

GOAL 1
Expand Portrait of a Graduate to All Grade Levels

Expanding Portrait of a Graduate to all grade levels.

Strategy #1: Address K-12 curriculum needs.

<p>Actions:</p> <ul style="list-style-type: none"> -Create curriculum revision cycle -Create timeline for curriculum revision -Conduct an annual audit of the current curriculum -Redesign summer learning programs to support student success 	<p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months Annually 12-18 months 	<p>Led By:</p> <ul style="list-style-type: none"> - Curriculum Director - PLCs - District and building administrators 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Curriculum maps completed - Data that shows improved student achievement - Design Summer Learning Plan 	<p>Feedback:</p> <p>Curriculum Revision Cycle and Timeline:</p> <ul style="list-style-type: none"> - Draft Established - Plan for SY 23.24: ELA K-3 and 4-8*, Talented and Gifted 5-8, Health K-12, Electives 9-12 (Creative Writing, African Am. Lit., Env. Science, Sustainable Agriculture, CAD, Manufacturing, Advanced Culinary, Child Dev., Digital Citizenship, Aspire) - Completed Curriculum work 22-23: Advanced Algebra, Math Life 2, Gender Studies, Encore, Social Studies Broad Brook - Implemented: Heggerty & Foundations (K-3 early literacy - phonics) <p>Course Proposals: Ongoing</p> <p>Audit:</p> <ul style="list-style-type: none"> - ongoing (year 2 of 4) <p>Summer Learning:</p> <ul style="list-style-type: none"> - Developed and distributed
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				- Credit Recovery
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Strategy #2: Enhance and expand Portrait of a Graduate model to all grade levels and inform students and parent of benefits.

<p>Actions:</p> <ul style="list-style-type: none"> -Schedule district wide committee work days - Draft rubrics - Share with district staff - Provide PD for all staff on use of rubric - Pilot rubrics - Revise rubrics - Include on reports cards - communicate with staff/community 	<p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months 12-15 months 16-18 months 	<p>Led By:</p> <ul style="list-style-type: none"> - Curriculum Director - District Administrators - PoG committee 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Updated report cards - Completed rubrics - Feedback from pilot rubrics - Communications with families 	<p>Feedback:</p> <p>Committee Days:</p> <ul style="list-style-type: none"> - Completed Committee Meetings 22-23 - Advertising to the community - ongoing <p>Rubrics:</p> <ul style="list-style-type: none"> - Rubric work - final draft being developed - High School Pathways work - ongoing - Senior Capstone Project
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Strategy #3: Continue implementation of evidence and/or research instructional strategies.

<p>Actions:</p> <ul style="list-style-type: none"> -Identify building-based areas of need -Identify strategies based on areas of need -Provide professional development on instructional strategies -Conduct classroom walkthroughs to identify use of instructional strategies -Identify and implement data review cycle -Provide feedback and/or professional development based on classroom walkthrough 	<p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months 12-15 months 16-18 months 	<p>Led By:</p> <ul style="list-style-type: none"> Curriculum Director -District Administrators -PoG committee 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> Updated report cards Completed rubrics Feedback from pilot rubrics Communications with families 	<p>Feedback:</p> <ul style="list-style-type: none"> - Areas of need identified ILT created to map out SY23.24 <p>Professional Development:</p> <p>Ongoing</p> <ul style="list-style-type: none"> - Objectives/Learning Targets - Student Engagement - Mathematical Practices - Student to Student Discourse - DOK/Rigor - ELA Strategies/Workshop - Problem Solving - Feedback - Accountable Talk - Integrating Prior Knowledge <p>Data: Ongoing / Planning</p> <ul style="list-style-type: none"> - Lyman Data Systems - i-Ready K-8 personalized learning - Exact Path 9-12 personalized learning - Intervention Data/Assessments - Updated* (Dibels) - Reflex Math - PSAT/SAT/AP - PowerSchool - Google Data Studio
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				Feedback: Ongoing <ul style="list-style-type: none">- Through weekly newsletters, ILT, PD- Through individualized conversations
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GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

EWPS Strategic Plan 2021-2026

Establishing an environment of equity, respect, empathy, and responsibility.

Strategy #1: Create positive connections with families

<p>Actions:</p> <ul style="list-style-type: none">- Continue Parent Teacher Home Visit program-Provide staff with historical and current perspectives of the town-Create and implement a communications plan-Establish student recognition programs-Provide professional development	<p>Timeline:</p> <p>Annually</p>	<p>Led By:</p> <ul style="list-style-type: none">- Safe School Climate and Equity Coordinator- School social workers- Building administrators/teachers	<p>Performance Indicators:</p> <ul style="list-style-type: none">- Improved attendance- Parent survey results- Summary of home visits- Narrative of historical perspective- Parent participation in identified activities- PS evaluations and agendas- Parent Teacher Conferences	<p>Feedback:</p> <p>Home Visitation: Ongoing</p> <ul style="list-style-type: none">- PD for Home Visits provided/PTHV & LEAP- Completed Home Visits <p>Student Recognition:</p> <ul style="list-style-type: none">- Outstanding Student- Annual Award Ceremonies- Most Improved Student (bb) - Yard Goats- Pawsitivity Awards (ms)- Quarterly Awards (ms)- National Honor Society (hs)- LEO Club Induction (hs)- Athletic Awards/Senior Night (hs)- Student of the Month (hs)
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Strategy #2: Continue to create a positive learning environment

<p>Actions:</p> <ul style="list-style-type: none"> - Utilize RP coaching -Continue to conduct district-wide safe school climate & equity meetings -Continue to utilize advisory/morning meeting -Continue implementation of research based SEL curriculum -Continue to utilize strategies following Restorative Practice philosophy -Provide ongoing PD regarding ACES/Restorative Practice/Trauma -Provide professional development 	<p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months Monthly Annual 	<p>Led By:</p> <ul style="list-style-type: none"> - Safe School Climate and Equity Coordinator - Safe school climate and Equity committees (school and district) - Teachers - RP coach - Administrators 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Updated report cards - Completed rubrics - PD evaluations - Feedback from pilot rubrics - Communications with families 	<p>Feedback:</p> <p>Restorative Practices:</p> <ul style="list-style-type: none"> - Continuation of the Reset Room at each building - Annual PD for all staff <p>Safe School Climate:</p> <ul style="list-style-type: none"> - Meetings (district & school) - Safe School Leaders (hs) - Re-establish mentors, ambassadors (Covid) - Advisory calendar - Weekly plan in POST IT/Beacon/WAAG - Dr. Hill - student presentations (ms) - Internet Safety - Officer White (Ct.St. Police) - School Resource Officer (Valencia) <p>Equity work PD: Ongoing</p> <ul style="list-style-type: none"> - Dr. Hill - Ongoing - Responsive Classroom training (BB) - Creating and Sustaining a Safe School Environment
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Strategy #3: Ensure equitable access to resources

<p>Actions:</p> <ul style="list-style-type: none"> - Continue to use non-exclusionary discipline - Continue and expand access to free and reduced breakfast and lunch - Review data related to program access - Expand college and career opportunities - Provide professional development - Address technology access issues - Address transportation issues 	<p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months Annual 	<p>Led By:</p> <ul style="list-style-type: none"> - Superintendent - Building administrators - District administrators - Guidance counselors - Food Service Director - Director of Technology 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Review discipline data - Review course/program data - Food service participation rates - Outcomes of MTSS meetings - PD agendas 	<p>Feedback:</p> <p>Discipline:</p> <ul style="list-style-type: none"> - Reset room to return to class - Parent Conferences - Teacher/Student conferences <p>Breakfast & Lunch:</p> <ul style="list-style-type: none"> - District-wide <p>College and Career:</p> <ul style="list-style-type: none"> - Think about your futures week - Career Day (ms) - Pathways (NC3T) - Career Speaker Day (hs) - Business Teacher - Exact Path (diagnostic) - Pathways Advisory Committee <p>Technology:</p> <ul style="list-style-type: none"> - 1:1 Student Devices - ongoing to Chromebooks - Transition to PowerSchool - starting - Transition to Google - complete - Transition to ViewSonic Boards - ongoing - Outdoor Wifi - ongoing - Network Hardware update - summer of 23 - Upgrade of internet speed - 23-24
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GOAL 3
Updating and
maintaining facilities

EWPS Strategic Plan 2021-2026

Addressing facility issues, ensuring teaching and learning space is adequate for today's student needs.

Strategy #1: Develop preventative maintenance plan

<p>Actions:</p> <ul style="list-style-type: none"> - Develop 3-year maintenance plan - HVAC - Fire protection - Plumbing - Electrical 	<p>Timeline:</p> <p style="text-align: center;">Annually</p>	<p>Led By:</p> <ul style="list-style-type: none"> - Facilities Director - Building principals 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Completed 3-year plan supported through budget 	<p>Feedback:</p> <ul style="list-style-type: none"> - LED lighting district-wide - BB Boiler - School Roof Planning - MS Air Conditioning Upgrades (Health, Computer, Library, Staff) - Gymnasium Floors (ms & hs) - HS Air Conditioning Upgrades (Band) - Band Rooms - Blue Zone Units (Air Purifier) - Transition Program Space Remodel - AC - Data Rm - BB - MS - Greenhouse Repair - HS - Greenhouse - Update Building Management System - district-wide - Added Bottle filling stations - district-wide 1/school
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Strategy #2: Conduct facility needs assessment

Actions: - Develop survey – faculty and staff - Complete total assessment of current campus needs	Timeline: 16-18 months Annual	Led By: - Facilities Director - Superintendent - Building principals - Finance Director - Faculty/Staff	Performance Indicators: - Completed assessment with cost analysis and input from faculty and staff	Feedback: Survey: - Ongoing Current Needs: - Ongoing
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Strategy #3: Ensure equitable access to resources

Actions: -Complete feasibility study for future programs	Timeline: 16-18 months	Led By: - Facilities Director	Performance Indicators: - Align space needs with upcoming program of study	Feedback: Feasibility Study: - Ongoing
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GOAL 4

Involving the Community –
Improving communication
and community outreach

EWPS Strategic Plan 2021-2026

Through leadership of school administration and Board of
Education, increase awareness and understanding of school system
accomplishments and challenges.

Strategy #1: Create and adopt a communications plan.

Actions: - Create communications plan for buildings, district and BOE communications -Utilize communications plan -Complete website audit -Update website	Timeline: 6-12 months	Led By: - Superintendent - Building and district communications	Performance Indicators: - Creation of plan - Sample communications - New website	Feedback: Communication Plan: - Ongoing Website Audit: - Completed New Website: - Spring 2023
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Strategy #2: Develop a plan to connect Alumni/Seniors and other community groups with school programs/events

Actions: - Add school based events to school calendars -Follow communications plan related to communications -Establish community calendar	Timeline: Annual Monthly	Led By: - Building Principals - PTO Leaders	Performance Indicators: - Coordinated calendar	Feedback: Calendars: Ongoing - Five Village Voice Newsletter - Parent letters sent home - PTO and Booster Club - Facebook - East Windsor Arts Commission - Pathways Advisory Committee (local business leaders) - Weekly Newsletters (hs) - Monthly Newsletters - Parent Portal/School Messenger
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Strategy #3: Expand community outreach to support Portrait of Graduate

<p>Actions: -Work with all boards to gain awareness, understanding and support of plan</p>	<p>Timeline: Annual</p>	<p>Led By:</p> <ul style="list-style-type: none"> - Board of Education - Superintendent - Community Partners - Parent Groups 	<p>Performance Indicators:</p>	<p>Feedback: Monthly - Town Senior Staff Mtgs. - Board of Finance - Marketing of Strategic Plan and Portrait of the Graduate</p>
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Strategy #4: Plan for Community Celebration upon completion of strategic plan.

<p>Actions: -Organize a committee to plan event and potential fundraising event</p>	<p>Timeline: 5 year</p>	<p>Led By:</p> <ul style="list-style-type: none"> - Superintendent - School Board - Community Partners 	<p>Performance Indicators:</p> <ul style="list-style-type: none"> - Set date for event - Secure venue - Develop timeline for event planning 	<p>Feedback: - Ongoing</p>
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