

Research Question Evaluation Rubrics

NOTE: NEED TO CONSOLIDATE / REVISE

Found by M. Lopes, Shared with L. Goldman via email May 13, 2015

<p><b>Learning Target:</b></p> <p><b>Research Question</b> Develop a viable research topic based on the course or assigned topic.</p>	<p>4 Exceeds Standards</p> <p>Research question is well developed with a scope appropriate to available resources and the terms of the assignment. Question is grounded in background information, but displays a high level of independent thought and inquiry.</p>	<p>3 Meets Standards</p> <p>Research question is fairly focused, and is a good fit for available resources. Research question shows some understanding of issues and concepts related to the subject. Displays some aspects of original thought or investigation.</p>	<p>2 Progress Towards Standard</p> <p>Research question is related to the topic, but is too broad or too narrow. Topic cannot be realistically researched with available resources and/or time. Question may be basic enough to be easily answered with general background resources instead of requiring deeper investigation.</p>	<p>1 Limited Progress Towards Standard</p> <p>Question is not related to the distributed topic. Student repeats distributed topic with no modification. Student chooses a report topic ("Body image and TV) rather than a research question (How is body image among teenage girls affected by television viewing?).</p>
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<p><b>Learning Target:</b></p> <p><b>Research Question</b> Develop a viable research topic based on the course or assigned topic.</p>	<p>4 Exceeds Standards</p> <p>Wrote a thoughtful, creative, well-worded specific question that was relevant to the assigned topic.</p>	<p>3 Meets Standards</p> <p>Wrote a well-worded, specific question that was relevant to the assigned topic.</p>	<p>2 Progress Towards Standard</p> <p>Wrote a question which lacked focus, was poorly stated, and was not entirely relevant to the assigned topic.</p>	<p>1 Limited Progress Towards Standard</p> <p>Wrote a question which lacked a specific focus, was poorly stated, and not relevant to the assigned topic.</p>
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<b>Learning Target:</b>	Meets Standard	Progress Toward Standard	Limited Progress Towards Standard
<p data-bbox="111 282 401 318"><b>Research Question</b></p> <p data-bbox="111 326 558 391">Develop a viable research topic based on the course or assigned topic.</p>	<p data-bbox="583 261 999 396">Student drafts a research question that meets three or more of the following criteria for effective research questions:</p> <ul data-bbox="583 440 1035 824" style="list-style-type: none"> <li data-bbox="583 440 984 505">• Addressing a specific, narrowed Topic</li> <li data-bbox="583 548 999 613">• Facilitating analysis with an open ended <i>How?</i> or <i>Why?</i> Question</li> <li data-bbox="583 657 894 722">• Question is grounded in background information</li> <li data-bbox="583 766 1035 831">• Question demonstrates high level of independent thought and inquiry</li> </ul>	<p data-bbox="1062 261 1478 396">Student drafts a research question that meets two of the following criteria for effective research questions:</p> <ul data-bbox="1062 440 1514 824" style="list-style-type: none"> <li data-bbox="1062 440 1463 505">• Addressing a specific, narrowed Topic</li> <li data-bbox="1062 548 1478 613">• Facilitating analysis with an open ended <i>How?</i> or <i>Why?</i> Question</li> <li data-bbox="1062 657 1373 722">• Question is grounded in background information</li> <li data-bbox="1062 766 1514 831">• Question demonstrates high level of independent thought and inquiry</li> </ul>	<p data-bbox="1541 261 1957 396">Student drafts a research question that meets one of the following criteria for effective research questions:</p> <ul data-bbox="1541 440 1992 824" style="list-style-type: none"> <li data-bbox="1541 440 1942 505">• Addressing a specific, narrowed Topic</li> <li data-bbox="1541 548 1957 613">• Facilitating analysis with an open ended <i>How?</i> or <i>Why?</i> Question</li> <li data-bbox="1541 657 1852 722">• Question is grounded in background information</li> <li data-bbox="1541 766 1992 831">• Question demonstrates high level of independent thought and inquiry</li> </ul>