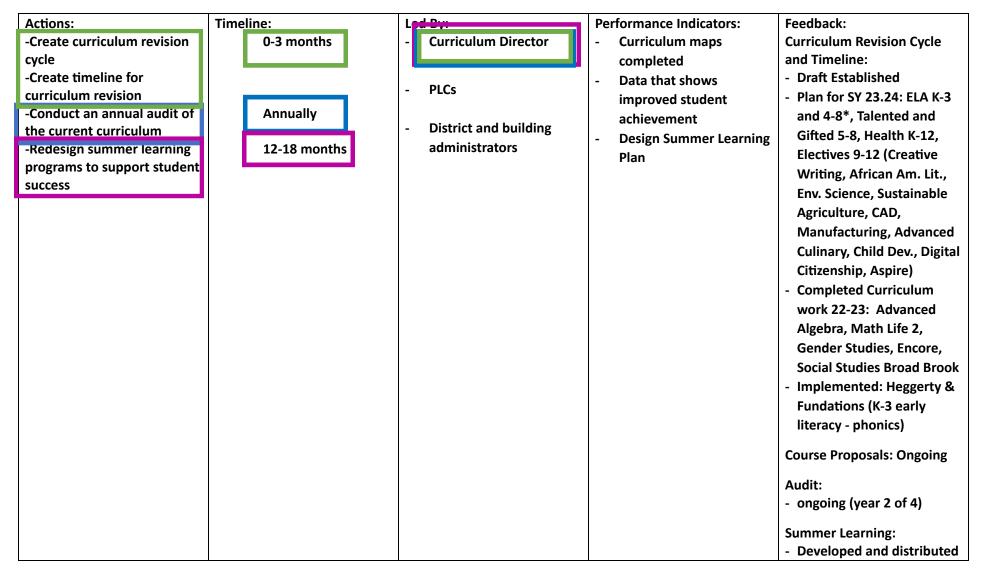
## GOAL 1 Expand Portrait of a Graduate to All Grade Levels

# Expanding Portrait of a Graduate to all grade levels.

#### Strategy #1: Address K-12 curriculum needs.



# Strategy #2: Enhance and expand Portrait of a Graduate model to all grade levels and inform students and parent of benefits.

Actions:	Timeline:	Led By:	Performance Indicators:	Feedback:
-Schedule district wide committee work days	0-3 months	- Curriculum Director	- Updated report cards	Committee Days: - Completed Committee
- Draft rubrics	12-15 months		<ul> <li>Completed rubrics</li> <li>Feedback from pilot</li> </ul>	Meetings 22-23
- Share with district staff - Provide PD for all staff on		- District Administrators	rubrics	<ul> <li>Advertising to the community - ongoing</li> </ul>
use of rubric	16-18 months	- PoG committee	<ul> <li>Communications with families</li> </ul>	
- Pilot rubrics - Revise rubrics		- Pog committee		Rubrics: - Rubric work - final draft
- Include on reports cards				being developed
<ul> <li>communicate with staff/community</li> </ul>				- High School Pathways
stany community				work - ongoing - Senior Capstone Project

# Strategy #3: Continue implementation of evidence and/or research instructional strategies.

Actions:	Timeline:	Led By:	Performance Indicators:	Feedback:
-Identify building-based	0-3 months		Updated report cards	- Areas of need identified
areas of need		Curriculum Director	Completed rubrics	ILT created to map out
-Identify strategies based on			Feedback from pilot rubrics	SY23.24
areas of need		-District Administrators	Communications with	
-Provide professional			families	Professional Development:
development on		-PoG committee		Ongoing
instructional strategies				- Objectives/Learning
-Conduct classroom				Targets
walkthroughs to identify use				- Student Engagement
of instructional strategies				- Mathematical Practices
-Identity and implement				- Student to Student
data review cycle	12-15 months			Discourse
-Provide teedback and/or				- DOK/Rigor
professional development	16-18 months			- ELA
based on classroom				Strategies/Workshop
walkthrough				- Problem Solving
				- Feedback
				- Accountable Talk
				- Integrating Prior
				Knowledge
				Knowledge
				Data: Ongoing / Planning
				- Lyman Data Systems
				- i-Ready K-8
				personalized learning
				- Exact Path 9-12
				personalized learning
				- Intervention
				Data/Assessments -
				Updated* (Dibels)
				- Reflex Math
				- PSAT/SAT/AP
				- PowerSchool
				- Google Data Studio

GOAL 2 Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

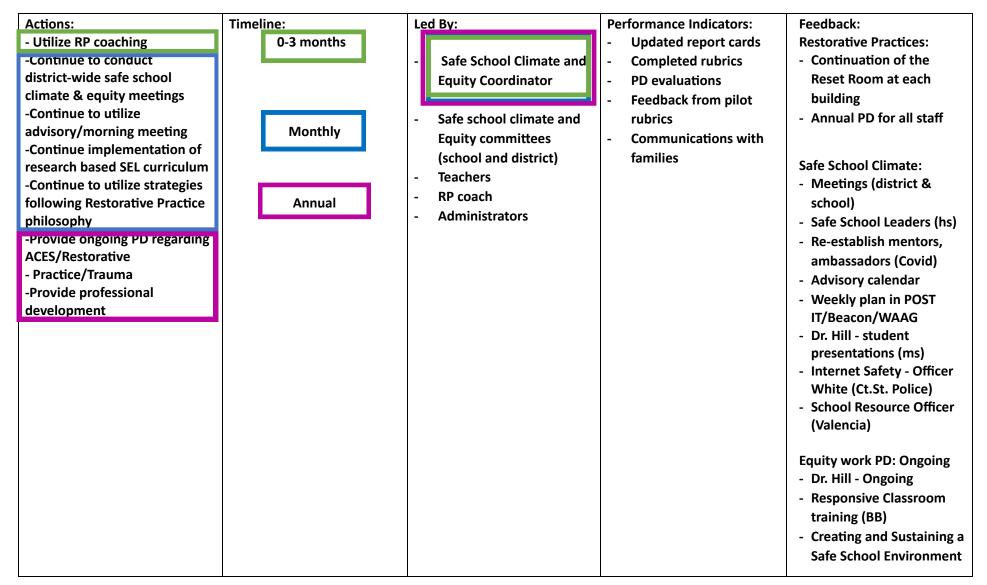
#### EWPS Strategic Plan 2021-2026

Establishing an environment of equity, respect, empathy, and responsibility.

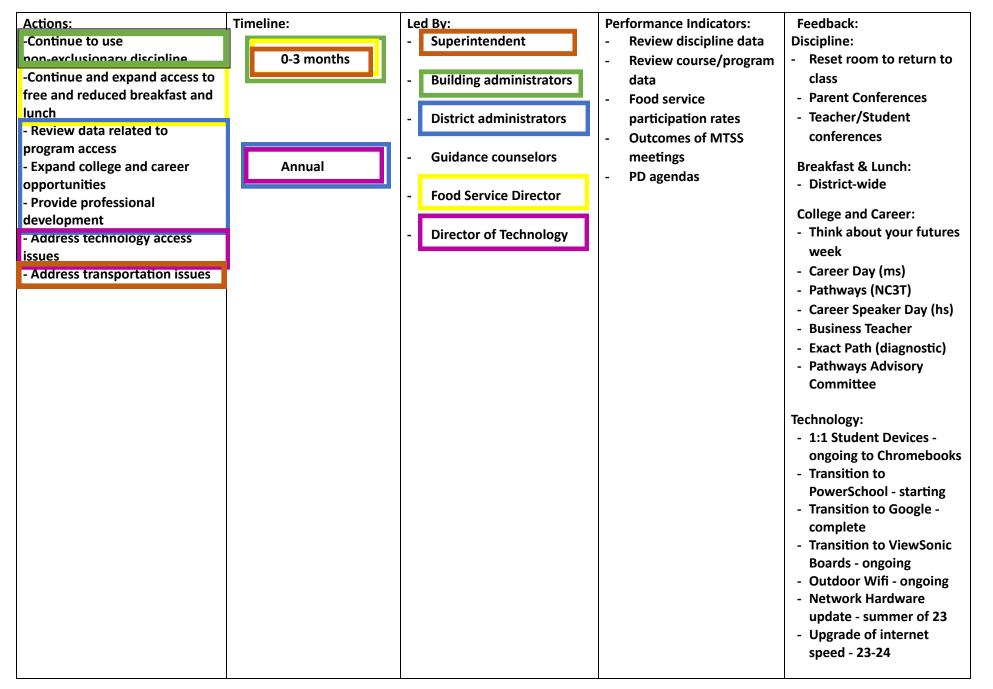
#### **Strategy #1: Create positive connections with families**

Actions: - Continue Parent Teacher Home Visit program -Provide staff with historical and current perspectives of the town	Timeline Annually	Led By: - Safe School Climate and Equity Coordinator - School social workers	<ul> <li>Performance Indicators:</li> <li>Improved attendance</li> <li>Parent survey results</li> <li>Summary of home visits</li> <li>Narrative of historical perspective</li> </ul>	Feedback: Home Visitation: Ongoing - PD for Home Visits provided/PTHV & LEAP - Completed Home Visits
-Create and implement a communications plan -Establish student recognition programs -Provide professional development		- Building administrators/teachers	<ul> <li>Parent participation in identified activities</li> <li>PS evaluations and agendas</li> <li>Parent Teacher Conferences</li> </ul>	<ul> <li>Student Recognition: <ul> <li>Outstanding Student</li> <li>Annual Award</li> <li>Ceremonies</li> </ul> </li> <li>Most Improved Student <ul> <li>(bb) - Yard Goats</li> </ul> </li> <li>Pawsitivity Awards (ms)</li> <li>Quarterly Awards (ms)</li> <li>National Honor Society <ul> <li>(hs)</li> </ul> </li> <li>LEO Club Induction (hs)</li> <li>Athletic Awards/Senior <ul> <li>Night (hs)</li> </ul> </li> <li>Student of the Month <ul> <li>(hs)</li> </ul> </li> </ul>

#### Strategy #2: Continue to create a positive learning environment



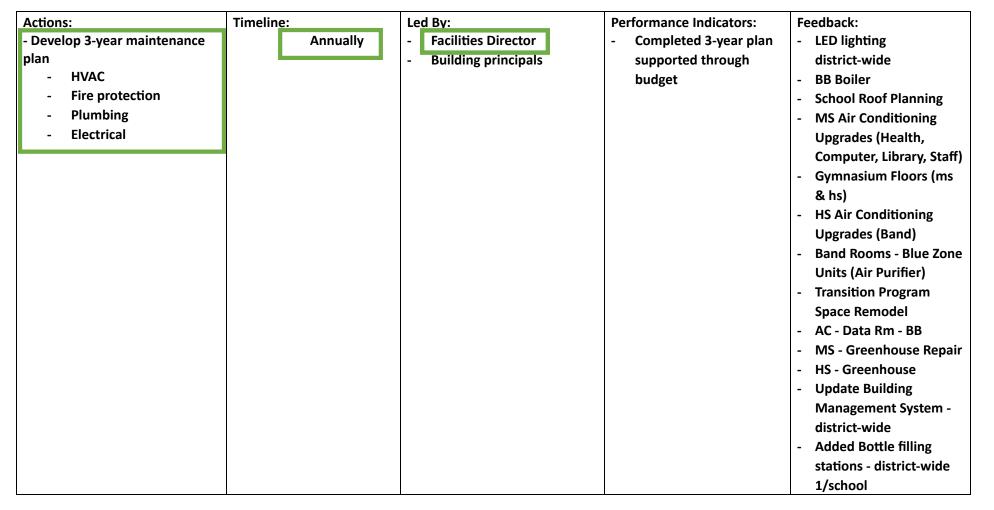
#### **Strategy #3: Ensure equitable access to resources**



## GOAL 3 Updating and maintaining facilities

*EWPS Strategic Plan 2021-2026* Addressing facility issues, ensuring teaching and learning space is adequate for today's student needs.

#### Strategy #1: Develop preventative maintenance plan



## Strategy #2: Conduct facility needs assessment

Actions:	Timeline:	Led By:	Performance Indicators:	Feedback:
<ul> <li>Develop survey – faculty and staff</li> <li>Complete total assessment of current campus needs</li> </ul>	16-18 months Annual	<ul> <li>Facilities Director</li> <li>Superintendent</li> <li>Building principals</li> <li>Finance Director</li> <li>Faculty/Staff</li> </ul>	<ul> <li>Completed assessment with cost analysis and input from faculty and staff</li> </ul>	Survey: - Ongoing Current Needs: - Ongoing

## Strategy #3: Ensure equitable access to resources

Actions:	Timeline:	Led By:	Performance Indicators:	Feedback:
-Complete feasibility study for future programs	16-18 months	- Facilities Director	<ul> <li>Align space needs with upcoming program of study</li> </ul>	Feasibility Study: - Ongoing

GOAL 4	<b>EWPS Strategic Plan 2021-2026</b>
Involving the Community –	Through leadership of school administration and Board of
Improving communication	Education, increase awareness and understanding of school system
and community outreach	accomplishments and challenges.

## Strategy #1: Create and adopt a communications plan.

Actions:	Timeline:	Le <mark>d By:</mark>	Performance Indicators:	Feedback:
<ul> <li>Create communications plan for buildings, district and BOE communications</li> <li>Utilize communications plan</li> <li>Complete website audit</li> <li>Update website</li> </ul>	6-12 months	<ul> <li>Superintendent</li> <li>Building and district communications</li> </ul>	<ul> <li>Creation of plan</li> <li>Sample communications</li> <li>New website</li> </ul>	Communication Plan: - Ongoing Website Audit: - Completed New Website: - Spring 2023

## Strategy #2: Develop a plan to connect Alumni/Seniors and other community groups with school programs/events

Actions:	Timelin <mark>e:</mark>	Led By:	Performance Indicators:	Feedback:
Actions: - Add school based events to school calendars -Follow communications plan related to communications -Establish community calendar	Timeline: Annual Monthly	Led By: - Building Principals - PTO Leaders	Performance Indicators: - Coordinated calendar	Feedback: Calendars: Ongoing - Five Village Voice Newsletter - Parent letters sent home - PTO and Booster Club - Facebook - East Windsor Arts Commission - Pathways Advisory Committee (local business leaders) - Weekly Newsletters (hs) - Monthly Newsletters - Parent Portal/School Messenger

### Strategy #3: Expand community outreach to support Portrait of Graduate

Actions:	Timelin	e:	Le	d By:	Performance Indicators:	Feedback:
-Work with all boards to gain		Annual	-	Board of Education		Monthly
awareness, understanding and			-	Superintendent		- Town Senior Staff Mtgs.
support of plan			-	Community Partners		- Board of Finance
			-	Parent Groups		- Marketing of Strategic Plan and Portrait of the Graduate

## Strategy #4: Plan for Community Celebration upon completion of strategic plan.

Actions:	Timeline:	Led By:	Performance Indicators:	Feedback:
-Organize a committee to plan event and potential fundraising event	5 year	<ul> <li>Superintendent</li> <li>School Board</li> <li>Community Partners</li> </ul>	<ul> <li>Set date for event</li> <li>Secure venue</li> <li>Develop timeline for event planning</li> </ul>	- Ongoing