

Code of Conduct for EWMS
Student Presentation

April 2, 2015

A Clear & Consistent Approach...

- EWMS Teachers and administrators have met this year to establish a clear and consistent approach to discipline
- What we have noticed:
 - Some behaviors are interfering with student learning
 - Some behaviors are interfering with teachers' abilities to teach
 - Some behaviors are addressed inconsistently
- Our Goal:
 - The goal of EWMS is to create a safe and productive learning environment where teachers can teach and students can learn.

Adding On....

- The Way to “Be” is our foundation:
 - Be Respectful
 - Be Responsible
 - Be Productive
 - Be Safe
- We have been working to define student behaviors in a more clear way—so that the Way to “Be” can be even more clear

Definition: Minor

- Students will receive a reminder/warning for a behavior that would be addressed as a minor
- A Minor is a behavior that will be addressed by any faculty/staff member
 - Student will remain in class
 - Parent contact will be made
- Faculty/staff member: includes any adult at EWMS (tutor, paraprofessional, coach, teacher, administrator, etc...)

Definition: Major

- A Major is a behavior that will be addressed by administration
 - Student will be removed from class
 - Parent contact will be made

- 3 Minors for any behavior(s) in a quarter will become a major
 - Each new quarter starts with a new slate

Consistency—EWMS Expectations:

- Gum—Teachers will ask a student to throw it away (reminder); provide warning once.
 - If it becomes a repeated behavior, then it would become a minor.
- Hats—Hats should be taken off and placed in lockers at the beginning of homeroom
 - At the end of the day, students retrieve from locker and can wear out of the building.
 - If students are staying after school, regular school rules during the activity (no hats) apply.

Consistency—EWMS Expectations:

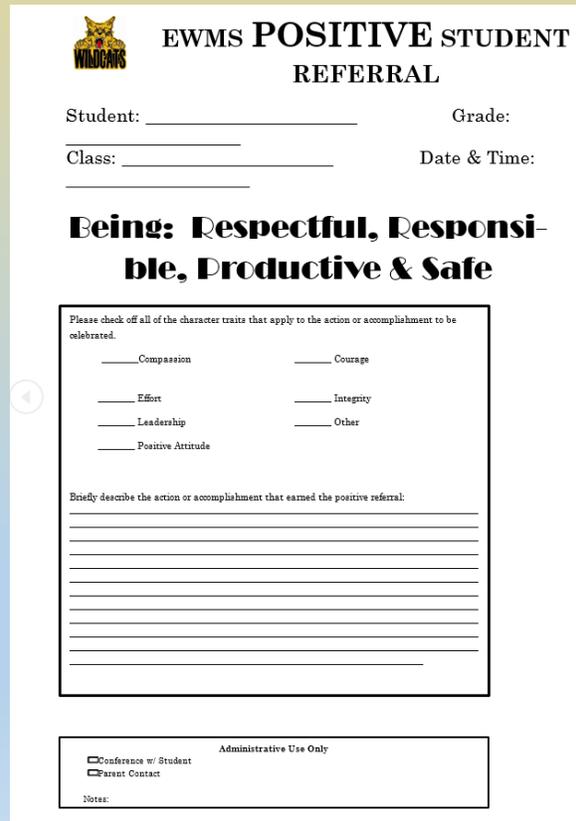
- Earbuds—Should be taken out of their ears when they are dismissed to their lockers at 7:55 (so they can hear announcements).
 - Earbuds should be in lockers at the beginning of homeroom.
 - At the end of the day as students exit the building, earbuds out of their ears when they are in the hallway (so they can hear announcements).
 - Students can put them in their ears when they get outside of the building.
- Cell phones—When students are dismissed to their lockers at 7:55, cell phones are to be off and put away.
 - During the day, cell phones are expected to be off and in lockers.
 - At the end of the day, cell phones can be in hands (but not be in use).

Some New(er) Elements...

- Reflections will accompany some consequences
- Room re-assignment pass
- Teacher and/or student contact with parents
- Conversations with students about the expected behaviors
- Assisting the school community with a community service component will accompany some consequences
- Removal from extracurricular activities (dances, intramurals, after school clubs) will accompany some consequences

A New Element...

- Recognizing students who are reflecting the school's expectations in a formal way
 - Positive Office Referral



 **EWMS POSITIVE STUDENT REFERRAL**

Student: _____ Grade: _____
Class: _____ Date & Time: _____

Being: Respectful, Responsible, Productive & Safe

Please check off all of the character traits that apply to the action or accomplishment to be celebrated.

<input type="checkbox"/> Compassion	<input type="checkbox"/> Courage
<input type="checkbox"/> Effort	<input type="checkbox"/> Integrity
<input type="checkbox"/> Leadership	<input type="checkbox"/> Other
<input type="checkbox"/> Positive Attitude	

Briefly describe the action or accomplishment that earned the positive referral:

Conference w/ Student
 Parent Contact

Administrative Use Only

Notes:

Additional Recognitions at EWMS

- Private acknowledgement
- Positive Morning Announcements
- Students of the Month
- Positive Post Cards
- Be- Keepers (Grade 6)
- Recognition Tickets (Grade 5)
- School-Wide Events
 - Quarter 3: Staff/student volleyball game & Student Council dances
 - Grade level & Student Council activities are currently being planned for quarter 4

First School-Wide Focus: Hallway

East Windsor Middle School Expectations*				
	Be Respectful	Be Responsible	Be Productive	Be Safe
Hallway	<ul style="list-style-type: none">• Listen to adults & peers• Use appropriate volume• Be aware of your surroundings (lockers, peers, floor, etc.)• Treat others the way you would want to be treated	<ul style="list-style-type: none">• Go directly to your intended destination• Allow learning to occur in other classrooms• Use lockers appropriately• Own up to your actions	<ul style="list-style-type: none">• Walk at an appropriate pace• Follow instructions	<ul style="list-style-type: none">• Walk carefully around the building• Keep hands, feet and objects to self• Stay on the right side of the hallway

*Located on page 34 of the Student/Parent Handbook 2014-2015

Overall...

- We want to help you understand how to demonstrate The Way to “Be” —Be Respectful, Be Responsible, Be Productive, and Be Safe
- We want you to focus on your learning when you are in school
- We want you to be safe in all areas of the building
- We want there to be clear expectations for you in each room/area of the building
- We want to help prepare you for life and your future....