartford Foundational grant covered the cost.

The Middle School instructional focus is on student problem solving. The logo and theme "ROAR" (Respect-Ownership-Awareness-Responsibility) was designed by students and supports the instructional focus. The Middle School has implemented a new positive referral system that recognizes students that go above and beyond with positive behavior and demonstrating responsibility.

The Middle School is committed to evidence-based practices that promote student to student discourse across all content areas. The strategy Think-Pair-Share is an example of an evidence-based practice that supports student discourse.

The Middle School is supporting school climate through student activities including prep rallies and student hands-on activities. The Middle School newly formed cross-country team has 32 student participants. Twenty-four students from the team are scheduled to run in the town's annual Veteran's Day race. The Board paid their student participation fees. Five students from student council and elected grade level officers recently attended a student leadership conference at American International College. In addition to sports, students have access to a variety of after school activities that are run based on student interest. Jazz band is currently being formed.

Student academic performance is being monitored through i-Ready. Students take the assessment three times a year as part of progress monitoring. Progress is shared with parents, and parents have online access to the reports. Overall, students are making progress. The progress is trending in the right direction, but achievement is in need of improvement. The rigor of the core curriculum has increased with the recent curriculum changes. Students at-risk have access to intervention services.

XII. CURRICULUM REPORT

D. Rouillard presented the district's diagnostic data. Students are measured on grade level standards three times a year. Evidenced based practices are implemented in each of the schools to support student growth. The selection of evidenced based practices is based on student need through the analysis of diagnostic student performance data. Student progress is measured through multiple sources that include but not limited to state assessments, district diagnostic assessments, and curriculum/content area assessments. The student data cycle is reviewed every 6 weeks. Teachers are supported by professional development and instructional coaches.

Overall, i-Ready performance trends at the elementary and middle schools are demonstrating student growth. The high school is in the initial year of implementation of a district diagnostic tool, ExactPath, and is providing baseline data that can be used as comparison to future test administrations. The student performance data from the initial testing is consistent with the PSAT/SAT results which indicates validity of the assessment.

XIII. UNFINISHED BUSINESS: VOTE

1. Policy Updates (2nd Reading)
 - a. 9010 - Powers, Duties, Limitations of the Board
 - b. 4112.8/4212.8 - Nepotism: Employment of Relatives

Upon request by K. Carey-Trull, C. Sevarino provided the changes that were being proposed in the policy changes. K. Carey-Trull pointed out a typo with the word "recuse" in policy 4112.8/4212.8. Upon inquiry, K. Carey-Trull received confirmation that the changes from the first reading included the addition of collective bargaining.

On a motion by H. Spencer, 2nd by L. Singsigallo, the Board voted 4-3 to approve policy 9010-Powers, Duties, Limitations of the Board (Yes - H. Spencer, F. Neill, C. Sevarino, L. Singsigallo; Opposed - K. Carey-Trull, N. Farmer, E. LeBorious; R. Reichle recused herself from vote).

On a motion by F. Neill, 2nd by L. Singsigallo, the Board voted 4-3 to approve with the correction to the typo policy 4112.8/4212.8 - Nepotism: Employment of Relatives (Yes - H. Spencer, F. Neill, C. Sevarino, L. Singsigallo; Opposed - K. Carey-Trull, N. Farmer, E. LeBorious; R. Reichle recused herself from vote).

XIV. LIAISONS' REPORTS

Dr. Tudryn reported that he was pleased to see a posting just prior to the start of tonight's Board meeting the appointment of a new Deputy Chief, Ben Murphy, for the Police Department.

H. Spencer reported that the building commission meeting was canceled and expressed concern on the potential impact to apply for HVAC grants.

H. Spencer also reported that the CIP committee put forward multiple BOE items on the CIP list. She shared that it was a very collaborative group that worked well together to prioritize the needs of the town.

**East Windsor Board of Education
Regular Meeting Minutes – October 25, 2023
Page 4**

F. Neill shared that the recent upcoming fundraiser events of the Booster Club that include purse bingo and wine tasting event.

K. Carey-Trull shared that the homecoming events are scheduled for this Friday and Saturday. Over 70 students attended the homecoming dance.

N. Farmer shared that the recent projects sponsored by the PTO including the appreciation grams. Dr. P. Tudryn shared that he attended the PTO meeting and provided updates on the district.

N. Farmer shared that the Board of Finance conducted its usual business at the last meeting.

N. Farmer shared that the recent event in collaboration of East Windsor Public Schools and Hartford Choice Program at the Trolley Museum was well attended and activities were well planned including the pumpkin patch. Students were complimentary on school lunches. Mrs. Foxx and C. Gustafson were also in attendance.

XV. PUBLIC PARTICIPATION

None

XVI. MISCELLANEOUS

Dr. Tudryn reminded the Board that per policy they will need to vote on the 2024 calendar for Board meeting dates at their next meeting in November.

N. Farmer shared that she has heard from the First Selectman's calls and meetings that the youth service bureau is starting to move forward. She asked Dr. P. Tudryn if he has received any additional information. Dr. P. Tudryn reported that he has not received any updates on the YSB moving forward. He shared that he has expressed on multiple occasions his interest to participate as a collaborative partner in the process including the hiring process of the YSB coordinator. On his last inquiry a couple of weeks ago, he was informed there was no movement. S. Muska from the BOS reported that the position is posted and provided an update on the process thus far with the passing of the ordinance in July. She acknowledged Dr. Tudryn as a collaborative partner in the next steps of the process.

R. Reichle reminded the Board that per policy that they always speak through an appointed representative on public forums in and out of print.

XVII. CORRESPONDENCE

1. Enrollment - October 1, 2023

XVIII. ADJOURNMENT

On a motion by H. Spencer, 2nd by F. Neill, the Board voted to adjourn the meeting at 8:32 p.m. The vote was unanimous.

Respectfully submitted,

Heather Spencer, BOE Secretary

Approved:

Student Representative Report BOE Meeting 10.25.23

Broad Brook School Report

This week starts with safety presentations at BBS. On Monday, Officer Valencia taught all students about Halloween safety. On Tuesday, the Broad Brook and Warehouse Point Fire Departments brought their trucks and taught all students about fire prevention and how firefighters help people. Today, BBS teachers continued to learn about the new Saavas reading program and on Thursday they will continue to work with a consultant on implementing best instructional practices in math. The week ends on Friday with Kindergarten Book Buddy celebrations. The FRC hosts this program that provides 3 books a year to our Kindergarten students.

Middle School Report

EWMS girls cross country team beat Somers on 10/16. The boys team did very well. The team has shown great sportsmanship as they cheer on other competitors. The next meet is October 30th at Windsor Locks. Last week, EWHS students came to EWMS to work with middle school students on Unity Day. On Friday, October 27th, students will be participating in the October monthly incentive, themed Fall. Students will participate in flag football, candy apples, painting, and other Fall activities. Fall conferences were a big success. There were over 200 in-person conferences.

High School Report

EWHS students are in the midst of homecoming activities. Last Friday the school had the dance, and this week we are in spirit week. On Friday, the school will have its fall pep rally, culminating with the homecoming games on that night. The band attended UMASS band day on Saturday, October 7 and looks forward to preparing for their first concert on Tuesday, December 5th. Last Friday, the 8th grade students came to the high school and learned about programming at the high school, talked with a high school student panel and did an activity with an elective area of their choice. As we end the first quarter, students and families should look at their powerschool accounts to make sure their grades are in good standing.

**Student Representative Report
BOE Meeting 11.8.23**

Broad Brook School Report

On Monday night BBS students and families participated in Family Mileage Club. We are now inside running and walking the hallways. Many students are earning their green lights on Reflex math. There are even 8 students who have reached the fluency level.

On Friday, BBS will celebrate Veteran's Day with our annual boot camp. In addition, members of the Veterans Commission will teach some students how to fold a flag. BBS will also have a white table at lunch and read a book about the meaning of Veterans Day.

Middle School Report

EWMS will be writing letters to Veterans and learning about Veterans Day during Advisory. The letters will be delivered to Veterans for Veterans Day. EWMS has twenty-four students running in the East Windsor Veteran Day Road Race on Veterans Day. The EWMS Cross Country Team ran in the Wickham Park Invitational on November 4th. Honor roll and report cards will be posted on November 10th. The 7th grade will have their First Quarter Awards Ceremony on November 10th. EWMS Band attended the Battle of the Bands at UMASS last week.

EWMS Winter Sports will be starting right after the Thanksgiving Break.

Nov. 27th - 5th/6th Grade Boys Tryouts 3-4:30pm

Nov. 28th - 7th/8th Grade Boys Tryouts 3-4:30pm

Nov. 29th - 5th/6th Grade Girls Tryouts 3-4:30pm

Nov. 30th - 7th/8th Grade Girls Tryouts 3-4:30pm

High School Report

The high school hosted its first 3Rs breakfast of the school year on Friday. Teachers were asked to nominate students who were Ready, Responsible and Respectful. Students were honored, with their families in attendance. Each student received a gift card donated by Dunkin Donuts, a high school pen, and a certificate. We will be doing these once a quarter to honor students who are doing the right thing!

As the fall sports season comes to an end, the high school is preparing for the winter season. The Athletic Department will be hosting a Winter Sports Parent Night for any student from either the middle or high school who is interested in playing a winter sport. The winter sports at the middle school are boys and girls basketball. At the high school during the winter we offer boys and girls basketball, indoor track. The meeting is scheduled for Wednesday, November 15th from 6-7pm in the high school cafeteria. For more information please contact Dean Edwards, Athletic Director.

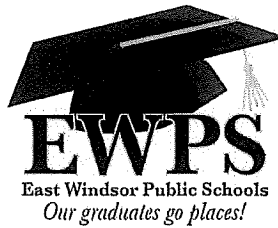
The teams begin on the following dates:

Girls Basketball - November 27th

Boys Basketball - November 30th

Indoor Track - November 30th

This year's Spirit Week started a day early on Friday, October 20th. Spirit Days were Pink Out Day, Jersey Day, Barbie vs Oppenheimer, Bikers vs Surfers, BBQ Dads vs Soccer Moms and Class Colors. The pep rally was held on Friday, October 27th. It included performances by our band and chorus, the acknowledgment of our fall athletes and competitions between the classes. The door decorating competition was won by Ms. Borra's advisory class and the Senior Class won Spirit Week. Homecoming events included the Homecoming Dance, Homecoming Soccer Night Games under the Lights, including Senior Night and the Powder Puff Game. Special thank you to our Booster Club for their hard work.



To: Patrick Tudryn,
Superintendent

From : Justin Martin,
Director of Communications

Date: November 2, 2023

RE: 2023 Community Survey results

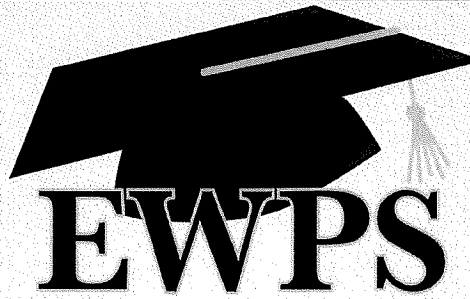
Attached for your review are the results of the 2023 Community Survey.

In summary, the survey shows that parents and the community-at-large value educational rigor, quality facilities and campuses, investing in the arts, music, and extracurricular activities, and school-to-home communication.

The survey of 200 households captured a balanced cross section of parents - 35% from EWHS, 45% from EWMS, and 54% from Broad Brook. The cohort, based on a parent population of roughly 800 total households, reaches a confidence level of 95%, meaning if we were to conduct the survey 100 times, the results would be the same within a +/- rate of approximately 5%.

Between 70 and 80 percent of respondents shared satisfaction with the district's efforts in creating a safe learning environment, handling of student discipline, access to information, student-teacher relationships, school to home communication, and expectations for student achievement.

A gap analysis shows that investment in facilities improvements is the most pressing issue at this time, as is a desire to enhance music, performing arts, visual arts, and athletic opportunities for students.



East Windsor Public Schools

Our graduates go places!

Community Survey Results 2023
Board of Education
Nov. 8, 2023



How important is the physical condition of educational facilities in relation to student learning?

NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	WEIGHTED AVERAGE
0%	2.15%	36.56%	61.29%	3.59

How would you rate the physical condition of East Windsor's educational facilities?

POOR	AVERAGE	ABOVE AVERAGE	EXCELLENT	WEIGHTED AVERAGE
34.76%	53.48%	8.02%	3.74%	1.93

How would you rate the physical condition of East Windsor's athletic facilities at the high school and middle school level?

POOR	AVERAGE	ABOVE AVERAGE	EXCELLENT	WEIGHTED AVERAGE
37.91%	50.55%	7.14%	4.40%	1.90



How important is it for teachers and other adults in a school to know the children in their class on a personal level?

NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	WEIGHTED AVERAGE
0%	8.02%	34.22%	57.75%	3.50

How well do the teachers and other adults at your child's school know YOUR child?

NOT WELL	SOMEWHAT WELL	WELL	VERY WELL	WEIGHTED AVERAGE
6.94%	25.43%	44.51%	23.12%	2.84



How important is the inclusion of arts programs (visual and performing) in the school day?

NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	WEIGHTED AVERAGE
0.53%	7.49%	31.55%	60.43%	3.52

How satisfied are you with the arts programs available in the East Windsor public schools?

NOT SATISFIED	SOMEWHAT DISSATISFIED	SATISFIED	VERY SATISFIED	WEIGHTED AVERAGE
3.39%	18.64%	65.54%	12.43%	2.87



How important is the inclusion of music and chorus programs in the school day?

NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	WEIGHTED AVERAGE
2.14%	10.16%	33.16%	54.55%	3.40

How satisfied are you with the music and chorus programs available in the East Windsor public schools?

NOT SATISFIED	SOMEWHAT DISSATISFIED	SATISFIED	VERY SATISFIED	WEIGHTED AVERAGE
2.21%	31.46%	53.52%	13.26%	2.32



How important are after school activities, sports, and clubs for students?

NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	WEIGHTED AVERAGE
0.53%	5.35%	29.95%	64.17%	3.58

How satisfied are you with the after school activities, sports, clubs, and other programs available to your child in the East Windsor public schools?

NOT SATISFIED	SOMEWHAT DISSATISFIED	SATISFIED	VERY SATISFIED	WEIGHTED AVERAGE
3.33%	46.67%	41.44%	8.33%	2.45



How important is the ability of teachers to challenge students of all learning levels and abilities?

NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	WEIGHTED AVERAGE
0%	0.53%	21.93%	77.54%	3.77

How satisfied are you with the ability of your child's teachers to challenge your student at his or her learning level?

NOT SATISFIED	SOMEWHAT DISSATISFIED	SATISFIED	VERY SATISFIED	WEIGHTED AVERAGE
2.27%	15.34%	57.95%	24.43%	3.05



My child's school is a safe and secure place

Strongly agree	12.20%
Agree	70.73%
Disagree	10.98%
Strongly disagree	6.10%

Bullying is not a problem in my child's school

Strongly agree	3.09%
Agree	46.30%
Disagree	31.48%
Strongly disagree	19.14%



How important is it to you that the East Windsor Public Schools provides consistent and clear news and information to you about programs, projects, and events?

Extremely important	51.97%
Very important	39.47%
Somewhat important	8.55%
Not so important	0%
Not at all important	0%



When thinking about all that happens in the East Windsor Public Schools, from arts and athletics, to student achievement, awards, honors, and also the regular "day to day" running of a school, how satisfied are you with school to home communications efforts?

Very satisfied	20%
Satisfied (there's a lot going on, keep it up, but find ways to improve)	48.67%
Neither satisfied nor dissatisfied	22.67%
Dissatisfied (the school system needs help)	6.1%
Very dissatisfied	2.6%



Which one or two of these tools would you PREFER to see the East Windsor Public Schools use so that you could easily stay informed and current on news and information?

School email	66.23%
School websites	60.93%
Text messages	49.67%
Automated phone calls	31.13%
Facebook	29.80%
School newsletters	23.18%
Instagram	6.62%
Word of mouth	2.65%
Twitter	1.32%
The Hartford Courant/Journal Inquirer	1.32%



All things considered, the East Windsor Public Schools offers my child/children a quality education in a healthy and safe environment.

strongly agree	37.67%
somewhat agree	42.47%
somewhat disagree	13.70%
strongly disagree	6.16%



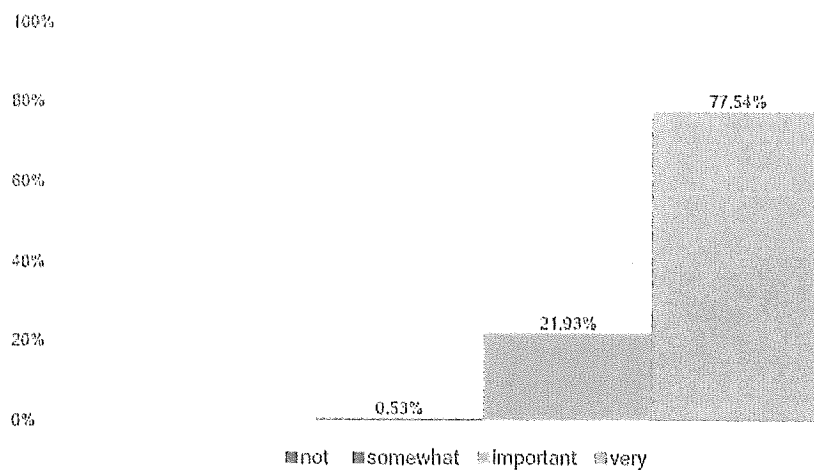
Which school does your child (or children) attend?

East Windsor High School	35.71%
East Windsor Middle School	45.24%
Broad Brook Elementary School	53.97%

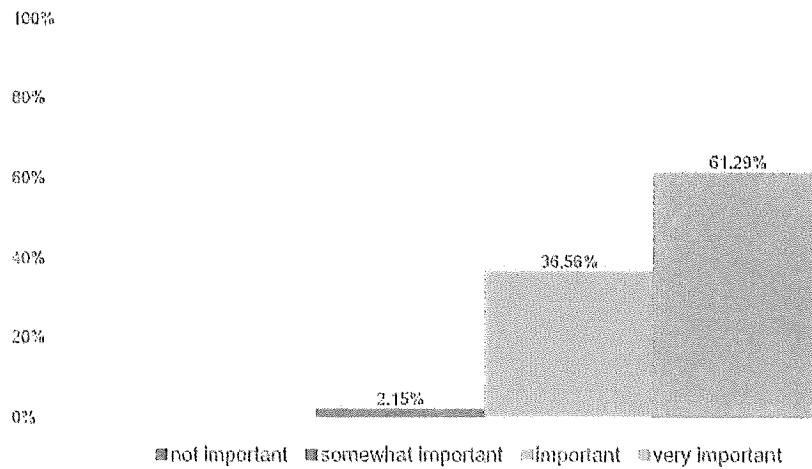
East Windsor Public Schools Community Survey 2023

187 Total Responses out of 800 households

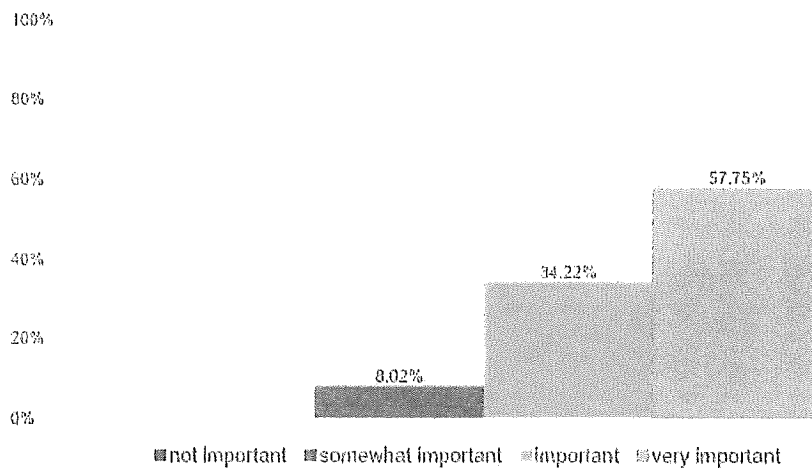
Q1: How important is the ability of teachers to challenge students of all learning levels and abilities?



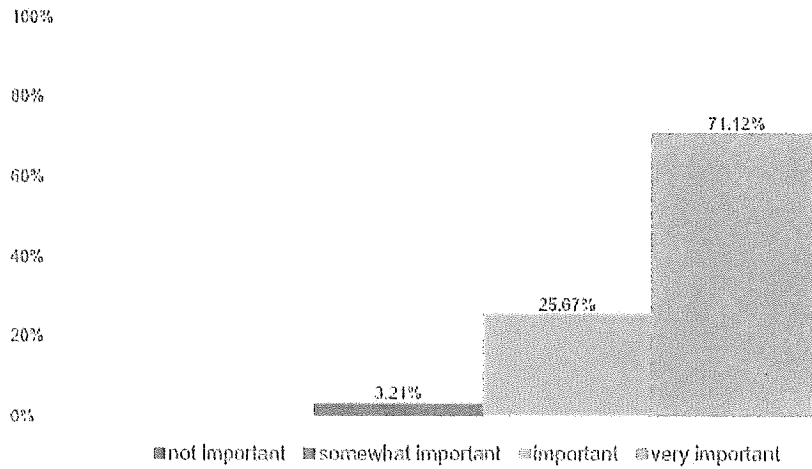
Q2: How important is the physical condition of a school building/facility in relation to student learning?



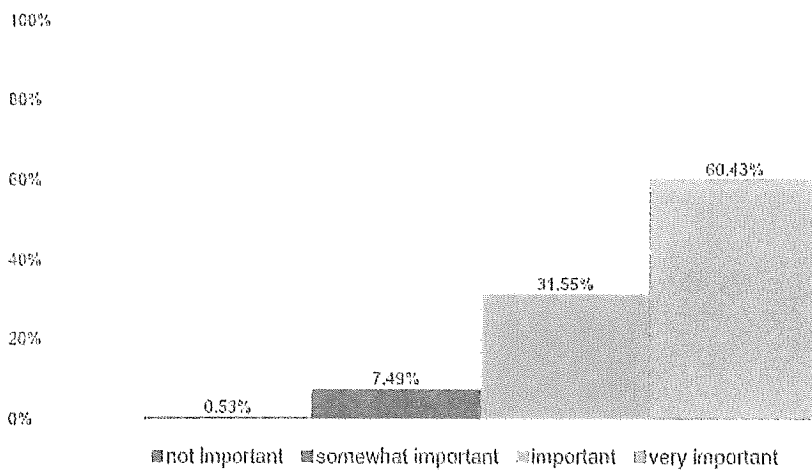
Q3: How important is it for teachers and other adults in a school to know the children in their class on a personal level?



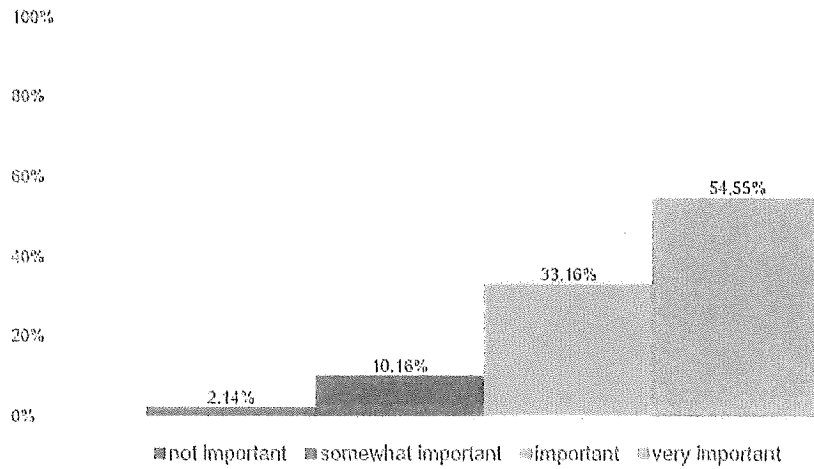
Q4: How important is it for schools to provide tutors, school interventionists, and reading specialists to students?



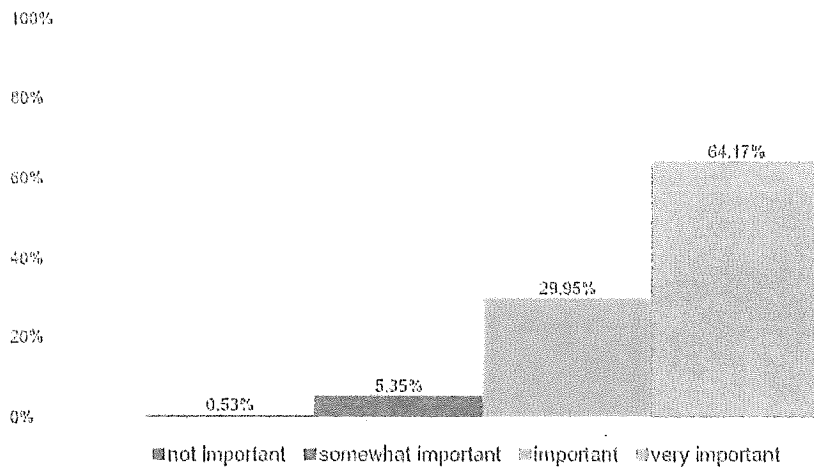
Q5: How important is the inclusion of arts programs (visual and performing) in the school day?



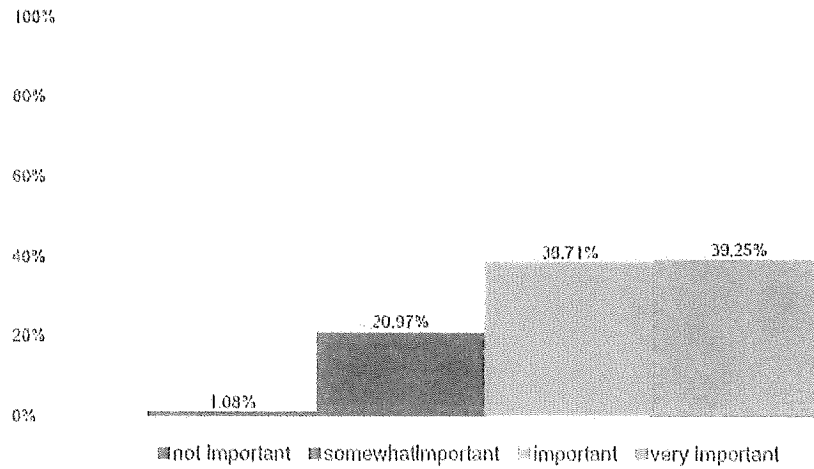
Q6: How important is the inclusion of music and chorus programs in the school day?



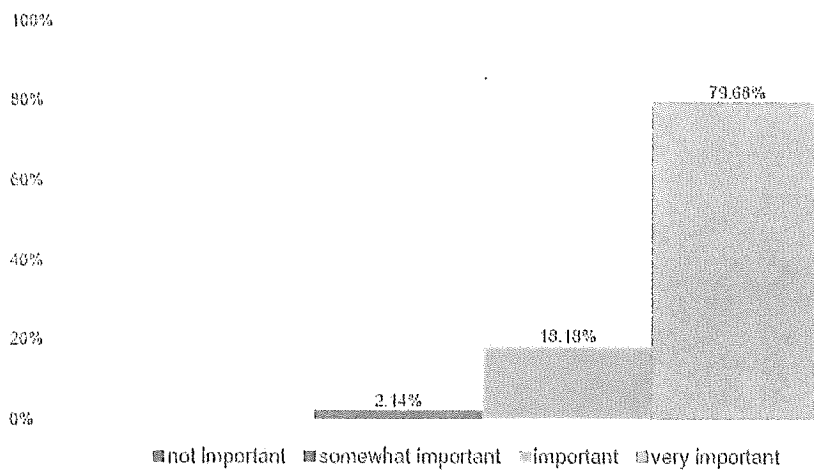
Q7: How important are after school activities, sports, and clubs for students?



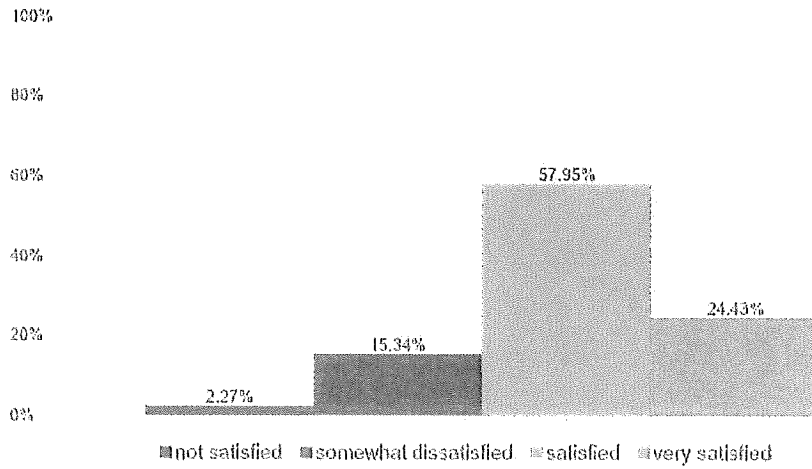
Q8: How important are field trips in the education of a student?



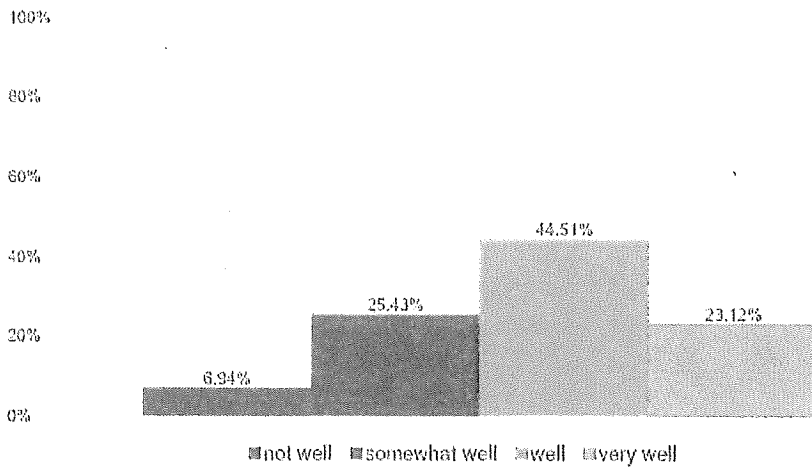
Q9: How important is school-to-home communications to you?



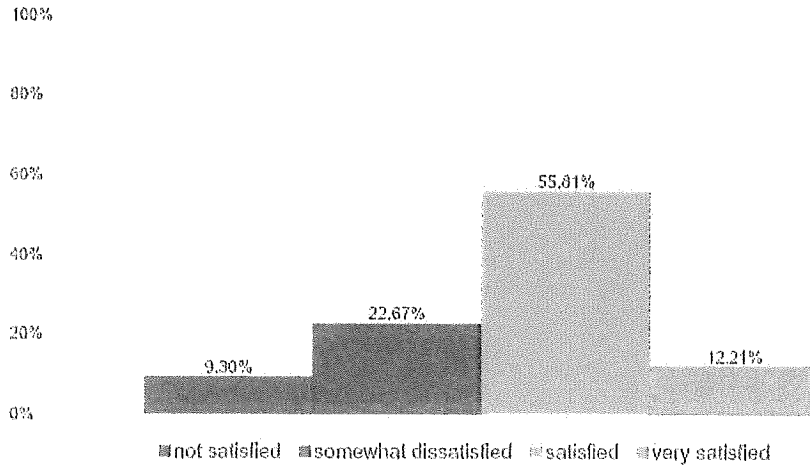
Q10: How satisfied are you with the ability of your child's teachers to challenge your student at his or her learning level?



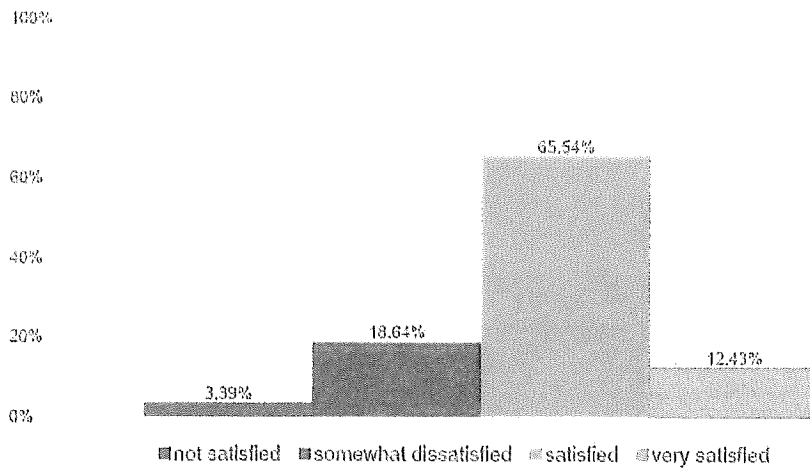
Q11: How well do the teachers and other adults at your child's school know your child?



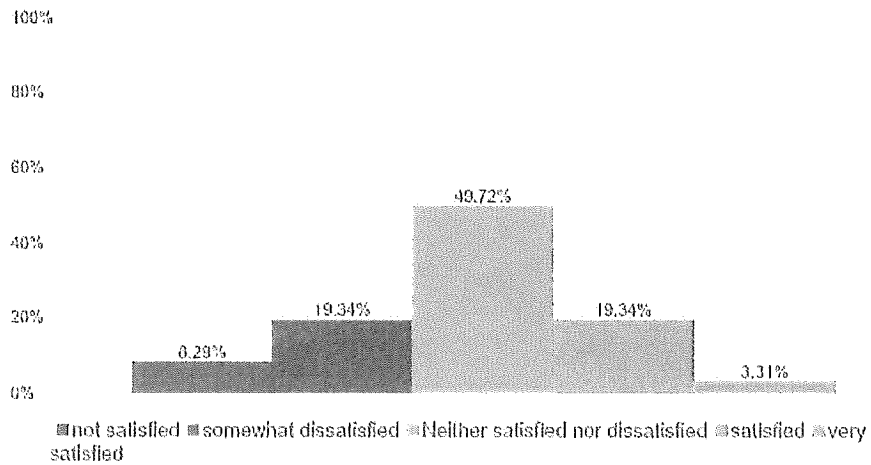
Q12: How satisfied are you with the number of tutors, school interventionists, and reading specialists available to your child in school?



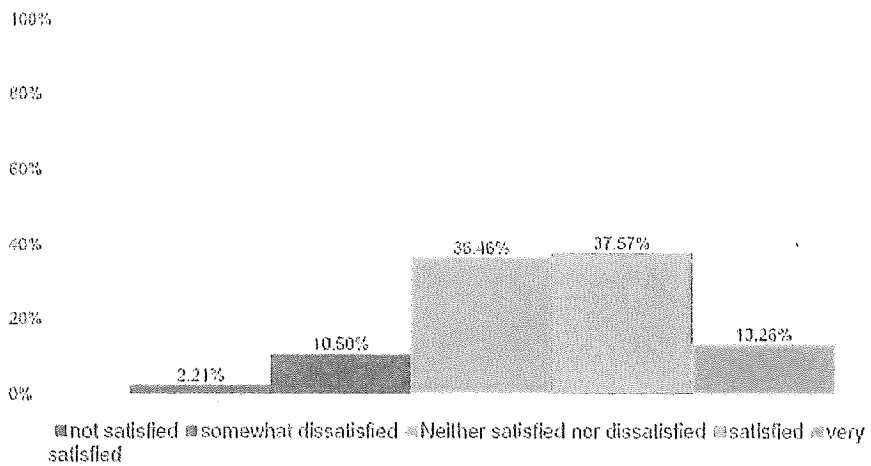
Q13: How satisfied are you with the arts programs available in the East Windsor public schools?



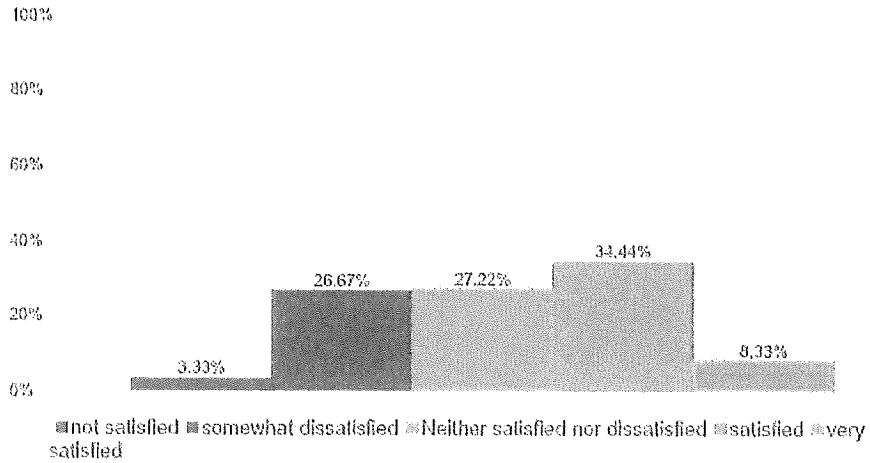
Q14: How satisfied are you with the world languages programs available in the East Windsor public schools?



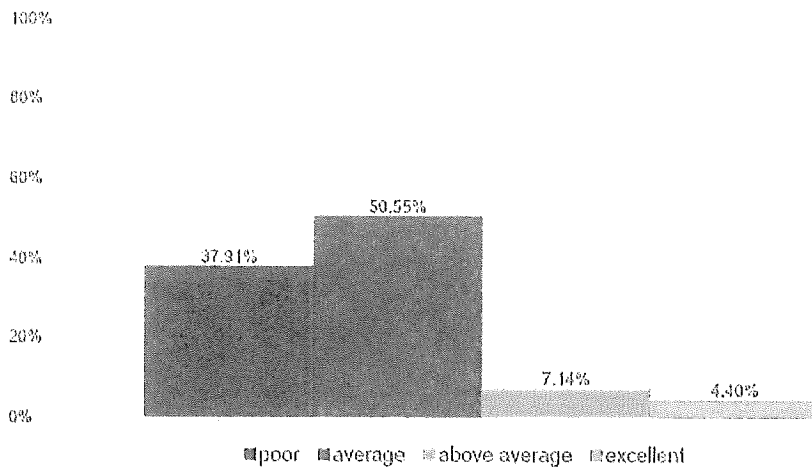
Q15: How satisfied are you with the music and chorus programs available in the East Windsor public schools?



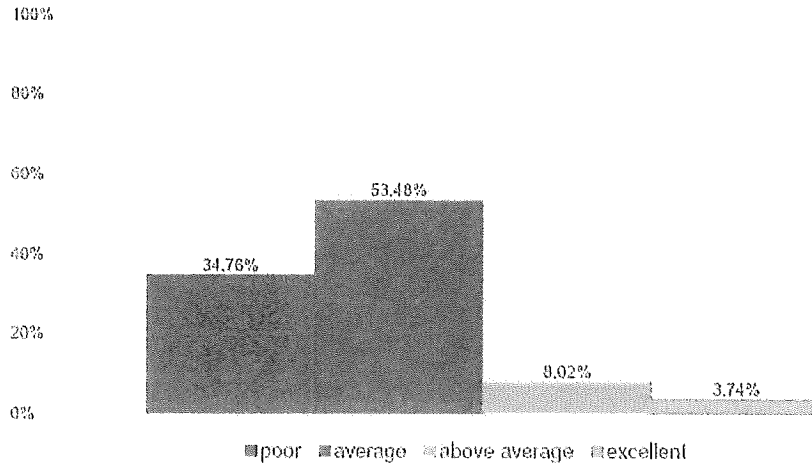
Q16: How satisfied are you with the after school activities, sports, & clubs available to your child in the East Windsor public schools?



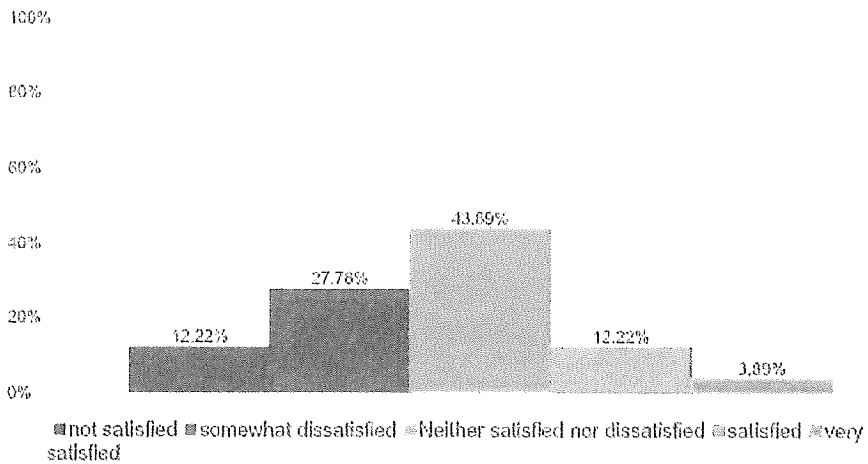
Q17: How would you rate the physical condition of East Windsor's athletic facilities at the high school and middle school level?



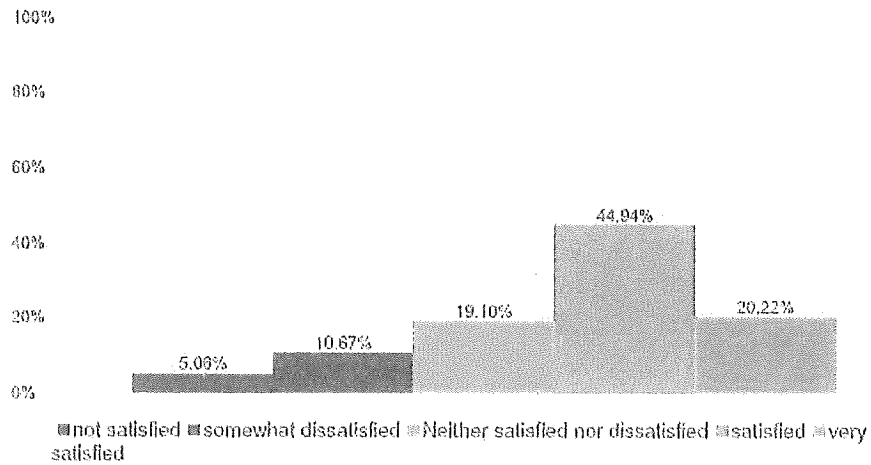
Q18: How would you rate the physical condition of East Windsor's educational facilities (campus, buildings, etc)?



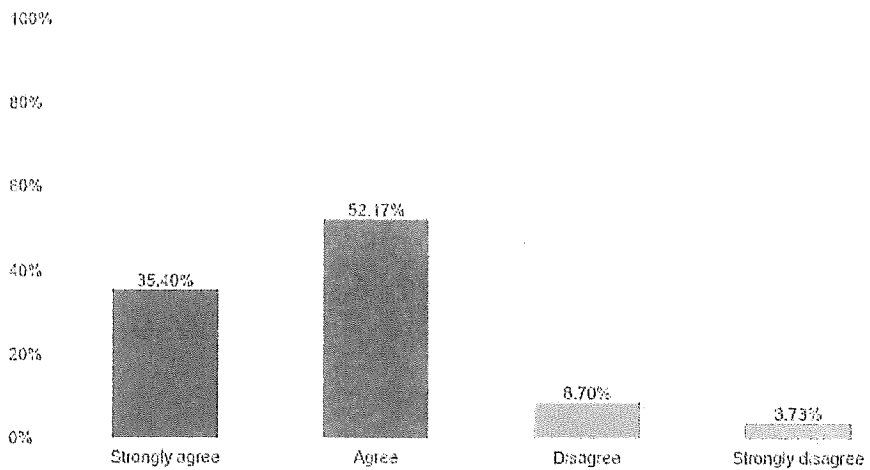
Q19: How satisfied are you with the number of field trips and out-of-school learning opportunities available to your child in the East Windsor public schools?



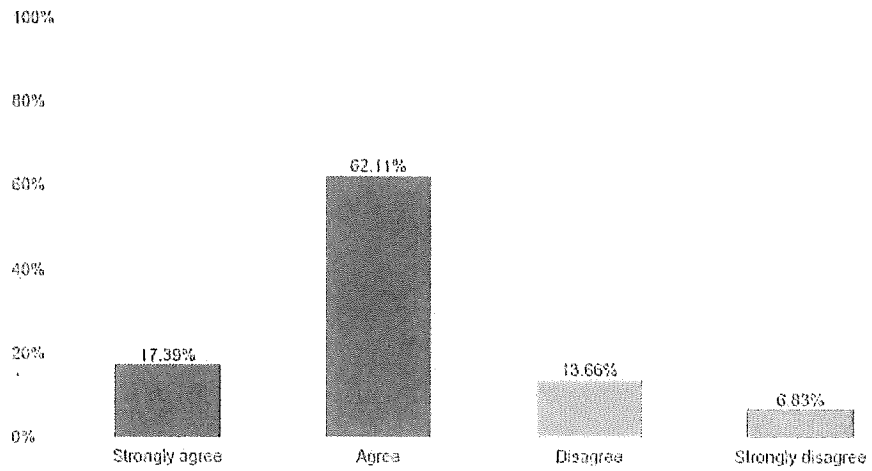
Q20: How satisfied are you with two-way communications between you, your child, and your child's school?



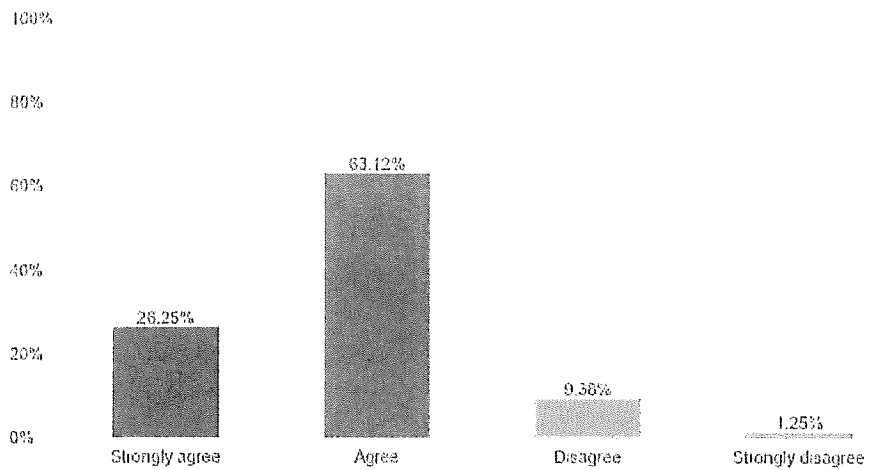
Q21: I feel welcome in my daughter or son's school.



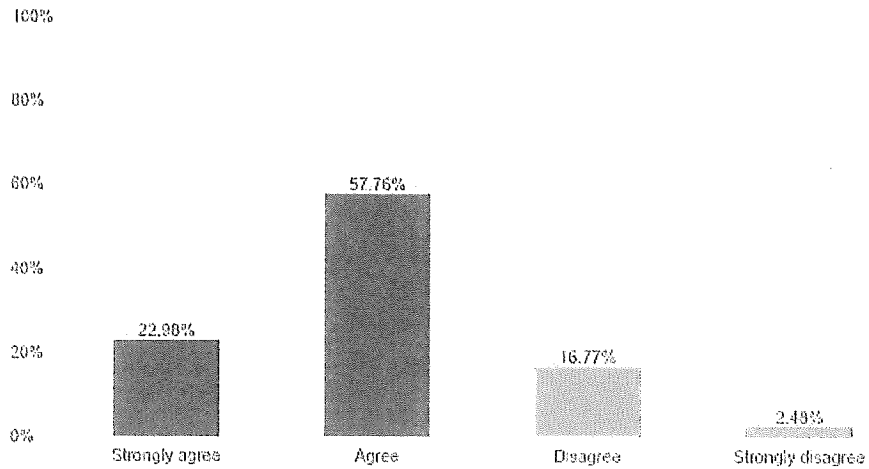
Q22: I feel my child's school is clean and well-maintained.



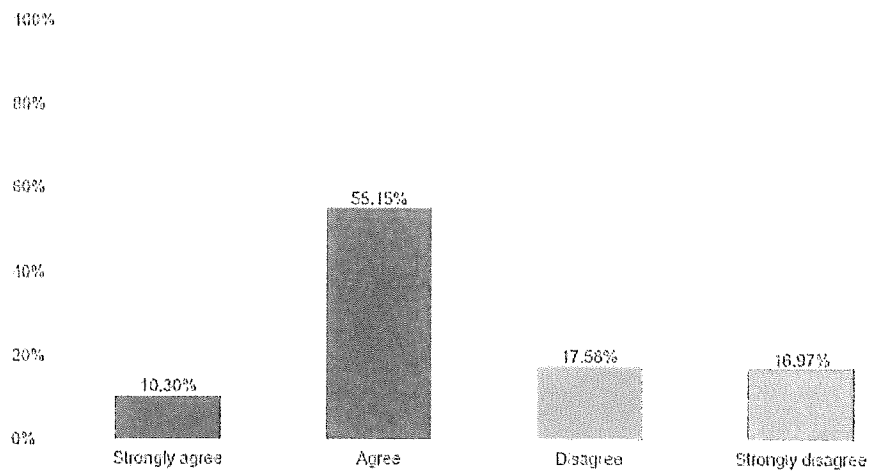
Q23: My child's teachers have high expectations for my child.



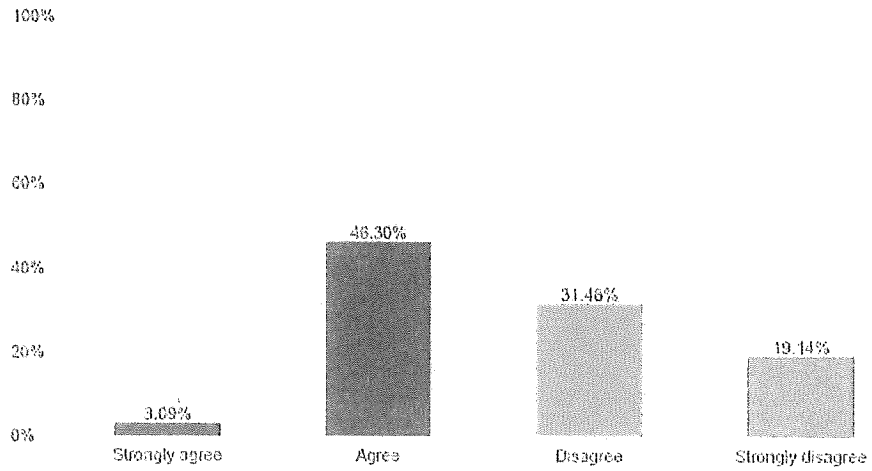
Q24: My child's teacher(s) provide appropriate individual communication about my child's academic progress.



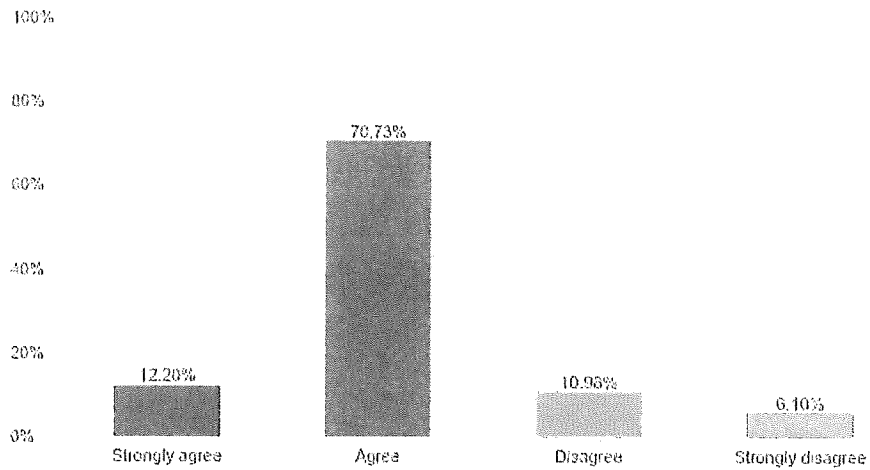
Q25: Student discipline is enforced appropriately and fairly



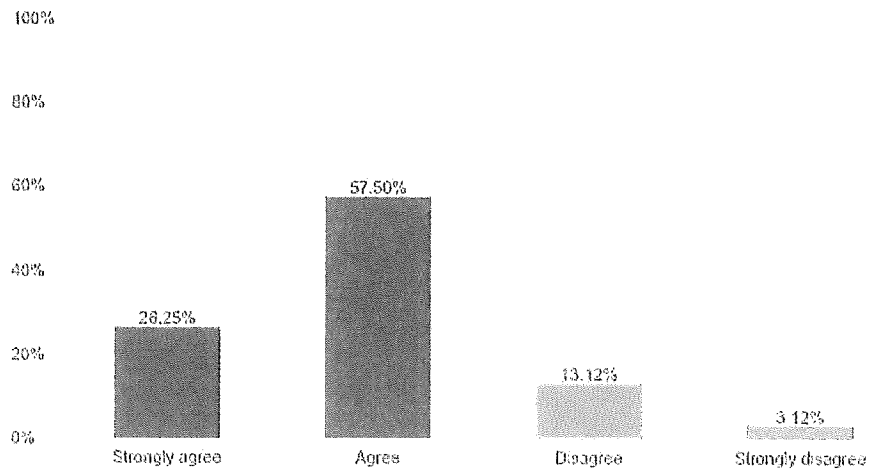
Q26: Bullying is not a problem in my child's school



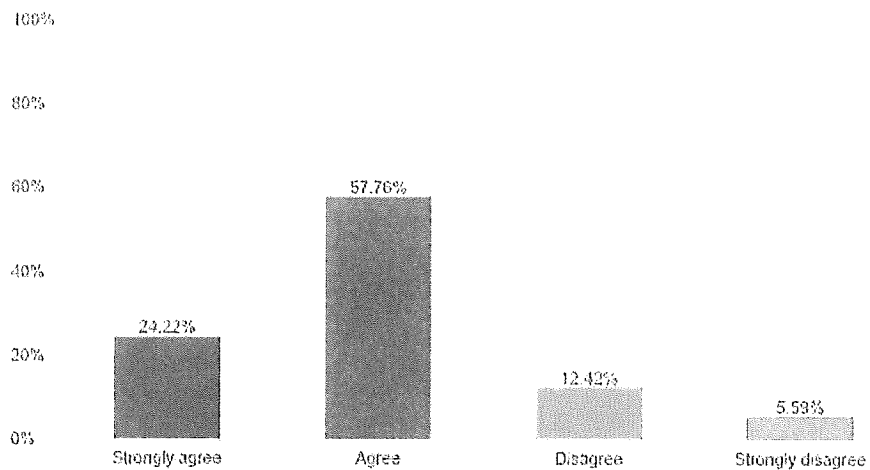
Q27: My child's school is a safe and secure place



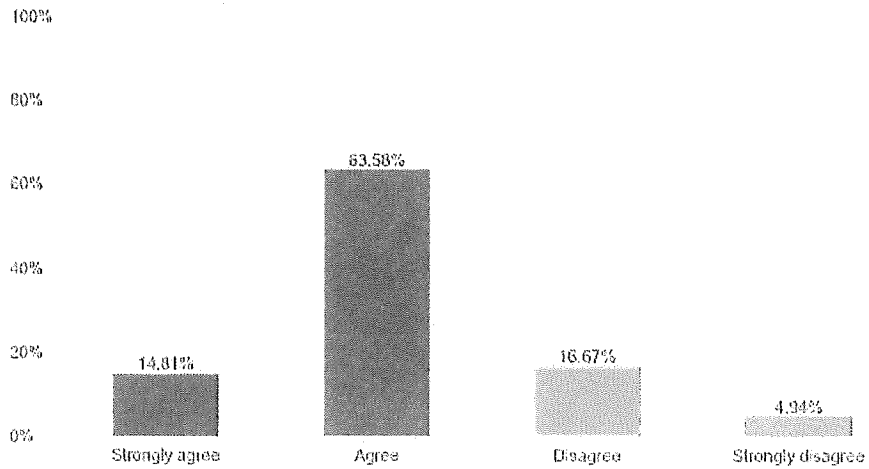
Q28: My child has a close relationship with at least one adult in their school.



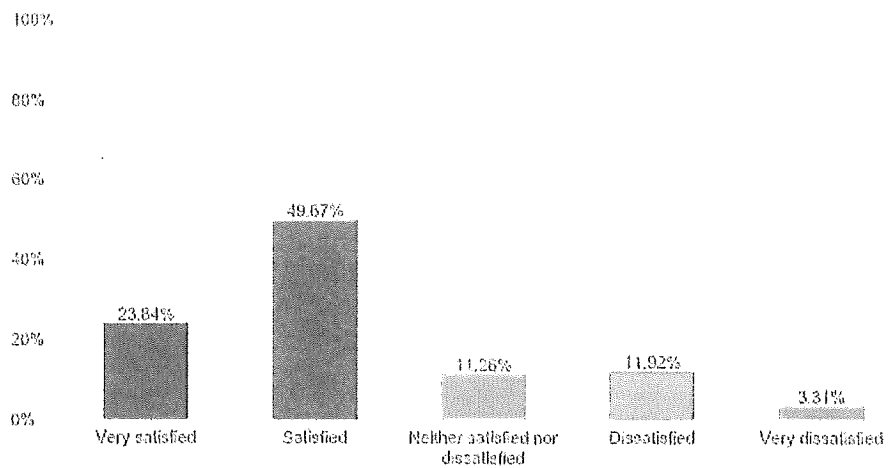
Q29: I am satisfied with the response I get when I contact the school with questions or concerns.



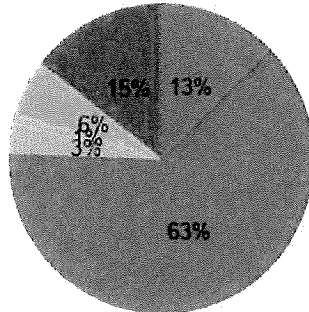
Q30: I am satisfied with my child's overall experience in the East Windsor Public Schools.



Q31: How satisfied are you with The East Windsor Public Schools efforts to keep you informed?

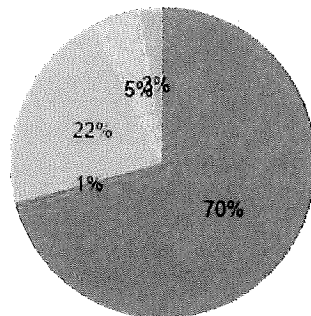


Q32: When looking for information, or to find an answer to a question about school policies or procedures, which of the following is the first place you start?



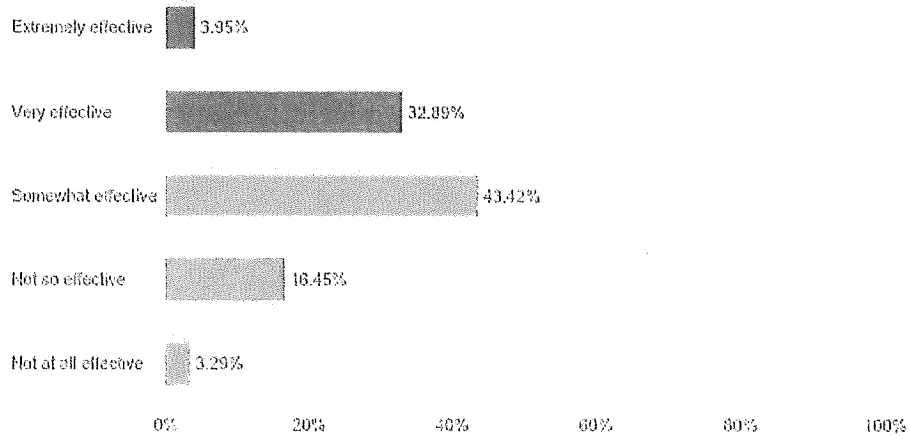
- I call the school
- I go to the website
- I use social media (facebook/twitter)
- I stop in (in person) at the school
- I ask my son or daughter
- I email a teacher or staff member

Q33: When looking for information, or to find an answer to a question about school policies or procedures, which of the following would you PREFER to use?

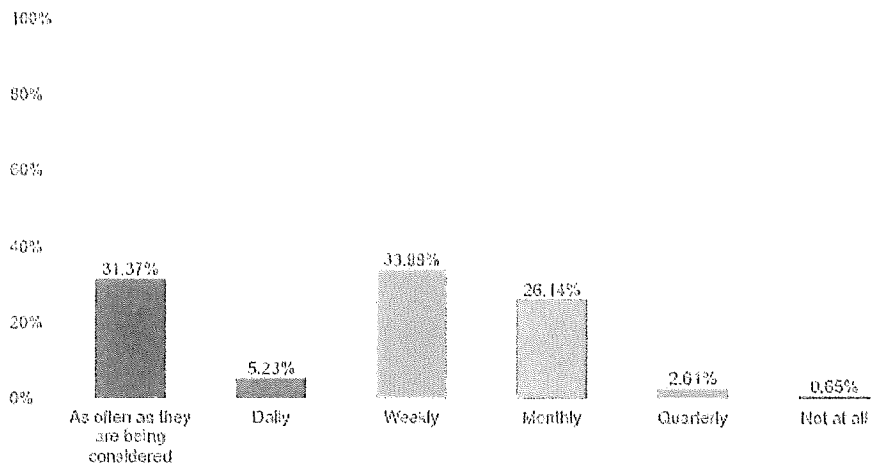


- the EWPS website
- Facebook
- email (school messenger)
- school newsletter
- If "other" please list a preferred tool.

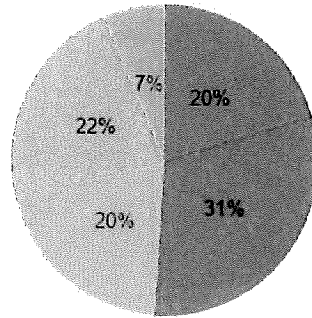
Q34: How effective are The East Windsor Public Schools information resources (websites, social media, email alerts, etc) in helping you find answers to your questions?



Q35: How often would you prefer to receive school-related updates and information from the superintendent and school board level?

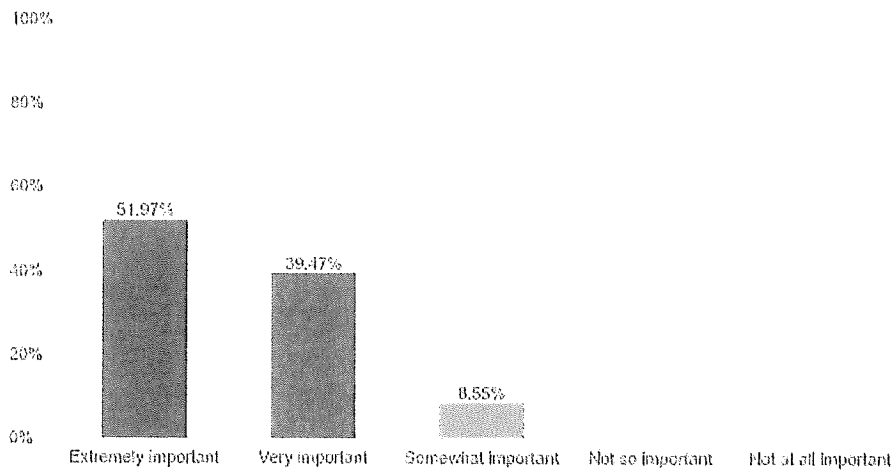


Q36: Considering all the information the East Windsor Public Schools currently provides to you, how informed do you feel?

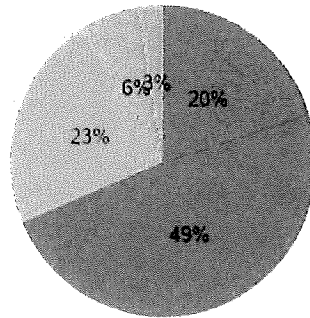


- I feel very informed
- I feel informed most of the time
- I feel appropriately informed
- I feel somewhat informed but I'd like to know more
- I don't feel informed at all

Q37: How important is it to you that the East Windsor Public Schools provide consistent news and information to you about programs, projects, and events?

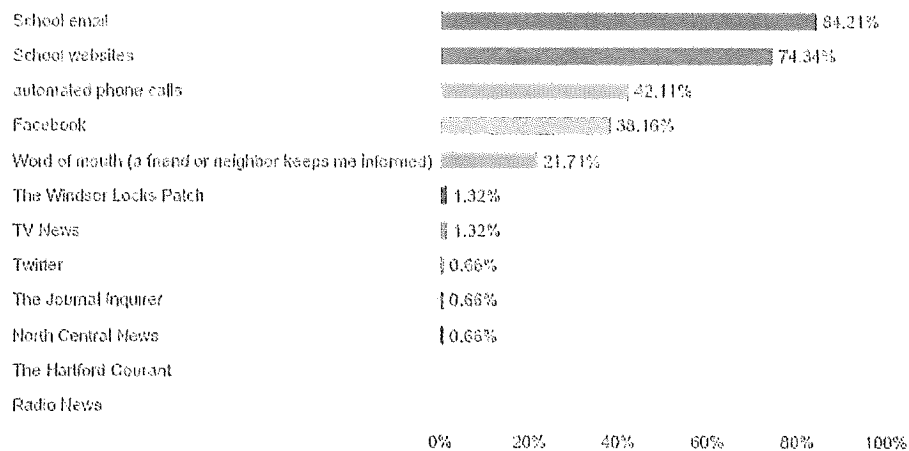


Q38: When thinking about all that happens, from arts and athletics, to student achievement, awards, honors, and the regular "day-to-day" running of a school, how satisfied are you with school to home communications efforts?

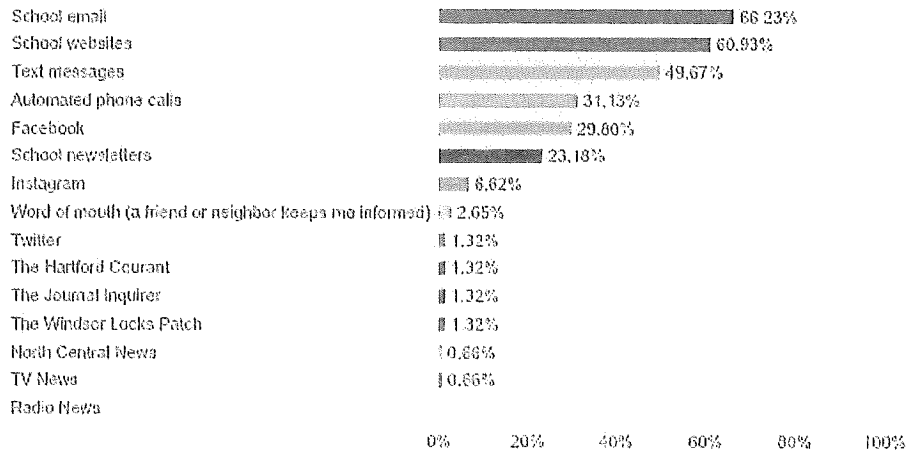


- Very satisfied
- Satisfied (there's a lot going on, keep it up, but find ways to improve)
- Neither satisfied nor dissatisfied (I'd like to see improved efforts)
- Dissatisfied (the school system needs help)
- Very dissatisfied

Q39: Which of the following do you currently use to keep informed about school news, events, and updates?



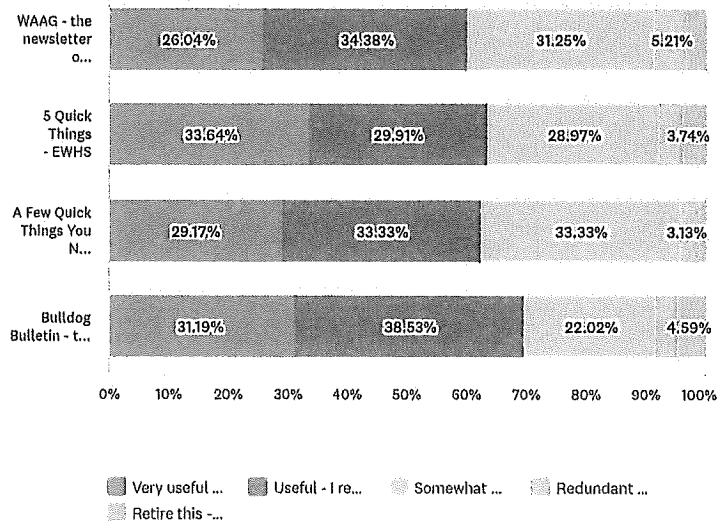
Q40: Thinking about these sources of news and information, which one or two of these tools would you PREFER to see the East Windsor Public Schools use so that you could easily stay informed and current on news and information?



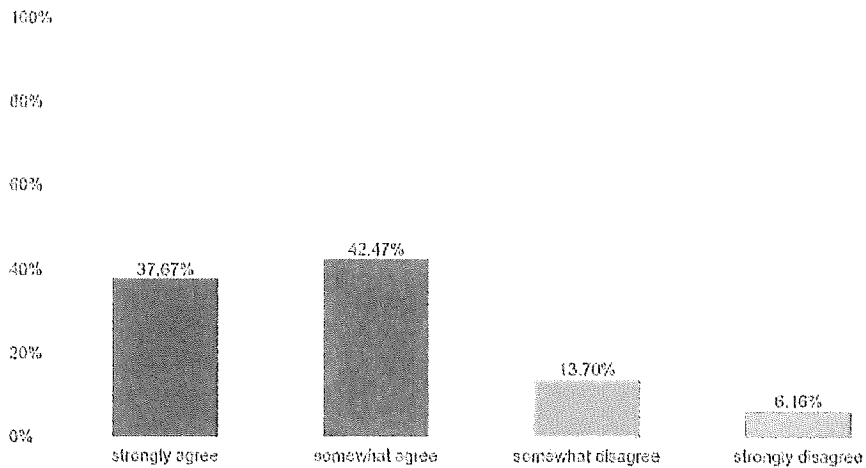
Q41: What information are you most interested in receiving from the East Windsor Public Schools?

Calendar events and listings	34.67%
Student news and achievements	18.00%
School Board policies and actions	11.33%
Rational/reasons for decisions made by school leaders	6.67%
Information about safety incidents and precautions	5.33%
Parent involvement and volunteer opportunities	5.33%
School Administration updates	4.00%
School staff news and achievements	3.33%
Information about how the schools compare to neighboring towns	3.33%
Organizational management updates	0.00%

Q42: Each school sends out a newsletter on a regular basis. How useful is each of these to you as a parent or guardian?

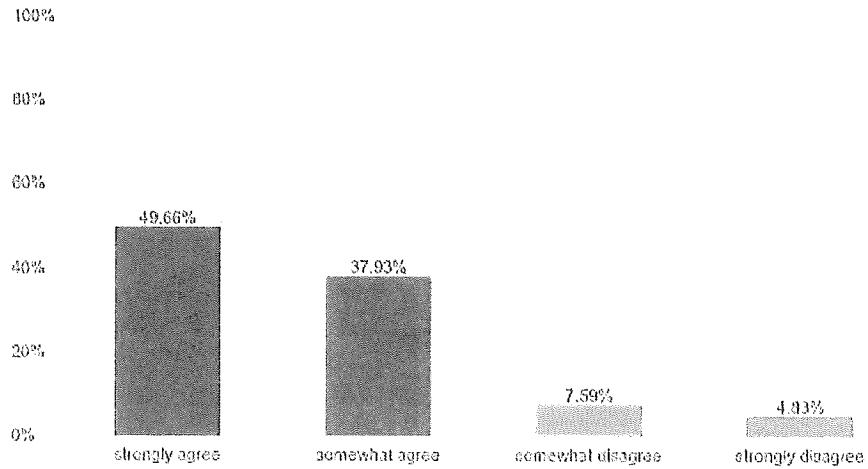


Q43: All things considered, the East Windsor Public Schools offers my child/children a quality education in a healthy and safe environment.

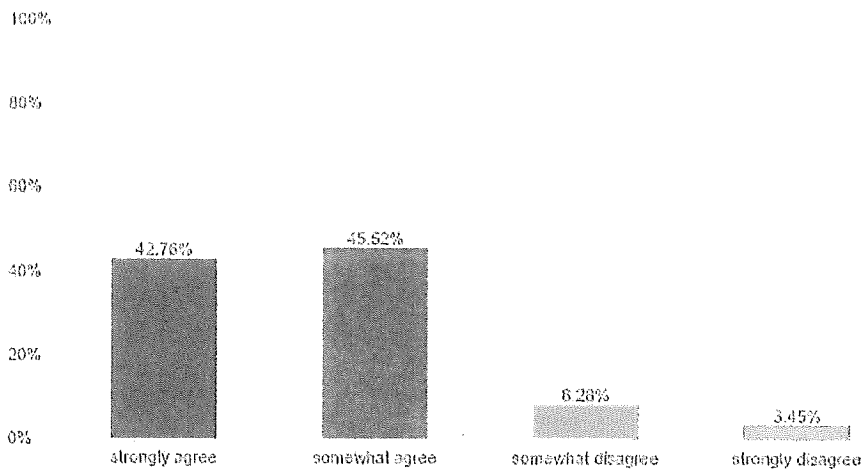


Q44: I feel I am an equal partner in my child's education.

Answered: 145 Skipped: 42



Q45: The East Windsor Public Schools do a good job of communicating with me.

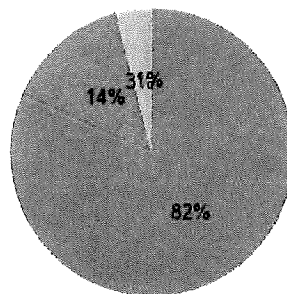


End

Demographics follows...

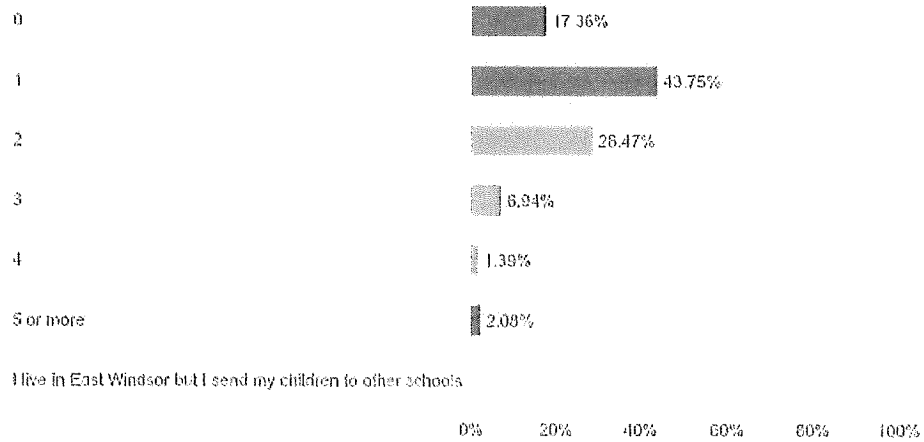
47

Q48: Which of the following best describes you?

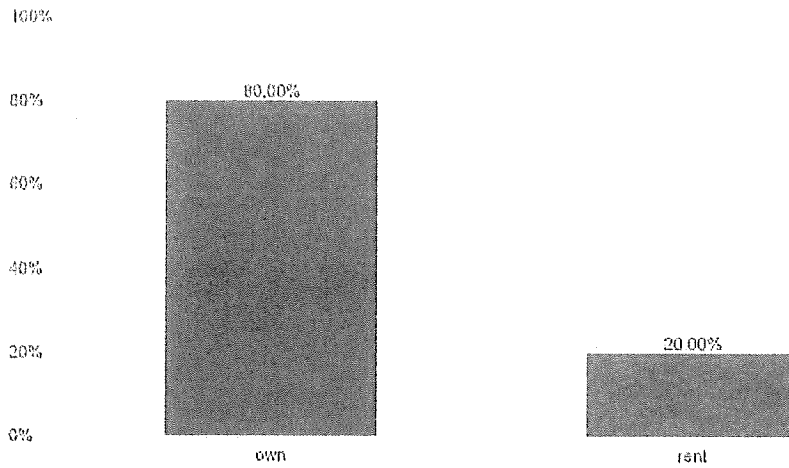


- I am a parent or staff member with children enrolled in the East Windsor Public Schools
- I am an East Windsor school teacher or employee with no children in the East Windsor Public Schools
- I am a resident of East Windsor (no children currently enrolled in the schools)
- I am currently a student in the East Windsor Public Schools
- Other (please specify)

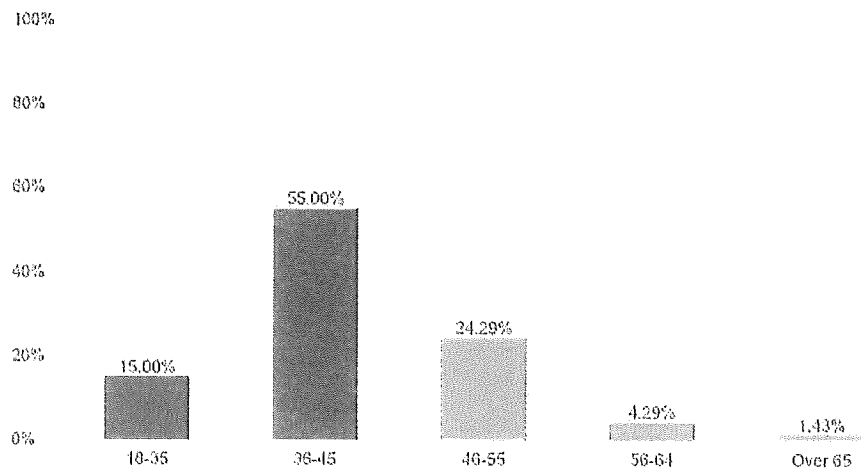
Q49: How many children do you have currently enrolled in the East Windsor Public Schools?



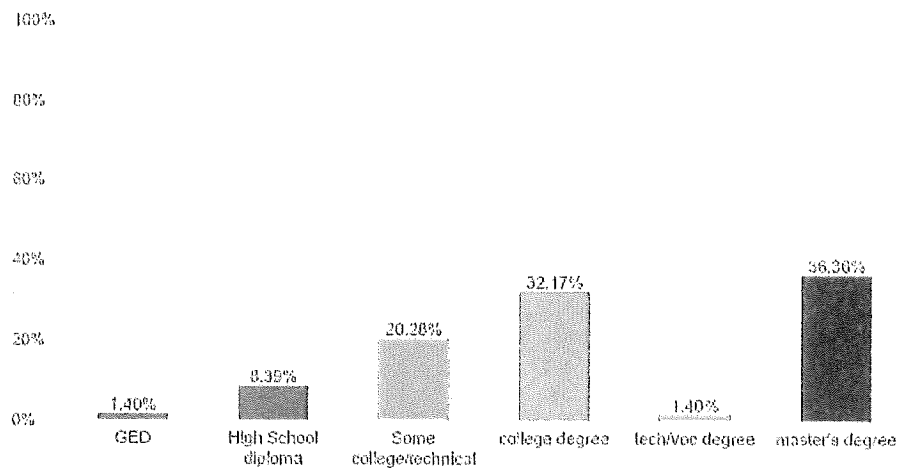
Q50: Do you own or rent your home?



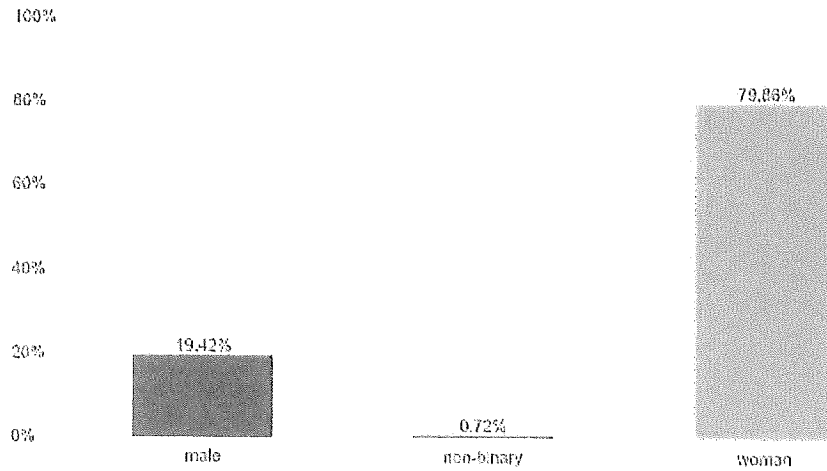
Q51: Age?



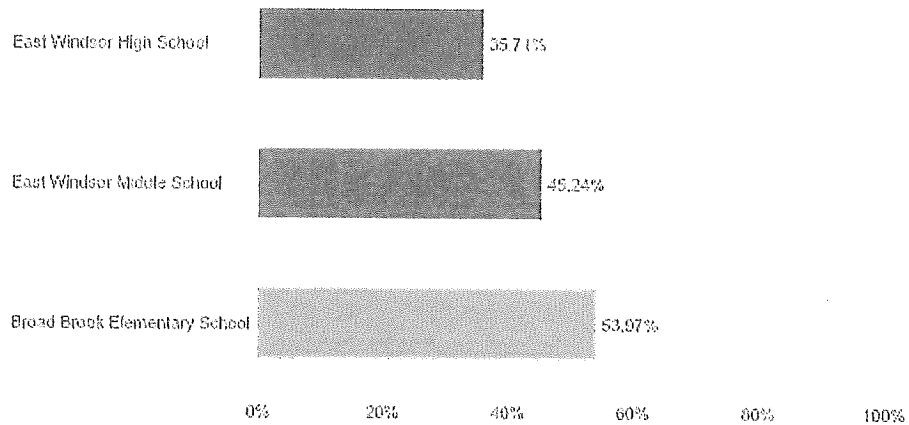
Q52: Education level

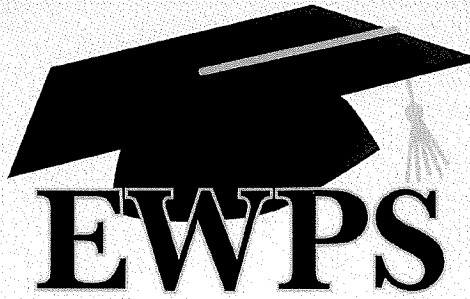


Q53: Gender



Q54: Which school does your child (or children) attend?





East Windsor Public Schools

Our graduates go places!

East Windsor High School Update

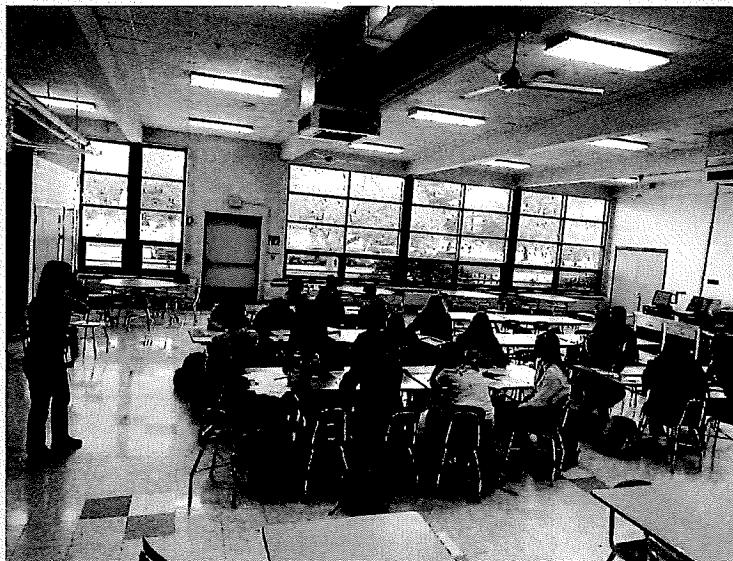
Board of Education
November 8, 2023

1



Goal 1: Expanding Portrait of The Graduate program to all grade levels

Strategy: Addressing K-12 curriculum needs.



2



Strategy: Continue implementation of evidence and/or research instructional strategies.

East Windsor High School
Post-It

01/14/15, 2015

*This is a post-it note from a meeting on 1/14/15. It is not a document.

PERSIST Barriers and I made it to 18 classrooms this week. It is evident that our recent professional development on learning targets and exit tickets revitalized those instructional commitments. We saw 81% of our targets being fully implemented and in classrooms that we visited with during the last 5. 87% had a closing activity. Let's continue to work towards 100% in both areas. This upcoming week be active practice during PSAT and SAT. Our students will need you to be in there to assist through that assessment. Enjoy the long weekend and GO PANTHERS!

Number of classrooms visited

Week	Count
1	18
2	15
3	12
4	10
5	8

Number of classrooms with learning targets

Week	Count
1	15
2	12
3	10
4	8
5	6

Number of classrooms with closing activity

Week	Count
1	16
2	14
3	12
4	10
5	8

Key Points:

- 81% of our targets being fully implemented
- 87% had a closing activity
- Let's continue to work towards 100% in both areas
- This upcoming week be active practice during PSAT and SAT
- Our students will need you to be in there to assist through that assessment
- Enjoy the long weekend and GO PANTHERS!

3

Objective/Learning Plan Communicated

Thursday 10/5 Phones in Caddy or in Bag.

After 1st:

- Question before test?
- Unit 1 Test Today

WHEN FINISHED...

1st-10th Period
Get out of class - 10:00 AM (9:20)
Walk on 1st and 2nd floors for test
Over grade

Notes:
Instructed, Straightedge

Implementing Learning Activity

Ms. Miodonka sticks to the commitments, even when giving an assessment!

ILT Update

The district ILT team yesterday to discuss our progress and our next steps. As a team we decided our our next steps are:

- to develop a motto that students can verbalize and internalize to reflect, "Read It, Solve It, Write It."
- add our slogan and our motto to our taglines and website
- work on identifying how we will measure our internal assessments to provide feedback on "Read It, Solve It, Write It."

We will be meeting on Tuesday, October 17 to discuss our internal assessment system.

Mr. Horwitz takes a strategy discussed in PD and implements it in his classroom as part of his last 5. Students add to their unit webs each day.

Ms. Bogoff uses a TPT (3, 2, 1) to engage her students while watching the video in Advisory.

Attendance Matters

	Fri, 09/29	Mon, 10/02	Tues, 10/03	Wed, 10/04	Thurs, 10/05
Students	91%	93%	93%	93%	93%
Staff	93%	100%	95%	96%	94%

4



Goal 2: Providing opportunities for all students to find their own path to success.

Establishing an environment of equity, respect, and responsibility.

Strategy: Create positive connections with families



5



Goal 2: Providing opportunities for students to find their own path to success.

Establishing an environment of equity, respect, and responsibility.

Strategy: Continue to create a positive learning environment



6



Goal 3: Updating and maintaining facilities
Addressing facility issues, ensuring teaching and learning space is adequate for today's student needs.

Strategy: Develop preventive maintenance plan

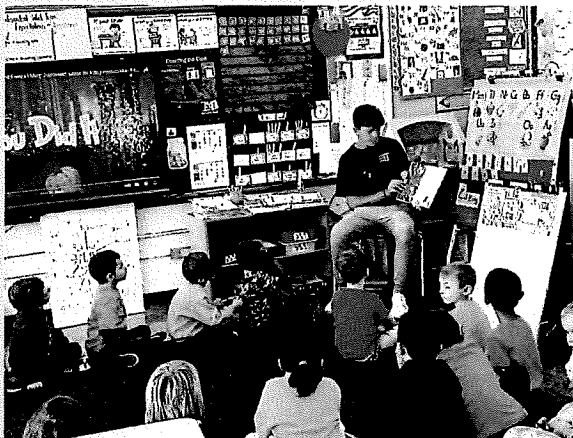


7



Goal 4: Involving the Community - Improving community outreach
Increase awareness/understanding of school accomplishments and challenges.

Strategy: Develop a plan to connect Alumni/Seniors and other community groups with school programs/events



Portrait of the Graduate

East Windsor Public Schools

Informed Life-Long Learners

Curious
Motivated
Problem-Solvers
Open-Minded
Critical Thinkers

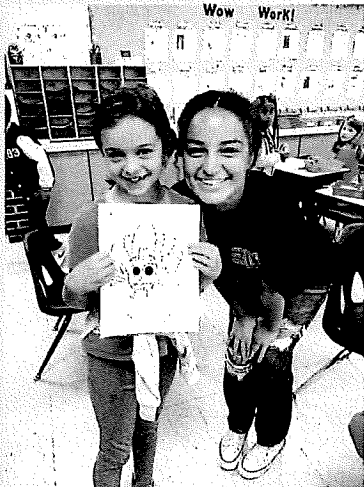
Self-Aware Individuals

Healthy Decision Makers
Resilient
Reflective
Socially-Emotionally Aware

Responsible Citizens

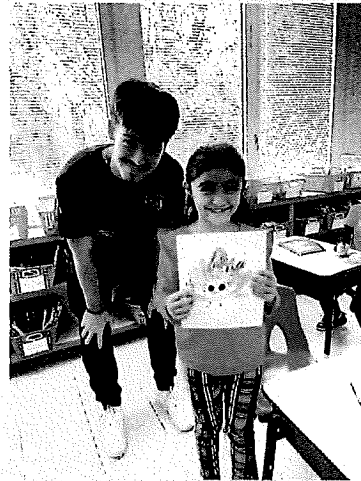
Civic Contributors
Clear Communicators
Culturally & Ethically Aware

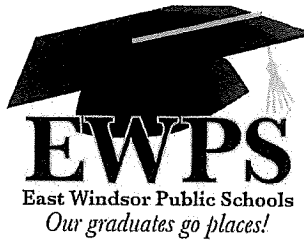
East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals



Questions?

Thank you





The East Windsor Board of Education
70 South Main Street | East Windsor, CT 06088 | 860 623 3346

**EAST WINDSOR BOARD OF EDUCATION
MEETING SCHEDULE
2024**

January 10

January 24

February 14

February 27

March 13

March 27

April 10

April 24

May 8

May 22

June 5

June 26

July 24

August 28

September 11

September 25

October 9

October 23

November 13

November 26

December 11

Broad Brook School - Non Instructional Materials for Disposal

Material type	Condition
20 small wooden library chairs	Wobby/unstable
1 metal teacher desk	Broken
1 old metal teacher chair	
4 metal file cabinets	do not lock, drawers do not work smoothly, rusty



Matthew J. Carl
Chief of Police

Dear BOE members,

I hope this message finds you well. I wanted to take a moment to express my heartfelt gratitude for your invaluable assistance in making the East Windsor Chief of Police Promotion Ceremony a resounding success. Your support played a pivotal role in ensuring that this event was both memorable and meaningful for me, my family, and all those in attendance.

The promotion of the Chief of Police is a momentous occasion for our community, and your dedication and hard work behind the scenes did not go unnoticed. Your commitment to ensuring that every detail was meticulously planned and executed was truly remarkable. Moreover, your ability to foster a sense of unity and camaraderie among the attendees was truly inspiring. The positive atmosphere you helped create added to the overall sense of celebration and pride in our police force.

I received numerous compliments and expressions of gratitude from attendees who were impressed with the seamless organization and the warm, welcoming atmosphere at the ceremony. Your contributions were essential in creating this positive impression.

Once again, thank you for your outstanding support and dedication in making the East Windsor Chief of Police Promotion Ceremony a memorable event for all involved. Your hard work and commitment to our community are greatly appreciated.

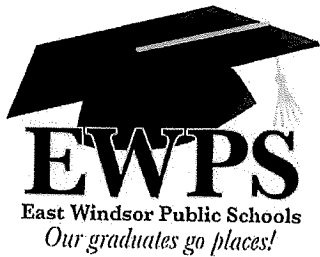
Warm regards,
Matthew J. Carl

THANK YOU ALL
FOR YOUR SUPPORT

EAST WINDSOR POLICE DEPARTMENT
25 SCHOOL STREET, EAST WINDSOR, CT 06088

860-292-8240

www.eastwindsorpd.net



38 Main Street
Broad Brook, CT 06016

EAST
WINDSOR
MIDDLE
SCHOOL

Timothy Field
Principal
tfield@ewct.org
Lynda Daitch
Assistant Principal
ldaitch@ewct.org
860.623.4488
Fax 860.654.1915

October 15, 2023

Patricia O'Connor
83 Lighthouse Hill Road
Windsor, CT 06095

Dear Ms. O'Connor,

I am writing to express my heartfelt commendation for your exceptional work, an outstanding social worker at East Windsor Middle School. I have had the privilege of witnessing your dedication, expertise, and unwavering commitment to all students.

It is truly remarkable to see a school social worker who goes above and beyond the call of duty to ensure that each student receives the support they need. You have consistently demonstrated an exemplary level of professionalism and a genuine passion for social-emotional learning, which has had a profound impact on the students.

You have been instrumental in providing support for both students and families as well as teachers, including providing resources. You have been an integral part of the East Windsor Middle School team, particularly when students are going through difficult times. There was one particular instance when a student was struggling and you stepped in to take charge while administration was dealing with the incident first hand.

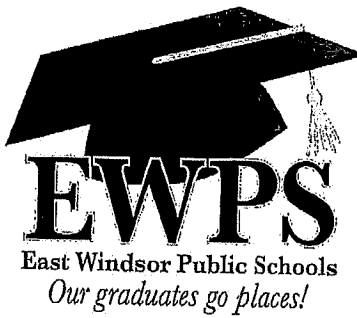
I am truly grateful for your dedication and the positive influence you have at East Windsor Middle School.

Thank you, Ms. O'Connor, for your dedication and the positive impact you have made on our children's lives and your continued support to the entire school community. Your passion and unwavering commitment to student success is truly commendable, and I have no doubt that your influence will continue to shape the future of many young minds.

Sincerely,

Lynda Daitch
38 Main Street
Broad Brook, CT, 06016
ldaitch@ewct.org
(860) 623-4488

cc Personnel File
Superintendent
Human Resources



70 South Main Street
East Windsor, CT 06088

Patrick Tudryn, Ed. D
Superintendent
ptudryn@ewct.org

Darryl Rouillard
Assistant Superintendent of Pre-K-12
drouillard@ewct.org

860-623-3346
Fax: 860-292-6817

October 11, 2023

Dear Ms. Kaminski,

I am writing to commend you for your management of the PSAT/SAT testing process at East Windsor High School. Your meticulous planning, attention to detail, and your handling of the technology disruptions caused by the testing platform were truly impressive.

Your effort in preparing the testing environment ensured a smooth and efficient experience for our students while your ability to adapt to unexpected challenges, particularly the technology and transportation disruptions was crucial. You showed quick thinking and effective problem-solving which helped minimize the impact on our students, ensuring that the testing process continued with as little disruption as possible.

In addition, your coordination and communication with staff and students were exemplary. Your collaborative approach allowed for a positive testing atmosphere. It is evident that your leadership played a significant role in the overall success of the PSAT/SAT testing at our high school.

Once again, I extend my heartfelt appreciation for your management, planning, and execution of the PSAT/SAT testing, along with your outstanding handling of technology disruptions. Your contributions are greatly appreciated and have not gone unnoticed. Your dedication to our students and the school's reputation is praiseworthy.

Sincerely,



Darryl Rouillard

cc Patrick Tudryn, Ed. D.
Personnel File