

Website Evaluation Rubric – CARRDSS

Criteria	Valuable – 4 points	Helpful – 2 points	Useless – 0 point
Credibility/ Authority	Establishes relationship between author’s credentials and reliability of information. Provides further credibility clues (ex. truncation of the URL, “About Us” and/or publisher information, Site Link check).	Identifies author of web page along with author’s credentials	Unable to clearly identify an author with appropriate qualifications. No contact information is provided.
Accuracy	Website is published through a reputable domain for the purpose. The site is free from spelling, grammar and fact mistakes. Facts can be verified with other sources. Sources are listed.	The website is published through a domain that does not match its claimed purpose; the author listed is not relevant or appropriate for the subject.	Website is published through a private domain and the qualifications of the author are not listed. There are grammatical and factual errors.
Reliability	The purpose of the website is clear and suits the purpose for your research. The website is not particularly biased toward one side or another	The purpose of the website is not immediately identifiable but suits the purpose of your research. The website is biased, but can still be useful.	The website is strongly biased toward the personal views of the author and is not appropriate for research purposes. The websites bias distorts its accuracy.
Relevance	The website information directly supports the information needs.	The website information supports some of the information needs.	The website does not support the information needed for research.
Date/Timeliness	The website was updated within the past year and has working links to appropriate content.	The website has been updated in the last 3 years and has mostly working and appropriate links.	The website was updated over 3 years ago and/or shows no updating and has many broken links or links unrelated to the content.
Sources Behind the Text	Sources are documented and links or citations are provided for further research	Some sources are documents and limited resources are provided	No documentation is provided.
Scope and Purpose	The material can be easily read and understood. Readability is relative to the intended audience.	Material is somewhat difficult to understand but there is useful information.	Material is not easily understood and does not support the information needs.

SOURCE: Adapted by Mary Burkey, OLMS Librarian Dec. 2011, from a document developed by Joyce Kasman Valenza and Carol H. Rohrbach, K–12 Language Arts Coordinator, School District of Springfield Township, Erdenheim, PA